



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Vels Institute of Science,
Technology and Advanced Studies
(VISTAS)

- Name of the Head of the institution **Dr. S. Sriman Narayanan**
- Designation **Vice-Chancellor**
- Does the institution function from own campus **Yes**

- Phone no. of the Vice-chancellor **04422662513**
- Alternate phone No. **04422662500**
- Mobile no (Vice-chancellor) **9962506344**
- Registered Email ID (Vice-chancellor) **vc@vistas.ac.in**
- Address **Velan Nagar, P.V.Vaithiyalingam Road, Pallavaram, Chennai**
- City/Town **Chennai**
- State/UT **Tamil Nadu**
- Pin Code **600117**

2.Institutional status

- University **Deemed**

- Type of Institution **Co-education**

- Location **Urban**

- Financial Status **Private**

- Name of the IQAC Co-ordinator/Director **Dr . S . Arun**
- Phone No. **04422662501**
- Alternate phone no. **04422662500**
- Mobile No: **9962506209**
- IQAC e-mail ID **dean.iqac@vistas.ac.in**
- Alternate e-mail **arun.se@vistas.ac.in**

3.Website address <https://vistas.ac.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- If yes, was it uploaded in the Institutional Website? <https://vistas.ac.in/wp-content/uploads/SC23-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A++	3.52	2024	30/10/2024	29/10/2029

6.Date of Establishment of IQAC **10/08/2009**

7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Vels Institute of Science, Technology and Advanced Studies (VISTAS)	12B	UGC	2021	0

8.Is the composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **1**

- Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website **Yes**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

* External Academic and Administrative Audit for all the Departments of VISTAS * Quality assurance related Faculty Development Program for all the teaching faculty members * Training on computer based tools for non teaching staff * Mentored two Institutions to apply for NAAC * Automation of FPI and CAS in ERP and enabling transparency in whole process

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To train all the teaching faculty on effectively using Teaching tools	The faculty members were acquainted with using teaching tools
To provide hands on training for Non teaching staff on computer based tools	A hands on workshop was conducted for the technical staff and everyone who attended were evaluated
360 degree Appraisal and CAS mechanism in ERP	Implemented the same and the faculty were benefitted
To enhance research analytics tools	Purchased SCIVAL and the research eco system has been significantly improved

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Part A

Data of the Institution

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• Designation	Vice-Chancellor
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• Mobile No:	9962506209				
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• Alternate e-mail	arun.se@vistas.ac.in				
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<ul style="list-style-type: none"> Have the minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website 	Yes	
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<ul style="list-style-type: none"> If yes, mention the amount 		
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To enhance research analytics tools	Purchased SCIVAL and the research eco system has been significantly improved
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Executive Council	18/12/2024
14.Does the Institution have Management Information System?	Yes
<ul style="list-style-type: none"> If yes, give a brief description and a list of modules currently operational 	
<p>The following modules are operational User Manager Admission Administration Student Portal / Parent Portal Fee Management Academic Examination Hostel Transport Employee Profile Employee Leave Management Workforce Purchase & Inventory Finance & Accounts Library Placement Alumni Student Grievance Student Clubs Online Examination</p>	
15.Multidisciplinary / interdisciplinary	
<p>VISTAS, being a multi-disciplinary Institution serves as hub for collaborative research, teaching and community engagement that embodies the spirit of interdisciplinary education and research. It provides wide range of opportunities for students and</p>	

faculties for fostering growth and development across different disciplines and domains. VISTAS offers interdisciplinary programs such as Bioengineering, Bioinformatics, Biotechnology, Pharmaceutical Analytical Chemistry, Electronics and Computer Engineering, Automation and Robotics, Automobile Engineering and so on. Courses on basic life skills, ethics, Environmental issues, Gender sensitivity, and constitution of India, regional and national languages are integrated along with the curriculum of the programmes to promote holistic education. Courses focusing on community engagement and services such as NSS, SWACH BHARATH are also a part of the curriculum as it instils a sense of social responsibility and civic duty in students. The choice-based credit system and open elective system provide students with the flexibility to tailor their education to their interests and career goals, promoting autonomy and self-directed learning. Value added courses are conducted at VISTAS to equip the students with the latest technological advancements. VISTAS conducts workshops, seminars, and provides fellowships focused on interdisciplinary pedagogy and research methodologies that equip faculty members with the skills and knowledge needed to facilitate multidisciplinary learning experiences. VISTAS conducts project exhibitions for its students titled - AVISHKAR, twice an academic year, to showcase and inculcate hands on skills required for developing products. These projects and products developed involve students from various disciplines to work together. VISTAS encourages collaboration between departments through joint research projects and interdisciplinary seminars to foster a culture of cooperation and knowledge exchange. VISTAS has established various centers of excellences which pools the faculty and students across disciplines to carry out various research activities that are well evident through publications in indexed journals and conferences.

16.Academic bank of credits (ABC):

As per the National Education Policy -2020, the Academic Bank of Credits(ABC) has been envisaged to facilitate the academic mobility of students with an appropriate "Credit Transfer" mechanism from one program to another/one institution to another. In line with NEP-2020 policy with regard to implementation of ABC, the VISTAS has already registered with NAD-DigiLocker, a backbone of ABC, where the academic awards of passed out students have been stored. VISTAS has already registered (Institutional NAD ID: NAD004677) on ABC (Academic Bank of Credits) Portal and created more than 13729 ABC ids so far to facilitate credits mobility for the students. More than 21441 degrees of students

and 27736 Mark sheets have been uploaded in NAD -DigiLocker portal. The Curriculum and Syllabi of 2021-22 has been uploaded in the ABC portal for facilitating credits transfer mechanism for students admitted in the academic year 2021-22. It is further stated that VISTAS had already facilitated credits transfer for many students who joined in VISTAS from other Institutions across the country by a proper credit transfer mechanism i.e, mapping of subjects and credits earned between the institutions. Moreover, for credit accumulation, students are permitted to register for MOOC recognized by UGC/AICTE and earn credits for credits transfer in lieu of any VISTAS course.

17.Skill development:

VISTAS provides opportunities to all the students to develop their soft skills and hard skills based on their domain and personal interest. The curriculum encourages the students to apply the learning into projects and assignments. These initiatives are envisioned to equip the students with the employability skills to match the industry requirement. The major concern is to fit the students to be industry ready up to the expectations of industry 4.0 and industry 5.0. The skill development initiatives are domain specific, and are linked to their continuous assessments, through value added courses, seminars, mini and major projects, internships/on-the-job training. Opportunities are given to the students to continue on the above activities either during end of the semester or integrated along with their course. Students are encouraged and funded to take part in Hackathons, innovation drives, and inter-university competitions to develop their own ideas and convert them into a design/product. The entrepreneurship development cell (EDC), Institution innovation council (IIC) also plays a prominent role in the skill development of the students through mentorship and support. The career advancement cell of VISTAS trains the students on a regular basis from the first year till they are placed. Industry specific training is provided by expert trainers who update the students on the contemporary skills required in the employment market. All the students are given regular training on personality development and soft skills in which their communication skills, social skills and life skills are developed. The placement training is an integral part of the students training programme, where the students are exposed to the interview skills, analytical, logical thinking and interpersonal behaviour. These developmental programmes support and guides the students to develop skills to fulfil their desire to be placed in corporates or to be an innovator. VISTAS is a

part of UGC Skill Hub, AICTE Karma, and NASSCOM Future Skills platforms that enables students to take add on courses for enhancing the skills.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

VISTAS is a forerunner in integration of the Indian knowledge system into the mainstream. School of languages comprises the Departments of Tamil and Hindi that aids the students of all programmes to master Indian languages. The School of Music and fine arts cater to the needs of students by empowering them in traditional dance, music and arts. The programme on Astrology imparts ancient knowledge and culture to its students. A course titled Basic Life skills is part of the curriculum for many programmes thereby enabling students to learn about yoga and meditation. Student Induction program is conducted for students to make them aware of the Universal Human Values (UHV). Courses on UHV, Indian Constitution, Indian Tradition etc., have also been mandated for many programmes. Faculties from VISTAS participated in the short-term training programme on IKS conducted by Indian Knowledge System (IKS), Ministry of Education, Govt. of India, New Delhi in collaboration with UGC and Master's Training Faculty Program was conducted by Indian Knowledge System, IKS Division -Ministry of Education, Govt. of India, New Delhi in collaboration with UGC. To create awareness of Indian Knowledge System among the faculty members and students, VISTAS conducted Webinar on Overview on IKS and Opportunities on IKS. Outside participants and VISTAS faculty members, research scholars, and students from various disciplines are participated in the webinar. In addition to the curriculum, various extra-curricular activities such as symposiums, conferences and competitions on Indian languages and culture are conducted on a regular basis. The various student clubs in the Institution such as the Dance club, Music club, Tamil Literary club etc., and the annual cultural events such as Vels Nakshatra and Vels Stars have profoundly promoted Indian traditional culture and language among the student community at VISTAS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The teaching and learning process at VISTAS is centered around the learner, with a focus on developing proficient and skilled graduates by rigorously adhering to the principles of Outcome-Based Education (OBE). All departments at VISTAS have well-defined Vision and Mission that align with the overall institutional Vision and Mission. Programme Educational

Objectives (PEOs) are crafted for each programme in line with the department's Mission. Programme Outcomes (POs) are developed according to the guidelines set by accrediting agencies, and Programme Specific Objectives (PSOs) are defined by individual departments to cater to the specific needs of their programmes. The Vision and Mission of each department, along with the PEOs, POs, and PSOs of the programmes, are reviewed and approved by the Board of Studies and the IQAC. These elements are periodically evaluated and revised to ensure they remain relevant and aligned with global standards in disciplinary knowledge, professional competencies, and social skills. The curriculum, courses, Course Outcomes (COs), and syllabi are designed to ensure that students are equipped with the knowledge and skills outlined in the POs and PSOs by the time they complete their programme. Course Outcomes (COs) are mapped to the relevant POs using a three-level correlation scale (high, medium, low). The entire curriculum is structured to ensure that all POs and PSOs are mapped to the COs of the various courses. Assessments are based on the COs, and the attainment of COs is measured by students' performance. Direct attainment is assessed through Continuous Internal Assessments (CIA) and End-Semester Examinations. Indirect attainment is gathered from the Course Exit Survey, Feedback, and Employer Survey. The attainment of POs and PSOs is calculated from the CO attainment using a CO-PO/ PSO mapping matrix. At the end of each semester, the CO, PO, and PSO attainment for different batches are reviewed, and the teaching-learning process is refined to ensure that graduating students are competent, skilled, and well-prepared both professionally and socially.

20.Distance education/online education:

VISTAS offers Open and Distance Learning Programmes from July 2023 with approval of University Grants Commission (UGC)-Distance Education Bureau (DEB). The Centre for Distance and Online Education (CDOE) at VISTAS has developed Self-Learning Materials (SLM) both in print and electronic form as per Self Instructional Mode (SIM) format with ISBN for the ODL students enrolled at VISTAS. Web Blended approach is followed for ODL students at VISTAS. For creating awareness about SWAYAM Prabha DTH Channels, the details has been placed in Learning Materials meant for the ODL students as per instruction of UGC-DEB. At present 280 students are on roll for the four Undergraduate [BBA, B. Com, B.A (Hons) English and B.A (Hons) Economics] and a Postgraduate [MBA] Open Distance Learning (ODL) Programmes. Both MBA and MCA programmes was approved by All India Council for Technical Education (AICTE) and Distance Education Bureau (DEB). VISTAS

provides various avenues of Online learning to its students to enhance their technical and professional skills. The in house Learning Management System(LMS) via MOODLE at VISTAS is designed to help students find all the learning resources and materials corresponding to their courses online. E-Learning materials are captured via the lecture capturing systems and are integrated into the MOODLE LMS that can be accessed by students. Learning material, quizzes and assignments are also available and assessed via the LMS. VISTAS subscribes to various MOOCs platforms such as SWAYAM, NPTEL, COURSERA, NASSCOM, MATHWORKS, FUTURE SKILLS etc. that enables students to do various courses online. Credit transfer is done for students who successfully complete the equivalent courses in the SWAYAM/NPTEL platforms as per the UGC guidelines. The Vels Library Subject Gateway Digital Portal is subscribed to various online journals, periodicals, e-books and e-resources that equips faculty and students in teaching, learning and research. Virtual laboratories, simulators, licensed and open access softwares are made available to students to enhance their hands-on skills.

Extended Profile

1.Programme

1.1 Number of all Programmes offered by the Institution during the year	120
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	15003
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File Description	Documents
Data Template	View File

2.2 Number of graduated students during the year	4134
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File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full-time teachers during the year	855
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	855
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total expenditure excluding salary during the year (INR in lakhs)	16131.72
File Description	Documents
Data Template	View File

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Vels Institute of Science, Technology and Advanced Studies (VISTAS) stands as a multidisciplinary institution offering a broad spectrum of academic programs at both undergraduate (UG) and postgraduate (PG) levels, duly approved by various authoritative committees including MCI, INC, PCI, BCI, UGC, AICTE, DGSand NCTE.

The curriculum at VISTAS incorporates the Choice-Based Credit System (CBCS) and Outcome-Based Education (OBE) in line with the

regulations set forth by the governing bodies, evident in the Program Outcomes (POs) and Course Outcomes (COs).

The curricula developed and implemented at VISTAS are tailored to address local, Regional, National, and Global healthcare needs such as hypertension, Cardiovascular Diseases, Diabetes, Respiratory Diseases, COVID - 19 & Infectious Diseases are discussed in Courses like Adult Health Nursing with integrated pathophysiology, Anatomy, Physiology, Biochemistry General Medicine, General Surgery, Pharmacology, Child Health Nursing, Applied Anatomy, Applied Physiology and Community Health Nursing, emphasizing in the Program Outcomes like Medical Knowledge Skills and Patient Care, Professional Nursing, Professionalism and Responsibilities Lifelong Learning, Professional Development, and Advancement. VISTAS aligns its curriculum with diverse local, national, regional and global healthcare needs with competency and compassion.

File Description	Documents
Curricula implemented by the University	https://naac.vistas.ac.in/AQAR/1.1.1/aCurricula%20implemented%20by%20the%20Univ.pdf
Outcome analysis of POs, COs	https://naac.vistas.ac.in/AQAR/1.1.1/bOutcome%20analysis%20of%20POs%20COs.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/1.1.1/cAny%20other%20relevant%20data.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Vels Institute of Science, Technology and Advanced Studies (VISTAS) has included competency, employability, entrepreneurship, and skill development as program outcomes in all disciplines.

Competency based courses

VISTAS offered competency-based courses which are aligned with the guidelines of regulatory bodies as well as tailored to improve overall development.

Employability based courses

The curriculum designed by VISTAS, provides a strong understanding of the abilities associated with respective discipline. To enhance employability, VISTAS has included team work and critical thinking as a part of the program.

Skill development courses

VISTAS provides a large selection of courses with an emphasis on skill development. For those looking to excel in critical thinking, problem-solving and personality development courses are designed.

Entrepreneurship courses

The goal of the entrepreneurship courses is to inspire and enable students to become creative problem solvers, inventive leaders, and

agents of social and economic change.

Collaboration with Institutions/Industries

VISTAS has actively collaborated with industries and institutions to foster innovation and industry collaborated programmes provide students with hands-on experience thus enhancing their employability.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

120

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

25

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

3457

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

VISTAS plays a pivotal role in preparing learners for the complex challenges of the modern world. Integrating crosscutting issues such as gender, environment and sustainability, human values, health determinants, the right to health, emerging demographic changes, and professional ethics into curricula ensures holistic development and societal relevance.

1. **Gender Sensitization:** By embedding gender equity principles, institutions foster inclusive environments that empower all genders and challenge stereotypes.
2. **Environment and Sustainability:** Incorporating sustainability principles instills awareness of ecological issues. Courses on environmental science, sustainable development goals (SDGs), and green technologies equip students to contribute to sustainable practices and solutions.
3. **Human Values:** Promoting empathy, compassion, and respect through ethics courses and community engagement projects strengthens moral grounding, enabling students to make ethically sound decisions in personal and professional contexts.
4. **Health Determinants and Right to Health:** Exploring health determinants—such as socioeconomic factors, access to healthcare, and nutrition—ensures that students understand the interdependence of health and societal well-being.

5. **Emerging Demographic Changes:** Curricula that address global demographic trends, such as aging populations, urbanization, and migration, prepare students to address the associated challenges and opportunities.
6. **Professional Ethics:** Developing ethical competence ensures accountability and integrity in professional life. Case studies, scenario-based learning, and codes of conduct enable students to navigate complex ethical dilemmas.

By weaving these themes into the curricula, institutions create socially responsible, environmentally conscious, and ethically grounded graduates capable of driving positive change in an increasingly interconnected world.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://naac.vistas.ac.in/AQAR/1.3.1/a.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://naac.vistas.ac.in/AQAR/1.3.1/b.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

11925

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The curriculum of the course offers a well-rounded approach by blending theoretical knowledge with practical experiences which is highly beneficial, as it not only equips students with foundational knowledge but also allows them to apply what they learn in real-world settings. Through theoretical Knowledge students gain an understanding of core principles, concepts, and frameworks relevant to the field, experience practical exposure through Field or Industrial Visits, Research Projects, Internships, Community Postings and other activities viz. workshops, seminars, group projects which enhance learning through collaboration and creativity.

Students receive the following benefits after undergoing field visits/research projects/ internships/community postings.

Nature of curricular enrichment

Attainment of Students

Field or Industrial Visits

Allow students to observe and interact with professionals in the industry, gaining insights into the actual working environment and practices.

Research project

Students engage in hands-on research, deepening their understanding of specific topics and contributing to the advancement of knowledge in the field.

Internships

Provide real-world work experience, helping students build professional networks, develop skills, and understand industry dynamics.

Community Postings

Impart to community-driven projects or social initiatives, developing both their professional competencies and social responsibility..

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://naac.vistas.ac.in/AQAR/1.3.4/a.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/1.3.4/a1.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders **A. All 4 of the above**
Students Teachers
Employers Alumni Professionals

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://vistas.ac.in/stakeholders-feedback/
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:

A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional

File Description	Documents
URL for stakeholder feedback report	https://vistas.ac.in/stakeholders-feedback/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

263

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

15003

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

VISTAS employs diverse learning strategies such as experiential, problem-based, blended, collaborative, evidence-based, and interactive learning. Student-centric approaches are supported through LMS and KMS, with resources like MOOCs, SWAYAM, NPTEL, and NDL available via the Vels Knowledge Resource Centre. Blended and flipped learning enhance student engagement, while facilities like the library, digital library, ICT-enabled classrooms, language labs, business analytics, cloud computing, and open-source software labs further support learning. Virtual learning is

enabled by Moodle programs from IITM and IITK, along with the MHRD-NME-ICT Virtual Lab in partnership with Amrita Vishwa Vidyapeetham.

The Faculty have developed MOOC content and ICT materials for e-platforms. A Wi-Fi-enabled campus ensures access to e-resources, and interactive teaching extends to social networking platforms. Schools implement unique methodologies, including micro-teaching, role play, and brainstorming. Hands-on science sessions using low-cost materials foster curiosity among students of various disciplines. Internships, industry tie-ups, and experiential learning improve employability and entrepreneurship, with the School of Education offering 80 days of teacher internships.

The Students participate in workshops, simulations, scholarly clubs, and problem-solving tasks tailored to their abilities. High achievers gain opportunities for advanced projects, conferences, and patenting their innovations. These initiatives ensure holistic student development and lifelong learning skills.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://naac.vistas.ac.in/AQAR/2.3.1/2.3.1_Student%20Centric%20Learning.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution:
1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

VISTAS collaborates with academicians, educators, and EdTech experts to conduct faculty development programs, enabling teachers to integrate technology into the teaching-learning process. These initiatives focus on outcome-based education and methods like blended learning, flipped classrooms, and collaborative learning.

