VELS INSTITUTE OF SCIENCE TECHNOLOGY AND ADVANCED STUDIES (VISTAS) INTERNAL QUALITY ASSURANCE CELL

FEEDBACK ANALYSIS FOR THE ACADEMIC YEAR 2020 - 2021

VISTAS have a vibrant feedback mechanism which is helpful in creating a conducive learning environment for the students catering to their needs. Various stakeholders namely academic peers, alumni, industry experts, parents and students have given their feedback on the overall learning environment and teaching-learning process employed in the VISTAS. Their feedbacks are consolidated and presented below

FEEDBACK FROM ACADEMIC PEERS

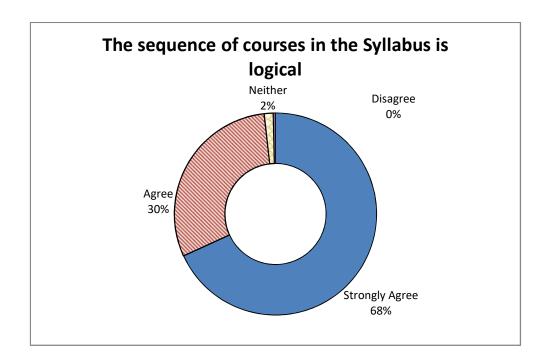
The feedback from academic peers on sequence of courses, relevance to the latest technical advancements, credits, course content, framing of objectives and global challenges in the concerned field are collected. The feedbacks were collected on a scale on 1 to 4.

Academic Peers

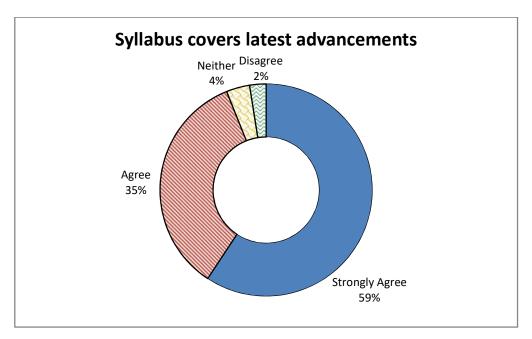
The rating scale is

- 1 Strongly agree, 2 Agree, 3 Neither and 4 Disagree
 - 1. The sequence of courses in the Syllabus is logical
 - 2. Syllabus covers latest advancements
 - 3. The credits allocated to the courses are ideal
 - 4. The objectives of each course give clarity to the content
 - 5. The courses prepare the students for core competencies to face the global challenges

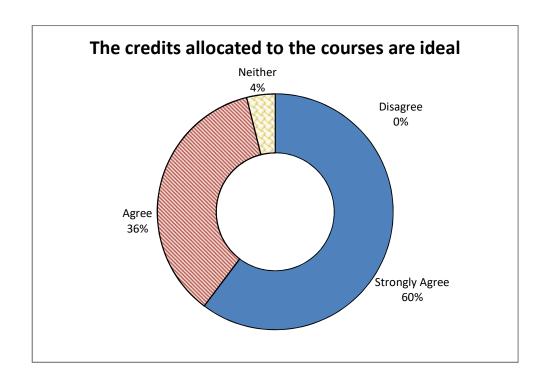
The analysis of the feedback received from the academic peers is presented below



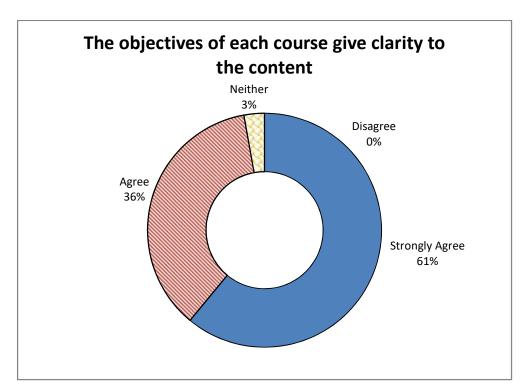
98% of the academic peers agreed that the sequence of the courses in the syllabus is logical.



