

Go to previous page (https://assessmentonline.naac.gov.in/public/index.php/hei/clarification_SSR)

Extended Profile Deviations Metrics Level Deviations

HEI Name : VELS INSTITUTE OF SCIENCE, TECHNOLOGY AND ADVANCED STUDIES(VISTAS)

Request Date : 09/01/2019

Number of Clarifications : 14

AISHE ID : U-0491

Response Date : 24/01/2019

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<div>Number of programs offered year-wise for last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>120</td><td>114</td><td>94</td><td>89</td><td>85</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545885127_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	120	114	94	89	85	1.2.2	<div>Provide prospectus of programs for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting document.</div>	<div>Supporting documents of academic programs for the year 2013-14, 2014-15, 2015- 16, 2016-17 and 2017- 18 are enclosed.</div> <div>Supporting Document :</div> <div>1.1 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2322id_1.1 Extended Profile.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14											
120	114	94	89	85											
1.2	<div>Number of departments offering academic programes</div> <div>HEI Input : 41</div> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545292317_2233.xlsx)</div>	3.1.6	<div>Provide list of departments offering academic programs OR any other supporting document.</div>	<div>List of departments offering academic programs is enclosed,</div> <div>Supporting Document :</div> <div>1.2 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2351id_1.2 Extended Profile.pdf)</div>	No Change										

2.1	<div>Number of students year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10841</td><td>9545</td><td>8206</td><td>6961</td><td>6607</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545292352_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	10841	9545	8206	6961	6607	2.2.3 4.2.6 3.6.4 4.3.2 5.1.1 1.3.3 5.1.4 1.3.4 2.1.1 2.3.3 5.1.2 2.2.2	<div>Provide admission report of students for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR Final admission list published by HEI for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting document.</div>	<div>Supporting documents for the number of students admitted for the year 2013-14, 2014-15, 2015- 16, 2016-17 and 2017- 18 are enclosed.</div> <div>Supporting Document :</div> <div>2.1 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2310id_2.1 Extended Profile.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																					
10841	9545	8206	6961	6607																					
2.2	<div>Number of outgoing / final year students year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2012</td><td>1746</td><td>1629</td><td>1647</td><td>1638</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1976</td><td>1746</td><td>1629</td><td>1654</td><td>1638</td></tr></table> <div>Remark : As per annual report from examination section provided by HEI for the year 2014-15 and 2017-18.</div> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545888115_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	2012	1746	1629	1647	1638	2017-18	2016-17	2015-16	2014-15	2013-14	1976	1746	1629	1654	1638	5.2.1 5.2.2	<div>Provide annual report from examination section highlighting pass percentage of students for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR report of controller of examiner for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</div>	<div>Since the UG and PG courses are academic programmes, the data for the same had been uploaded. Changed Input (Only UG & PG Courses) : 2017-18 : 1976 2016-17 : 1746 2015-16 : 1629 2014-15 : 1654 2013-14 : 1638 Report of Controller of Examinations relating to pass percentage of students for the year</div> <div>Supporting Document :</div> <div>2.2 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2311id_2.2 Extended Profile.pdf)</div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																					
2012	1746	1629	1647	1638																					
2017-18	2016-17	2015-16	2014-15	2013-14																					
1976	1746	1629	1654	1638																					
2.3	<div>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10335</td><td>9029</td><td>7554</td><td>6688</td><td>5981</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545292460_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	10335	9029	7554	6688	5981	2.5.2	<div>Provide report of controller of examiner for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting document.</div>	<div>Report of Controller of Examinations relating to number of students appeared in the examination conducted for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 is enclosed.</div> <div>Supporting Document :</div> <div>2.3 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2307id_2.3 Extended Profile.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																					
10335	9029	7554	6688	5981																					

2,4	<div>Number of revaluation applications year-wise during the last 5 years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>361</td><td>198</td><td>124</td><td>98</td><td>89</td></tr></table>	2017-18	2016-17	2015-16	2014-15	2013-14	361	198	124	98	89	2,5,3	<div>Provide report of controller of examiner for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 with regards to revaluation application OR any other supporting documents.</div>	<div>Report of Controller of Examinations for the year 2013-14, 2014-15, 2015-16, 2016- 17 and 2017-18 with regard to revaluation application is enclosed.</div> <div>Supporting Document :</div> <div>Ext Pro 2,4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2308id_Ext Pro 2,4.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14											
361	198	124	98	89											
3.1	<div>Number of courses in all programs year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3165</td><td>3182</td><td>2715</td><td>2065</td><td>1946</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545884684_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	3165	3182	2715	2065	1946	1.1.3	<div>Provide brochure of the college or prospectus of college having list of courses for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18,</div>	<div>List of courses for the year 2013-14, 2014-15, 2015- 16, 2016-17 and 2017- 18 is enclosed as web link,</div> <div>Supporting Document :</div> <div>3.1 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2312id_3,1 Extended Profile.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14											
3165	3182	2715	2065	1946											
3.2	<div>Number of full time teachers year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>642</td><td>525</td><td>482</td><td>433</td><td>412</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545901341_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	642	525	482	433	412	2,3,2 6,3,2 3,4,6 4,2,6 2,4,1 2,4,2 2,4,4 3,4,5 6,3,4 2,4,3 2,2,2	<div>Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting documents.</div>	<div>Copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2013-14, 2014-15, 2015- 16, 2016-17 and 2017- 18 is enclosed.</div> <div>Supporting Document :</div> <div>3.2 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2313id_3,2 Extended Profile.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14											
642	525	482	433	412											

3,3	<div>Number of sanctioned posts year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>642</td><td>525</td><td>482</td><td>433</td><td>412</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545908314_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	642	525	482	433	412	2,4,1 2,4,5	<div>Provide copy of letter issued by relevant authority indicating the sanction posts of full time teachers in the institute for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 OR any other supporting documents.</div>	<div>Copy of letter issued by relevant authority indicating the sanction posts of full time teachers in the institute for the year 2013-14, 2014-15, 2015- 16, 2016-17 and 2017- 18 is enclosed.</div> <div>Supporting Document :</div> <div>3.3 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2325id_3,3 Extended Profile.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																					
642	525	482	433	412																					
4,1	<div>Number of eligible applications received for admissions to all the programs year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>6363</td><td>5375</td><td>6241</td><td>3596</td><td>3311</td></tr></table> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545800265_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	6363	5375	6241	3596	3311	2,1,2	<div>Provide Document relating to Sanction of intake Or Extract of No. of application received in each program Or any other supporting documents.</div>	<div>Supporting documents relating to Sanction of intake for the year 2013-14, 2014-15, 2015- 16, 2016-17 and 2017- 18 is enclosed.</div> <div>Supporting Document :</div> <div>4,1 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2315id_4,1 Extended Profile.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																					
6363	5375	6241	3596	3311																					
4,2	<div>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3169</td><td>3209</td><td>2838</td><td>2162</td><td>1933</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2977</td><td>2760</td><td>2301</td><td>1690</td><td>1566</td></tr></table> <div>Remark :</div> <div>As per students published list provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</div> <div>Attached Documents :</div> <div>1.Institutional Data in Prescribed Format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/dynamic_1545800281_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	3169	3209	2838	2162	1933	2017-18	2016-17	2015-16	2014-15	2013-14	2977	2760	2301	1690	1566	2,1,3	<div>Provide the copy of letter issued by the state Govt.indicating reserved category for 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or notification on the noticeboard of website Or Final admission list published by the HEI or Initial reservation of seats or Admission extract submitted to the state ORC SC and ST</div>	<div>Supporting document for number of seats earmarked for reserved category is enclosed.</div> <div>Supporting Document :</div> <div>4,2 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2316id_4,2 Extended Profile.pdf)</div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																					
3169	3209	2838	2162	1933																					
2017-18	2016-17	2015-16	2014-15	2013-14																					
2977	2760	2301	1690	1566																					

4.3	<div>Total number of classrooms and seminar halls</div> <div>HEI Input :317</div>	4.1.3	<div>Provide hyperlink videos or geotagged photos of the classroom and seminar halls with ICT.</div>	<div>The Total class rooms and seminar halls available in VISTAS is 317. The Class rooms and Seminar Halls with ICT facilities is 142. The geo tagged photos of the 142 classroom and seminar halls with ICT is enclosed.</div> <div>Supporting Document : 4.3 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2317id_4.3 Extended Profile.pdf)</div>	No Change										
4.4	<div>Total number of computers in the campus for academic purpose</div> <div>HEI Input :2300</div>	4.3.2	<div>Provide invoice/vouchers of purchase of computers OR annual stock entry of computer OR any other supporting documents.</div>	<div>Invoice/vouchers of purchase of computers is enclosed.</div> <div>Supporting Document : 4.4 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2318id_4.4 Extended Profile.pdf)</div>	No Change										
4.5	<div>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</div> <div>HEI Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>4857.99</td><td>3973.94</td><td>4336.34</td><td>3992.38</td><td>4168.53</td></tr></table></div>	2017-18	2016-17	2015-16	2014-15	2013-14	4857.99	3973.94	4336.34	3992.38	4168.53	4.1.4 4.4.1 7.1.8	<div>Provide CA Certified audited statement of total expenditure for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</div>	<div>CA Certified audited statement of total expenditure excluding salary for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 is enclosed.</div> <div>Supporting Document : 4.5 Extended Profile.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_2319id_4.5 Extended Profile.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14											
4857.99	3973.94	4336.34	3992.38	4168.53											