Comprehensive electronic resources, including MOOCs, NPTEL, SPOKEN TUTORIAL, E-pathshala, and the Digital Library, are made available, with NPTEL courses integrated into the Learning Management System (LMS). Credit transfer is done for students who successfully complete their SWAYAM/ NPTELCourses. Faculty utilize a wide array of ICT tools such as laptops, projectors, tablets, interactive whiteboards, and lecture capture systems to facilitate teaching and learning. These tools enable effective demonstrations, quizzes, seminars, and concept maps for student assessment. Virtual labs and early access to lab manuals support simulations and practical learning.

Academic resources like lesson plans, question banks, and

assignments are shared through Google Classroom, which also manages course content and student evaluations. Online quizzes and polls gather feedback to refine teaching approaches.

Seminar halls with multimedia facilities and an e-library offering 24/7 remote access to e-books, journals, and research materials enhance learning. Faculty regularly organize webinars, workshops, and guest lectures on emerging topics, ensuring a dynamic, technology-driven educational experience.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://naac.vistas.ac.in/AQAR/2.3.3/2.3.3_ICT%20Enabled%20Teaching%20Learning%20Methods.pdf
List of teachers using ICT-tools	https://vistas.ac.in/criteria_ii/naac.vistas.ac.in/AQAR/2.3.3/2.3.3_List%20of%20Faculty%20using%20ICT%20Enabled%20Tools.pdf
Any other relevant information	https://vistas.ac.in/criteria_ii/naac.vistas.ac.in/AQAR/2.3.3/2.3.3_List%20of%20Faculty%20using%20ICT%20Enabled%20Tools.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
850	15003

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

855

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the

year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

553

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

9248

File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses / video lectures / demonstrations during the year

855

File Description	Documents
List of teachers trained for development and delivery of e-content / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-content / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://lms.velsuniv.ac.in/
List of e-content / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

358

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

12

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

109

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the

1. Double valuation/Multiple valuation with appeal process

Institution. The University adopted the following for the redressal of evaluation-related grievances.

for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://vistas.ac.in/wp-content/uploads/Revaluation-procedure-services.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Examination procedures and assessments enhanced with IT integration play a critical role in education quality. They aim to evaluate not only students' grades and achievements but also the attainment of desired learning outcomes through formative and summative evaluations.

Examination Reforms improve processes at various stages: 1. Pre-Examination: Question papers for medical courses are prepared by external faculty to ensure confidentiality and syllabus alignment, with moderation by the question paper board chairperson. Online registration, payment, and hall ticket issuance enhance efficiency. 2. During Examination: Automated seating arrangements prevent collusion, while 4G jammers and CCTV ensure secure environments in medical and allied health science courses. 3. Post Examination: Encoding and decoding answer scripts maintain confidentiality. On-screen valuation and double evaluation for medical courses under the Central Assessment Programme (CAP) ensure accurate and timely results. Digital access to scripts facilitates revaluation.

IT Integration includes online admit cards, digital marks entry,

OMR-based mark capturing, and plagiarism checks via URKUND. Results are published on the university website.

Continuous Assessments include internal evaluations, competency-based assessments, workplace assessments, self-assessments, and methods like OSCE/OSPE. These holistic measures enhance clinical, cognitive, and professional competencies, ensuring students meet practical and academic standards effectively.

File Description	Documents
Details of examination reforms implemented during the year	https://vistas.ac.in/wp-content/uploads/2023/04/Examination-Reforms-1.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of

Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

Outcome Based Education(OBE): All academic programs offered by VISTAS are equipped with Program Educational Objectives (PEO), Program Outcomes(PO) and Program Specific Outcomes(PSO), strategically designed to guarantee the acquisition of essential graduate attributes with the goals of OBE by VISTAS.

Learning Outcomes: The Course Outcomes of every course are the declarations that define the fundamental and enduring disciplinary knowledge, necessary skills for students and expected level of learning upon course completion. This OBE correlates with the Mission and Vision of VISATS.

Assessment Process :The Relevance of assessment process is discussed in Board of Studies and Academic Council meeting with expert members and the assessment methods for every course is defined. This assessment process is included in the curriculum and syllabus. A standardized approach is employed, allocating 40% weightage to CIA and 60% weightage to End semester Examinations for all courses. The PO and PSO are conveniently accessible on the institute's website, providing transparent information for easy reference. The Learning outcomes are published and disseminated among stakeholders through Institution Website, classrooms, Department, laboratory etc. The feedback has been collected from the stakeholders by IQAC. At the beginning and completion of every course, the methods for assessing course outcomes are thoroughly reviewed.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://naac.vistas.ac.in/AOAR/2.6.1/2.6.1%20Documents%20related%20to%20Learning%20Outcomes%20and%20Graduate%20Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://naac.vistas.ac.in/AOAR/2.6.1/2.6.1%20Methods%20of%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

4134

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://naac.vistas.ac.in/AOAR/2.6.2/Annual%20report%202023-24.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

VISTAS prioritizes cultivating an entrepreneurial mindset, fostering an innovation ecosystem, and building a robust research culture through its Research Promotion Policy. This policy empowers academicians, researchers, and stakeholders to excel in research, innovation, and entrepreneurship, contributing to societal well-being.

The Board of Research Studies (BoRS), led by the Vice-Chancellor, oversees research policies with support from deans, department heads, and external experts. A dedicated research budget supports seed funding, publications, conferences, and patents. Incentives include awards for researchers excelling in funded projects, publications, and patents.

Faculty are encouraged to undertake consultancy projects and join professional bodies, with financial assistance provided. Collaboration and interdisciplinary projects are promoted through MoUs with national and international institutions. VISTAS organizes visits by eminent researchers, field trips, and provides Ph.D. scholars with state-of-the-art infrastructure, including a Central Instrumentation Lab equipped with advanced tools.

The thrust areas of research include renewable energy, healthcare innovations, advanced materials, robotics, AI, data analytics, and socio-economic studies. The institution ensures access to extensive research resources and INFLIBNET facilities.

This policy reflects VISTAS's commitment to innovation, impactful research, and global collaboration to address critical challenges and drive societal progress.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

93.55

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

323

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

120

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities
Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research

A. Any 5 of the Above

File Description	Documents
Videos and geo-tagged photographs	https://naac.vistas.ac.in/AQAR/3.1.5/3.1.5.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

48

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

514.66000

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

444.24340

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

110

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

VISTAS fosters a vibrant innovation ecosystem to drive creativity, entrepreneurship, and technological progress. The Institute Innovation Council (IIC) promotes innovation through certified Innovation Ambassadors, faculty mentors, and IP Facilitation Units. The Entrepreneurship Development and Innovation Council (EDIC), led by a senior professor, nurtures startups and entrepreneurial initiatives.

The Incubation Centre, spanning 5,000 sq. ft., features state-of-the-art facilities, including a Student Startup Lounge. Supported by dedicated funds, it empowers students and faculty to develop ideas in areas like Automation, IoT, AI, and ICT. Notable projects include an AI-powered Park Cleaning Robot and an IoT-based Child Safety System. To date, the centre has incubated 18 startups, creating 40 jobs. A standout achievement is the ARCOMM ATM Controller, now deployed in 1,200 ATMs nationwide.

The Entrepreneurship Development Cell (EDC) organizes programs such as Entrepreneurship Boot Camps, legal and ethical workshops, and exhibitions like AVISHKAR to showcase student innovations.

Launched in 2021, VFUND supports women entrepreneurs with INR 20 lakhs in seed funding across diverse domains, including AI-assisted optometry and organic healthcare. VFUND has supported 12 entrepreneurs, providing mentorship for scaling their businesses.

This ecosystem underscores VISTAS's commitment to innovation, entrepreneurial growth, and societal impact.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

VISTAS promotes research excellence through targeted workshops and programs. Research Methodology workshops, tailored for postgraduate students and scholars in medicine, engineering,

dental, and nursing fields, have equipped participants with essential skills through over 95 sessions.

Good Clinical Practice workshops, with more than 35 conducted, focus on proper PPE usage, sample registration, data management, and ensuring clinical accuracy. Complementary Laboratory Safety Protocols workshops emphasize equipment maintenance, quality assurance, SOPs, and waste management.

In Pharmacy and Collection Practices, workshops address inventory management, prescription handling, regulatory compliance, and integrating technology into pharmacy operations. Research Grant Writing programs provide practical guidance on drafting proposals to secure funding, empowering faculty and students to advance their projects.

Industry-Academia Collaborations bridge the gap between academia and industry, fostering innovation through collaborative research, problem-solving for real-world challenges, and experiential learning opportunities like internships and student projects.

These initiatives, combined with seminars and collaborative programs, enhance the learning environment, promote creativity, and prepare participants to meet global challenges. VISTAS's commitment to nurturing research and innovation ensures impactful contributions to advancements in diverse fields.

File Description	Documents
Reports of the events	https://naac.vistas.ac.in/AQAR/3.3.2/B.pdf
List of workshops/seminars on the above conducted during the year	https://naac.vistas.ac.in/AQAR/3.3.2/B.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

642

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://naac.vistas.ac.in/AQAR/3.3.3/A.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

26

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives for teachers who receive state,national or international recognitions/awards. Options:

Career Advancement Salary increment

Recognition by Institutional website notification

Commendation certificate with cash award

A. All of the Above

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

215

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per

recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

120

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://naac.vistas.ac.in/AQAR/3.4.4/A.pdf
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

98

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://naac.vistas.ac.in/AQAR/3.4.6/A.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

1100

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

942

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

39.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

VISTAS encourages consultancy projects to foster collaboration with industries and external agencies, enabling knowledge exchange and strengthening institutional ties. These projects provide professional expertise to external clients, with contracted deliverables often owned by the client. Typically short-term, consultancy work relies minimally on institutional resources and supplements faculty responsibilities.

The Procedure for Consultancy Work begins with the Principal Investigator (PI) submitting a proposal addressing critical issues and innovative methodologies. The Registrar endorses proposals, and PIs manage project budgets, including expenses for equipment, manpower, travel, and contingencies. Payments are made to the Registrar, with financial statements and utilization certificates submitted annually. Deliverables and final reports are submitted to the funding agency and Registrar. Travel for consultancy requires prior approval from relevant authorities.

Eligibility includes faculty, research scientists, and staff, with consultancy fees distributed based on project type: 80% for individual consultancy, and shared distributions for institutional and departmental projects. Testing and evaluation projects allocate 40% to departments.

Consultancy work must not conflict with academic duties or core research programs. This policy reflects VISTAS's commitment to fostering expertise, innovation, and collaboration with external stakeholders while ensuring academic priorities remain uncompromised.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://naac.vistas.ac.in/AQAR/3.5.1/A.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://naac.vistas.ac.in/AQAR/3.5.1/B.pdf
List of the training / capacity building programmes conducted during the year	https://naac.vistas.ac.in/AQAR/3.5.1/C.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/3.5.1/A.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

284.52482

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

13645

File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

VISTAS has earned several prestigious awards, showcasing its dedication to societal progress, environmental conservation, and civic engagement.

The institution was honored with the Unnat Bharat Abhiyan 2.0 Award for its impactful contributions to rural development, and the Swachhta Bharat Award by the Mahatma Gandhi National Council

of Rural Education for its proactive green initiatives and cleanliness drives. NSS volunteers were recognized by Tamil Nadu Dr. M.G.R. Medical University for their significant role in blood donation drives.

The Tamil Nadu State Wetland Authority appreciated VISTAS's efforts in cleaning lakes, which resulted in improved water quality and biodiversity restoration. The Pallavaram Taluk Office awarded VISTAS for promoting civic engagement through voter awareness rallies, while the Tamil Nadu Apex Body recognized its efforts in organizing drug abuse prevention programs.

The Tamil Nadu State AIDS Control Society expressed gratitude for blood donations supporting AIDS patients, and the Tamil Nadu Police commended VISTAS for its role in police training programs. Additionally, the Tamil Nadu State NSS Cell honored the institution for its sustained societal contributions.

These accolades underscore VISTAS's commitment to fostering innovation, environmental stewardship, and community welfare, reinforcing its mission to create meaningful societal impact.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Vels Institute of Science, Technology and Advanced Studies (VISTAS) prioritizes holistic student development through diverse extension activities led by the NSS, Rotaract Club, and Youth Red Cross. These initiatives instill social responsibility, empathy, and practical skills, preparing students to address societal challenges.

Social Awareness Programs

The NSS conducts camps in nearby villages to address issues like health, hygiene, and environmental conservation. Under the Swachh Bharat Abhiyan, cleanliness drives extend to railway stations, schools, and adopted villages. Awareness campaigns on reducing plastic use, promoting mental health, and encouraging blood donation involve active collaboration with local panchayats.

Environmental and Health Initiatives

Environmental conservation activities include tree plantation drives, afforestation practices, and pollution prevention campaigns. VISTAS regularly organizes blood donation camps in partnership with hospitals and organizations like the Lions Club, supporting medical needs. During COVID-19, the institution conducted vaccination drives, screening campaigns, and distributed essential supplies, showcasing its commitment to public health.

Socio-Economic and Healthcare Contributions

Students engage with orphanages, while free education is offered to children of frontline workers. Medical camps and herbal remedy distributions further enhance community welfare.

Through annual funding for extension activities, VISTAS nurtures socially responsible students, empowering them to contribute meaningfully to society.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://naac.vistas.ac.in/AQAR/3.6.4/A.pdf
Link for additional information	https://naac.vistas.ac.in/AQAR/3.6.4/A.pdf
Link for additional information	https://naac.vistas.ac.in/AQAR/3.6.4/A.pdf

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

740

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://naac.vistas.ac.in/AQAR/3.7.1/A.pdf
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

161

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

VISTAS spans 80 acres with a built-up area of 30 lakh square feet, offering state-of-the-art educational infrastructure. The institution has ICT-enabled classrooms, seminar halls, 368 well-ventilated rooms, along with demonstration rooms, skill labs, and a modern medical college equipped with CT machines, MRI machine, ultrasound systems, and operating theatres. A 780-bed hospital, featuring minor and major operation theatres and outpatient clinics, provides extensive opportunities for clinical learning.

VISTAS also houses specialized therapy labs in orthopaedics, neuro-rehabilitation, and cardio-pulmonary care, ensuring practical training for students. With 210 fully equipped laboratories and advanced skill labs like the IBM Cloud Computing Lab, Full Mission Bridge Simulator, and Flight Simulator, the university fosters comprehensive skill development. Researches are promoted through Centres of Excellence focused on Artificial Intelligence, Materials research, and Business analytics. An incubation center further nurtures entrepreneurship and innovation.

The university is committed to community health through its Rural and Urban Health Training Centres, offering health services and internships. Partnerships with hospitals and health camps provide students with hands-on experience in community rehabilitation, ensuring holistic learning and societal impact.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://naac.vistas.ac.in/AQAR/4.1.1/A.pdf
Geotagged photographs of the facilities	https://naac.vistas.ac.in/AQAR/4.1.1/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.1.1/C.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

VISTAS is dedicated to fostering students' holistic development through a wide array of co-curricular and extra-curricular programs, emphasizing sports and recreation. The campus offers extensive outdoor facilities, including courts for volleyball, throwball, kabaddi, basketball, and pickleball, along with specialized fields for football and cricket, complemented by athletic running tracks. Indoor facilities include spaces for badminton, table tennis, carrom, and chess. Separate 4000-square-foot gymnasiums for men and women feature advanced exercise equipment, warm-up areas, and necessary amenities.

The auditorium infrastructure is equally impressive, ranging from the Vels Medical College Auditorium with a 1000-seat capacity to the open-air auditorium accommodating 6000 attendees, hosting flagship events like Symphony. Other notable venues include Velan Arangam with a 4000-seat capacity, the Dr. MGR Open Air Theatre

accommodating 3000, and several smaller indoor spaces.

The Department of Yoga Studies conducts regular yoga sessions for students and faculty, promoting physical and mental well-being. This comprehensive engagement in extracurricular activities has resulted in exceptional student achievements across various competitive platforms. VISTAS's integrated approach to personal growth ensures a balance between academic excellence and overall development, creating a dynamic environment for learning and achievement.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://naac.vistas.ac.in/AQAR/4.1.2/a.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.1.2/b.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

VISTAS, spread across 30 lakh sq. ft., offers a serene, well-equipped campus with modern infrastructure, including ventilated corridors, playgrounds, and proper signage. The facilities in the campus include

Hostel Facilities:

VISTAS have sufficient, well-furnished, spacious and ventilated hostel rooms and hygienic dining areas.

Hostel

Number of Rooms

Capacity

Boys

668

2189

Girls

329

812

Total

997

3001

Staff Quarters: Fully furnished staff quarters include 118 (2BHK units), 12 (3BHK units), and villas for the Dean and Medical Superintendent.

Transportation: VISTAS operates 28 buses and 11 vans, with ample parking for staff, students, and visitors.

Facilities: Other facilities include,

- First-aid clinic with doctor, nurses, 24/7 ambulance service, and Jan Aushadi Pharmacy.
- Gymnasium, yoga and student counselling centre.
- Power backup via generators and solar energy.
- On-campus Equitas Bank, ATM, cafeterias, vending machine, elevators, ramps, wheelchairs, and e-vehicles.
- RO water plants, waste management, sewage treatment, biogas, and rainwater harvesting.
- Additional features include a spa, temple, CCTV, fire extinguishers, security personnel, and a post box.

Topography: A campus map, prominently displayed at the entrance, helps visitors navigate the campus with ease.

Sustainability and Campus Environment: VISTAS promotes holistic development and sustainability as a fully smoke-free, plastic-free, eco-friendly, and inclusive campus.

File Description	Documents
Geotagged Photographs of Campus facilities	https://naac.vistas.ac.in/AQAR/4.1.3/A.pdf
Any other relevant information	https://vistas.ac.in/naac2024/4.1.3/c1.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

6033.63

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The Vels Medical College & Hospital is a 780-bedded teaching hospital that serves as a hub for comprehensive patient care, clinical training, and research. The hospital is well-equipped to meet the requirements prescribed by regulatory bodies, ensuring high standards of healthcare delivery and medical education.

The hospital features a modern Intensive Care Unit (ICU) with state-of-the-art equipment to manage critical and emergency cases effectively. It includes facilities for ventilatory support, cardiac monitoring, and advanced life support systems. Additionally, there are 10 fully equipped operation theatres (OTs) catering to various surgical specialties. These OTs are outfitted with cutting-edge technology, including laminar airflow systems, modular operation theatre setups, and advanced anaesthetic workstations, ensuring sterile and safe surgical procedures.

The hospital is supported by well-furnished diagnostic

laboratories offering a wide range of tests in biochemistry, microbiology, pathology, and molecular diagnostics. The imaging department includes facilities for X-rays, ultrasound, CT scans, and MRI to aid in accurate diagnoses.

Dedicated clinical teaching-learning facilities include demonstration rooms, skill labs, simulation models, and audiovisual aids, enabling hands-on training for medical students. The hospital's integration of advanced healthcare services with academic rigor provides a dynamic environment for fostering medical professionals.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://naac.vistas.ac.in/AQAR/4.2.1/A.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://naac.vistas.ac.in/AQAR/4.2.1/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.2.1/C.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

The teaching hospital of Vels Medical College & Hospital has maintained a steady patient load over the past five years, providing optimal clinical exposure for students and meeting regulatory norms. The hospital handles 1200 to 1500 outpatient visits daily, covering a range of specialties such as general medicine, surgery, paediatrics, obstetrics, gynaecology, orthopaedics, dermatology, and psychiatry. Similarly, the inpatient capacity ranges from 450 to 550 patients daily, offering students hands-on exposure to diverse clinical scenarios requiring long-term care and extensive experience in patient evaluation, diagnosis, and management.