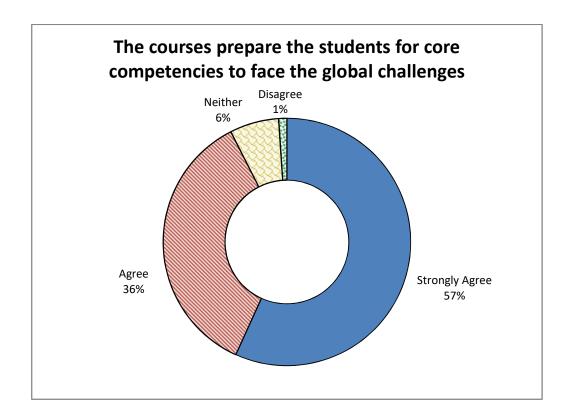
Syllabus of the VISTAS is covering latest advancements in the respective fields as agreed by 94% of the academic peers



Credit allotment of individual courses in the syllabus of various programmes is agreed (96%) to be ideal by academic peers



97% of the academic peers agreed that the objectives of courses are giving clarity to the students



Courses offered in the students are preparing students to face global challenges by empowering them with core competencies. 93% of the academic peers are agreeing to this statement

Most of the peers agree that the courses are logically sequential; objectives have clarity and prepare students for global challenges. Academic peers suggested that a few more elective courses can be added to offered to impart the students on the latest technology

Feedback from Industry Experts

VISTAS have regular interactions with industry experts to ensure that the curriculum and syllabus are producing industry ready students who display excellent technical skills with strong ethically correct practices. The feedback is obtained on a scale of 1 to 4.

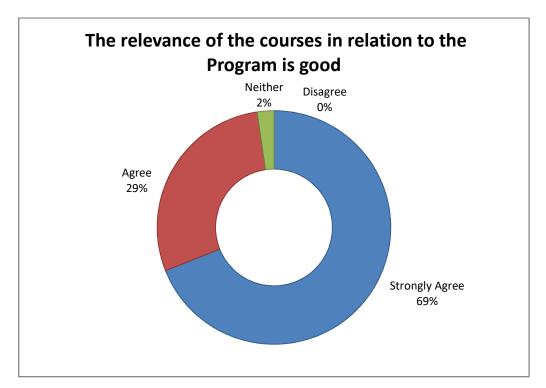
The rating scale is

1 – Strongly agree, 2 – Agree, 3 – Neither and 4 – Disagree

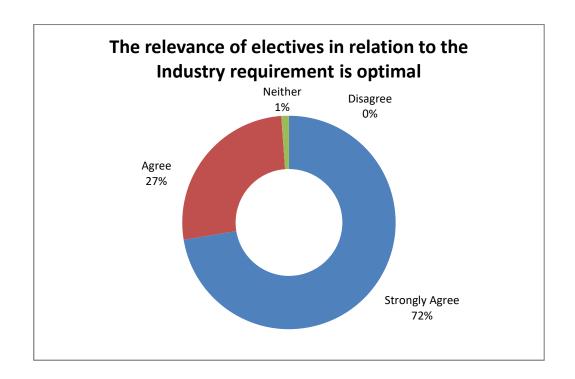
Industry experts give their feedback on the following

- 1. The relevance of the courses in relation to the program is good
- 2. The relevance of electives in relation to the Industry requirement is optimal
- 3. The courses I studied are useful in my current job
- 4. The course objectives give clear idea on what to expect from the course
- 5. The experiments / internships in the course were relevant to the real world

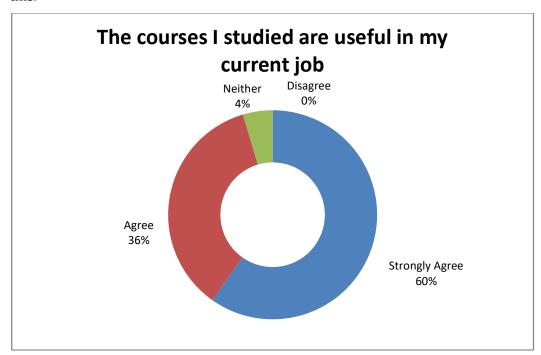
The feedbacks received from the industry experts on various aspects are analyzed and the detailed analysis of the feedbacks is given below