Extended Profile Deviations

Metrics Level Deviations

HEI Name : VELS INSTITUTE OF SCIENCE, TECHNOLOGY AND ADVANCED STUDIES(VISTAS)

Assignment Date : 02/01/2019

Number of Clarifications : 62

AISHE ID : U-0491

Last Date : 17/01/2019

Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status																				
1.3.2	<p>Number of value-added courses imparting transferable and life skills offered during the last five years</p> <p>1.3.2.1. Number of value-added courses are added within the last five years</p> <p>HEI Input : 350</p> <p>Attached Documents :</p> <p>1,List of value added courses (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100006/1.3.2_1545916671_2233.xlsx)</p> <p>2,Brochure or any other document relating to value added courses (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100006/1.3.2_1545916675_2233.pdf)</p>	<p>Provided link for brochures not accessible. Please provide Brochure or /Course content or syllabus relating to ERP-SAP, Enterprise Resource Planning-SAP, Basic Life Skills, Advanced Java Programminn Basic</p>	<p>The syllabus of the value added courses imparting transferable and life skills as required by DVV has been uploaded as a supporting document.</p> <p>Supporting Document:</p> <p>Response for 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/100006_12565id_Response for 1.3.2.pdf)</p>	No Change																				
1.3.3	<p>Average percentage of students enrolled in the courses under 1.3.2 above</p> <p>1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10707</td><td>9491</td><td>7334</td><td>4842</td><td>5019</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10706</td><td>9491</td><td>7334</td><td>4842</td><td>5019</td></tr></table> <p>Remark : Excel sheet has not considered.</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hej/SSR/100006/1.3.3_1545927773_2233.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	10707	9491	7334	4842	5019	2017-18	2016-17	2015-16	2014-15	2013-14	10706	9491	7334	4842	5019	<p>Provide List of enrolled students in such courses- ERP-SAP, Enterprise Resource Planning-SAP, Basic Life Skills, Advanced Java Programming, Basic Life Skills-Yoga and Certificate Course in Business Skills for Chemists of 2017-18</p>	<p>List of enrolled students in the value added courses as required by DVV has been enclosed. Same course is offered to various programmes in the Institution. Hence, same courses allotted specific course code depending on the programme</p> <p>Supporting Document:</p> <p>Response for 1.3.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hej/clarificationfiles/100006_12563id_Response for 1.3.3.xlsx)</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
10707	9491	7334	4842	5019																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
10706	9491	7334	4842	5019																				

2.1.1	<div>Average percentage of students from other States and Countries during the last five years</div> <div>2.1.1.1. Number of students from other states and countries year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>252</td><td>318</td><td>293</td><td>336</td><td>280</td></tr></table> <div>Attached Documents :</div> <div>1.List of students (other states and countries) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.1.1_1545652380_2233.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.1.1_1545652385_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	252	318	293	336	280	<div>Provide Copy of the domicile certificate as part of the from other states and countries of ATHIRA SASI, RAJENDRANI BOSE, SATHISH KUMAR.D, MOIRANGTHEM IBEYAIMABI DEVI, Saranya N and SHYAM CHANDRAN P N of</div>	<div>All the Domicile Certificates as per the requirements of DVV are uploaded in the VISTAS website and the weblink is provided. http://www.velsuniv.ac.in (http://www.velsuniv.ac.i</div> <div>Supporting Document: 2 1 1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12619id_2 1 1.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
252	318	293	336	280										
2.1.2	<div>Demand Ratio(Average of last five years)</div> <div>2.1.2.1. Number of seats available year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>4593</td><td>4651</td><td>4113</td><td>3133</td><td>2802</td></tr></table> <div>Attached Documents :</div> <div>1.Demand Ratio (Average of Last five years) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.1.2_1545735737_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	4593	4651	4113	3133	2802	<div>Provide Document relating to Sanction of intake for 2017-18, 2015-16 and 2013-14 Or Extract of No. of application received in each program for 2017-18, 2015-16 and 2013-14,</div>	<div>The documents related to sanctioned intake as per the requirements of DVV is attached.</div> <div>Supporting Document: 2 1 2 - Sanction of Intake and Applications received - compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12623id_2 1 2 - Sanction of Intake and Applications received - compressed.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
4593	4651	4113	3133	2802										
2.1.3	<div>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</div> <div>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2977</td><td>2760</td><td>2301</td><td>1690</td><td>1566</td></tr></table> <div>Attached Documents :</div> <div>1.Average percentage of seats filled against seats reserved (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.1.3_1545736058_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	2977	2760	2301	1690	1566	<div>Provide Final admission list published by the HEI Or Admission extract submitted to the state OBC, SC and ST cell for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 or Initial reservation of seats for admission for</div>	<div>All the documents as per the requirements of DVV are attached.</div> <div>Supporting Document: 2 1 3- Admission HEI Compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12621id_2 1 3- Admission HEI Compressed.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
2977	2760	2301	1690	1566										

2.2.2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.2.2_1545908756_2233.xlsx)</p>	<p>Provide appointment letter of Dr.M.Revathi, Dr.Govinda Rao,R, Dr.Gavaskar,D, Dr.Sasikala,R, Dr.Andal,P, Dr.S.Tamijselvy, Dr.D.Malathy , Dr.Sowmya , Mr.Sriraman,V , Ms P Indra</p>	<p>All the documents as per the requirements of DVV are uploaded in the VISTAS website and the weblink is provided. http://www.velsuniv.ac.in (http://www.velsuniv.ac.i</p> <p>Supporting Document:</p> <p>2 2 2 Appointment Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12581id_2 2 2 Appointment Letters.pdf)</p>	No Change
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls</p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.List of students(differently abled) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.2.3_1545737011_2233.xlsx) 2.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.2.3_1545737016_2233.xlsx) 3.Any other document submitted by the Institution to a Government agency giving this information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.2.3_1545737085_2233.pdf)</p>	<p>Provide Copy of disability certificate indicating the differently-abled status of PREETHI,A, D, Gayathri UDHAY ,KIRAN P J, D, Gayathri, S.Vignesh , S.Vickram , Bhuvanesh M. ,Ramachandran, Saharish Viswanathan</p>	<p>All the documents as per the requirement of the DVV are uploaded in the VISTAS website and the weblink is provided, Inadvertently, we have repeated the name of the candidate D. Gayathri, http://www.velsuniv.ac.in (http://www.velsuniv.ac.i</p> <p>Supporting Document:</p> <p>2 2 3 Disability Certificate.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12583id_2 2 3 Disability Certificate.pdf)</p>	No Change
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.,</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 642</p> <p>Attached Documents :</p> <p>1.List of teachers (using ICT for teaching) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.3.2_1545909074_2233.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.3.2_1545737861_2233.pdf) 3.Provide link for webpage describing the " LMS/ Academic management system" (http://www.velsuniv.ac.in/moodle/)</p>	<p>Provide List of teachers using ICT enabled learning facility,</p>	<p>The list of full time teachers using ICT enabled learning facility is uploaded,</p> <p>Supporting Document:</p> <p>2 3 2 ICT_FacultyList _Completed.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12589id_2 3 2 ICT_FacultyList_Completed.xlsx)</p>	No Change
2.3.3	<p>Ratio of students to mentor for academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 642</p> <p>Recommended Input : 641</p> <p>Remark : Excel sheet has not considered.</p> <p>Attached Documents :</p>	<p>Provide Approved Mentor list as announced by the HEI for 2017-18 Or Allotment order of mentor to mentee for 2017-18.</p>	<p>The Mentor List and allotment of Mentor to Mentee is uploaded. 464 Teachers are mentors out of 642 (Total Teaching faculty)</p> <p>Supporting Document:</p> <p>2 3 3 Mentor Mentee.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12587id_2 3 3 Mentor Mentee.xlsx)</p>	Changed After Clarification