The hospital includes a well-equipped Intensive Care Unit (ICU) and a 24/7 emergency care setup to manage critical cases effectively. These facilities provide students with opportunities to learn under the supervision of experienced faculty, especially in emergency medicine, intensive care, and perioperative management.

The integration of a Hospital Information Management System (HIMS) and Electronic Medical Records (EMR) ensures efficient patient tracking, enabling students to access clinical data for academic and research purposes. This combination of high patient turnover and advanced facilities supports the training of undergraduate and postgraduate students, enriching their academic programs and clinical competencies.

File Description	Documents
Outpatient and inpatient statistics for the year	https://naac.vistas.ac.in/AQAR/4.2.1/C.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://naac.vistas.ac.in/AQAR/4.2.2/B.pdf
Link to hospital records / Hospital Management Information System	https://naac.vistas.ac.in/AQAR/4.2.2/C.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International

B. Any 4 of the Above

accreditation like JCI, ISO certification of departments /Institution GLP/GCLP accreditation.

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The VISTAS library is open-access, more spacious, well-air-conditioned, and has an adequate collection of books, periodicals, and other e-resources that form the backbone of our institution. All our e-resources can be accessed by our stakeholders 24/7, anywhere.

Automation details

Library resources and services have been fully automated with RFID Technology and integrated with KOHA, an Integrated Library Management Software, with all modules in all libraries. The automation covers the entire gamut of Library activities. It is the best automation system used worldwide and an effective way of managing collections of the library and providing enhanced services to users.

E-Knowledge Resource Centre is to provide an advanced e-learning experience that allows easy access to a variety of both online and offline learning materials in a productive manner. It is completely connected to an excellent Wi-Fi network. It has advanced IT facilities with adequate systems.

Virtual Learning Centre provides a set of teaching & learning tools designed to enhance student's learning experience. SWAYAM Prabha 40 DTH channels devoted to telecasting high-quality educational programmes on a 24/7 basis.

Remote Access Facility is to be provided through INFED. It facilitates users' secure remote access to e-resources from any device, anywhere, at any time.

File Description	Documents
Geotagged photographs	https://naac.vistas.ac.in/AOAR/4.3.1/A.pdf
Any other relevant information	https://www.library.velsuniv.ac.in/

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

VISTAS Library houses a comprehensive collection of books, reference volumes, and resources related to traditional systems of medicine. This includes ancient books, manuscripts, and digitalized traditional manuscripts. Additionally, the library offers discipline-specific learning materials in ancient Indian languages and special reports, enriching the library's collection for academic and research purposes, particularly in the field of traditional medicine.

The vast collection of books at VISTAS Library spans the fields of

- Medical
- Nursing
- Pharmaceutical Sciences
- Physiotherapy
- Engineering and Technology
- Allied Health Sciences
- Computing Sciences
- Law
- Management Studies
- Science and Humanities, etc.

These resources include textbooks, reference books, rare books,

periodicals, reference manuals, ancient books, manuscripts, digitalized traditional manuscripts, and other knowledge resources. All resources can be accessed online and offline. Every campus has a contemporary library with a good collection of books, aside from the main library on campus. The following are the list of resources exclusively available resources in the library

- Ayurvedic medicine
- Herbal medicine
- Indian Medicinal Plants
- Homeopathy
- Siddha Medicine
- Kuzhandhai Maruthuvam
- Magalir Maruthuvam
- Sidha Maruthvam
- Paper Manuscript
- Religious Manuscript
- Palm Leaf Manuscript, etc.

File Description	Documents
Library acquisition data for the year	https://naac.vistas.ac.in/AQAR/4.3.2/A.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases **A. All of the Above**

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

105.50

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://naac.vistas.ac.in/AQAR/4.3.5/c.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

368

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

VISTAS has comprehensively restructured its education system through digital integration, ensuring uninterrupted teaching, learning, and administration via a dedicated IT team. The institution's digital infrastructure comprises 10 servers, 2,760 computers, routers, and switches, creating a fully connected campus. Smart classrooms feature advanced ICT tools and Lecture Capturing Systems for convenient lecture review. The Digital Library provides ample computer systems, while the Learning

Management System facilitates remote collaboration and resource access.

VISTAS maintains multiple internet service providers (BSNL, Airtel, ACT, Infonet, and Hathway) with substantial cumulative bandwidth. A two-way fiber channel ensures stable data transfer, and robust network security protects against cybercrime. The firewall has been upgraded to SonicWall NSA 4700, and the campus includes 494 surveillance cameras and backup servers. An annual assessment evaluates the technology infrastructure, considering computer-student ratios, system status, and user feedback.

The ERP portal provides staff and students continuous access to academic information. Additionally, the institution has provided 120 laptops to enhance academic, administrative, and research capabilities, demonstrating a commitment to technological empowerment and educational innovation. At the end of each academic year, each department conducts a thorough assessment regarding the addition, upgrade, and replacement of computer, IT, and Wi-Fi facilities.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://naac.vistas.ac.in/AQAR/4.4.2/A.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.4.2/B.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) A. ?1 GBPS

File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture

Capturing System (LCS), etc.

VISTAS prioritizes blended learning by providing high-quality e-content that enhances student learning beyond class hours. To facilitate this, the VISTAS Media Centre is equipped with cutting-edge technology to create globally competitive e-content. The facilities include:

- **Control Room & Green Matte Shooting Floor:** A specialized setup for video production and special effects training, featuring advanced equipment like Black Magic Production Switcher (ATEM PRO 4K), ADVC Capture Card, HP Audio Workstation Nuendo, 65" LED Smart TV, Professional lighting (1KV & 2KV LED lights, profile lights).
- **Video Cameras:** High-quality Sony and Panasonic 4K cameras for capturing clear and detailed visuals.
- **Dubbing Suite:** A soundproof room equipped with Rode and Behringer condenser microphones, Sennheiser headphones, Protools 10 audio software, and Yamaha MSP-5 studio speakers for professional audio recording.
- **Photography Suite:** A creative space for photography, featuring Canon 80D and 6D Mark II DSLR cameras, professional lighting (Cool Light 2 Bank, Godox lights), and tripods.
- **Lecture Capturing System (LCS)** designed to record lectures and make them available for blended learning through LMS portal.

These cutting-edge facilities empower faculty to create exceptional e-content, enhancing teaching capabilities and enriching student learning.

File Description	Documents
The e-content development facilities	https://naac.vistas.ac.in/AQAR/4.4.4/A.pdf
Geotagged photographs	https://naac.vistas.ac.in/AQAR/4.4.4/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.4.4/C.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4708.48

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://erp.vistas.ac.in/velsonline/students/loginManager/youLogin.jsp
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

VISTAS has efficient systems for managing physical and academic support facilities. The Maintenance Committee, chaired by the Dean of Campus Development, oversees resource planning, procurement, and efficient facility use. The Director of Estate Maintenance leads a team to ensure continual infrastructure upkeep.

HODs submit maintenance requests through the centralized ERP system, including student grievances from Class Committee meetings. The Registrar forwards these to the relevant maintenance department for prompt resolution.

The Library Committee oversees library planning and maintenance, meeting periodically to ensure its efficient functioning. The Chief Librarian manages book maintenance, with a binding section on campus to repair damaged books. Library staff maintain the reading room and conduct regular stock verification.

Computer Laboratories are maintained by Laboratory Administrators under the IT Manager's supervision to ensure proper upkeep of IT infrastructure. Annual Maintenance Contracts (AMC) cover major equipment like computers, UPS, air conditioners, generators, and fire extinguishers.

Transport facilities, sports equipment, and utilities like water tanks and waste disposal are maintained by dedicated staff. VISTAS ensures optimal allocation and utilization of financial resources for maintaining and upkeeping all facilities.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://naac.vistas.ac.in/AQAR/4.5.2/A.pdf
Log book or other records regarding maintenance works	https://naac.vistas.ac.in/AQAR/4.5.2/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.5.2/C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

11789

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File

5.1.2 - Institution implements a variety of capability enhancement and other skill development schemes
Soft skills development
Language and communication skill development
Yoga and wellness

A. All of the Above

Analytical skill development Human value development Personality and professional development Employability skill development

File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://vistas.ac.in/campus-life-events/
Any other relevant information	View File

5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year

13802

File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

VISTAS International Student Cell (ISC) has been established to deal with the academic processes and directions to the concerns of international students. The cell enhances visibility of international initiatives such as studying abroad, international co-ops, and University partnerships.

The standard operating procedure of VISTAS international Student cell shall

- Exemplify updated regulatory body guidelines for Admission of International Students periodically.
- Maintain details of International and NRI Students admitted every year and coordinate with the FRRO (Foreigner Regional and Registration Office) for S-form submission.
- Regularly review and appraise the needs of international Student concerning the presence and functioning of the cell
- Conduct meetings to address the concerns of International students and resolve them.
- Facilitate seamless orientation of international students to campus facilities and events.
- Familiarize students with hostel rules, dress code, anti-ragging, local laws, customs, language, and civic amenities.
- Members of ISC take charge to resolve the queries raised by FRRO, Chennai.
- Motivating Students to participate in curricular and extracurricular activities such as games and sports, cultural presentations and social service activities.
- Organizing meetings for all foreign Students to enable them to meet one another, exchange ideas and plan special activities.

File Description	Documents
International students' cell	https://vistas.ac.in/students-cell/
Any other relevant information	https://vistas.ac.in/activities/

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://vistas.ac.in/students/
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

11

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

3231

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

364

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

115

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

VISTAS provides an extensive platform for students to voice their concerns, suggest positive changes, organize various activities and enhance the overall student well being within the institution. Student representatives play a vital role as members of various committees in the institution, contributing their perspectives, insights, and experiences that impact the student body and the overall learning environment.

Participation of students in various committees:

Name of the Committee

Total

Members

Student

Representation

Anti-Ragging Committee

25

5

StudentsAffairsAdvisory Committee

16

3

Internal Complaint Committee (Prevention of Sexual Harassment Committee)

10

4

Grievance Redressal Committee

10

1

Sports Committee

13

2

Hostel Advisory Committee

The SC/ST/OBC Grievance Committee

8

3

Cultural Committee

15

7

Women Welfare Committee

10

2

Gender Sensitization cell

10

4

Anti - Discrimination cell

8

2

Socio-Economically Disadvantaged Groups Cell (SEDGC).

9

2

Apart from this, students engage as members in the monthly class committee meetings, centering on academics, sports, cultural activities, celebrations, and infrastructure.

By actively participating in various committees of the department and the institution, student representatives empower their peers, advocate for positive change, and contribute to the overall enhancement of the student experience in our educational community.

File Description	Documents
Student Council activities during the year	https://vistas.ac.in/students-club/
Any other relevant information	https://vistas.ac.in/students-club/

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

77

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

VELS ALUMNI ASSOCIATION, a registered association under the Tamil Nadu Societies Registration Rules, 1978, with registration number 77 / 2005 located at Velan Nagar, P.V. Vaithiyalingam Road, Pallavaram. The main objective of the association is to promote the cause of education, to maintain and develop networks among the past and present students, to encourage the activities of the VELS research association and to add values to the VELS group of institutions. During the month of January, the University used to conduct the Alumni meet 'VELS SALUTE' in a grand manner. At the heart of the Vels Alumni Association is the belief in the power of alumni engagement to enrich lives and create positive change. The distinguished alumni from various disciplines were recognized and awarded for their excellence in their respective fields. With the help of NSS and the Youth Red Cross of VELS, the VELS ALUMNI ASSOCIATION organizes the Blood donation Camp every year. Alumni book donation and endowment program is the collaborative initiative between the institution and alumni community aimed at enriching the learning resources available to current and future students. Alumni are included as members in the Board of studies of all departments.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments **A. All of the Above**

File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vels Institute of Science, Technology, and Advanced Studies (VISTAS) operates a structured governance system reflecting its vision of becoming an epitome of excellence in higher education. Guided by its mission to impart knowledge, foster innovation,

enhance skills, and conduct socially relevant research, VISTAS ensures holistic development and societal betterment.

Governance is carried out by bodies like the Board of Management (BoM), Academic Council, Boards of Studies (BoS), and Research Advisory Committees, functioning within the institution's Memorandum of Association and UGC guidelines. Participatory governance is promoted through various committees, centres, cells, and clubs, engaging faculty, students, industry professionals, and alumni in decision-making processes.

Decentralized management, led by the Vice-Chancellor and supported by Deans, Directors, and Heads of Departments, ensures inclusive and effective administration aligned with Sustainable Development Goals (SDGs). Regular meetings of governing bodies review curriculum, research, financial planning, and strategic initiatives, fostering continuous improvement.

Through its collaborative and transparent governance, VISTAS aligns academic and administrative activities with its vision and mission, ensuring high-quality education, rigorous training, and impactful research to address real-world challenges. This system embodies integrity, equity, professional ethics, and social harmony.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://vistas.ac.in/vision-mission/
Report of achievements which led to Institutional excellence	https://vistas.ac.in/ranking-and-accreditation/
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Vels Institute of Science, Technology, and Advanced Studies (VISTAS) fosters academic and operational excellence through decentralization and participative management. By assigning portfolios to leaders like Directors and HoDs, VISTAS promotes shared responsibility and effective governance. Committees, centres, cells, and clubs comprising 332 internal members—including 72 institutional committee members, 85 Academic Council members, and 175 Class Committee Chairpersons—drive

internal collaboration. Additionally, 165 external experts, including industrial specialists, alumni, and subject experts, contribute to Boards of Studies, the Academic Council, and advisory roles, totaling 497 active participants.

Deans, Directors, and HoDs plan and execute conferences, workshops, and career programs, enhancing the student experience. Empowered to adopt innovative teaching aids, they work to elevate academic quality. VISTAS' Innovation Lab mobilizes funding and projects from government and non-government sectors.

Class Committee Meetings function as quality circles, incorporating student feedback on curriculum, infrastructure, and activities. An open-door policy encourages stakeholders to share suggestions, fostering transparency. Self-managed faculty and student teams oversee institutional events, promoting collaboration.

This participative governance model empowers leaders with academic freedom in admissions, examinations, and financial operations, aligning with VISTAS' mission to deliver high-quality, inclusive education while nurturing leadership and innovation

File Description	Documents
Information / documents in support of the case study	https://vistas.ac.in/criteria_vi/
Any other relevant information	https://vistas.ac.in/criteria_vi/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Vels Institute of Science, Technology, and Advanced Studies (VISTAS) employs a structured monitoring and evaluation framework to ensure the effective implementation of its Strategic and Perspective Plan.

Governance and Compliance: The Board of Management (BoM), Planning and Monitoring Board, Academic Council, Finance Committee, and Research Advisory Committee conduct regular meetings—quarterly or biannually—to review institutional progress. The Vice-Chancellor oversees the execution of the Strategic Plan, ensuring compliance with UGC, AICTE, PCI, and other regulatory bodies while aligning institutional goals with statutory requirements.

Progress Tracking and Reporting: Directors and Deans submit monthly progress trackers and departmental reports, covering research projects, faculty development, and academic activities. Consolidated Class Committee reports include student and faculty feedback on teaching quality and infrastructure, enabling HoDs to address gaps effectively.

Review Mechanisms: Quarterly reviews evaluate academic, research, and infrastructure developments, incorporating SWOT analyses to ensure sustainability. Annual academic and administrative audits assess institutional efficiency, while annual appraisals measure individual contributions to teaching, research, and administration, guiding professional development.

Stakeholder Feedback and Benchmarking: VISTAS collects feedback from students, parents, alumni, and industry partners to align initiatives with strategic goals. Benchmarking against top-performing universities ensures competitiveness and innovation.

Annual Reports: Departments compile reports documenting achievements, challenges, and areas for improvement. These are reviewed by governance bodies to refine strategies, driving academic and operational excellence.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The University's institutional bodies include the Board of Management/Executive Council (since October 2023), Planning and Monitoring Board, Finance Committee, Academic Council, Board of Studies, Board of Research, and Examination Board.

The Vice Chancellor (VC) serves as the academic and administrative leader, chairing the Board of Management and Academic Council. Supporting the VC are the Dean (Academic Courses), Dean (Academic Research), Director (IQAC), Dean (Student Affairs), and Deans of various faculties. Administrative operations are decentralized,

involving the Pro Vice Chancellor, Registrar, Deputy Registrars, Assistant Registrars, and Financial Officers under the VC's guidance.

Policies transparent to teaching and non-teaching staff include the Code of Conduct for Teachers, HR Manual, Faculty Performance, Research Policy, Mentor-Mentee Policy, Plagiarism Policy, Promotion Policy, and others, covering areas like IT infrastructure, innovation, and publication incentives.

The institution leverages the e-Varsity ERP system to digitize and manage data for students, faculty, and staff. This portal maintains digital profiles and provides access to essential administrative frameworks, statutory bodies, service rules, and policies, ensuring efficient operations and transparency across campuses.

File Description	Documents
Annual Report of the preceding academic year	https://vistas.ac.in/annual-reports/
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://naac.vistas.ac.in/AQAR/6.2.2/6.2.2.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.2.2/6.2.2.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

VISTAS is committed to the well-being of its teaching and non-teaching staff through comprehensive welfare measures that foster security, belonging, and professional growth. Key initiatives include:

Provident Fund & ESI: VISTAS contributes 12% of basic pay to the Provident Fund for all staff and offers ESI facilities for non-teaching staff.

Health Care: Staff receive annual master health checkups, on-campus medical support through Apollo Shine and Vels Medical Centre, and pandemic vaccination. A Jan Aushadhi store provides affordable medicines.

Leave & Benefits: Staff enjoy maternity leave with pay, sabbaticals, and vacations totaling 60 days. Female faculty can access an on-campus crèche, and staff children benefit from fee concessions within the Vels Group.

Financial Support: Interest-free loans, subsidized accommodation, and free transport for key officials are offered. Housing loans with free registration are available in collaboration with developers.

Incentives & Development: Faculty publishing in SCOPUS-indexed journals or achieving 100% pass rates receive incentives. Regular FDPs and skill development programs are conducted.

Facilities: Wi-Fi, food courts, gyms, guest houses, parking, and e-vehicles ensure a comfortable work environment.

VISTAS' welfare measures reflect its dedication to nurturing a supportive, growth-oriented environment for its staff.

File Description	Documents
Policy document on welfare measures	https://naac.vistas.ac.in/AQAR/6.3.1/6.3.1a.pdf
List of beneficiaries of welfare measures	https://naac.vistas.ac.in/AQAR/6.3.1/6.3.1b.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.3.1/6.3.1b.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

340

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

44

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

488

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

VISTAS assesses faculty performance through a structured 360-degree appraisal process, finalized in consultation with stakeholders including management, senior faculty, IQAC members, and peers from other institutions. Metrics for assessment are shared transparently via circulars and displayed on individual faculty ERP dashboards. The key performance metrics are:

- Academic Delivery: 30%
- Research: 40%
- Extension & Student Enrichment: 10%
- Professional Development: 10%
- Administration: 10%

Faculty submit detailed reports with proof on the ERP system, where scores are automatically calculated. Based on scores, faculty are divided into three bands:

- Band 1: Top performers, with 15% graded as A.
- Band 2: Meeting most benchmarks, graded as C.
- Band 3: Below expectations, with improvement targets assigned.

Incentives, salary hikes, and rewards are linked to performance scores.

Non-teaching staff undergo appraisals based on job knowledge, quality of work, planning, consistency, customer care, and interpersonal skills. Rewards include incentives and recognition for excellence.

VISTAS also provides promotional opportunities through the Career Advancement Scheme, following UGC 2018 regulations. Promotion criteria include experience, qualifications, research, patents, and funded projects, with rigorous review and interviews ensuring merit-based career progression.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relevant information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

VISTAS operates within a diverse financial ecosystem, ensuring sustainable growth and innovation. The primary revenue source is tuition fees, which cover academic instruction and operational expenses. Additional revenue streams include faculty project funds that support research initiatives, enhancing academic reputation and fostering innovation. Bank deposits generate interest income while maintaining liquidity. Revenue from training programs, workshops, and consultancy services highlights VISTAS' commitment to knowledge dissemination and industry-academic collaboration. Furthermore, donations and contributions from trusts, philanthropists, alumni, and registration fees for events supplement financial resources.