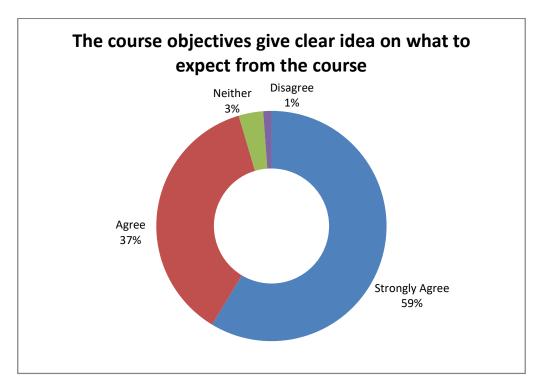
98% of the industry experts agreed that the courses offered in the various programmes are relevant to the industrial needs



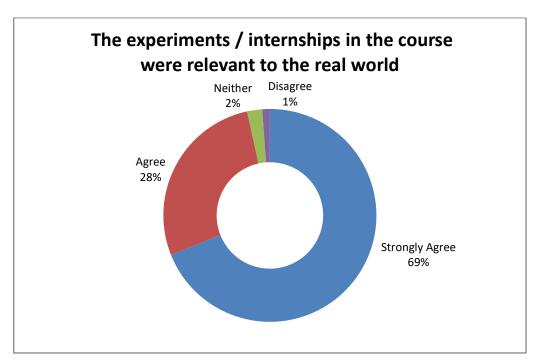
99% of the industry experts agreed that electives offered by the various departments of VISTAS are in relevance to the industry requirements with 72% strongly agreeing to this.



96% of the industry experts agreed that courses taught to the students in VISTAS are useful to the students in their current job



96% of the industry experts felt that the course objectives of every course offered by the VISTAS gives a clear idea to the students as what are the expectations of the course



Experiments and internships offered are relevant to the real world as agreed by the 97% of the academic experts

Most of the industry experts (more than 96%) felt that experiments and internships undertaken and course offered is relevant to the industry needs with students benefitting out of this.

Feedback from Alumni

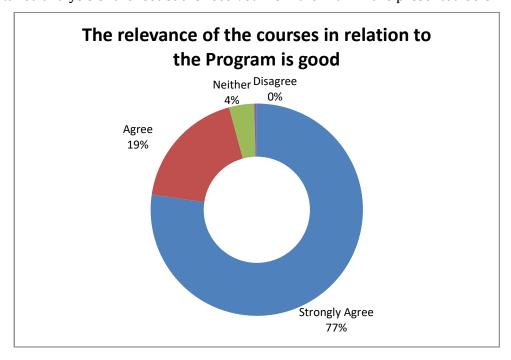
The feedback was obtained on the various factors like relevancy of the course and electives in relation to the industry requirement, usefulness of the course in the students' current job, relevancy of the experiments and internships in the current world and the expectations of the course. The factors were rated on a scale of 1 to 4 with the following hierarchy

1 – Strongly agree, 2 – Agree, 3 – Neither and 4 – Disagree

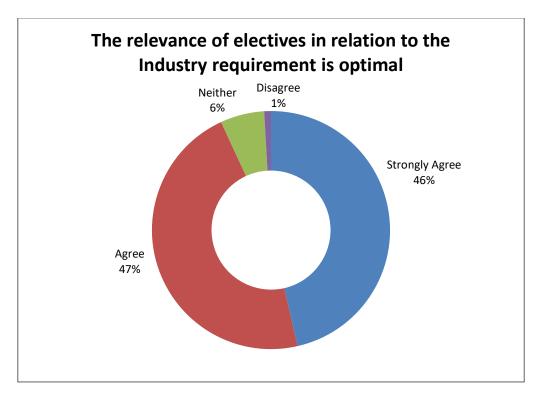
Factors rated by the Alumni are

- 1. The relevance of the course in relation to the program is good
- 2. The relevance of electives in relation to the industry requirement is optimal
- 3. The course I studied are useful in my current job
- 4. The course objectives give clear idea on what to expect from the course
- 5. The experiments/internships in the courses were relevant to the current world