2.4.1	<div>Average percentage of full time teachers against sanctioned posts during the last five years</div> <div>Attached Documents :</div> <div>1.Year wise full time teachers and sanctioned posts for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.4.1_1545909394_2233.xlsx) 2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.4.1_1545910622_2233.pdf)</div>	<div>Provide Position sanction letters of Dr. S. Meenakshi, Dr. M. Ravithammal, Dr. J. Anitha, Dr. Poornima.V, Dr. Suganya.J, Dr. G.Gayathri, Dr. D. Suresh , Dr. SV,Rajyoganandh , Dr. G. Mythili, Dr. S. Sunanva Dr Chithirai</div>	<div>All the Position sanction letters as per the requirements of DVV are uploaded in the VISTAS website and the weblink is provided. http://www.velsuniv.ac.in (http://www.velsuniv.ac.i</div> <div>Supporting Document:</div> <div>2 4 1 Position Sanction Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12599id_2 4 1 Position Sanction Letters.pdf)</div>	No Change										
2.4.2	<div>Average percentage of full time teachers with Ph.D. during the last five years</div> <div>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>243</td><td>186</td><td>141</td><td>115</td><td>97</td></tr></table> <div>Attached Documents :</div> <div>1.List of number of full time teachers with PhD and number of full time teachers for 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.4.2_1545910881_2233.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.4.2_1545910968_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	243	186	141	115	97	<div>Provide Copies of Ph.D. certificates of Dr. S. Meenakshi, Dr. M. Ravithammal, Dr. J. Anitha, Dr. Poornima.V, Dr. Suganya.J, Dr. G.Gayathri, Dr. D. Suresh, Dr. SV,Rajyoganandh , Dr. G. Mythili, Dr. S. Sunanva Dr Chithirai</div>	<div>All the Ph.D. certificates as per the requirements of DVV are uploaded in the VISTAS website and the weblink is provided. http://www.velsuniv.ac.in (http://www.velsuniv.ac.i</div> <div>Supporting Document:</div> <div>2 4 2 PhD Certificates,pd f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12601id_2 4 2 PhD Certificates.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
243	186	141	115	97										
2.4.3	<div>Teaching experience per full time teacher in number of years</div> <div>2.4.3.1. Total experience of full-time teachers</div> <div>HEI Input : 5659.9 years</div> <div>Attached Documents :</div> <div>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.4.3_1545911006_2233.xlsx)</div>	<div>Provide experience letter of Dr.M.Revathi, Dr.Govinda Rao,R, Dr.Gavaskar,D, Dr.Sasikala,R, Dr.Andal.P, Dr.S.Tamijselvy, Dr.D.Malathy , Dr.Sowmya , Mr.Sriraman.V , Ms P Indra</div>	<div>All the experience letters of the faculty members are uploaded as per requirements of DVV in the VISTAS website and the weblink is provided. http://www.velsuniv.ac.in (http://www.velsuniv.ac.i</div> <div>Supporting Document:</div> <div>2 4 3 Experience Letters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12597id_2 4 3 Experience Letters.pdf)</div>	No Change										

2,4,4	<div>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</div> <div>2,4,4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</div> <div>HEI Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>93</td><td>59</td><td>64</td><td>33</td><td>17</td></tr></table></div> <div>DVV suggested Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>90</td><td>59</td><td>64</td><td>33</td><td>17</td></tr></table></div> <div>HEI clarification Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>90</td><td>59</td><td>64</td><td>33</td><td>17</td></tr></table></div> <div>Recommended Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table></div> <div>Remark :<div>As per the documents provided</div></div> <div>Attached Documents :<div>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2,4,4_1545911102_2233.xlsx) 2.e-copies of award letters (scanned or soft copy) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2,4,4_1545911111_2233.pdf)</div></div>	2017-18	2016-17	2015-16	2014-15	2013-14	93	59	64	33	17	2017-18	2016-17	2015-16	2014-15	2013-14	90	59	64	33	17	2017-18	2016-17	2015-16	2014-15	2013-14	90	59	64	33	17	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	0	0	0	<div>Provide e-Copies of award letters for achievement of Capt. N. Kumar, Mr. Vivek Thamizhmani, Mrs. Subhashini Sankar, Mrs.M.Meena, Mrs,M.Monisha, Mrs.P.Vijayalakshmi, Dr. R. Pugazhenthii, Dr. C. Dhanasekaran Dr</div>	<div>All the e-Copies of award letters as per the requirements of DVV are attached. We accept DVV suggested input change.</div> <div>Supporting Document:<div>2 4 4 Awards.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12595id_2_2_4_4_Awards.pdf)</div></div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																																								
93	59	64	33	17																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
90	59	64	33	17																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
90	59	64	33	17																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
0	0	0	0	0																																								
2,4,5	<div>Average percentage of full time teachers from other States against sanctioned posts during the last five years</div> <div>2,4,5.1. Number of full time teachers from other states year-wise during the last five years</div> <div>HEI Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>13</td><td>9</td><td>9</td><td>3</td><td>3</td></tr></table></div> <div>Attached Documents :<div>1,List of full time teachers from other state and state from which qualifying degree was obtained (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2,4,5_1545740040_2233.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2,4,5_1545911179_2233.pdf)</div></div>	2017-18	2016-17	2015-16	2014-15	2013-14	13	9	9	3	3	<div>Provide Documentary evidence in support of teachers from other states of Dr.A.Geetha Bhavani and Dr. B Nagarjuna yadav of 2013-14, Mr. Shallen, S. V and Ms.G.Bindu of 2014-15, Mr. Rajkumar Goel, Dr. Dikhad Shaik and Mrs</div>	<div>All the documentary evidence for teachers from other states as per the requirements of DVV is attached.</div> <div>Supporting Document:<div>2 4 5 - Other State Staff - Compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12593id_2_2_4_5 - Other State Staff - Compressed.pdf)</div></div>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
13	9	9	3	3																																								

2.5.1	<div>Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years</div> <div>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>21</td><td>17</td><td>19</td><td>21</td><td>19</td></tr></table> <div>Attached Documents :</div> <div>1.List of programs and date of last semester and date of declaration of result (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.5.1_1545911216_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	21	17	19	21	19	<div>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2017-18 Or Notified exam date and result declaration date year wise/semester wise for the year 2017-18</div>	<div>The Notified Examination date and Result Declaration Date as per the requirements of DVV is uploaded.</div> <div>Supporting Document:</div> <div>2 5 1 DECLARATION OF RESULTS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12611id_2_5_1_DECLARATION_OF_RESULTS.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
21	17	19	21	19										
2.5.2	<div>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</div> <div>2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>361</td><td>198</td><td>124</td><td>98</td><td>89</td></tr></table> <div>Attached Documents :</div> <div>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.5.2_1545742293_2233.xls)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	361	198	124	98	89	<div>Provide Minutes of the grievance cell / relevant body for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</div>	<div>The extracts of the minutes of the Disciplinary and Redressal committee as per the requirements of DVV is uploaded.</div> <div>Supporting Document:</div> <div>2 5 2 Greivances.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12609id_2_5_2_Greivances.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
361	198	124	98	89										
2.5.3	<div>Average percentage of applications for revaluation leading to change in marks during the last five years</div> <div>2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>116</td><td>63</td><td>25</td><td>45</td><td>30</td></tr></table> <div>Attached Documents :</div> <div>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.5.3_1545911971_2233.xls)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	116	63	25	45	30	<div>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2017-18.</div>	<div>The reports from Controller of Examinations (COE) mentioning the details of revaluation leading to change in marks are uploaded.</div> <div>Supporting Document:</div> <div>2 5 3 REVALUATION.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12613id_2_5_3_REVALUATION.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
116	63	25	45	30										

2,6,3	<div>Average pass percentage of Students</div> <div>2,6,3.1. Total number of final year students who passed the examination conducted by Institution.</div> <div>HEI Input :2196</div> <div>DVV suggested Input :2106</div> <div>HEI clarification Input :1976</div> <div>Recommended Input :1976</div> <div>2,6,3.2. Total number of final year students who appeared for the examination conducted by the institution</div> <div>HEI Input :2435</div> <div>DVV suggested Input :2572</div> <div>HEI clarification Input :2435</div> <div>Recommended Input :2435</div> <div>Attached Documents :</div> <div>1.List of programs and number of students passed and appeared in the final year examination (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/2.6.3_1545886785_2233.xlsx)</div> <div>2.Link for annual report (http://www.velsuniv.ac.in/Examination-Annual-Report.asp)</div>	As per provided result analysis report for the year 2017-18,	Since the UG and PG courses are academic programmes, the data for the same had been uploaded. Since, M. Phil is a research programme the data for the same was not included in both the number of students appeared and the number of students	HEIs Clarification Accepted																																								
3,1,2	<div>The institution provides seed money to its teachers for research (average per year)</div> <div>3,1,2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>43.7</td><td>13.1</td><td>10.6</td><td>26.6</td><td>17</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>43,10</td><td>12</td><td>10,6</td><td>28,32</td><td>29,85</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>43,1</td><td>12</td><td>10,6</td><td>28,32</td><td>29,85</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>43.1</td><td>12</td><td>10.6</td><td>28.32</td><td>29.85</td></tr></table> <div>Attached Documents :</div> <div>1.Minutes of the relevant bodies of the University (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.2_1545925687_2233.pdf)</div> <div>2.List of teachers receiving grant and details of grant received (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.2_1545926574_2233.xlsx)</div> <div>3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.2_1545913544_2233.pdf)</div> <div>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.2_1545927453_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	43.7	13.1	10.6	26.6	17	2017-18	2016-17	2015-16	2014-15	2013-14	43,10	12	10,6	28,32	29,85	2017-18	2016-17	2015-16	2014-15	2013-14	43,1	12	10,6	28,32	29,85	2017-18	2016-17	2015-16	2014-15	2013-14	43.1	12	10.6	28.32	29.85	As per Extract of the minutes of meeting of the finance committee for the year 2013-14, 2014-15, 2016-17 and 2017-18,	<div>We accept DVV suggested input. Minutes of meeting of the finance committee for the year 2013-14, 2014-15, 2016-17 and 2017-18 has been provided.</div> <div>Supporting Document:</div> <div>3.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12667id_3.1.2.pdf)</div>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
43.7	13.1	10.6	26.6	17																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
43,10	12	10,6	28,32	29,85																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
43,1	12	10,6	28,32	29,85																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
43.1	12	10.6	28.32	29.85																																								