Resource Allocation: VISTAS adopts a dynamic approach to resource allocation, prioritizing infrastructure development, maintaining a reserve fund for depreciation and crisis management, and ensuring affordability for students. Key allocation heads include library

resources, laboratory upgradation, capital assets creation, salaries for staff, academic infrastructure maintenance, seminars and conferences, and industry engagement initiatives for skilling students.

Fiscal Management and Oversight: Guided by the General Financial Rules, VISTAS emphasizes fiscal prudence and transparency. Financial governance is overseen by the Board of Management (BOM) and the Finance Committee, which reviews budgets, expenditures, and capital projects while ensuring accountability. These comprehensive strategies reinforce VISTAS' mission of academic excellence, research advancement, and long-term financial sustainability.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://naac.vistas.ac.in/AQAR/6.4.1/6.4.1a.pdf
Procedures followed for optimal resource utilization	https://naac.vistas.ac.in/AQAR/6.4.1/6.4.1b.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.4.1/6.4.1b.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

Vels Institute of Science, Technology and Advanced Studies (VISTAS) exemplifies financial responsibility and transparency in higher education. Qualified Chartered Accountants oversee its internal and external audits, ensuring adherence to protocols and guidelines set by the Board of Management. Their meticulous scrutiny of financial transactions through the institution's Enterprise Resource Planning (ERP) system guarantees accuracy, compliance, and fiscal integrity.

Beyond oversight, these professionals actively contribute to the procurement process, offering valuable insights to faculty Deans and Directors. Their expertise ensures financial regulations and best practices are followed, enhancing efficiency and fostering a culture of compliance.

VISTAS maintains a robust audit regime, subjecting its finances to both internal and statutory audits. External audits, conducted by reputable firms like M/s Vairavanathan & Co, verify compliance with regulatory standards and financial reporting norms. Internal audits, performed by Rajesh Samdaria & Associates, rigorously examine financial records, identifying discrepancies and implementing corrective measures promptly.

This dual-layered audit framework reflects VISTAS' commitment to

accountability and transparency. By combining proactive internal audits with stringent external audits, VISTAS ensures the responsible management of resources. This unwavering dedication reinforces stakeholder confidence and cements VISTAS' reputation as a model of financial governance in academia.

File Description	Documents
Policy on internal and external audit mechanisms	https://naac.vistas.ac.in/AQAR/6.4.3/6.4.3a.pdf
Financial Audit reports for the years	https://vistas.ac.in/criteria_vi/
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.4.3/6.4.3a.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) at VISTAS plays a critical role in advancing institutional quality across academic and administrative domains. Its contributions are notable in the following areas:

1. **Academic and Administrative Audit:** IQAC facilitates comprehensive audits by coordinating with Deans, Directors, and HoDs, leveraging detailed indicators to evaluate key areas such as curriculum design, research output, faculty qualifications, and infrastructure. External experts review these aspects, and the outcomes are consolidated, discussed in IQAC meetings, and presented to the Board of Management for corrective measures.
2. **Accreditation and Ranking:** IQAC has significantly enhanced VISTAS's national and international standing, with 11 programs achieving NBA accreditation. It has bolstered VISTAS's performance in NIRF and QS rankings through internal audits, workshops, and adherence to quality benchmarks, fostering a culture of continuous improvement.
3. **Stakeholder Feedback:** IQAC actively collects and analyzes input from students, alumni, faculty, employers, and parents through surveys and focus groups. This feedback informs institutional policies, driving improvements in academic and

operational areas.

4. Annual Reporting: The IQAC compiles annual reports highlighting VISTAS's achievements, initiatives, and overall performance, underscoring its commitment to excellence and transparency.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://vistas.ac.in/internal-quality-assurance-cell-iqac/
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://vistas.ac.in/internal-quality-assurance-cell-iqac/
Minutes of the IQAC meetings for the year	https://vistas.ac.in/internal-quality-assurance-cell-iqac/
Any other relevant information	https://vistas.ac.in/internal-quality-assurance-cell-iqac/

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The Internal Quality Assurance Cell (IQAC) at VISTAS has implemented transformative initiatives, significantly improving academic quality, teaching-learning outcomes, and research productivity.

To enhance student performance, the IQAC integrated ICT tools such as Virtual Labs, SWAYAM/NPTEL courses, and online quizzes, enriching the learning experience. Systematic mentoring sessions and remedial classes address individual challenges, while value-added courses, flipped classrooms, and project-based learning promote active engagement. An LMS supporting 16,281 users has streamlined academic operations, and credit transfer opportunities through industry-supported courses have expanded experiential learning pathways.

Feedback and assessment mechanisms ensure continuous improvement, with student feedback collected twice a year and question papers aligned to Bloom's Taxonomy, reviewed by scrutiny committees. Academic and Administrative Audits provide actionable insights for institutional growth.

In research development, financial incentives for publications in SCI, ESCI, and Scopus-indexed journals, along with support for conferences and certifications, have fostered a strong research culture. Transparent processes and weightage for research activities in CAS and FPI further motivate faculty, driving excellence in scholarly contributions.

These initiatives underscore IQAC's commitment to innovation, continuous improvement, and fostering academic and administrative excellence at VISTAS, reinforcing its position as a leading institution.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://naac.vistas.ac.in/AOAR/6.5.3/6.5.3.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Response: Specific facilities provided for women in terms of a) Safety and Security:

- Well trained in-house Male & female security staff are posted in different locations to provide safety to all staff and students within the campus. Thus the campus is blessed with 24 x 7 security & CCTV surveillance services.
- Prominent Helpline posters are displayed throughout the campus for emergency.
- Proper medical assistance is instantly provided for students inside VISTAS premises.
- VISTAS conducts gender specific medical camps like antenatal camp, anaemia screening, cervical screening, breast cancer screening etc.,
- Sanitary vending and incinerating machine are available to maintain menstrual hygiene.

b) Counselling:

- VISTAS had appointed professional female counsellor for providing counselling services to all the girl students and women employees within the campus.

c) Common Room:

- Exclusive common room facilities with recreation amenities are provided for boys and girls, attached toilet and beds in each of the schools.

d) Day care centre for young children:

- Day care crèche facilities are being provided for the staff

children from 8:00 am- 6:00 pm at our campus.

e) Any other relevant information:

- VISTAS offers gender related subjects in certain programs to help the students understand the concept of social justice and gender justice.

File Description	Documents
Annual gender sensitization action plan	https://naac.vistas.ac.in/AQAR/7.1.1/Gender%20Sensitization%20Activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.1/7.1.1.%20Specific%20Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Response:

Solid Waste Management:

Solid waste management at VISTAS involves the placement of over 250 recycling bins across the campus to collect both degradable and non-degradable waste. After segregating recyclable waste, it

is sent to landfills, while garden waste and dry leaves are directed to the compost yard.

Liquid Waste Management:

VISTAS have installed Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) across all its campuses. The treated water is utilized for gardening, lawn maintenance, and pond upkeep on campus.

Biomedical Waste Management

VISTAS had established agreements with authorized agencies like GJ Multiclave (India) Pvt Ltd & ReSustainability IWM Solutions Limited for the disposal of biomedical waste. This waste, generated in hospitals, laboratories, and animal facilities, is collected in colour-coded bins and disposed of through these agencies.

E-waste management:

VISTAS has partnered with the authorized agency Redit Eco Recycling for e-waste disposal. E-waste is regularly collected at its source, transported to a designated storage facility, and then disposed of by the vendor.

Waste Recycling system:

VISTAS employ a vermi-composting system to convert organic waste from hostel kitchens, mess areas, and canteens into nutrient-rich manure suitable for agriculture and gardening.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://naac.vistas.ac.in/AQAR/7.1.3/7.1.3.%20MOUs.pdf
Geotagged photographs of the facilities	https://vistas.ac.in/7-1-3/
Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.3/7.1.3.%20Degradable%20and%20Non-Degradable%20Waste.pdf

7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **A. Any 4 or All of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants **A. All of the Above**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives **A. All of the Above**

File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

A. All of the Above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

VISTAS is committed to maintaining a culture of celebrating diversity that fosters greater harmony among students and staff.

Inclusive Environment:

- **Vels Family Day:** Vels Family Day is a significant annual event held on the birthday of our Founder Chairman Dr. Ishari K Ganesh. It is a day of celebration for all members of the Vels family, including teaching, non-teaching staff and others.
- **Day outing :** University officials, members from management, teaching and non-teaching faculty were taken for outing to places like amusement parks, resorts etc., to socialize themselves and to relieve their stress by conducting various fun games.

Cultural

- Vels Nakshathra: This mega intercollege cultural fest conducted every year across the country
- Vels STARS: This massive cultural event is conducted exclusively for VISTAS students

Regional

VISTAS celebrates various festivals like Pongal, Onam, Christmas, eid-al-fitr, Ganesh Chathurthi, Ayudha Pooja, Diwali, Christmas etc.,

Linguistic

- International Mother Language Day, Muthamizh Vizha, Hindi language day are celebrated by VISTAS

Socio-economic

- Extension activities like and donation of books are organized to promote socio-economic upliftment and create a more inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://naac.vistas.ac.in/AQAR/7.1.8/7.1.8.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.8/7.1.8.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

VISTAS is deeply committed to foster an environment that embraces the constitutional obligations. The institution undertakes initiatives to sensitize students and employees to their constitutional obligations, encompassing values, rights, duties, and responsibilities as citizens. These efforts are aimed at instilling a sense of civic duty and social responsibility among

all members of the university community. The numerous activities held at VISTAS place a strong focus on instilling values in all students and workers, making them responsible citizens of the country.

National Voters' day, Citizenship Day, Voter machine awareness day, Village Adoption, Family Adoption, Blood Donation camp, Breast feeding awareness etc., are conducted

Apart from this VISTAS conducts various events awareness programs, seminars etc., to educate the students be a socially responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://naac.vistas.ac.in/AQAR/7.1.9/Criteria%207.1.9%20final.pdf.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.9/Criteria%207.1.9%20final.pdf.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

File Description	Documents
Weblink of the code of conduct	https://vistas.ac.in/code-of-conduct-1/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VISTAS celebrates / organizes national and international commemorative days, events and festivals

Republic day

VISTAS celebrate Republic day on January 26th every year to commemorate the adoption of the Indian constitution.

Independence Day

Independence Day is celebrated every year on August 15 with flag hoisting

National Education Day

Every year on the 11th of November, on the eve of the birth anniversary of Maulana Abul Kalam Azad, is commemorated. The department of Education organizes various events like essay writing, debate, etc.,

National Youth Day

VISTAS celebrate the birth day of Swami Vivekananda as National Youth Day on 12th January.

World Pharmacist Day

The World Pharmacists' Day has been celebrated on September 25.

World Physiotherapy Day

Every year on September 8, VISTAS raises awareness among faculty, students, and staff members for World Physiotherapy Day.

International Yoga Day

VISTAS celebrates International Yoga Day on 21st June every year

The institute also celebrates the following days

- National Youth Day
- National Science Day
- World Nurses Day
- World Siddha Day
- World Environment Day
- World Migratory Day
- World Earth Day
- World Wildlife Day
- World AIDS Day
- World Down Syndrome Day
- World Tuberculosis Day
- Rare Disease Day
- World Kidney Day
- World Cancer Day
- World Health Day

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICE - I

1. Title of the Practice

"Bridging the Gap: VISTAS' Industry Engagement Initiative"

2. Objectives of the Practice

The primary objectives of the VISTAS' Industry Engagement are

- To facilitate the exchange of knowledge, experience, and resources between VISTAS and industries in order to promote innovation and problem solutions.
- To align academic courses with industry demands and standards to provide students with practical skills and knowledge that can be applied in the workplace.
- To offer students opportunities for industry experience, internships, and collaborative projects to help them improve their practical skills, industry awareness, and employability.
- To foster collaborative research projects between VISTAS and industries to address real-world problems and achieve meaningful outcomes.
- To facilitate the transfer of research findings and intellectual property from VISTAS to industrial partners for future development, commercialization, and societal impact.

BEST PRACTICE -II

1. Title of the Practice

VISTAS' Vision for Students' HolisticDevelopment

2. Objectives of the Practice

The objective of holistic development is to foster the intellectual, social, physical, and emotional capacities of students and preparing them to tackle challenging situations effectively.

File Description	Documents
Best practices in the Institutional web site	https://vistas.ac.in/best-practice/
Any other relevant information	https://vistas.ac.in/best-practice/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

INSTITUTIONAL DISTINCTIVENESS

"Championing Women's Empowerment: VISTAS' Distinctive Initiatives"

At Vels Institute of Science, Technology, and Advanced Studies (VISTAS), we take pride in informing Women Empowerment in the field of Teaching / Non-Teaching. Our administration comprises 50% women and 50% men, while female faculty members make up 58% of our teaching staff compared to 42% male faculty. Atmanirbhar Bharat Abhiyaan or self-reliant India is the vision of new India. To fulfil the Country's Vision women's' empowerment plays a major role through skill development, providing financial assistance, developing entrepreneurs. VISTAS empowers women through skill development programs, provides financial support to develop entrepreneurs, conducts self-help groups bazaar to sell their products etc.,

VISTAS is committed towards complying with SDGs in all its practices and the Institution's efforts to meet up Women Empowerment is very distinct. Imbibing the spirit of Women Empowerment percolates from the Management to all the members of the Institution.

At VISTAS, Women empowerment is not merely a buzzword; it is a guiding principle a commitment to creating an environment where every woman has the opportunity to thrive, to lead, and to excel. VISTAS strives for equality and inclusion in everything it does, every single day of the year.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global health care needs which are visible in Programme Outcomes (POs), and Course Outcomes (COs) offered by the University, as per the norms of the Regulatory Bodies.

Vels Institute of Science, Technology and Advanced Studies (VISTAS) stands as a multidisciplinary institution offering a broad spectrum of academic programs at both undergraduate (UG) and postgraduate (PG) levels, duly approved by various authoritative committees including MCI, INC, PCI, BCI, UGC, AICTE, DGSand NCTE.

The curriculum at VISTAS incorporates the Choice-Based Credit System (CBCS) and Outcome-Based Education (OBE) in line with the regulations set forth by the governing bodies, evident in the Program Outcomes (POs) and Course Outcomes (COs).

The curricula developed and implemented at VISTAS are tailored to address local, Regional, National, and Global healthcare needs such as hypertension, Cardiovascular Diseases, Diabetes, Respiratory Diseases, COVID - 19 & Infectious Diseases are discussed in Courses like Adult Health Nursing with integrated pathophysiology, Anatomy, Physiology, Biochemistry General Medicine, General Surgery, Pharmacology, Child Health Nursing, Applied Anatomy, Applied Physiology and Community Health Nursing, emphasizing in the Program Outcomes like Medical Knowledge Skills and Patient Care, Professional Nursing, Professionalism and Responsibilities Lifelong Learning, Professional Development, and Advancement. VISTAS aligns its curriculum with diverse local, national, regional and global healthcare needs with competency and compassion.

File Description	Documents
Curricula implemented by the University	https://naac.vistas.ac.in/AQAR/1.1.1/aCurricula%20implemented%20by%20the%20Univ.pdf
Outcome analysis of POs, COs	https://naac.vistas.ac.in/AQAR/1.1.1/bOutcome%20analysis%20of%20POs%20COs.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/1.1.1/cAny%20other%20relevant%20data.pdf

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

31

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Details of the revised Curricula/Syllabi of the programmes during the year	View File
Institutional data in prescribed format (Data Template)	View File
Syllabus prior and post revision of the courses	View File
Any other relevant information	View File

1.1.3 - Provide a description of courses with focus on competency/ employability/ entrepreneurship/ skill-development offered either by the University or in collaboration with partner Institutions / Industries during the year

Vels Institute of Science, Technology and Advanced Studies (VISTAS) has included competency, employability, entrepreneurship, and skill development as program outcomes in all disciplines.

Competency based courses

VISTAS offered competency-based courses which are aligned with the guidelines of regulatory bodies as well as tailored to improve overall development.

Employability based courses

The curriculum designed by VISTAS, provides a strong understanding of the abilities associated with respective discipline. To enhance employability, VISTAS has included team work and critical thinking as a part of the program.

Skill development courses

VISTAS provides a large selection of courses with an emphasis on skill development. For those looking to excel in critical thinking, problem-solving and personality development courses are designed.

Entrepreneurship courses

The goal of the entrepreneurship courses is to inspire and enable students to become creative problem solvers, inventive leaders, and agents of social and economic change.

Collaboration with Institutions/Industries

VISTAS has actively collaborated with industries and institutions to foster innovation and industry collaborated programmes provide students with hands-on experience thus enhancing their employability.

File Description	Documents
List of courses having focus on competency/ employability/ entrepreneurship/ skill-development	View File
MOUs with Institutions / Industries for offering these courses (Initiated during the year?)	View File
Any other relevant documents	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice-Based Credit System (CBCS)/Elective course system has been implemented, wherever provision was made by the Regulatory Bodies (Data for the preceding academic year)

1.2.1.1 - Total number of Programmes where there is regulatory provision for CBCS – elective course system

120

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
University letter stating implementation of CBCS by the Institution	View File
Structure of the program clearly indicating courses, credits/Electives as approved by the competent board	View File
Any other relevant information	View File

1.2.2 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University across all Faculties during the year (certificate programmes are not to be included)

1.2.2.1 - Number of new Degree Programmes, Fellowships and Diplomas introduced by the University during the year

25

File Description	Documents
List of the new Programmes introduced during the year	View File
Minutes of relevant Academic Council/BoS meetings for the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.2.3 - Number of interdisciplinary courses under the Programmes offered by the University during the year

1.2.3.1 - Number of courses offered across all programmes during the year

3457

File Description	Documents
List of Interdisciplinary courses under the programmes offered by the University during the year	View File
Minutes of relevant Academic Council/BoS meetings	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Gender, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the curricula

VISTAS plays a pivotal role in preparing learners for the complex challenges of the modern world. Integrating crosscutting issues such as gender, environment and sustainability, human values, health determinants, the right to health, emerging demographic changes, and professional ethics into curricula ensures holistic development and societal relevance.

1. **Gender Sensitization:** By embedding gender equity principles, institutions foster inclusive environments that empower all genders and challenge stereotypes.
2. **Environment and Sustainability:** Incorporating sustainability principles instills awareness of ecological issues. Courses on environmental science, sustainable development goals (SDGs), and green technologies equip students to contribute to sustainable practices and solutions.
3. **Human Values:** Promoting empathy, compassion, and respect through ethics courses and community engagement projects strengthens moral grounding, enabling students to make ethically sound decisions in personal and professional contexts.
4. **Health Determinants and Right to Health:** Exploring health

determinants—such as socioeconomic factors, access to healthcare, and nutrition—ensures that students understand the interdependence of health and societal well-being.

5. **Emerging Demographic Changes:** Curricula that address global demographic trends, such as aging populations, urbanization, and migration, prepare students to address the associated challenges and opportunities.
6. **Professional Ethics:** Developing ethical competence ensures accountability and integrity in professional life. Case studies, scenario-based learning, and codes of conduct enable students to navigate complex ethical dilemmas.

By weaving these themes into the curricula, institutions create socially responsible, environmentally conscious, and ethically grounded graduates capable of driving positive change in an increasingly interconnected world.