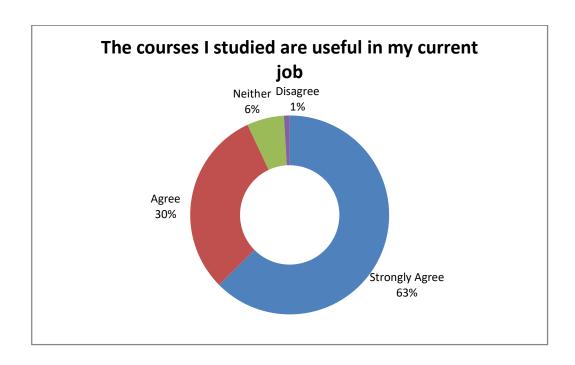
A detailed analysis of the feedbacks received from the Alumni are presented below



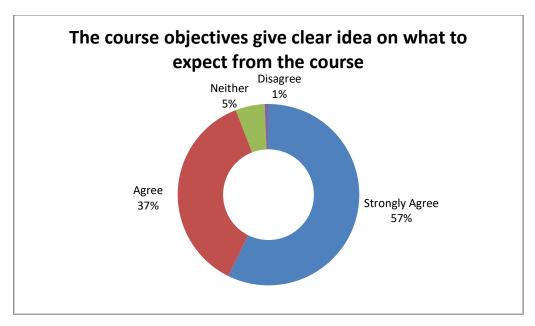
96% of the alumni surveyed agreed that the courses offered in the various programs are relevant to them.



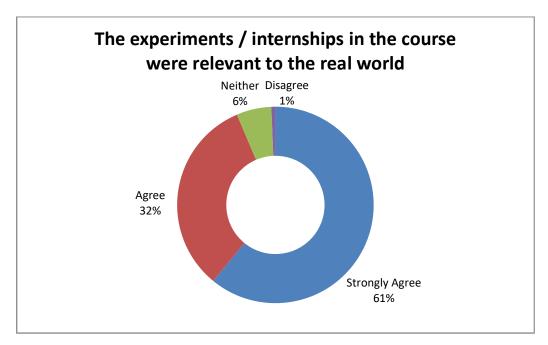
Relevancy of the electives offered in relation to the industry requirements is optimal as agreed by the 93% of alumni.



93% of the alumni surveyed agreed that the courses learnt by them during their graduate and post graduate programs are useful in their current job



94% of the alumni agreed that they have been able to understand the expectations of the course by reading the course objectives



93% of the alumni surveyed agreed that internships programs undergone and experiments performed by them are relevant to the real world and this exposure is helpful in their jobs.

More than 93% of the alumni surveyed agreed that the internships undertaken, courses and exercises offered are relevant to them and to the industry requirements and these are helpful in their jobs. Further, 94% alumni agreed that course objectives are well articulated meeting the expectations of the course.

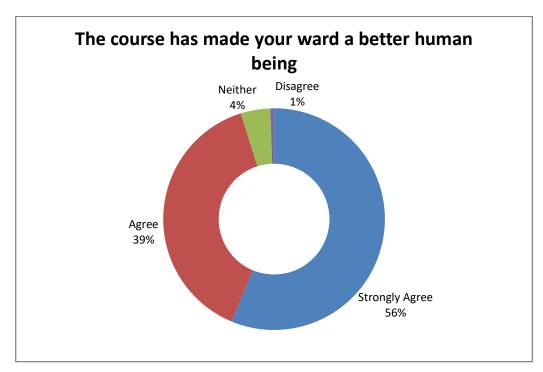
Feedback from the Parents

Parents play a vital role in the overall learning environment in the VISTAS. VISTAS have provided various opportunities for the parents to interact closely with it so that the students studying in VISTAS are meeting the demands of the industry and the personal aspirations of the parents. An option namely "Parents Corner" is available in the official website of VISTAS so that parents are well informed about the progress of their wards. VISTAS play a mentoring role in ensuring that the students studying in it are behaving as responsible graduates and citizens in the society. Parents rated the VISTAS on various factors in a scale of 1 to 4. {1 – Strongly agree, 2 – Agree, 3 – Neither and 4 – Disagree}