3.1.3	<div>Number of teachers awarded international fellowship for advanced studies/ research during the last five years</div> <div>3.1.3.1. The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>6</td><td>10</td><td>2</td><td>10</td><td>10</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>5</td><td>10</td><td>2</td><td>10</td><td>10</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>5</td><td>10</td><td>2</td><td>10</td><td>10</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1</td><td>0</td><td>0</td><td>0</td><td>0</td></tr></table> <div>Remark : As per the documents provided</div> <div>Attached Documents : <div>1.List of teachers and their international fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.3_1545821986_2233.xlsx) 2.e-copies of the award letters of the teachers. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.3_1545822000_2233.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.3_1545915792_2233.pdf)</div></div>	2017-18	2016-17	2015-16	2014-15	2013-14	6	10	2	10	10	2017-18	2016-17	2015-16	2014-15	2013-14	5	10	2	10	10	2017-18	2016-17	2015-16	2014-15	2013-14	5	10	2	10	10	2017-18	2016-17	2015-16	2014-15	2013-14	1	0	0	0	0	<div>E-copies of some teachers have verified. Provide E-copies of the award letters of Dr. S. Jerriitta, Dr. K. Rajagopal, Dr.Arun Sahayadhas, Mrs. A. Sugasini and Dr.Maani Mabel of 2013-14, Dr.Melvin Joe, Ms Radha Mahendran</div>	<div>We accept DVV suggested input. E. copies of the award letters of faculty as per DVV suggestions are enclosed.</div> <div>Supporting Document: <div>3.1.3 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12665id_3.1.3 complete.pdf)</div></div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																																								
6	10	2	10	10																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
5	10	2	10	10																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
5	10	2	10	10																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1	0	0	0	0																																								
3.1.4	<div>Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years</div> <div>3.1.4.1. The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>27</td><td>8</td><td>4</td><td>5</td><td>12</td></tr></table> <div>Attached Documents : <div>1.List of research fellows and their fellowship details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.4_1545822070_2233.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.4_1545919301_2233.pdf)</div></div>	2017-18	2016-17	2015-16	2014-15	2013-14	27	8	4	5	12	<div>Provide E copies of fellowship award of S.Shamini, S.S.Meenambiga, Nithiya Soundari,M, A.Saravanan and Patil Vishal Satish of 2013-14, M. Ramya, A.S. Parasuraman, K.S. Shalini, D. Shalini, T. Priva of 2014-15. G</div>	<div>Necessary document as per requirement of DVV has been enclosed.</div> <div>Supporting Document: <div>3.1.4 Complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12669id_3.1.4 Complete.pdf)</div></div>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
27	8	4	5	12																																								

3,1,6	<div>Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency</div> <div>3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency</div> <div>HEI Input :38</div> <div>Attached Documents : 1.List of departments and award details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.6_1545822346_2233.xls) 2.e-version of departmental recognition award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.1.6_1545822353_2233.pdf)</div>	<div>Provide E copies of recognition /grant award letters of Dept. of Chemistry, Dept. of Physics, Dept. of Mathematics, Dept. of BioChemistry, Dept. of Microbiology, Dept. of BioTechnology, Dept. of Bio Informatics, Dent of Computer</div>	<div>E,copy letter of DSIR approval for VISTAS has been enclosed, The mentioned departments in DVV are also recognized by DSIR as certified.</div> <div>Supporting Document: 3.1.6 DSIR SIRO Rec.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12673id_3,1,6 DSIR SIRO Rec.pdf)</div>	No Change										
3,2,1	<div>Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments,Chairs in the institution during the last five years (INR in Lakhs)</div> <div>3.2.1.1. Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)</div> <div>HEI Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>912.6</td><td>160.35</td><td>64,16</td><td>15.00</td><td>29.85</td></tr></table></div> <div>Attached Documents : 1.List of project and grant details (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.2.1_1545926685_2233.xlsx) 2.e-copies of the grant award letters for research projects sponsored by non-government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.2.1_1545913774_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	912.6	160.35	64,16	15.00	29.85	<div>Provide E-copies of the grant award letters for Low Cost Home Security System of 2014-15, AKT signaling pathway studies on methotrexate and Anticancer potential of Agel Marmelosa of 2015-16, Synthesis and Characterization of</div>	<div>E,copies of the grant award letters of research projects sponsored by non-government resources are enclosed as per the requirement of DVV.</div> <div>Supporting Document: 3.2.1 compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12625id_3,2,1 compressed.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
912.6	160.35	64,16	15.00	29.85										
3,2,2	<div>Grants for research projects sponsored by the government sources during the last five years</div> <div>3.2.2.1. Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)</div> <div>HEI Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>182,2</td><td>25</td><td>41</td><td>26,8</td><td>62</td></tr></table></div> <div>Attached Documents : 1,e-copies of the grant award letters for research projects sponsored by government (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.2.2_1545822471_2233.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.2.2_1545822535_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	182,2	25	41	26,8	62	<div>Provide E-copies of the grant award letters for Development of High Energy and High Power Density Fuel Cell Capacitors, Novel Self Healing Polymers for High Energy Density, Long Cycle Life Lithium ion (Li-ion)/ Lithium Sulfur (Li-S)</div>	<div>E,copies of the grant award letters of research projects sponsored by government resources are enclosed as per the requirement of DVV.</div> <div>Supporting Document: 3.2.2 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12629id_3,2,2 complete.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
182,2	25	41	26,8	62										

3,2,3	<div>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</div> <div>3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years</div> <div>HEI Input :119</div> <div>3.2.3.2. Number of full time teachers worked in the institution during the last 5 years</div> <div>HEI Input :2494</div> <div>Attached Documents :</div> <div>1.Supporting document from Funding Agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.2.3_1545913799_2233.pdf)</div> <div>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.2.3_1545926803_2233.xlsx)</div> <div>3.Link for funding agency website (http://www.velsuniv.ac.in/NAAC/Criteria/3.2.3.xlsx)</div>	<div>Provide Copy of the letter indicating sanction of Synthesis and Characterization of Nano Carbon Sheets from hemp fibre and its Applications of Supercapacitor, Naveton Bhabha PhD Program, Android application for</div>	<div>E,copies of the grant award letters of research projects per teacher sponsored by government & non – Government resources are enclosed as per the requirement of DVV is enclosed.</div> <div>Supporting Document:</div> <div>3.2.3</div> <div>compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12627id_3,2,3_compressed.pdf)</div>	No Change										
3,3,2	<div>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years</div> <div>3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10</td><td>9</td><td>7</td><td>2</td><td>8</td></tr></table> <div>Attached Documents :</div> <div>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.3.2_1545823089_2233.pdf)</div> <div>2.List of workshops/seminars during the last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.3.2_1545823095_2233.xls)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	10	9	7	2	8	<div>Provide Detailed program report for SAKSHAM – Teaching with Technology Training, Pedagogy and Research Methodology, Latest Technology for design thinking, IIT workshop, Latest Technology for Design</div>	<div>The detailed program reports as per the DVV requirement are enclosed.</div> <div>Supporting Document:</div> <div>3.3.2</div> <div>complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12637id_3.3.2_complete.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
10	9	7	2	8										

3.3.4	<div>Number of start-ups incubated on campus during the last five years</div> <div>3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>11</td><td>10</td><td>7</td><td>5</td><td>0</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>4</td><td>2</td><td>0</td><td>0</td><td>0</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>4</td><td>2</td><td>1</td><td>5</td><td>0</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>4</td><td>2</td><td>1</td><td>5</td><td>0</td></tr></table> <div>Attached Documents :</div> <div>1.List of startups details like name of startup, nature, year of commencement etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.3.4_1545823151_2233.xlsx) 2.e- sanction order of the University for the start ups on campus (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.3.4_1545823164_2233.pdf) 3.Contact details of the promoters for information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.3.4_1545823247_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	11	10	7	5	0	2017-18	2016-17	2015-16	2014-15	2013-14	4	2	0	0	0	2017-18	2016-17	2015-16	2014-15	2013-14	4	2	1	5	0	2017-18	2016-17	2015-16	2014-15	2013-14	4	2	1	5	0	As per sanction letter of the university for the start up camps,	We accept the DVV suggested input for the year 2013-14, 2016-17, 2017-18, however we have indicated 1 start-up for 2015-16, 5 start-up for 2014-2015. Necessary sanction letter of VISTAS for the start up incubated on Campus is enclosed	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
11	10	7	5	0																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
4	2	0	0	0																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
4	2	1	5	0																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
4	2	1	5	0																																								
3.4.1	<div>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</div> <div>HEI Input :<div>Yes</div></div> <div>Attached Documents :</div> <div>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.4.1_1545823436_2233.pdf)</div>	Provide Web link of the approved code of Ethics Or Code of ethics as approved by the appropriate board of the university,	<div>The Web link of the approved code of Ethics as approved by the research board of VISTAS is enclosed.</div> <div>Supporting Document: 3,4,1,pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12645id_3.4.1.pdf)</div>	No Change																																								