File Description	Documents
List of courses that integrate crosscutting issues mentioned above	https://naac.vistas.ac.in/AQAR/1.3.1/a.pdf
Description of the courses which address Gender issues, Environment and Sustainability, Human Values, Health Determinants, Right to Health Issues, Emerging demographic changes and Professional Ethics in the Curricula	https://naac.vistas.ac.in/AQAR/1.3.1/b.pdf
Any other relevant information	View File

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

File Description	Documents
Brochure or any other document related to the value-added course/s	View File
List of value-added courses (Data Template -5)	View File
Any other relevant information	View File

1.3.3 - Number of students who successfully completed the value-added courses during the year

1.3.3.1 - Number of students who successfully completed the value-added courses imparting transferable and Life skills offered during the year

11925

File Description	Documents
List of students enrolled in value-added courses (Data Template 5)	View File
Any other relevant information	View File

1.3.4 - Students undertake field visits / research projects / Industry internship / visits/Community postings as part of curriculum enrichment

The curriculum of the course offers a well-rounded approach by blending theoretical knowledge with practical experiences which is highly beneficial, as it not only equips students with foundational knowledge but also allows them to apply what they learn in real-world settings. Through theoretical Knowledge students gain an understanding of core principles, concepts, and frameworks relevant to the field, experience practical exposure through Field or Industrial Visits, Research Projects, Internships, Community Postings and other activities viz. workshops, seminars, group projects which enhance learning through collaboration and creativity.

Students receive the following benefits after undergoing field visits/research projects/ internships/community postings.

Nature of curricular enrichment

Attainment of Students

Field or Industrial Visits

Allow students to observe and interact with professionals in the industry, gaining insights into the actual working environment and practices.

Research project

Students engage in hands-on research, deepening their understanding of specific topics and contributing to the advancement of knowledge in the field.

Internships

Provide real-world work experience, helping students build professional networks, develop skills, and understand industry dynamics.

Community Postings

Impart to community-driven projects or social initiatives, developing both their professional competencies and social responsibility..

File Description	Documents
List of Programmes and number of students undertaking field visits / research projects / internships/Industry visits/Community postings during the year	https://naac.vistas.ac.in/AQAR/1.3.4/a.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/1.3.4/a1.pdf

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals

A. All 4 of the above

File Description	Documents
Stakeholder feedback report as stated in the minutes of the Governing Council/Syndicate/ Board of Management	View File
URL for feedback report	https://vistas.ac.in/stakeholders-feedback/
Sample filled-in Structured Feedback forms by the institution for each category	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

1.4.2 - Feedback process of the Institution may be classified as:	A. Feedback collected, analyzed and action taken on feedback and such documents are made available on the institutional
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File Description	Documents
URL for stakeholder feedback report	https://vistas.ac.in/stakeholders-feedback/
Action taken report of the University on feedback report as stated in the minutes of the Governing Council/ Syndicate/ Board of Management	View File
Any other relevant information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process

File Description	Documents
Number of seats filled against seats reserved (As per Data Template)	View File
Copy of letter issued by state govt. or and Central Government Indicating the reserved categories to be considered as per the state rule (in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell for the year	View File
Initial reservation of seats for admission	View File
Any other relevant information	View File

2.1.2 - Student Demand Ratio, applicable to programmes where State / Central Common Entrance Tests are not conducted

File Description	Documents
Institutional data in prescribed format (Data Template)	View File
Document relating to Sanction of intake	View File
Extract of No. of application received in each program	View File
The details certified by the Controller of Examination or Registrar evaluation clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	View File

2.1.3 - Student enrollment pattern and student profile to demonstrate national/international spread of enrolled students from other states and countries

2.1.3.1 - Number of students from other states and countries during the year

263

File Description	Documents
List of students enrolled from other states and countries during the year	View File
E-copies of admission letters to the students enrolled from other States / Countries	View File
Copy of the domicile certificate/passport from respective states / countries	View File
Previous degree/ Matriculation / HSC certificate from other state or country	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students after admission and organises special programmes for advanced learners and slow performers. The Institution: Adopts measurable criteria to identify slow performers Adopts measurable criteria to identify advanced learners Organizes special programmes for slow performers and advanced learners Follows protocols to measure students' achievement

A. All of the Above

File Description	Documents
Methodology and Criteria for the assessment of Learning levels Details of special programmes	View File
Details of outcome measures	View File
Proforma created to identify slow performers/advanced learners	View File
Consolidated report to Dean academics /Dean student's welfare on special programs for advanced learners and slow learners for the year	View File
Any other relevant information	View File

2.2.2 - Student - Fulltime teacher ratio (data for the preceding academic year)

2.2.2.1 - Total number of students enrolled in the specified year

15003

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full-time teachers in the preceding academic year in the University (with Designation and Highest Qualification)	View File
Any other relevant information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by

VISTAS employs diverse learning strategies such as experiential, problem-based, blended, collaborative, evidence-based, and interactive learning. Student-centric approaches are supported through LMS and KMS, with resources like MOOCs, SWAYAM, NPTEL, and NDL available via the Vels Knowledge Resource Centre. Blended and flipped learning enhance student engagement, while facilities like the library, digital library, ICT-enabled classrooms, language labs, business analytics, cloud computing, and open-source software labs further support

learning. Virtual learning is enabled by Moodle programs from IITM and IITK, along with the MHRD-NME-ICT Virtual Lab in partnership with Amrita Vishwa Vidyapeetham.

The Faculty have developed MOOC content and ICT materials for e-platforms. A Wi-Fi-enabled campus ensures access to e-resources, and interactive teaching extends to social networking platforms. Schools implement unique methodologies, including micro-teaching, role play, and brainstorming. Hands-on science sessions using low-cost materials foster curiosity among students of various disciplines. Internships, industry tie-ups, and experiential learning improve employability and entrepreneurship, with the School of Education offering 80 days of teacher internships.

The Students participate in workshops, simulations, scholarly clubs, and problem-solving tasks tailored to their abilities. High achievers gain opportunities for advanced projects, conferences, and patenting their innovations. These initiatives ensure holistic student development and lifelong learning skills.

File Description	Documents
List of student-centric methods used for enhancing learning experiences during the year	https://naac.vistas.ac.in/AQAR/2.3.1/2.3.1_Student%20Centric%20Learning.pdf
Any other relevant information	View File

2.3.2 - The Institution has provision for the use of Clinical Skills Laboratory and Simulation-Based Learning The Institution: 1. Has Basic Clinical Skills Training Models and Trainers for clinical skills in the relevant disciplines. 2. Has advanced patient simulators for simulation-based training 3. Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation centre 4. Conducted training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning

A. All of the Above

File Description	Documents
Geotagged photographs of clinical skills lab facilities, clinical skills models, patient-simulators	View File
List of training programmes conducted in the facilities during the year	View File
List of clinical skills training models	View File
Proof of Establishment of Clinical Skill Laboratories	View File
Proof of patient simulators for simulation-based training	View File
Report on training programmes in Clinical skill lab/simulator Centre	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process, including online e-resources

VISTAS collaborates with academicians, educators, and EdTech experts to conduct faculty development programs, enabling teachers to integrate technology into the teaching-learning process. These initiatives focus on outcome-based education and methods like blended learning, flipped classrooms, and collaborative learning.

Comprehensive electronic resources, including MOOCs, NPTEL, SPOKEN TUTORIAL, E-pathshala, and the Digital Library, are made available, with NPTEL courses integrated into the Learning Management System (LMS). Credit transfer is done for students who successfully complete their SWAYAM/ NPTELCourses. Faculty utilize a wide array of ICT tools such as laptops, projectors, tablets, interactive whiteboards, and lecture capture systems to facilitate teaching and learning. These tools enable effective demonstrations, quizzes, seminars, and concept maps for student assessment. Virtual labs and early access to lab manuals support simulations and practical learning.

Academic resources like lesson plans, question banks, and assignments are shared through Google Classroom, which also manages course content and student evaluations. Online quizzes and polls gather feedback to refine teaching approaches.

Seminar halls with multimedia facilities and an e-library offering 24/7 remote access to e-books, journals, and research materials enhance learning. Faculty regularly organize webinars, workshops, and guest lectures on emerging topics, ensuring a dynamic, technology-driven educational experience.

File Description	Documents
Details of ICT-enabled tools used during the year for teaching and learning	https://naac.vistas.ac.in/AOAR/2.3.3/2.3.3_ICT%20Enabled%20Teaching%20Learning%20Methods.pdf
List of teachers using ICT-tools	https://vistas.ac.in/criteria ii/naac.vistas.ac.in/AOAR/2.3.3/2.3.3 List%20of%20Faculty%20using%20ICT%20Enabled%20Tools.pdf
Any other relevant information	https://vistas.ac.in/criteria ii/naac.vistas.ac.in/AOAR/2.3.3/2.3.3 List%20of%20Faculty%20using%20ICT%20Enabled%20Tools.pdf

2.3.4 - Student: Mentor Ratio (preceding academic year)

Total number of mentors in the preceding academic year	Total number of students in the preceding academic year
850	15003

File Description	Documents
Details of fulltime teachers/other recognized mentors and students for the year	View File
Allotment order of mentor to mentee and records of mentors and mentees meetings for the year	View File
Copy of circular pertaining to the details of mentor and their allotted mentees	View File
Approved Mentor list as announced by the HEI	View File
Log Book of mentors	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

855

File Description	Documents
List of fulltime teachers and sanctioned posts for the year (Certified by the Head of the Institution)	View File
Position sanction letters by competent authority	View File
Appointment letters of faculty during the year	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory

Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

553

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provide by the competent authority	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.3 - Teaching experience of fulltime teachers in number of years (preceding academic year)

9248

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File Description	Documents
List of fulltime teachers including details of their designation, department, total number of years of their teaching experience	View File
Experience certificate of fulltime teacher	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year

855

File Description	Documents
List of teachers trained for development and delivery of e-contents / e-courses / video lectures / demonstrations during the year	View File
Reports of the e-training programmes	View File
Certificate of completion of training for development of and delivery of e-contents / e-courses / video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	https://lms.velsuniv.ac.in/
List of e-contents / e courses / video lectures / demonstrations developed	View File
Any other relevant information	View File
Institutional data in prescribed format (Data Template)	View File

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic

leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

358

File Description	Documents
Institutional data in the prescribed format/ Data Template	View File
Certified e-copies of award letters (scanned or soft copy)	View File
Any other relevant information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results during the year

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination to the date of declaration of results in the year

12

File Description	Documents
List of Programmes and dates of declaration of last semester-end and yearend examination results	View File
Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

109

File Description	Documents
Certificate from Registrar / Controller of examination / Data on student grievances from the office of the Registrar (Evaluation)	View File
Minutes of the grievance cell / relevant body	View File
List of complaints / grievances during the year	View File
List of students who appeared in the exams during the year (Data template)	View File
Any other relevant information	View File

2.5.3 - Evaluation-related Grievance Redressal mechanism followed by the Institution. The University adopted the following for the redressal of evaluation-related grievances.

1. Double valuation/Multiple valuation with appeal process for re totalling/revaluation and access to answer script

File Description	Documents
Provide links to the examination procedure and re-evaluation procedure developed by the Institution and duly hosted in the Institution's website	https://vistas.ac.in/wp-content/uploads/R_evaluation-procedure-services.pdf
Report of the Controller of Examination/ Registrar evaluation regarding the Grievance Redressal mechanism followed by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.5.4 - Reforms in the process and procedure in the conduct of evaluation/examination; including Continuous Internal Assessment to improve the examination system. Describe examination reforms implemented by the University during the year with reference to the following within 100 - 200 words

Examination procedures and assessments enhanced with IT integration play a critical role in education quality. They aim to evaluate not only students' grades and achievements but also the attainment of desired learning outcomes through formative and summative evaluations.

Examination Reforms improve processes at various stages: 1. Pre-Examination: Question papers for medical courses are prepared by external faculty to ensure confidentiality and syllabus alignment, with moderation by the question paper board chairperson. Online registration, payment, and hall ticket issuance enhance efficiency. 2. During Examination: Automated seating arrangements prevent collusion, while 4G jammers and CCTV ensure secure environments in medical and allied health science courses. 3. Post Examination: Encoding and decoding answer scripts maintain confidentiality. On-screen valuation and double evaluation for medical courses under the Central Assessment Programme (CAP) ensure accurate and timely results. Digital access to scripts facilitates revaluation.

IT Integration includes online admit cards, digital marks entry, OMR-based mark capturing, and plagiarism checks via URKUND. Results are published on the university website.

Continuous Assessments include internal evaluations, competency-based assessments, workplace assessments, self-assessments, and methods like OSCE/OSPE. These holistic measures enhance clinical, cognitive, and professional competencies, ensuring students meet practical and academic standards effectively.

File Description	Documents
Details of examination reforms implemented during the year	https://vistas.ac.in/wp-content/uploads/2023/04/Examination-Reforms-1.pdf
Any other relevant information	View File

2.5.5 - Status of automation of Examination division using Examination Management System (EMS) along with approved online Examination Manual Options (Choose an applicable option):

A. Complete automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Snapshot of EMS used by the Institution	View File
Copies of the purchase order of the software/AMC of the software	View File
The present status of automation., Invoice of the software, & screenshots of software	View File
Annual report of examination including present status of automation as approved by BOM / Syndicate / Governing Council	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated learning outcomes /graduate attributes as per the provisions of Regulatory Bodies which are integrated into the assessment process and widely publicized through the website and other documents Provide details of the stated learning outcomes for each programme / course as stipulated by the appropriate Regulatory Body and the methods followed by the Institution for assessment of the same within 100 - 200 words

Outcome Based Education(OBE): All academic programs offered by VISTAS are equipped with Program Educational Objectives (PEO), Program Outcomes(PO) and Program Specific Outcomes(PSO), strategically designed to guarantee the acquisition of essential graduate attributes with the goals of OBE by VISTAS.

Learning Outcomes: The Course Outcomes of every course are the declarations that define the fundamental and enduring disciplinary knowledge, necessary skills for students and expected level of learning upon course completion. This OBE correlates with the Mission and Vision of VISATS.

Assessment Process :The Relevance of assessment process is discussed in Board of Studies and Academic Council meeting with expert members and the assessment methods for every course is defined. This assessment process is included in the curriculum and syllabus. A standardized approach is employed, allocating

40% weightage to CIA and 60% weightage to End semester Examinations for all courses. The PO and PSO are conveniently accessible on the institute's website, providing transparent information for easy reference. The Learning outcomes are published and disseminated among stakeholders through Institution Website, classrooms, Department, laboratory etc. The feedback has been collected from the stakeholders by IQAC. At the beginning and completion of every course, the methods for assessing course outcomes are thoroughly reviewed.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	https://naac.vistas.ac.in/AQAR/2.6.1/2.6.1%20Documents%20related%20to%20Learning%20Outcomes%20and%20Graduate%20Attributes.pdf
Methods of the assessment of learning outcomes and graduate attributes	https://naac.vistas.ac.in/AQAR/2.6.1/2.6.1%20Methods%20of%20assessment%20of%20learning%20outcomes%20and%20graduate%20attributes.pdf
Any other relevant information	View File

2.6.2 - Pass percentage of final year students in the year

2.6.2.1 - Number of final year students of all the programmes, who passed in the university examinations in the year

4134

File Description	Documents
List of Programmes and the number of students appeared and the number of students passed in the final year examination for the year	View File
Institutional data in prescribed format (Data Template)	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for year	https://naac.vistas.ac.in/AOAR/2.6.2/Annual%20report%202023-24.pdf
Any other relevant information	View File

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

File Description	Documents
Any other relevant information	View File
Database of all currently enrolled students (Data Template)	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The Institution has a well-defined Research promotion policy and the same is uploaded on the Institutional website

VISTAS prioritizes cultivating an entrepreneurial mindset, fostering an innovation ecosystem, and building a robust research culture through its Research Promotion Policy. This policy empowers academicians, researchers, and stakeholders to excel in research, innovation, and entrepreneurship, contributing to societal well-being.

The Board of Research Studies (BoRS), led by the Vice-Chancellor, oversees research policies with support from deans, department heads, and external experts. A dedicated research budget supports seed funding, publications, conferences, and patents. Incentives include awards for researchers excelling in funded projects, publications, and patents.

Faculty are encouraged to undertake consultancy projects and join professional bodies, with financial assistance provided. Collaboration and interdisciplinary projects are promoted through MoUs with national and international institutions. VISTAS organizes visits by eminent researchers, field trips, and provides Ph.D. scholars with state-of-the-art infrastructure, including a Central Instrumentation Lab equipped with advanced tools.

The thrust areas of research include renewable energy, healthcare innovations, advanced materials, robotics, AI, data analytics, and socio-economic studies. The institution ensures access to extensive research resources and INFLIBNET facilities.

This policy reflects VISTAS's commitment to innovation, impactful research, and global collaboration to address critical challenges and drive societal progress.

File Description	Documents
Minutes of the meetings of Governing Council/ Syndicate/Board of Management for the year related to research promotion policy adoption	View File
Document on Research promotion policy	View File
Any other relevant information	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

93.55

File Description	Documents
Sanction letter of seed money to the faculty	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving seed money and details of seed money received (Data Template)	View File
Any other relevant information	View File

3.1.3 - Number of teachers awarded national/international fellowship/Financial support for advanced studies/collaborative research/conference participation in Indian and Overseas Institutions during the year

323

File Description	Documents
Certified e-copies of the award / recognition letters of the teachers	View File
List of teachers and their national/international fellowship details (Data Templates)	View File
Any other relevant information	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

120

File Description	Documents
List of research fellows and their fellowship details	View File
E copies of fellowship award letters	View File
Registration and guide / mentor allocation by the Institution	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.1.5 - University has the following facilities Central Research Laboratory / Central Research Facility Animal House/ Medicinal plant garden / Museum Media laboratory/Business Lab/e-resource Studios Research/Statistical Databases/Health Informatics Clinical Trial Centre Any other facility to support research	A. Any 5 of the Above
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File Description	Documents
Videos and geo-tagged photographs	https://naac.vistas.ac.in/AOAR/3.1.5/3.1.5.pdf
List of facilities provided by the University and their year of establishment (Data Template)	View File
List of the facilities added in the current academic year	View File
Any other relevant information	View File

3.1.6 - Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by national and international agencies, (excluding mandatory recognitions by Regulatory Councils for UG /PG programmes)

3.1.6.1 - The Number of departments with recognition by ICMR-CAR, DST-FIST, DBT, MCI, DCI, PCI, AICTE, AYUSH, NACO, WHO, NIH etc. and other similar recognitions by National and/or International agencies

48

File Description	Documents
E-copies of departmental recognition award letters	View File
List of departments and award details (Data Template)	View File
Any other relevant information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants for research projects /clinical trials sponsored by Non-Government sources such as industry, corporate houses, international bodies, endowments, professional associations, endowment-Chairs etc., in the Institution during the year

514.66000

File Description	Documents
E-copies of the grant award letters for research projects sponsored by nongovernment organizations	View File
List of project and grant details (Data Template)	View File
Any other relevant information	View File

3.2.2 - Grants for research projects/clinical research project sponsored by the Government funding agencies during the year

444.24340

File Description	Documents
E-copies of the grant award letters for research projects sponsored by government agencies	View File
List of projects and grant details (Data Template)	View File
Any other relevant information	View File

3.2.3 - Ratio of research projects/clinical trials per teacher funded by Government/Industries and Non-Government agencies during the year

3.2.3.1 - Number of research projects/clinical trials funded by Government /industries and non-government agencies during the year

110

File Description	Documents
List of research projects and funding details (Data Template)	View File
Supporting document/s from Funding Agencies	View File
Copy of the letter indicating sanction of research project funded by Govt./Non-Govt agency and industry including names of teachers and amount in INR	View File
Any other relevant information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and entrepreneurship with an Incubation centre, entrepreneurship cell

VISTAS fosters a vibrant innovation ecosystem to drive creativity, entrepreneurship, and technological progress. The Institute Innovation Council (IIC) promotes innovation through certified Innovation Ambassadors, faculty mentors, and IP Facilitation Units. The Entrepreneurship Development and Innovation Council (EDIC), led by a senior professor, nurtures startups and entrepreneurial initiatives.