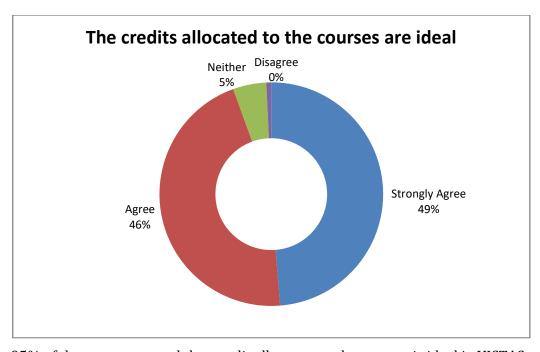
Parents registered their feedbacks on

- 1. The course has made your ward a better human being
- 2. The credits allocated to the courses are ideal
- 3. The courses have prepared your ward to face the global challenges
- 4. The program enabled your ward to progress in the career
- 5. The syllabus has equipped your ward towards nation building

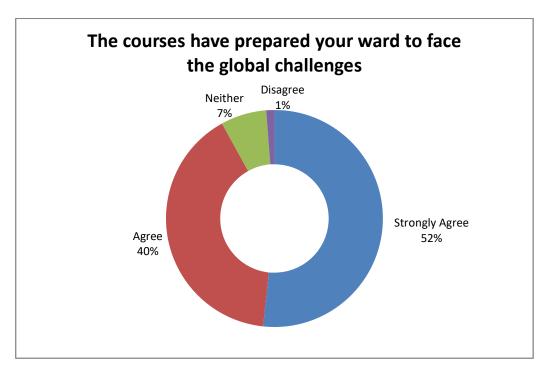
A detailed report of the analysis is given below



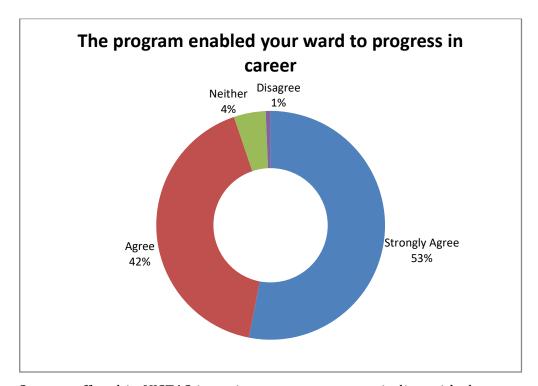
95% of the parents agreed that VISTAS has brought a positive influence on their wards and made them a better human being



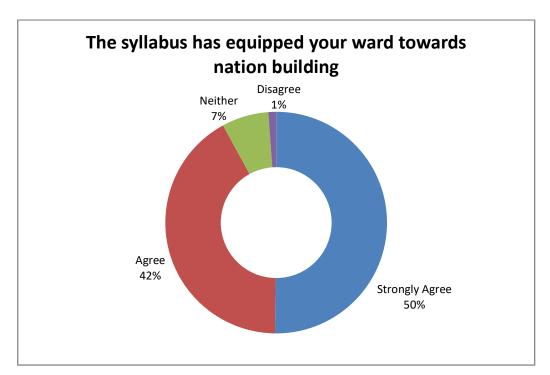
95% of the parents agreed that credit allotment to the courses is ideal in VISTAS.



Students studying in VISTAS are equipped with technical skills and competencies to tackle the global challenges. 92% of the parents agreed to this statement.



Courses offered in VISTAS in various programmes are in line with the progression of career for the students. 95% of the parents felt that courses learnt by their wards in VISTAS enabled them to progress in their careers



VISTAS take pride in creating students who are not only good professionals but also responsible citizens in building the nation towards prosperity. 92% of the parents surveyed agreed that the courses studied in the syllabus offered to the students enables them to help in the nation building by becoming good professionals and responsible citizens in the society.

95% of the parents surveyed agreed that their wards have become better human beings and courses learnt in VISTAS have enabled their wards to progress in their respective careers. 92% of the parents agreed that studying in VISTAS enables their ward equipped to tackle the global challenges and works towards the building of the nation.