3,4,2	<div>The institution provides incentives to teachers who receive state, national and international recognition/awards</div> <div>HEI Input :<div>Yes</div></div> <div>Attached Documents :<div>1.e- copies of the letters of awards (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.4.2_1545913920_2233.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.4.2_1545823461_2233.xlsx)</div></div>	<div>Provide e- copies of the letters of incentives granted to the Dr.S.Sudha, Dr.G.Rajini, Ms.K.S.Hemamalini, Dr.S.Vasantha, Dr. K. G. Kripa, Dr. V. Vanitha, Ms. S. Padmaja, Mr. K. Dharmaraian Mr S</div>	<div>The E,copies of the letters of incentives granted as per the DVV requirement is enclosed.</div> <div>Supporting Document:<div>3.4.2 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12649id_3.4.2 complete.pdf)</div></div>	No Change																																								
3,4,3	<div>Number of Patents published/awarded during the last five years</div> <div>3.4.3.1. Total number of Patents published/awarded year-wise during the last five years</div> <div>HEI Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>9</td><td>8</td><td>11</td><td>9</td><td>12</td></tr></table></div> <div>DVV suggested Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8</td><td>8</td><td>9</td><td>5</td><td>4</td></tr></table></div> <div>HEI clarification Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8</td><td>8</td><td>9</td><td>6</td><td>4</td></tr></table></div> <div>Recommended Input :<table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0</td><td>0</td><td>2</td><td>0</td><td>0</td></tr></table></div> <div>Remark :<div>As per the documents attached</div></div> <div>Attached Documents :<div>1.List of patents and year it was awarded (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.4.3_1545823575_2233.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.4.3_1545823579_2233.pdf)</div></div>	2017-18	2016-17	2015-16	2014-15	2013-14	9	8	11	9	12	2017-18	2016-17	2015-16	2014-15	2013-14	8	8	9	5	4	2017-18	2016-17	2015-16	2014-15	2013-14	8	8	9	6	4	2017-18	2016-17	2015-16	2014-15	2013-14	0	0	2	0	0	<div>Provide e- copies of the letters of awards of Polyorganosiloxane Demulsifier and Bioremoval of Aluminium, Chromium and Lead from Liquid and waste water using fruits of Cordia obliqua of 2013-14, Conventional Oral</div>	<div>We accept DVV suggested input. e- Copies of the letters of award as per DVV requirement is enclosed.</div> <div>Supporting Document:<div>3.4.3 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12647id_3.4.3 complete.pdf)</div></div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																																								
9	8	11	9	12																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8	8	9	5	4																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8	8	9	6	4																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
0	0	2	0	0																																								

3,4,4	<div>Number of Ph.D.s awarded per teacher during the last five years</div> <div>3,4.4.1. How many Ph.Ds are registered within last 5 years</div> <div>HEI Input :182</div> <div>3,4.4.2. Number of teachers recognized as guides during the last five years</div> <div>HEI Input :64</div> <div>Attached Documents :</div> <div>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3,4,4_1545823702_2233.xlsx)</div> <div>2.URL to the research page on HEI web site (http://www.velsuniv.ac.in/phd-research-awardees.asp)</div>	<div>Provide PhD Award letters of SASIEEKHUMAR A,R, ANBARASI C, Vijayan K, Raghunathan C, Manikandan,R, Prathap P, Bhuvana M, Pavithra S, Vennilaashree S, Nancy Immaculate Mary and Veena Christv thomas of</div>	<div>Ph,D award letters as per DVV requirement is enclosed,</div> <div>Supporting Document:</div> <div>3,4,4</div> <div>complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12651id_3,4,4 complete.pdf)</div>	No Change																																								
3,4,5	<div>Number of research papers per teacher in the Journals notified on UGC website during the last five years</div> <div>3,4.5.1. Number of research papers in the Journals notified on UGC website during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1098</td><td>835</td><td>437</td><td>303</td><td>330</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>854</td><td>456</td><td>308</td><td>223</td><td>109</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>854</td><td>456</td><td>308</td><td>223</td><td>109</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>854</td><td>456</td><td>308</td><td>223</td><td>109</td></tr></table> <div>Attached Documents :</div> <div>1.List of research papers by title, author, department, name and year of publication (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3,4,5_1545914483_2233.xls)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	1098	835	437	303	330	2017-18	2016-17	2015-16	2014-15	2013-14	854	456	308	223	109	2017-18	2016-17	2015-16	2014-15	2013-14	854	456	308	223	109	2017-18	2016-17	2015-16	2014-15	2013-14	854	456	308	223	109	<div>Provide weblink of Radial Nerve Mobilisation Reduces Lateral Elbow Pain And Provides Short Term Relief In Computer Users, Ergonomic Posture For Ironing- Indian Journal Of Physical Therapy Rehabilitation A</div>	<div>We accept DVV suggested input. We have indicated 1098 publication for the year 2018, however DVV has taken only 854 publications made during the year 2017, Publications in 2018 is not taken into account hv DVV Necessary</div> <div>Supporting Document:</div> <div>3,4,5</div> <div>complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12655id_3,4,5 complete.pdf)</div>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1098	835	437	303	330																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
854	456	308	223	109																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
854	456	308	223	109																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
854	456	308	223	109																																								
3,4,6	<div>Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years</div> <div>3,4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>93</td><td>120</td><td>57</td><td>54</td><td>85</td></tr></table> <div>Attached Documents :</div> <div>1.List books and chapters in edited volumes / books published (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3,4,6_1545823927_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	93	120	57	54	85	<div>Provide e-copy of the first page of the book /chapter published for Research Trends in Mechanical Engineering, Modeling, Simulation and Optimization, Mobile computing, Fusion of Neural Network Algorithms for</div>	<div>Web link of e-copy of the first page of the book /chapter published as suggested by DVV is enclosed.</div> <div>Supporting Document:</div> <div>3,4,6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12657id_3,4,6.pdf)</div>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
93	120	57	54	85																																								

3.5.2	<div>Revenue generated from consultancy during the last five years</div> <div>3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>16.78</td><td>3.81</td><td>1.79</td><td>15.39</td><td>82.36</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>0.73</td><td>0.49</td><td>0.16</td><td>1.97</td><td>4.13</td></tr></table> <div>Remark : As per Revenue generated from consultancy provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18, Rent, overhead charges, exam charges are not considered.</div> <div>Attached Documents :</div> <div>1.List of consultants and revenue generated by them (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.5.2_1545919749_2233.xlsx) 2.Audited statements of accounts indicating the revenue generated through consultancy (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.5.2_1545824270_2233.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.5.2_1545919803_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	16.78	3.81	1.79	15.39	82.36	2017-18	2016-17	2015-16	2014-15	2013-14	0.73	0.49	0.16	1.97	4.13	<div>Provide Audited statements of accounts indicating the revenue generated through consultancy for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</div>	<div>Audited statements of accounts indicating the revenue generated through consultancy for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 is enclosed</div> <div>Supporting Document: 3.5.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12631id_3.5.2.pdf)</div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
16.78	3.81	1.79	15.39	82.36																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
0.73	0.49	0.16	1.97	4.13																				
3.5.3	<div>Revenue generated from corporate training by the institution during the last five years</div> <div>3.5.3.1. Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2.83</td><td>11.78</td><td>0</td><td>0</td><td>0</td></tr></table> <div>Attached Documents :</div> <div>1.List of teacher consultants and revenue generated by them (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.5.3_1545824477_2233.xlsx) 2.Audited statements of account indicating the revenue generated through training (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.5.3_1545824507_2233.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.5.3_1545824526_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	2.83	11.78	0	0	0	<div>Provide Detailed program report for Executive Training Program of 2016-17 and Certificate course of CREO (SolidWork, ANSYS) and Menu Planning of 2017-18 with specific mention of number of candidates trained and amount generated</div>	<div>The detailed program report for Executive Training Program of 2016-17 and Certificate course of CREO (SolidWork, ANSYS) and Menu Planning of 2017-18 with specific mention of number of candidates trained and amount generated are enclosed</div> <div>Supporting Document: 3.5.3 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12635id_3.5.3 complete.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
2.83	11.78	0	0	0																				
3.6.2	<div>Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years</div> <div>3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>20</td><td>8</td><td>0</td><td>1</td><td>1</td></tr></table> <div>Attached Documents :</div> <div>1.Number of awards for extension activities in last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.6.2_1545824810_2233.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.6.2_1545824814_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	20	8	0	1	1	<div>Provide e-copy of the award letters of Outstanding service award of 2013-14, appreciation award for conducting Chess Tournament of 2014-15, Orientation program forNSS officers Training, Building "India Skills</div>	<div>E-copies of the award letters and recognition as required by DVV has been enclosed,</div> <div>Supporting Document: 3,6,2 final.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12683id_3.6,2 final.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
20	8	0	1	1																				