The Incubation Centre, spanning 5,000 sq. ft., features state-of-the-art facilities, including a Student Startup Lounge. Supported by dedicated funds, it empowers students and faculty to develop ideas in areas like Automation, IoT, AI, and ICT. Notable projects include an AI-powered Park Cleaning Robot and an IoT-based Child Safety System. To date, the centre has incubated 18 startups, creating 40 jobs. A standout achievement is the ARCOMM ATM Controller, now deployed in 1,200 ATMs nationwide.

The Entrepreneurship Development Cell (EDC) organizes programs such as Entrepreneurship Boot Camps, legal and ethical workshops, and exhibitions like AVISHKAR to showcase student innovations.

Launched in 2021, VFUND supports women entrepreneurs with INR

20 lakhs in seed funding across diverse domains, including AI-assisted optometry and organic healthcare. VFUND has supported 12 entrepreneurs, providing mentorship for scaling their businesses.

This ecosystem underscores VISTAS's commitment to innovation, entrepreneurial growth, and societal impact.

File Description	Documents
Geotagged photographs of the facilities and innovations made	View File
Any other relevant information	View File

3.3.2 - Workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good clinical Practice, Laboratory, Pharmacy and Collection practices, Research Grant writing and Industry-Academia Collaborations during the year

VISTAS promotes research excellence through targeted workshops and programs. Research Methodology workshops, tailored for postgraduate students and scholars in medicine, engineering, dental, and nursing fields, have equipped participants with essential skills through over 95 sessions.

Good Clinical Practice workshops, with more than 35 conducted, focus on proper PPE usage, sample registration, data management, and ensuring clinical accuracy. Complementary Laboratory Safety Protocols workshops emphasize equipment maintenance, quality assurance, SOPs, and waste management.

In Pharmacy and Collection Practices, workshops address inventory management, prescription handling, regulatory compliance, and integrating technology into pharmacy operations. Research Grant Writing programs provide practical guidance on drafting proposals to secure funding, empowering faculty and students to advance their projects.

Industry-Academia Collaborations bridge the gap between academia and industry, fostering innovation through collaborative research, problem-solving for real-world challenges, and experiential learning opportunities like internships and student projects.

These initiatives, combined with seminars and collaborative programs, enhance the learning environment, promote creativity, and prepare participants to meet global challenges. VISTAS's

commitment to nurturing research and innovation ensures impactful contributions to advancements in diverse fields.

File Description	Documents
Reports of the events	https://naac.vistas.ac.in/AOAR/3.3.2/B.pdf
List of workshops/seminars on the above conducted during the year	https://naac.vistas.ac.in/AOAR/3.3.2/B.pdf
Any other relevant information	View File

3.3.3 - Number of awards / recognitions received for innovation / discoveries by the Institution/teachers/research scholars/students from recognized bodies during the year

3.3.3.1 - Total number of awards/recognitions received by the Institution/teachers/research scholars/students from recognized bodies during the year

642

File Description	Documents
E-Copies of award letters (scanned or soft copy) for innovations with details of awardee and awarding agency	View File
Link to appropriate details on the Institutional website	https://naac.vistas.ac.in/AOAR/3.3.3/A.pdf
Institutional data in prescribed format (Data Template)	View File

3.3.4 - Number of start-ups incubated on campus during the year

3.3.4.1 - Number of start-ups incubated on campus during the year (a startup to be counted only once)

26

File Description	Documents
Registration letter	View File
E- sanction order of the University for the start-ups on the campus	View File
Contact details of the promoters	View File
List of start-ups- details like name of the start-up, nature, year of commencement etc (Data Template)	View File
Any other relevant information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following Research methodology with course on research ethics Ethics committee Plagiarism check Committee on Publication guidelines

A. All of the Above

File Description	Documents
Institutional code of Ethics document	View File
Course content of research ethics and details of members of Ethics Committee	View File
Copy of software procurement for plagiarism check	View File
Minutes of the relevant committee meetings for the year with reference to the code of ethics	View File
Details of committee on publication guidelines	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.2 - The Institution provides incentives

A. All of the Above

for teachers who receive state,national or international recognitions/awards. Options: Career Advancement Salary increment Recognition by Institutional website notification Commendation certificate with cash award

File Description	Documents
Policy on Career advancement for the awardees	View File
Policy on salary increment for the awardees	View File
Snapshots of recognition of notification in the HEI's website	View File
Copy of commendation certificate and receipt of cash award	View File
List of the awardees and list of awarding agencies and year with contact details for the year	View File
Incentive details (link to the appropriate details on the Institutional website)	View File
Institutional data in prescribed format (Data Template)	View File

3.4.3 - Number of Patents/ Copyrights published/awarded/technology-transferred during the year

3.4.3.1 - Total number of Patents/ Copyrights published/awarded/ technology-transferred during the year

215

File Description	Documents
List of patents/Copyrights and the year they were published/awarded	View File
E- copies of the letters of award/ publication of patent/copyright/ technology-transferred	View File
Technology transfer document	View File
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.4 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines awarded per recognized PG teacher of the Institution during the year

3.4.4.1 - Number of Ph. Ds /DM/M Ch/PG degrees in the respective disciplines awarded per recognized PG teacher of the Institution during the year

120

File Description	Documents
List of PhD/DM/M Ch candidates with details; like name of the guide, title of the thesis, year of award, award letter etc	View File
Web page for research in the Institutional website.	https://naac.vistas.ac.in/AQAR/3.4.4/A.pdf
Institutional data in prescribed format (Data Template)	View File
Any other relevant information	View File

3.4.5 - Number of research papers per teacher in the approved list of Journals in Scopus / Web of Science/ PubMed during the academic year

File Description	Documents
List of research papers by title, author, department, name and year of publication and Scopus/Web of Science/PubMed list ref. No: (Data Template) /link	View File
Names of the indexing databases	View File
Any other relevant information	View File

3.4.6 - Number of research papers per teacher in the approved list of Journals notified in UGC-CARE list during the academic year

3.4.6.1 - Number of research papers in the approved list of Journals notified on UGC website during the year

98

File Description	Documents
List of research papers with title, author, department, name and year of publication and UGC list ref. No: (link)	https://naac.vistas.ac.in/AOAR/3.4.6/A.pdf
Names of the indexing databases	View File
Any other relevant information	View File

3.4.7 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed UGC-CARE list during the year

3.4.7.1 - Number of books/ chapters in edited volumes and papers in National/International conference-proceedings published per teacher and indexed in Scopus/Web of Science/ PubMed during the academic year

1100

File Description	Documents
List of books and chapters in edited volumes / books published (Data Template)	View File
List of names of publishers: National/ International	View File
Any other relevant information	View File

3.4.8 - Bibliometrics of the publications during the calendar year based on average Citation Index in Scopus/ Web of Science

942

File Description	Documents
List of the publications during the year	View File
Any other relevant information	View File

3.4.9 - Provide Scopus/ Web of Science – h-index of the Institution for the academic year

39.5

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any other relevant information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on IPR and consultancy including revenue sharing between the Institution and the individual, besides a training cum capacity building programme for teachers, students and staff for undertaking consultancy

VISTAS encourages consultancy projects to foster collaboration with industries and external agencies, enabling knowledge exchange and strengthening institutional ties. These projects provide professional expertise to external clients, with contracted deliverables often owned by the client. Typically short-term, consultancy work relies minimally on institutional resources and supplements faculty responsibilities.

The Procedure for Consultancy Work begins with the Principal

Investigator (PI) submitting a proposal addressing critical issues and innovative methodologies. The Registrar endorses proposals, and PIs manage project budgets, including expenses for equipment, manpower, travel, and contingencies. Payments are made to the Registrar, with financial statements and utilization certificates submitted annually. Deliverables and final reports are submitted to the funding agency and Registrar. Travel for consultancy requires prior approval from relevant authorities.

Eligibility includes faculty, research scientists, and staff, with consultancy fees distributed based on project type: 80% for individual consultancy, and shared distributions for institutional and departmental projects. Testing and evaluation projects allocate 40% to departments.

Consultancy work must not conflict with academic duties or core research programs. This policy reflects VISTAS's commitment to fostering expertise, innovation, and collaboration with external stakeholders while ensuring academic priorities remain uncompromised.

File Description	Documents
Minutes of the Governing Council/ Syndicate/Board of Management related to IPR and consultancy policy	https://naac.vistas.ac.in/AQAR/3.5.1/A.pdf
Link to the soft copy of the IPR and Consultancy Policy	https://naac.vistas.ac.in/AQAR/3.5.1/B.pdf
List of the training / capacity building programmes conducted during the year	https://naac.vistas.ac.in/AQAR/3.5.1/C.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/3.5.1/A.pdf

3.5.2 - Revenue generated from advisory / R&D consultancy projects (exclude Patients consultancy) including Clinical trials during the year

3.5.2.1 - Total amount generated from consultancy during the year (INR in lakhs)

284.52482

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy/clinical trials	View File
CA certified copy/Finance Officer Certified copy attested by head of the Institution	View File
List of consultants and revenue generated by them (Data Template)	View File
Any other relevant information	View File

3.6 - Extension Activities

3.6.1 - Extension and outreach activities such as community Health Education, Community health camps, Tele-conferences, Tele-Medicine consultancy etc., are conducted in collaboration with industry, Government and Non- Government Organisations engaging NSS/NCC/Red Cross/YRC, Institutional clubs etc., during the year

3.6.1.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

120

File Description	Documents
Photographs or other relevant supporting document	View File
Detailed program report for each extension and outreach program with specific mention of number of students and collaborating agency participated	View File
Description of participation by NSS/NCC/Red cross/YRC, Institutional clubs etc., for the year	View File
Any other relevant information	View File

3.6.2 - Number of students participating in extension and outreach activities beyond the curricular requirement as stated at 3.6.1

13645	
File Description	Documents
Reports of the events organized	View File
Number of extension and outreach activities conducted with industry, community health camps etc., for the year (Data Template)	View File
Geo tagged Photos of events and activities	View File
Any other relevant information	View File

3.6.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognized bodies during the year

VISTAS has earned several prestigious awards, showcasing its dedication to societal progress, environmental conservation, and civic engagement.

The institution was honored with the Unnat Bharat Abhiyan 2.0 Award for its impactful contributions to rural development, and the Swachhta Bharat Award by the Mahatma Gandhi National Council of Rural Education for its proactive green initiatives and cleanliness drives. NSS volunteers were recognized by Tamil Nadu Dr. M.G.R. Medical University for their significant role in blood donation drives.

The Tamil Nadu State Wetland Authority appreciated VISTAS's efforts in cleaning lakes, which resulted in improved water quality and biodiversity restoration. The Pallavaram Taluk Office awarded VISTAS for promoting civic engagement through voter awareness rallies, while the Tamil Nadu Apex Body recognized its efforts in organizing drug abuse prevention programs.

The Tamil Nadu State AIDS Control Society expressed gratitude for blood donations supporting AIDS patients, and the Tamil Nadu Police commended VISTAS for its role in police training programs. Additionally, the Tamil Nadu State NSS Cell honored the institution for its sustained societal contributions.

These accolades underscore VISTAS's commitment to fostering

innovation, environmental stewardship, and community welfare, reinforcing its mission to create meaningful societal impact.

File Description	Documents
Number of awards for extension activities in the year- e-copy of the award letters	View File
List of Government/other recognized bodies that have given the awards	View File
Any other relevant information	View File

3.6.4 - Institutional social responsibility activities in the neighborhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness, delivery of free/ subsidized health care and socio-economic development issues carried out by the students and staff, including the amount of expenditure incurred during the year

Vels Institute of Science, Technology and Advanced Studies (VISTAS) prioritizes holistic student development through diverse extension activities led by the NSS, Rotaract Club, and Youth Red Cross. These initiatives instill social responsibility, empathy, and practical skills, preparing students to address societal challenges.

Social Awareness Programs

The NSS conducts camps in nearby villages to address issues like health, hygiene, and environmental conservation. Under the Swachh Bharat Abhiyan, cleanliness drives extend to railway stations, schools, and adopted villages. Awareness campaigns on reducing plastic use, promoting mental health, and encouraging blood donation involve active collaboration with local panchayats.

Environmental and Health Initiatives

Environmental conservation activities include tree plantation drives, afforestation practices, and pollution prevention campaigns. VISTAS regularly organizes blood donation camps in partnership with hospitals and organizations like the Lions Club, supporting medical needs. During COVID-19, the institution conducted vaccination drives, screening campaigns, and distributed essential supplies, showcasing its commitment to public health.

Socio-Economic and Healthcare Contributions

Students engage with orphanages, while free education is offered to children of frontline workers. Medical camps and herbal remedy distributions further enhance community welfare.

Through annual funding for extension activities, VISTAS nurtures socially responsible students, empowering them to contribute meaningfully to society.

File Description	Documents
Geotagged photographs of Institutional social responsibility activities	https://naac.vistas.ac.in/AQAR/3.6.4/A.pdf f
Link for additional information	https://naac.vistas.ac.in/AQAR/3.6.4/A.pdf f
Link for additional information	https://naac.vistas.ac.in/AQAR/3.6.4/A.pdf f

3.7 - Collaboration

3.7.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc conducted during the year

3.7.1.1 - Total number of Collaborative activities for research, faculty exchange, student exchange during the year

740

File Description	Documents
List of Collaborative activities for research, faculty exchange etc., (as per Data Template)	View File
Certified copies of collaboration documents and exchange visits	View File
Link with collaborating Institution's website	https://naac.vistas.ac.in/AQAR/3.7.1/A.pdf f
Any other relevant information	View File

3.7.2 - Presence of functional MoUs with Institutions/ industries in India and abroad for academics, clinical training / internship, on-the-job training, project work, student / faculty exchange, collaborative research programmes etc., during the year

3.7.2.1 - Number of functional MoUs for faculty exchange, student exchange, academics, clinical training, internship, on-the-job training, project work, collaborative research programmes etc., during the year

161

File Description	Documents
E-copies of the functional MoU's with institution/ industry/ corporate house, Indicating the start date and completion date	View File
Institutional data in prescribed format	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate physical facilities for teaching –learning, skills acquisition etc.

VISTAS spans 80 acres with a built-up area of 30 lakh square feet, offering state-of-the-art educational infrastructure. The institution has ICT-enabled classrooms, seminar halls, 368 well-ventilated rooms, along with demonstration rooms, skill labs, and a modern medical college equipped with CT machines, MRI machine, ultrasound systems, and operating theatres. A 780-bed hospital, featuring minor and major operation theatres and outpatient clinics, provides extensive opportunities for clinical learning.

VISTAS also houses specialized therapy labs in orthopaedics, neuro-rehabilitation, and cardio-pulmonary care, ensuring practical training for students. With 210 fully equipped laboratories and advanced skill labs like the IBM Cloud Computing Lab, Full Mission Bridge Simulator, and Flight Simulator, the university fosters comprehensive skill development. Researches are promoted through Centres of Excellence focused on Artificial Intelligence, Materials research, and Business analytics. An incubation center further nurtures entrepreneurship and innovation.

The university is committed to community health through its Rural and Urban Health Training Centres, offering health services and internships. Partnerships with hospitals and health camps provide students with hands-on experience in community rehabilitation, ensuring holistic learning and societal impact.

File Description	Documents
Teaching- learning and skills acquisition facilities in the Institution	https://naac.vistas.ac.in/AQAR/4.1.1/A.pdf
Geotagged photographs of the facilities	https://naac.vistas.ac.in/AQAR/4.1.1/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.1.1/C.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff: sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre etc. and for cultural activities

VISTAS is dedicated to fostering students' holistic development through a wide array of co-curricular and extra-curricular programs, emphasizing sports and recreation. The campus offers extensive outdoor facilities, including courts for volleyball, throwball, kabbadi, basketball, and pickleball, along with specialized fields for football and cricket, complemented by athletic running tracks. Indoor facilities include spaces for badminton, table tennis, carrom, and chess. Separate 4000-square-foot gymnasiums for men and women feature advanced exercise equipment, warm-up areas, and necessary amenities.

The auditorium infrastructure is equally impressive, ranging from the Vels Medical College Auditorium with a 1000-seat capacity to the open-air auditorium accommodating 6000 attendees, hosting flagship events like Symphony. Other notable venues include Velan Arangam with a 4000-seat capacity, the Dr. MGR Open Air Theatre accommodating 3000, and several smaller indoor spaces.

The Department of Yoga Studies conducts regular yoga sessions for students and faculty, promoting physical and mental well-being. This comprehensive engagement in extracurricular activities has resulted in exceptional student achievements

across various competitive platforms. VISTAS's integrated approach to personal growth ensures a balance between academic excellence and overall development, creating a dynamic environment for learning and achievement.

File Description	Documents
Available sports and cultural facilities: with geotagged photos	https://naac.vistas.ac.in/AOAR/4.1.2/a.pdf
Any other relevant information	https://naac.vistas.ac.in/AOAR/4.1.2/b.pdf

4.1.3 - Availability and adequacy of general campus facilities and overall ambience

VISTAS, spread across 30 lakh sq. ft., offers a serene, well-equipped campus with modern infrastructure, including ventilated corridors, playgrounds, and proper signage. The facilities in the campus include

Hostel Facilities:

VISTAS have sufficient, well-furnished, spacious and ventilated hostel rooms and hygienic dining areas.

Hostel

Number of Rooms

Capacity

Boys

668

2189

Girls

329

812

Total

997

3001

Staff Quarters: Fully furnished staff quarters include 118 (2BHK units), 12 (3BHK units), and villas for the Dean and Medical Superintendent.

Transportation: VISTAS operates 28 buses and 11 vans, with ample parking for staff, students, and visitors.

Facilities: Other facilities include,

- First-aid clinic with doctor, nurses, 24/7 ambulance service, and Jan Aushadi Pharmacy.
- Gymnasium, yoga and student counselling centre.
- Power backup via generators and solar energy.
- On-campus Equitas Bank, ATM, cafeterias, vending machine, elevators, ramps, wheelchairs, and e-vehicles.
- RO water plants, waste management, sewage treatment, biogas, and rainwater harvesting.
- Additional features include a spa, temple, CCTV, fire extinguishers, security personnel, and a post box.

Topography: A campus map, prominently displayed at the entrance, helps visitors navigate the campus with ease.

Sustainability and Campus Environment: VISTAS promotes holistic development and sustainability as a fully smoke-free, plastic-free, eco-friendly, and inclusive campus.

File Description	Documents
Geotagged Photographs of Campus facilities	https://naac.vistas.ac.in/AOAR/4.1.3/A.pdf
Any other relevant information	https://vistas.ac.in/naac2024/4.1.3/c1.pdf

4.1.4 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

4.1.4.1 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year (INR in lakhs)

6033.63

File Description	Documents
Audited report / utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data Template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital/s, Equipments, Laboratory and clinical teaching-learning facilities including equipment as per the norms of the respective Regulatory Bodies

The Vels Medical College & Hospital is a 780-bedded teaching hospital that serves as a hub for comprehensive patient care, clinical training, and research. The hospital is well-equipped to meet the requirements prescribed by regulatory bodies, ensuring high standards of healthcare delivery and medical education.

The hospital features a modern Intensive Care Unit (ICU) with state-of-the-art equipment to manage critical and emergency cases effectively. It includes facilities for ventilatory support, cardiac monitoring, and advanced life support systems. Additionally, there are 10 fully equipped operation theatres (OTs) catering to various surgical specialties. These OTs are outfitted with cutting-edge technology, including laminar airflow systems, modular operation theatre setups, and advanced anaesthetic workstations, ensuring sterile and safe surgical procedures.

The hospital is supported by well-furnished diagnostic laboratories offering a wide range of tests in biochemistry, microbiology, pathology, and molecular diagnostics. The imaging department includes facilities for X-rays, ultrasound, CT scans, and MRI to aid in accurate diagnoses.