3.6.3	<p>Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</p> <p>3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>26</td><td>41</td><td>30</td><td>11</td><td>46</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>35</td><td>18</td><td>15</td><td>25</td><td>14</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>35</td><td>28</td><td>20</td><td>25</td><td>14</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>35</td><td>28</td><td>20</td><td>25</td><td>14</td></tr></table> <p>Attached Documents :</p> <p>1.Reports of the event organized (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.6.3_1545824836_2233.pdf) 2.Number of extension and outreach programs conducted with industry,community etc for the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.6.3_1545824840_2233.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	26	41	30	11	46	2017-18	2016-17	2015-16	2014-15	2013-14	35	18	15	25	14	2017-18	2016-17	2015-16	2014-15	2013-14	35	28	20	25	14	2017-18	2016-17	2015-16	2014-15	2013-14	35	28	20	25	14	<p>Provide Detailed program report for Self Defence Training, Service To The Blind And Disability Person, Training Programme For Voluntary Blood Donation, Special Camp:Eye Camp Associate With Vasav Eye Care Hospital and</p>	<p>As per the DVV requirement the detailed program report of extension and outreach Programs conducted has been enclosed. The change in input has been updated,</p> <p>Supporting Document:</p> <p>3.6.3 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12685id_3.6.3 complete.pdf)</p>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
26	41	30	11	46																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
35	18	15	25	14																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
35	28	20	25	14																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
35	28	20	25	14																																								
3.6.4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc, during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc, year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8050</td><td>4759</td><td>2367</td><td>4030</td><td>1870</td></tr></table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.6.4_1545825108_2233.pdf) 2.Average percentage of students participating in extension activities with Govt. or NGO etc. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.6.4_1545825112_2233.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	8050	4759	2367	4030	1870	<p>Provide Detailed program report for Health And Hygiene Contest, Meet Local Commissioner , Slum Area Awareness, Youth Inspire Programme for 2017-18.</p>	<p>The detailed program report for Health And Hygiene Contest, Meet Local Commissioner, Slum Area Awareness, Youth Inspire Programme for 2017-18 are enclosed.</p> <p>Supporting Document:</p> <p>3.6.4 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12681id_3.6.4 complete.pdf)</p>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8050	4759	2367	4030	1870																																								

3.7.1	<div>Number of Collaborative activities for research, faculty exchange, student exchange per year</div> <div>3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>35</td><td>40</td><td>09</td><td>07</td><td>8</td></tr></table> <div>Attached Documents :</div> <div>1.Number of Collaborative activities for research, faculty etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.7.1_1545825286_2233.xls) 2.Copies of collaboration (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.7.1_1545914860_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	35	40	09	07	8	<div>Provide Copies of collaboration/related documents of Saveetha Dental college and hospitals, Putra Intellect International College, Evergreen Enterprise, Assumption University, Confederation of Indian Industry (CTI)</div>	<div>The E. Copies of collaboration as suggested by DVV are enclosed.</div> <div>Supporting Document:</div> <div>3.7.1 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12679id_3.7.1_complete.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
35	40	09	07	8										
3.7.2	<div>Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc, during the last five years</div> <div>3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>135</td><td>133</td><td>76</td><td>35</td><td>48</td></tr></table> <div>Attached Documents :</div> <div>1.e-copies of linkage related Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.7.2_1545914971_2233.pdf) 2.Details of linkages with institutions/industries for internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/3.7.2_1545825677_2233.xlsx)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	135	133	76	35	48	<div>Provide E-copies of Linkage related documents of Clinical Internship Program, Consultancy service, Industry-Institution Interaction , Computerised accounting, Inplant training of 2013-14.</div>	<div>The E-copies of linkage related documents of Clinical Internship Program, Consultancy service, Industry-Institution Interaction ,Computerised accounting, Inplant training of 2013-14 are enclosed.</div> <div>Supporting Document:</div> <div>3.7.2 complete.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12677id_3.7.2_complete.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
135	133	76	35	48										
4.1.4	<div>Average percentage of budget allocation, excludng salary for infrastructure augmentation during the last five years.</div> <div>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3677.48</td><td>3040.25</td><td>3671.16</td><td>3524.79</td><td>3816.32</td></tr></table> <div>Attached Documents :</div> <div>1.Audited utilization statements (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.1.4_1545195551_2233.pdf) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.1.4_1545896243_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	3677.48	3040.25	3671.16	3524.79	3816.32	<div>Provide the consolidated fund allocation towards infrastructure augmentation facilities duly certified by chartered accountant and/or by Finance Officer with highlight amount for the year 2013-14 2014-15</div>	<div>Necessary duly certified documents are attached as per the DVV.</div> <div>Supporting Document:</div> <div>4.1.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12689id_4.1.4.pdf)</div>	No Change
2017-18	2016-17	2015-16	2014-15	2013-14										
3677.48	3040.25	3671.16	3524.79	3816.32										

4,2,4	<div>Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)</div> <div>4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>65,17</td><td>68,04</td><td>62,04</td><td>61,6</td><td>63,07</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>35,06</td><td>68,04</td><td>62,04</td><td>61,6</td><td>63,07</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>75,40</td><td>60,16</td><td>65,37</td><td>50,26</td><td>56,67</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>75,40</td><td>60,16</td><td>65,37</td><td>50,26</td><td>56,67</td></tr></table> <div>Attached Documents :</div> <div>1,Details of annual expenditure for purchase of books and journals during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.2.4_1545197008_2233.xlsx) 2,Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.2.4_1545197049_2233.pdf) 3,Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.2.4_1545288678_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	65,17	68,04	62,04	61,6	63,07	2017-18	2016-17	2015-16	2014-15	2013-14	35,06	68,04	62,04	61,6	63,07	2017-18	2016-17	2015-16	2014-15	2013-14	75,40	60,16	65,37	50,26	56,67	2017-18	2016-17	2015-16	2014-15	2013-14	75,40	60,16	65,37	50,26	56,67	<div>Provide consolidated extract of expenditure for purchase of books and journals duly attested by Chartered Accountant for the year 2013-14, 2014-15, 2015-16 and 2016-17. As per provided invoice of purchase books and journals for</div>	<div>Previous input was entered based on calendar year, Now the extract expenditure statement is duly attested, and invoice of purchase books and journals for the year 2017 – 18 is attached.</div> <div>Supporting Document: 4.2.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12699id_4.2.4.pdf)</div>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
65,17	68,04	62,04	61,6	63,07																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
35,06	68,04	62,04	61,6	63,07																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
75,40	60,16	65,37	50,26	56,67																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
75,40	60,16	65,37	50,26	56,67																																								
4,2,5	<div>Availability of remote access to e-resources of the library</div> <div>HEI Input : Yes</div> <div>Attached Documents :</div> <div>1,Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.2.5_1545197223_2233.xlsx)</div>	<div>Provide Gateway used for remote access Or Snap shot of landing page of remote access after log in to remote access.</div>	<div>Gateway for remote access of e-resources of the library with snap shots are attached</div> <div>Supporting Document: 4.2.5. Supporting Document.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12701id_4.2.5. Supporting Document.pdf)</div>	No Change																																								

4.2.6	<p>Percentage per day usage of library by teachers and students</p> <p>4.2.6.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 2187</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.2.6_1545387460_2233.pdf)</p>	<p>provide the log book entries of teachers and students using Library on 14/09/2017, 20/10/2017, 15/11/2017, 12/01/2018 and 13/02/2018.</p>	<p>As per the date mentioned the log book, entries of teachers and students are attached.</p> <p>Supporting Document: 4.2.6.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12705id_4.2.6.pdf)</p>	No Change
4.3.2	<p>Student - Computer ratio</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.3.2_1545200355_2233.xls)</p>	<p>Provide photos/circular for computer available for student use only.</p>	<p>Photos for computer available for student use in laboratories are attached.</p> <p>Supporting Document: 4.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12713id_4.3.2.pdf)</p>	No Change
4.3.3	<p>Available bandwidth of internet connection in the Institution (Lease line)</p> <p>HEI Input : ≥1 GBPS</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/4.3.3_1545200430_2233.xlsx)</p>	<p>Provide Latest bills for leased line connection indicating plan and internet speed.</p>	<p>Latest bill for leased line is provided as per the DVV requirement.</p> <p>Supporting Document: 4.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12717id_4.3.3.pdf)</p>	No Change