Dedicated clinical teaching-learning facilities include demonstration rooms, skill labs, simulation models, and audiovisual aids, enabling hands-on training for medical students. The hospital's integration of advanced healthcare services with academic rigor provides a dynamic environment for fostering medical professionals.

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geotagged photos	https://naac.vistas.ac.in/AQAR/4.2.1/A.pdf
List of facilities available for patient care, teaching- learning and research with geotagged evidences	https://naac.vistas.ac.in/AQAR/4.2.1/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.2.1/C.pdf

4.2.2 - Describe the adequacy of both outpatients and inpatients in the teaching hospital vis-a-vis the number of students trained and programmes offered (based on HIMS / EMR)

The teaching hospital of Vels Medical College & Hospital has maintained a steady patient load over the past five years, providing optimal clinical exposure for students and meeting regulatory norms. The hospital handles 1200 to 1500 outpatient visits daily, covering a range of specialties such as general medicine, surgery, paediatrics, obstetrics, gynaecology, orthopaedics, dermatology, and psychiatry. Similarly, the inpatient capacity ranges from 450 to 550 patients daily, offering students hands-on exposure to diverse clinical scenarios requiring long-term care and extensive experience in patient evaluation, diagnosis, and management.

The hospital includes a well-equipped Intensive Care Unit (ICU) and a 24/7 emergency care setup to manage critical cases effectively. These facilities provide students with opportunities to learn under the supervision of experienced faculty, especially in emergency medicine, intensive care, and perioperative management.

The integration of a Hospital Information Management System (HIMS) and Electronic Medical Records (EMR) ensures efficient patient tracking, enabling students to access clinical data for

academic and research purposes. This combination of high patient turnover and advanced facilities supports the training of undergraduate and postgraduate students, enriching their academic programs and clinical competencies.

File Description	Documents
Outpatient and inpatient statistics for the year	https://naac.vistas.ac.in/AQAR/4.2.1/C.pdf
Description of the adequacy of outpatient and inpatient statistics as per the norms of the Regulatory Bodies (critical documents to be verified by DVV)	https://naac.vistas.ac.in/AQAR/4.2.2/B.pdf
Link to hospital records / Hospital Management Information System	https://naac.vistas.ac.in/AQAR/4.2.2/C.pdf

4.2.3 - Availability of infrastructure for community-based learning. Institution has: Attached Satellite Primary Health Centers Attached Rural Health Centers for training of students Attached Urban Health Centre for training of students Residential facility for students / trainees at the above peripheral health

A. All of the Above

File Description	Documents
Geotagged photographs of Health Centers	View File
Government Order on allotment/assignment of PHC to the Institution	View File
Documents of resident facility	View File
Any other relevant information	View File

4.2.4 - Is the Teaching Hospital / Clinical Laboratory accredited by any National Accrediting Agency? NABH accreditation NABL accreditation International accreditation like JCI, ISO certification of departments /Institution GLP/GCLP

B. Any 4 of the Above

accreditation.

File Description	Documents
Copies of the Certificate/s of Accreditations	View File
Any other relevant documents	View File
Data Template in prescribed format	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS)

The VISTAS library is open-access, more spacious, well-air-conditioned, and has an adequate collection of books, periodicals, and other e-resources that form the backbone of our institution. All our e-resources can be accessed by our stakeholders 24/7, anywhere.

Automation details

Library resources and services have been fully automated with RFID Technology and integrated with KOHA, an Integrated Library Management Software, with all modules in all libraries. The automation covers the entire gamut of Library activities. It is the best automation system used worldwide and an effective way of managing collections of the library and providing enhanced services to users.

E-Knowledge Resource Centre is to provide an advanced e-learning experience that allows easy access to a variety of both online and offline learning materials in a productive manner. It is completely connected to an excellent Wi-Fi network. It has advanced IT facilities with adequate systems.

Virtual Learning Centre provides a set of teaching & learning tools designed to enhance student's learning experience. SWAYAM Prabha 40 DTH channels devoted to telecasting high-quality educational programmes on a 24/7 basis.

Remote Access Facility is to be provided through INFED. It facilitates users' secure remote access to e-resources from any device, anywhere, at any time.

File Description	Documents
Geotagged photographs	https://naac.vistas.ac.in/AQAR/4.3.1/A.pdf
Any other relevant information	https://www.library.velsuniv.ac.in/

4.3.2 - Number of books and reference volumes as well as collection of ancient books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment especially with reference to traditional systems of medicines

VISTAS Library houses a comprehensive collection of books, reference volumes, and resources related to traditional systems of medicine. This includes ancient books, manuscripts, and digitalized traditional manuscripts. Additionally, the library offers discipline-specific learning materials in ancient Indian languages and special reports, enriching the library's collection for academic and research purposes, particularly in the field of traditional medicine.

The vast collection of books at VISTAS Library spans the fields of

- Medical
- Nursing
- Pharmaceutical Sciences
- Physiotherapy
- Engineering and Technology
- Allied Health Sciences
- Computing Sciences
- Law
- Management Studies
- Science and Humanities, etc.

These resources include textbooks, reference books, rare books, periodicals, reference manuals, ancient books, manuscripts, digitalized traditional manuscripts, and other knowledge resources. All resources can be accessed online and offline. Every campus has a contemporary library with a good collection of books, aside from the main library on campus. The following are the list of resources exclusively available resources in the library

- Ayurvedic medicine
- Herbal medicine
- Indian Medicinal Plants
- Homeopathy
- Siddha Medicine
- Kuzhandhai Maruthuvam
- Magalir Maruthuvam
- Sidha Maruthvam
- Paper Manuscript
- Religious Manuscript
- Palm Leaf Manuscript, etc.

File Description	Documents
Library acquisition data for the year	https://naac.vistas.ac.in/AOAR/4.3.2/A.pdf
Any other relevant information	View File

4.3.3 - Does the Institution have an e-Library with membership/ subscription for the following e – journals / e-books consortia e - ShodhSindhu Shodhganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc. (Data Template)	View File
E-copy of subscription letter/membership letter or related document with the mention of year	View File
Any other relevant information	View File

4.3.4 - Annual expenditure for purchase of books and journals (including e-resources) during the year

4.3.4.1 - Annual expenditure for purchase of books and journals during the year (INR in lakhs)

105.50

File Description	Documents
Provide consolidated extract of expenditure for purchase of books and journals during the year duly attested by Finance Officer	View File
Audited Statement highlighting the expenditure for purchase of books and journal library resources	View File
Proceedings of Library Committee meetings for the year for allocation of fund and utilization of fund	View File
Details of annual expenditure for purchase of books and journals for the year (Data Template)	View File
Any other relevant information	View File

4.3.5 - E-content resources used by teachers/students Other MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other Government Initiatives

A. All of theAbove

File Description	Documents
Give links or upload document of e-content developed	View File
Supporting documents from the hosting agency for the e-content developed by the teachers	View File
Give links e-content repository used by the teachers / Students	https://naac.vistas.ac.in/AQAR/4.3.5/c.pdf
Data Template	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi enabled ICT facilities (data for the preceding academic year)

4.4.1.1 - Number of classrooms, seminar halls and demonstration room with ICT facilities

368

File Description	Documents
Number of classrooms, seminar halls and demonstration room with ICT enabled facilities (Data Template)	View File
Description of new facilities added during the preceding academic year	View File
Consolidated list duly certified by the Head of the institution	View File
Geotagged photographs	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its computer availability for students and IT facilities including Wi-Fi

VISTAS has comprehensively restructured its education system through digital integration, ensuring uninterrupted teaching, learning, and administration via a dedicated IT team. The institution's digital infrastructure comprises 10 servers, 2,760 computers, routers, and switches, creating a fully

connected campus. Smart classrooms feature advanced ICT tools and Lecture Capturing Systems for convenient lecture review. The Digital Library provides ample computer systems, while the Learning Management System facilitates remote collaboration and resource access.

VISTAS maintains multiple internet service providers (BSNL, Airtel, ACT, Infonet, and Hathway) with substantial cumulative bandwidth. A two-way fiber channel ensures stable data transfer, and robust network security protects against cybercrime. The firewall has been upgraded to SonicWall NSA 4700, and the campus includes 494 surveillance cameras and backup servers. An annual assessment evaluates the technology infrastructure, considering computer-student ratios, system status, and user feedback.

The ERP portal provides staff and students continuous access to academic information. Additionally, the institution has provided 120 laptops to enhance academic, administrative, and research capabilities, demonstrating a commitment to technological empowerment and educational innovation. At the end of each academic year, each department conducts a thorough assessment regarding the addition, upgrade, and replacement of computer, IT, and Wi-Fi facilities.

File Description	Documents
Documents relating to updation of IT and Wi-Fi facilities	https://naac.vistas.ac.in/AQAR/4.4.2/A.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.4.2/B.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line)	A. ?1 GBPS
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File Description	Documents
Details of available bandwidth of internet connection in the Institution	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Annual subscription bill / receipt	View File
Any other relevant information	View File

4.4.4 - Facilities for e-content development such as Media centre, audio visual centre, Lecture Capturing System (LCS), etc.

VISTAS prioritizes blended learning by providing high-quality e-content that enhances student learning beyond class hours. To facilitate this, the VISTAS Media Centre is equipped with cutting-edge technology to create globally competitive e-content. The facilities include:

- **Control Room & Green Matte Shooting Floor:** A specialized setup for video production and special effects training, featuring advanced equipment like Black Magic Production Switcher (ATEM PRO 4K), ADVC Capture Card, HP Audio Workstation Nuendo, 65" LED Smart TV, Professional lighting (1KV & 2KV LED lights, profile lights).
- **Video Cameras:** High-quality Sony and Panasonic 4K cameras for capturing clear and detailed visuals.
- **Dubbing Suite:** A soundproof room equipped with Rode and Behringer condenser microphones, Sennheiser headphones, Protools 10 audio software, and Yamaha MSP-5 studio speakers for professional audio recording.
- **Photography Suite:** A creative space for photography, featuring Canon 80D and 6D Mark II DSLR cameras, professional lighting (Cool Light 2 Bank, Godox lights), and tripods.
- **Lecture Capturing System (LCS)** designed to record lectures and make them available for blended learning through LMS portal.

These cutting-edge facilities empower faculty to create exceptional e-content, enhancing teaching capabilities and enriching student learning.

File Description	Documents
The e-content development facilities	https://naac.vistas.ac.in/AOAR/4.4.4/A.pdf
Geotagged photographs	https://naac.vistas.ac.in/AOAR/4.4.4/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AOAR/4.4.4/C.pdf

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Number of expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

4708.48

File Description	Documents
Audited statements of accounts on maintenance	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Template)	View File
Link to ERP	https://erp.vistas.ac.in/velsonline/students/loginManager/youLogin.jsp
Any other relevant information	View File

4.5.2 - There are established systems and processes for maintaining physical and academic support facilities: (laboratory, library, sports facilities, computers, classrooms, etc.)

VISTAS has efficient systems for managing physical and academic support facilities. The Maintenance Committee, chaired by the Dean of Campus Development, oversees resource planning, procurement, and efficient facility use. The Director of Estate Maintenance leads a team to ensure continual infrastructure upkeep.

HODs submit maintenance requests through the centralized ERP system, including student grievances from Class Committee meetings. The Registrar forwards these to the relevant maintenance department for prompt resolution.

The Library Committee oversees library planning and maintenance, meeting periodically to ensure its efficient functioning. The Chief Librarian manages book maintenance, with a binding section on campus to repair damaged books. Library staff maintain the reading room and conduct regular stock verification.

Computer Laboratories are maintained by Laboratory Administrators under the IT Manager's supervision to ensure proper upkeep of IT infrastructure. Annual Maintenance Contracts (AMC) cover major equipment like computers, UPS, air conditioners, generators, and fire extinguishers.

Transport facilities, sports equipment, and utilities like water tanks and waste disposal are maintained by dedicated staff. VISTAS ensures optimal allocation and utilization of financial resources for maintaining and upkeeping all facilities.

File Description	Documents
Minutes of the meetings of the Maintenance Committee for the year	https://naac.vistas.ac.in/AQAR/4.5.2/A.pdf
Log book or other records regarding maintenance works	https://naac.vistas.ac.in/AQAR/4.5.2/B.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/4.5.2/C.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships /free-ships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

5.1.1.1 - Number of students benefited by scholarships /freeships / fee-waivers by Government / Non-Governmental agencies / institutions during the year

11789	
File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
Consolidated document in favour of freeships and number of beneficiaries duly signed by the Head of the institution	View File
List of students for the year who received scholarships/ freeships /fee-waivers	View File
Any other relevant information	View File
5.1.2 - Institution implements a variety of capability enhancement and other skill development schemes Soft skills development Language and communication skill development Yoga and wellness Analytical skill development Human value development Personality and professional development Employability skill development	A. All of the Above
File Description	Documents
Detailed report of the Capacity-enhancement programs and other skills development schemes	View File
List of capability enhancement and skill development schemes (Data Template)	View File
Link to Institutional website	https://vistas.ac.in/campus-life-events/
Any other relevant information	View File
5.1.3 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year	
5.1.3.1 - Number of students benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year	

13802	
File Description	Documents
Copy of circular/brochure of such programs	View File
List of students attending each of these schemes signed by competent authority	View File
Program/scheme mentioned in the metric	View File
List of students (Certified by the Head of the Institution) benefited by guidance for competitive examinations and career advancement offered by the Institution during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.1.4 - The Institution has an active international student cell

VISTAS International Student Cell (ISC) has been established to deal with the academic processes and directions to the concerns of international students. The cell enhances visibility of international initiatives such as studying abroad, international co-ops, and University partnerships.

The standard operating procedure of VISTAS international Student cell shall

- Exemplify updated regulatory body guidelines for Admission of International Students periodically.
- Maintain details of International and NRI Students admitted every year and coordinate with the FRRO (Foreigner Regional and Registration Office) for S-form submission.
- Regularly review and appraise the needs of international Student concerning the presence and functioning of the cell
- Conduct meetings to address the concerns of International

students and resolve them.

- Facilitate seamless orientation of international students to campus facilities and events.
- Familiarize students with hostel rules, dress code, anti-ragging, local laws, customs, language, and civic amenities.
- Members of ISC take charge to resolve the queries raised by FRRO, Chennai.
- Motivating Students to participate in curricular and extracurricular activities such as games and sports, cultural presentations and social service activities.
- Organizing meetings for all foreign Students to enable them to meet one another, exchange ideas and plan special activities.

File Description	Documents
International students' cell	https://vistas.ac.in/students-cell/
Any other relevant information	https://vistas.ac.in/activities/

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken

A. All of the Above

File Description	Documents
The Institution has a transparent m	View File
Circular/web-link/ committee report justifying the objectives of the metric	https://vistas.ac.in/students/
Details of student grievances and action taken (Data Template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/ GPAT/CAT/ GRE/TOEFL/ PLAB/ USMLE /Civil services/ Defense/UPSC/State government examinations/ PG-NEET/ AIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the preceding academic year

11

File Description	Documents
Number of students qualifying in state/ nation	View File
Pass Certificates in the examination	View File
Any other relevant information	View File

5.2.2 - Number of placement /self-employed professional services of outgoing students during the preceding academic year

5.2.2.1 - Number of outgoing students who got placed / self-employed during the preceding academic year

3231

File Description	Documents
Self-attested list of students placed / self-employed	View File
Details of student placement / self-employment during the preceding academic year (Data Template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduates in the preceding academic year, who have had progression to higher education

5.2.3.1 - Number of outgoing students progressing to higher education

364

File Description	Documents
List of students who have progressed to Higher education preceding academic year	View File
Supporting data for students/alumni	View File
Details of student progression to higher education (Data Template)	View File
Any other relevant information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/ cultural activities at state/regional/national/international events (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at state/regional /national/international events (award for a team event should be counted as one) during the year

115

File Description	Documents
e-copies of award letters and certificates	View File
List of awards/medals for outstanding performance in sports/cultural activities at national/international events during the year (Data Template)	View File
Any other relevant information	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

VISTAS provides an extensive platform for students to voice their concerns, suggest positive changes, organize various activities and enhance the overall student well being within the institution. Student representatives play a vital role as members of various committees in the institution, contributing their perspectives, insights, and experiences that impact the student body and the overall learning environment.

Participation of students in various committees:

Name of the Committee

Total

Members

Student

Representation

Anti-Ragging Committee

25

5

StudentsAffairsAdvisory Committee

16

3

Internal Complaint Committee (Prevention of Sexual Harassment Committee)

10

4

Grievance Redressal Committee

10

1

Sports Committee

13

2

Hostel Advisory Committee

The SC/ST/OBC Grievance Committee

8

3

Cultural Committee

15

7

Women Welfare Committee

10

2

Gender Sensitization cell

10

4

Anti - Discrimination cell

8

2

Socio-Economically Disadvantaged Groups Cell (SEDGC).

9

2

Apart from this, students engage as members in the monthly class committee meetings, centering on academics, sports, cultural activities, celebrations, and infrastructure.

By actively participating in various committees of the department and the institution, student representatives empower their peers, advocate for positive change, and contribute to the overall enhancement of the student experience in our educational community.

File Description	Documents
Student Council activities during the year	https://vistas.ac.in/students-club/
Any other relevant information	https://vistas.ac.in/students-club/

5.3.3 - Number of sports and cultural activities / events/ competitions organised in the Institution during the year

5.3.3.1 - Number of sports and cultural activities / competitions organised by the Institution during the year

77

File Description	Documents
Report of the events/along with photographs appropriately dated and captioned	View File
Copy of circular/brochure indicating such kind of activities Information as per Data template	View File
Any other relevant information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapter (registered and functional) has contributed significantly to the development of the Institution through financial and other support services during the year

VELS ALUMNI ASSOCIATION, a registered association under the Tamil Nadu Societies Registration Rules, 1978, with registration number 77 / 2005 located at Velan Nagar, P.V. Vaithiyalingam Road, Pallavaram. The main objective of the association is to promote the cause of education, to maintain and develop networks among the past and present students, to encourage the activities of the VELS research association and to add values to the VELS group of institutions. During the month of January, the University used to conduct the Alumni meet 'VELS SALUTE' in a grand manner. At the heart of the Vels Alumni Association is the belief in the power of alumni engagement to enrich lives and create positive change. The distinguished alumni from various disciplines were recognized and awarded for their excellence in their respective fields. With the help of NSS and the Youth Red Cross of VELS, the VELS ALUMNI ASSOCIATION organizes the Blood donation Camp every year. Alumni book donation and endowment program is the collaborative initiative between the institution and alumni community aimed at enriching the learning resources available to current and future students. Alumni are included as members in the Board of studies of all departments.

File Description	Documents
Details of Alumni Association activities for the year	View File
Frequency of meetings of Alumni Association with minutes	View File
Quantum of financial contribution for the year	View File
Audited statement of accounts of the Alumni Association for the year	View File

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial / kind Donation of books /Journals/ volumes Students placement Student exchanges Institutional endowments	A. All of the Above
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File Description	Documents
Annual audited statements of accounts. Extract of Audited statements of highlighting Alumni Association contribution duly certified by the Finance Officer and Head of the Institutions	View File
List of Alumni contributions made during the year	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance

Vels Institute of Science, Technology, and Advanced Studies (VISTAS) operates a structured governance system reflecting its vision of becoming an epitome of excellence in higher

education. Guided by its mission to impart knowledge, foster innovation, enhance skills, and conduct socially relevant research, VISTAS ensures holistic development and societal betterment.

Governance is carried out by bodies like the Board of Management (BoM), Academic Council, Boards of Studies (BoS), and Research Advisory Committees, functioning within the institution's Memorandum of Association and UGC guidelines. Participatory governance is promoted through various committees, centres, cells, and clubs, engaging faculty, students, industry professionals, and alumni in decision-making processes.