5.1.1	<div>Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years</div> <div>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>62</td><td>59</td><td>441</td><td>434</td><td>345</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>63</td><td>59</td><td>441</td><td>304</td><td>345</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>63</td><td>54</td><td>441</td><td>416</td><td>345</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>63</td><td>54</td><td>441</td><td>416</td><td>345</td></tr></table> <div>Attached Documents :</div> <div>1.Upload self attested letter with the list of students sanctioned scholarships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.1.1_1545894892_2233.pdf) 2.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.1.1_1545804220_2233.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.1.1_1545804230_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	62	59	441	434	345	2017-18	2016-17	2015-16	2014-15	2013-14	63	59	441	304	345	2017-18	2016-17	2015-16	2014-15	2013-14	63	54	441	416	345	2017-18	2016-17	2015-16	2014-15	2013-14	63	54	441	416	345	<div>As per list of students benefited by NIC - TNSC, DADW, Institution Scholarship, Merit Scholarship, FEPSI, VEE Entrance Exam and others for the year 2014-15 and 2016-17.</div>	<div>We accept the change made by DVV for the year 2017-2018, Based on the supporting documents we have updated the inputs for 2016 -2017 and 2014-2015, As per the DVV requirement Proof for the list of students benefited by NIC -</div> <div>Supporting Document: 5.1.1-min.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12737id_5.1.1-min.pdf)</div>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
62	59	441	434	345																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
63	59	441	304	345																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
63	54	441	416	345																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
63	54	441	416	345																																								
5.1.2	<div>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</div> <div>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1610</td><td>930</td><td>594</td><td>376</td><td>149</td></tr></table> <div>Attached Documents :</div> <div>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.1.2_1545804605_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	1610	930	594	376	149	<div>Provide sanction letter of students benefited by "NIC - TNSC, DADW, Institution Scholarship, Merit Scholarship, FEPSI, VEE Entrance Exam and others" provided by the institution for the year 2013-14.</div>	<div>Attached the certified list of students benefited by Institution Scholarship, Merit Scholarship, Entrance Exam and others for the year 2013 -2014.</div> <div>Supporting Document: 5.1.2-compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12733id_5.1.2-compressed.pdf)</div>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1610	930	594	376	149																																								

5.2.1	<div>Average percentage of placement of outgoing students during the last five years</div> <div>5.2.1.1. Number of outgoing students placed year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1497</td><td>1182</td><td>1192</td><td>1071</td><td>757</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1442</td><td>1115</td><td>1118</td><td>1021</td><td>720</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1442</td><td>1115</td><td>1118</td><td>1021</td><td>720</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1442</td><td>1115</td><td>1118</td><td>1021</td><td>720</td></tr></table> <div>Attached Documents :</div> <div>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.2.1_1545806137_2233.pdf) 2.Details of student placement during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.2.1_1545806152_2233.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.2.1_1545895338_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	1497	1182	1192	1071	757	2017-18	2016-17	2015-16	2014-15	2013-14	1442	1115	1118	1021	720	2017-18	2016-17	2015-16	2014-15	2013-14	1442	1115	1118	1021	720	2017-18	2016-17	2015-16	2014-15	2013-14	1442	1115	1118	1021	720	<div>As per Self attested list of students placed.</div>	<div>We accept DVV suggested input.</div>	<div>HEIs Clarification Accepted</div>
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1497	1182	1192	1071	757																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1442	1115	1118	1021	720																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1442	1115	1118	1021	720																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
1442	1115	1118	1021	720																																								

5.3.1	<div>Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years</div> <div>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>153</td><td>60</td><td>24</td><td>48</td><td>42</td></tr></table> <div>DVV suggested Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>59</td><td>20</td><td>8</td><td>8</td><td>12</td></tr></table> <div>HEI clarification Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>92</td><td>31</td><td>12</td><td>11</td><td>19</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>2</td><td>2</td><td>0</td><td>2</td><td>0</td></tr></table> <div>Remark :<div>As per the documents provided</div></div> <div>Attached Documents :</div> <div>1.Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.3.1_1545807098_2233.xlsx) 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.3.1_1545895483_2233.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.3.1_1545895504_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	153	60	24	48	42	2017-18	2016-17	2015-16	2014-15	2013-14	59	20	8	8	12	2017-18	2016-17	2015-16	2014-15	2013-14	92	31	12	11	19	2017-18	2016-17	2015-16	2014-15	2013-14	2	2	0	2	0	<div>As per provided certificate of awards for outstanding performance in sports/cultural activities at national/international level . We made changes by not considered certificate of participation and</div>	<div>As per DVV requirement, we have removed the participation certificates. Latest changes are made and necessary documents (awarded only) for sports/ cultural event was attached as proof. Based on the changes made, the input has been updated</div> <div>Supporting Document: 5.3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12751id_5.3.1.pdf)</div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																																								
153	60	24	48	42																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
59	20	8	8	12																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
92	31	12	11	19																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
2	2	0	2	0																																								
5.4.3	<div>Number of Alumni Association / Chapters meetings held during the last five years</div> <div>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>12</td><td>12</td><td>12</td><td>12</td><td>12</td></tr></table> <div>Attached Documents :</div> <div>1,Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.4.3_1545895670_2233.pdf) 2.Number of Alumni Association / Chapters meetings conducted during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.4.3_1545807664_2233.xls) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/5.4.3_1545807697_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	12	12	12	12	12	<div>Provide report of the alumni association meetings on 15.08.2013, 08,09,2013, 16.10.2013, 14.11.2013, 30.03,2014, 18.04,2014 and 01.05.2014, 23 11 2014</div>	<div>As per the DVV requirement, the Report of the alumni association meetings on the mentioned dates is attached,</div> <div>Supporting Document: 5.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12745id_5.4.3.pdf)</div>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
12	12	12	12	12																																								

6,3,2	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>483</td><td>276</td><td>258</td><td>152</td><td>169</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>286</td><td>186</td><td>168</td><td>107</td><td>101</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>286</td><td>186</td><td>168</td><td>107</td><td>101</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>286</td><td>186</td><td>168</td><td>107</td><td>101</td></tr></table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.3.2_1545897354_2233.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	483	276	258	152	169	2017-18	2016-17	2015-16	2014-15	2013-14	286	186	168	107	101	2017-18	2016-17	2015-16	2014-15	2013-14	286	186	168	107	101	2017-18	2016-17	2015-16	2014-15	2013-14	286	186	168	107	101	<p>Provide E-copy of letter indicating financial assistance to Mr:Karunakaran.K, Mr:Sharavanan.S , Mr:Sridhar.R , Mr:Jayakanth , J.J, Ms:Sree Kala.T , Ms.Saradha.S , Ms.Durga.R , Dr P Suriatha</p>	<p>The E-copy of letters indicating financial assistance as per the requirements of DVV is enclosed. Initially, in the data we provided, a teacher receiving financial assistance multiple times was taken into account. As per the suggestion by DVV we</p> <p>Supporting Document:</p> <p>6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12793id_6.3.2.pdf)</p>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
483	276	258	152	169																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
286	186	168	107	101																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
286	186	168	107	101																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
286	186	168	107	101																																								
6,3,3	<p>Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>90</td><td>86</td><td>79</td><td>82</td><td>79</td></tr></table> <p>Attached Documents :</p> <p>1.Details of professional development / administrative training programs organized by the University for teaching and non teaching staff (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.3.3_1545897418_2233.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	90	86	79	82	79	<p>Provide Detailed program report for each program should be made available Reports of the Human Resource Development Centres (UGC ASC or other relevant centres) Or Copy of circular/brochure/report of FDP on effective</p>	<p>As per the requirement of DVV, we have enclosed the Copy of circular for the events organized by VISTAS.</p> <p>Supporting Document:</p> <p>6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12791id_6.3.3.pdf)</p>	No Change																														
2017-18	2016-17	2015-16	2014-15	2013-14																																								
90	86	79	82	79																																								

6,3,4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>642</td><td>525</td><td>482</td><td>433</td><td>412</td></tr></table> <p>Attached Documents :</p> <p>1.IQAC report summary (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.3.4_1545897613_2233.pdf) 2.Details of teachers attending professional development programs during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.3.4_1545897468_2233.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	642	525	482	433	412	<p>Provide E-copy of the certificate of the Women Managers Convention organised Madras Management Association, FDP on effective management teaching skills, Vels University, Workshop on MEM of 2013-14, Effective after sale</p>	<p>The E-copy of the certificate of teachers attending Professional Development Programs as required by DVV has been enclosed.</p> <p>Supporting Document: 6.3.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12789id_6.3.4.pdf)</p>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
642	525	482	433	412																				
6,4,2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6,4,2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>24.78</td><td>24.27</td><td>21.98</td><td>12.02</td><td>10.97</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>10.43</td><td>37.26</td><td>21.48</td><td>14.12</td><td>11.02</td></tr></table> <p>Remark : As per Funds / Grants received from non-government bodies, individuals, Philanthropists provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18,</p> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.4.2_1545897723_2233.xlsx) 2.Annual statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.4.2_1545897772_2233.pdf)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	24.78	24.27	21.98	12.02	10.97	2017-18	2016-17	2015-16	2014-15	2013-14	10.43	37.26	21.48	14.12	11.02	<p>Provide the budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropers duly certified by chartered accountant and/or Finance Officer with highlighted amount for</p>	<p>The budget extract of audited statement towards Grants received from nongovernment bodies, individuals, philanthropers duly certified by chartered accountant as required by DVV is enclosed. Based on the availability of supporting</p> <p>Supporting Document:</p> <p>6.4.2 Funds and grants received - Non governmental.pdf f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12761id_6.4.2 Funds and grants received - Non governmental.pdf)</p>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
24.78	24.27	21.98	12.02	10.97																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
10.43	37.26	21.48	14.12	11.02																				
6,5,3	<p>Average number of quality initiatives by IQAC for promoting quality culture per year</p> <p>6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>27</td><td>31</td><td>22</td><td>22</td><td>23</td></tr></table> <p>Attached Documents :</p> <p>1.Number of quality initiatives by IQAC per year for promoting quality culture (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6.5.3_1545897882_2233.xlsx) 2.IQAC link (http://www.velsuniv.ac.in/internal-quality-assurance-cell.asp)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	27	31	22	22	23	<p>Provide Copy of circular/reports/newsletter/ brochure of Seminar on Work-Life Balance, Seminar on Fitness and Nutrition, Seminar on Working With Difficult People, Seminar on Time Management/Productivity</p>	<p>As per the requirement of DVV, we have enclosed the Copy of circular for the quality initiatives organized by IQAC of VISTAS.</p> <p>Supporting Document: 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12781id_6.5.3.pdf)</p>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
27	31	22	22	23																				

6,5,4	<p>Quality assurance initiatives of the institution include</p> <ol style="list-style-type: none">1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements2. Academic Administrative Audit (AAA) and initiation of follow up action3. Participation in NIRF4. ISO Certification5. NBA or any other quality audit <p>HEI Input : Any 4 of the above</p> <p>Attached Documents :</p> <p>1.e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6,5,4_1545918102_2233.pdf)</p> <p>2.Details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/6,5,4_1545917961_2233.xlsx)</p> <p>3.Annual reports of University (http://www.velsuniv.ac.in/internal-quality-assurance-cell.asp)</p>	<p>Provide Consolidated report of Academic Administrative Audit (AAA) and Supporting document in favour of participation in NIRF/link of NIRF submitted for the year 2015-16, 2016-17 and 2017-18.</p>	<p>The Consolidated report of Academic Administrative Audit (AAA) is enclosed and the link of NIRF submitted for the year 2016-17, 2017-18 and 2018-19 as required by DVV is available in VISTAS website http://velsuniv.ac.in/NIRF</p> <p>Supporting Document: 6.5.4.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12777id_6,5,4.pdf)</p>	No Change																																								
7.1.1	<p>Number of gender equity promotion programs organized by the institution during the last five years</p> <p>7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8</td><td>5</td><td>3</td><td>3</td><td>4</td></tr></table> <p>DVV suggested Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8</td><td>5</td><td>3</td><td>3</td><td>3</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8</td><td>5</td><td>3</td><td>3</td><td>3</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>8</td><td>5</td><td>3</td><td>3</td><td>3</td></tr></table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.1_1545903550_2233.pdf)</p> <p>2.List of gender equity promotion programs organized by the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.1_1545826799_2233.xlsx)</p>	2017-18	2016-17	2015-16	2014-15	2013-14	8	5	3	3	4	2017-18	2016-17	2015-16	2014-15	2013-14	8	5	3	3	3	2017-18	2016-17	2015-16	2014-15	2013-14	8	5	3	3	3	2017-18	2016-17	2015-16	2014-15	2013-14	8	5	3	3	3	<p>We made the changes by considering one program once for a year 2013-14.</p>	<p>We accept DVV suggested input.</p>	HEIs Clarification Accepted
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8	5	3	3	4																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8	5	3	3	3																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8	5	3	3	3																																								
2017-18	2016-17	2015-16	2014-15	2013-14																																								
8	5	3	3	3																																								

7.1.8	<div>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</div> <div>7.1.8.1. Total expenditure on green initiatives and waste management excludng salary component year-wise during the last five years(INR in Lakhs)</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>1.97</td><td>1.97</td><td>2.76</td><td>3.27</td><td>3.97</td></tr></table> <div>Recommended Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3.08</td><td>1.20</td><td>2.76</td><td>3.27</td><td>3.97</td></tr></table> <div>Remark : As per average percentage expenditure on green initiatives and waste management provided by HEI for the year 2016-17 and 2017-18.</div> <div>Attached Documents : 1.Green audit report (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.8_1545904355_2233.pdf) 2.Details of expenditure on green initiatives and waste management during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.8_1545827100_2233.xlsx) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.8_1545904380_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	1.97	1.97	2.76	3.27	3.97	2017-18	2016-17	2015-16	2014-15	2013-14	3.08	1.20	2.76	3.27	3.97	<div>Provide the budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant and/or Finance Officer for the year 2013-14 2014-</div>	<div>The budget extract of audited statement specifically towards expenditure on green initiatives and waste management duly certified by chartered accountant for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18 is enclosed However</div> <div>Supporting Document: 7.1.8 Green Initiative and waste management.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12819id_7.1.8 Green Initiative and waste management.pdf)</div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
1.97	1.97	2.76	3.27	3.97																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
3.08	1.20	2.76	3.27	3.97																				
7.1.10	<div>Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>6</td><td>1</td><td>1</td><td>3</td><td>3</td></tr></table> <div>Attached Documents : 1.Number of Specific initiatives to address locational advantages and disadvantages (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.10_1545827333_2233.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.10_1545904582_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	6	1	1	3	3	<div>Provide Copy of circular/brochure/ report of the blood donation campus of 2014-15.</div>	<div>The Report of Blood Donation Camp of 2014-15 is enclosed.</div> <div>Supporting Document: 7.1.10.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12823id_7.1.10.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
6	1	1	3	3																				
7.1.11	<div>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</div> <div>7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years</div> <div>HEI Input :</div> <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>21</td><td>11</td><td>17</td><td>13</td><td>16</td></tr></table> <div>Attached Documents : 1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.11_1545904737_2233.pdf)</div>	2017-18	2016-17	2015-16	2014-15	2013-14	21	11	17	13	16	<div>Provide Copy of circular/brochure/ report of the AIDS AWARENESS PROGRAM, TRAFFIC REGULATION CAMP, COLLEGE CAMPUS CLEANING PROGRAMME, TEMPLE CLEANING and EYE CHECKUP of 2013-14</div>	<div>Copies of Circulars/ reports of the AIDS AWARENESS PROGRAM, TRAFFIC REGULATION CAMP, COLLEGE CAMPUS CLEANING PROGRAMME, TEMPLE CLEANING and EYE CHECKUP of 2013-14, Awarness programe to public for general</div> <div>Supporting Document: 7.1.11-compressed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12829id_7.1.11-compressed.pdf)</div>	No Change										
2017-18	2016-17	2015-16	2014-15	2013-14																				
21	11	17	13	16																				

7.1.17	<div><p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p><p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p><p>HEI Input :</p><table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>7</td><td>4</td><td>1</td><td>1</td><td>1</td></tr></table><p>Recommended Input :</p><table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>12</td><td>13</td><td>7</td><td>6</td><td>4</td></tr></table><p>Remark : As per Number of activities conducted for promotion of universal values provided by HEI for the year 2013-14, 2014-15, 2015-16, 2016-17 and 2017-18.</p><p>Attached Documents :</p><p>1.List of activities conducted for promotion of universal values (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.17_1545828159_2233.xlsx)</p><p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/100006/7.1.17_1545905065_2233.pdf)</p></div>	2017-18	2016-17	2015-16	2014-15	2013-14	7	4	1	1	1	2017-18	2016-17	2015-16	2014-15	2013-14	12	13	7	6	4	<div><p>Provide Activity celebrations and its reports of FLAG ORIENTATION AND MARCH PAST- 15.08.2014 of 2014-15, The young motivated minds of SBIOA Model School 30th Dec 2015 of 2015-16 NATIONAL</p></div>	<div><p>Circulars / Brochures / Reports of various activities / celebrations are uploaded. However, based on the available documents of VISTAS input has been updated as mentioned below : 2017-18 : 12 2016-17 : 13 2015-16 : 07 2014-15 : 06 2013-14 : 04</p><p>Supporting Document:</p><p>7.1.17-compress ed.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/100006_12815id_7.1.17-compressed.pdf)</p></div>	Changed After Clarification
2017-18	2016-17	2015-16	2014-15	2013-14																				
7	4	1	1	1																				
2017-18	2016-17	2015-16	2014-15	2013-14																				
12	13	7	6	4																				