Decentralized management, led by the Vice-Chancellor and supported by Deans, Directors, and Heads of Departments, ensures inclusive and effective administration aligned with Sustainable Development Goals (SDGs). Regular meetings of governing bodies review curriculum, research, financial planning, and strategic initiatives, fostering continuous improvement.

Through its collaborative and transparent governance, VISTAS aligns academic and administrative activities with its vision and mission, ensuring high-quality education, rigorous training, and impactful research to address real-world challenges. This system embodies integrity, equity, professional ethics, and social harmony.

File Description	Documents
Vision and Mission documents approved by the Statutory Bodies	https://vistas.ac.in/vision-mission/
Report of achievements which led to Institutional excellence	https://vistas.ac.in/ranking-and-accreditation/
Any other relevant information	View File

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management etc.

Vels Institute of Science, Technology, and Advanced Studies (VISTAS) fosters academic and operational excellence through decentralization and participative management. By assigning portfolios to leaders like Directors and HoDs, VISTAS promotes

shared responsibility and effective governance. Committees, centres, cells, and clubs comprising 332 internal members—including 72 institutional committee members, 85 Academic Council members, and 175 Class Committee Chairpersons—drive internal collaboration. Additionally, 165 external experts, including industrial specialists, alumni, and subject experts, contribute to Boards of Studies, the Academic Council, and advisory roles, totaling 497 active participants.

Deans, Directors, and HoDs plan and execute conferences, workshops, and career programs, enhancing the student experience. Empowered to adopt innovative teaching aids, they work to elevate academic quality. VISTAS' Innovation Lab mobilizes funding and projects from government and non-government sectors.

Class Committee Meetings function as quality circles, incorporating student feedback on curriculum, infrastructure, and activities. An open-door policy encourages stakeholders to share suggestions, fostering transparency. Self-managed faculty and student teams oversee institutional events, promoting collaboration.

This participative governance model empowers leaders with academic freedom in admissions, examinations, and financial operations, aligning with VISTAS' mission to deliver high-quality, inclusive education while nurturing leadership and innovation

File Description	Documents
Information / documents in support of the case study	https://vistas.ac.in/criteria_vi/
Any other relevant information	https://vistas.ac.in/criteria_vi/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Vels Institute of Science, Technology, and Advanced Studies (VISTAS) employs a structured monitoring and evaluation framework to ensure the effective implementation of its Strategic and Perspective Plan.

Governance and Compliance: The Board of Management (BoM),

Planning and Monitoring Board, Academic Council, Finance Committee, and Research Advisory Committee conduct regular meetings—quarterly or biannually—to review institutional progress. The Vice-Chancellor oversees the execution of the Strategic Plan, ensuring compliance with UGC, AICTE, PCI, and other regulatory bodies while aligning institutional goals with statutory requirements.

Progress Tracking and Reporting: Directors and Deans submit monthly progress trackers and departmental reports, covering research projects, faculty development, and academic activities. Consolidated Class Committee reports include student and faculty feedback on teaching quality and infrastructure, enabling HoDs to address gaps effectively.

Review Mechanisms: Quarterly reviews evaluate academic, research, and infrastructure developments, incorporating SWOT analyses to ensure sustainability. Annual academic and administrative audits assess institutional efficiency, while annual appraisals measure individual contributions to teaching, research, and administration, guiding professional development.

Stakeholder Feedback and Benchmarking: VISTAS collects feedback from students, parents, alumni, and industry partners to align initiatives with strategic goals. Benchmarking against top-performing universities ensures competitiveness and innovation.

Annual Reports: Departments compile reports documenting achievements, challenges, and areas for improvement. These are reviewed by governance bodies to refine strategies, driving academic and operational excellence.

File Description	Documents
Strategic Plan document	View File
Minutes of the Governing Council/ other relevant bodies for deployment / monitoring of the deliverables during the year	View File
Any other relevant information	View File

6.2.2 - Effectiveness and efficiency of functioning of the Institutional bodies as evidenced by policies, administrative setup, appointment and service rules, procedures etc.

The University's institutional bodies include the Board of

Management/Executive Council (since October 2023), Planning and Monitoring Board, Finance Committee, Academic Council, Board of Studies, Board of Research, and Examination Board.

The Vice Chancellor (VC) serves as the academic and administrative leader, chairing the Board of Management and Academic Council. Supporting the VC are the Dean (Academic Courses), Dean (Academic Research), Director (IQAC), Dean (Student Affairs), and Deans of various faculties.

Administrative operations are decentralized, involving the Pro Vice Chancellor, Registrar, Deputy Registrars, Assistant Registrars, and Financial Officers under the VC's guidance.

Policies transparent to teaching and non-teaching staff include the Code of Conduct for Teachers, HR Manual, Faculty Performance, Research Policy, Mentor-Mentee Policy, Plagiarism Policy, Promotion Policy, and others, covering areas like IT infrastructure, innovation, and publication incentives.

The institution leverages the e-Varsity ERP system to digitize and manage data for students, faculty, and staff. This portal maintains digital profiles and provides access to essential administrative frameworks, statutory bodies, service rules, and policies, ensuring efficient operations and transparency across campuses.

File Description	Documents
Annual Report of the preceding academic year	https://vistas.ac.in/annual-reports/
Minutes of meetings of various Bodies and Committees for the preceding academic year	https://naac.vistas.ac.in/AQAR/6.2.2/6.2.2.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.2.2/6.2.2.pdf

6.2.3 - The University has implemented e-governance in the following areas of operation Planning and Development Administration (including Hospital Administration & Medical Records) Finance and Accounts Student Admission and Support Examination

A. All of the Above

File Description	Documents
Institutional budget statements allocated for the heads of E-governance implementation ERP Document for the year	View File
e-Governance related document	View File
Screen shots of user interfaces	View File
Any other relevant information	View File

6.3 - Faculty and Staff Empowerment Strategies

6.3.1 - The Institution has effective welfare measures for teaching and non-teaching staff and other beneficiaries.

VISTAS is committed to the well-being of its teaching and non-teaching staff through comprehensive welfare measures that foster security, belonging, and professional growth. Key initiatives include:

Provident Fund & ESI: VISTAS contributes 12% of basic pay to the Provident Fund for all staff and offers ESI facilities for non-teaching staff.

Health Care: Staff receive annual master health checkups, on-campus medical support through Apollo Shine and Vels Medical Centre, and pandemic vaccination. A Jan Aushadhi store provides affordable medicines.

Leave & Benefits: Staff enjoy maternity leave with pay, sabbaticals, and vacations totaling 60 days. Female faculty can access an on-campus crèche, and staff children benefit from fee concessions within the Vels Group.

Financial Support: Interest-free loans, subsidized accommodation, and free transport for key officials are offered. Housing loans with free registration are available in collaboration with developers.

Incentives & Development: Faculty publishing in SCOPUS-indexed journals or achieving 100% pass rates receive incentives. Regular FDPs and skill development programs are conducted.

Facilities: Wi-Fi, food courts, gyms, guest houses, parking,

and e-vehicles ensure a comfortable work environment.

VISTAS' welfare measures reflect its dedication to nurturing a supportive, growth-oriented environment for its staff.

File Description	Documents
Policy document on welfare measures	https://naac.vistas.ac.in/AQAR/6.3.1/6.3.1a.pdf
List of beneficiaries of welfare measures	https://naac.vistas.ac.in/AQAR/6.3.1/6.3.1b.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.3.1/6.3.1b.pdf

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

340

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	View File
List of teachers provided membership fee for professional bodies during the year	View File
Policy document on providing financial support to teachers	View File
E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support under each head	View File
Audited statement of account highlighting the financial support to teachers to attend conferences/workshops and towards membership fee for professional bodies during the year	View File
Any other relevant information	View File

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

44

File Description	Documents
List of professional development / administrative training programmes organized by the University for the year	View File
The lists of participants who attended the above programmes during the year (Data template)	View File
Detailed program report for each program	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	View File
Reports of Academic Staff College or similar centres. Verification of schedules of training programs	View File
Copy of circular/ brochure/report of training program self- conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers who have undergone Faculty Development Programmes (FDP) including online programmes (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.) during the preceding academic year

488

File Description	Documents
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
Details of teachers who attended FDPs during the preceding academic year (as per Data Template)	View File
E-copies of the certificates of the programs attended by teacher Any other relevant information	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non-teaching staff

VISTAS assesses faculty performance through a structured 360-degree appraisal process, finalized in consultation with stakeholders including management, senior faculty, IQAC members, and peers from other institutions. Metrics for assessment are shared transparently via circulars and displayed on individual faculty ERP dashboards. The key performance metrics are:

- Academic Delivery: 30%
- Research: 40%
- Extension & Student Enrichment: 10%
- Professional Development: 10%
- Administration: 10%

Faculty submit detailed reports with proof on the ERP system, where scores are automatically calculated. Based on scores, faculty are divided into three bands:

- Band 1: Top performers, with 15% graded as A.
- Band 2: Meeting most benchmarks, graded as C.
- Band 3: Below expectations, with improvement targets assigned.

Incentives, salary hikes, and rewards are linked to performance scores.

Non-teaching staff undergo appraisals based on job knowledge, quality of work, planning, consistency, customer care, and interpersonal skills. Rewards include incentives and recognition for excellence.

VISTAS also provides promotional opportunities through the Career Advancement Scheme, following UGC 2018 regulations. Promotion criteria include experience, qualifications, research, patents, and funded projects, with rigorous review and interviews ensuring merit-based career progression.

File Description	Documents
Performance Appraisal policy of the Institution	View File
Report on the analysis of the Performance Appraisal for the teaching and non-teaching staff for the year as submitted to the Board of Management/ University Senate etc.	View File
Any other relavent information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilization of resources

VISTAS operates within a diverse financial ecosystem, ensuring sustainable growth and innovation. The primary revenue source is tuition fees, which cover academic instruction and operational expenses. Additional revenue streams include faculty project funds that support research initiatives, enhancing academic reputation and fostering innovation. Bank deposits generate interest income while maintaining liquidity. Revenue from training programs, workshops, and consultancy services highlights VISTAS' commitment to knowledge dissemination and industry-academic collaboration. Furthermore, donations and contributions from trusts, philanthropists, alumni, and registration fees for events supplement financial resources.

Resource Allocation: VISTAS adopts a dynamic approach to resource allocation, prioritizing infrastructure development,

maintaining a reserve fund for depreciation and crisis management, and ensuring affordability for students. Key allocation heads include library resources, laboratory upgradation, capital assets creation, salaries for staff, academic infrastructure maintenance, seminars and conferences, and industry engagement initiatives for skilling students.

Fiscal Management and Oversight: Guided by the General Financial Rules, VISTAS emphasizes fiscal prudence and transparency. Financial governance is overseen by the Board of Management (BOM) and the Finance Committee, which reviews budgets, expenditures, and capital projects while ensuring accountability. These comprehensive strategies reinforce VISTAS' mission of academic excellence, research advancement, and long-term financial sustainability.

File Description	Documents
Resource mobilization policy document duly approved by BoM / Syndicate / Governing Council	https://naac.vistas.ac.in/AQAR/6.4.1/6.4.1a.pdf
Procedures followed for optimal resource utilization	https://naac.vistas.ac.in/AQAR/6.4.1/6.4.1b.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.4.1/6.4.1b.pdf

6.4.2 - Funds / Grants received from Government / Non-Government bodies / philanthropists during the years (excluding scholarships and research grants covered under Criterion III)

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File Description	Documents
Audited statements of accounts for the year	View File
Copy of letter indicating the grants/funds received by respective agency as stated in the metric	View File
Provide the budget extract of audited statement towards Grants received from Non-Government bodies, individuals, philanthropist duly certified by chartered accountant and/or Finance Officer	View File
Information as per Data template	View File
Any other relevant information	View File

6.4.3 - Institution conducts internal and external financial audits regularly

Vels Institute of Science, Technology and Advanced Studies (VISTAS) exemplifies financial responsibility and transparency in higher education. Qualified Chartered Accountants oversee its internal and external audits, ensuring adherence to protocols and guidelines set by the Board of Management. Their meticulous scrutiny of financial transactions through the institution's Enterprise Resource Planning (ERP) system guarantees accuracy, compliance, and fiscal integrity.

Beyond oversight, these professionals actively contribute to the procurement process, offering valuable insights to faculty Deans and Directors. Their expertise ensures financial regulations and best practices are followed, enhancing efficiency and fostering a culture of compliance.

VISTAS maintains a robust audit regime, subjecting its finances to both internal and statutory audits. External audits, conducted by reputable firms like M/s Vairavanathan & Co, verify compliance with regulatory standards and financial reporting norms. Internal audits, performed by Rajesh Samdaria & Associates, rigorously examine financial records, identifying discrepancies and implementing corrective measures promptly.

This dual-layered audit framework reflects VISTAS' commitment to accountability and transparency. By combining proactive internal audits with stringent external audits, VISTAS ensures the responsible management of resources. This unwavering dedication reinforces stakeholder confidence and cements VISTAS' reputation as a model of financial governance in academia.

File Description	Documents
Policy on internal and external audit mechanisms	https://naac.vistas.ac.in/AQAR/6.4.3/6.4.3a.pdf
Financial Audit reports for the years	https://vistas.ac.in/criteria vi/
Any other relevant information	https://naac.vistas.ac.in/AQAR/6.4.3/6.4.3a.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism

The Internal Quality Assurance Cell (IQAC) at VISTAS plays a critical role in advancing institutional quality across academic and administrative domains. Its contributions are notable in the following areas:

1. **Academic and Administrative Audit:** IQAC facilitates comprehensive audits by coordinating with Deans, Directors, and HoDs, leveraging detailed indicators to evaluate key areas such as curriculum design, research output, faculty qualifications, and infrastructure. External experts review these aspects, and the outcomes are consolidated, discussed in IQAC meetings, and presented to the Board of Management for corrective measures.
2. **Accreditation and Ranking:** IQAC has significantly enhanced VISTAS's national and international standing, with 11 programs achieving NBA accreditation. It has bolstered VISTAS's performance in NIRF and QS rankings through internal audits, workshops, and adherence to quality benchmarks, fostering a culture of continuous improvement.

3. **Stakeholder Feedback:** IQAC actively collects and analyzes input from students, alumni, faculty, employers, and parents through surveys and focus groups. This feedback informs institutional policies, driving improvements in academic and operational areas.
4. **Annual Reporting:** The IQAC compiles annual reports highlighting VISTAS's achievements, initiatives, and overall performance, underscoring its commitment to excellence and transparency.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	https://vistas.ac.in/internal-quality-assurance-cell-igac/
Report on the quality sustenance/enhancement initiatives of the IQAC during the year	https://vistas.ac.in/internal-quality-assurance-cell-igac/
Minutes of the IQAC meetings for the year	https://vistas.ac.in/internal-quality-assurance-cell-igac/
Any other relevant information	https://vistas.ac.in/internal-quality-assurance-cell-igac/

6.5.2 - Quality assurance initiatives of the Institution include: Academic and Administrative Audit (AAA) and initiation of follow-up action Conferences, Seminars, Workshops on quality Collaborative quality initiatives with other Institution(s) Orientation programmes on quality issues for teachers and students Participation in NIRF process Any other quality audit by recognized State, National or International agencies (ISO, NABH, NABL Certification, NBA, any other)

A. All of the Above

File Description	Documents
Report /certificate of the Quality Assurance Initiatives as claimed by the Institutions eg: NBA, ISO, NABH, NABL, AAA etc.,	View File
Data template including documents/certificates relating to options 1 to 6 above	View File
Any other relevant information	View File

6.5.3 - Impact analysis of the various initiatives carried out and used for quality improvement during the year

The Internal Quality Assurance Cell (IQAC) at VISTAS has implemented transformative initiatives, significantly improving academic quality, teaching-learning outcomes, and research productivity.

To enhance student performance, the IQAC integrated ICT tools such as Virtual Labs, SWAYAM/NPTEL courses, and online quizzes, enriching the learning experience. Systematic mentoring sessions and remedial classes address individual challenges, while value-added courses, flipped classrooms, and project-based learning promote active engagement. An LMS supporting 16,281 users has streamlined academic operations, and credit transfer opportunities through industry-supported courses have expanded experiential learning pathways.

Feedback and assessment mechanisms ensure continuous improvement, with student feedback collected twice a year and question papers aligned to Bloom's Taxonomy, reviewed by scrutiny committees. Academic and Administrative Audits provide actionable insights for institutional growth.

In research development, financial incentives for publications in SCI, ESCI, and Scopus-indexed journals, along with support for conferences and certifications, have fostered a strong research culture. Transparent processes and weightage for research activities in CAS and FPI further motivate faculty, driving excellence in scholarly contributions.

These initiatives underscore IQAC's commitment to innovation, continuous improvement, and fostering academic and administrative excellence at VISTAS, reinforcing its position

as a leading institution.

File Description	Documents
Relevant documents/information on the process and results of impact analysis on the above aspects	https://naac.vistas.ac.in/AOAR/6.5.3/6.5.3.pdf
Any other relevant information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the year

Response: Specific facilities provided for women in terms of a) Safety and Security:

- Well trained in-house Male & female security staff are posted in different locations to provide safety to all staff and students within the campus. Thus the campus is blessed with 24 x 7 security & CCTV surveillance services.
- Prominent Helpline posters are displayed throughout the campus for emergency.
- Proper medical assistance is instantly provided for students inside VISTAS premises.
- VISTAS conducts gender specific medical camps like antenatal camp, anaemia screening, cervical screening, breast cancer screening etc.,
- Sanitary vending and incinerating machine are available to maintain menstrual hygiene.

b) Counselling:

- VISTAS had appointed professional female counsellor for providing counselling services to all the girl students and women employees within the campus.

c) Common Room:

- Exclusive common room facilities with recreation amenities are provided for boys and girls, attached toilet and beds in each of the schools.

d) Day care centre for young children:

- Day care crèche facilities are being provided for the staff children from 8:00 am- 6:00 pm at our campus.

e) Any other relevant information:

- VISTAS offers gender related subjects in certain programs to help the students understand the concept of social justice and gender justice.

File Description	Documents
Annual gender sensitization action plan	https://naac.vistas.ac.in/AQAR/7.1.1/Gender%20Sensitization%20Activities.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.1/7.1.1.%20Specific%20Facilities%20Provided%20for%20Women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. All of the Above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File
Data template in prescribed format	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words)

Response:

Solid Waste Management:

Solid waste management at VISTAS involves the placement of over 250 recycling bins across the campus to collect both degradable

and non-degradable waste. After segregating recyclable waste, it is sent to landfills, while garden waste and dry leaves are directed to the compost yard.

Liquid Waste Management:

VISTAS have installed Sewage Treatment Plants (STPs) and Effluent Treatment Plants (ETPs) across all its campuses. The treated water is utilized for gardening, lawn maintenance, and pond upkeep on campus.

Biomedical Waste Management

VISTAS had established agreements with authorized agencies like GJ Multiclave (India) Pvt Ltd & ReSustainability IWM Solutions Limited for the disposal of biomedical waste. This waste, generated in hospitals, laboratories, and animal facilities, is collected in colour-coded bins and disposed of through these agencies.

E-waste management:

VISTAS has partnered with the authorized agency Redit Eco Recycling for e-waste disposal. E-waste is regularly collected at its source, transported to a designated storage facility, and then disposed of by the vendor.

Waste Recycling system:

VISTAS employ a vermi-composting system to convert organic waste from hostel kitchens, mess areas, and canteens into nutrient-rich manure suitable for agriculture and gardening.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	https://naac.vistas.ac.in/AQAR/7.1.3/7.1.3.%20MOUs.pdf
Geotagged photographs of the facilities	https://vistas.ac.in/7-1-3/
Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.3/7.1.3.%20Degradable%20and%20Non-Degradable%20Waste.pdf

<p>7.1.4 - Water conservation facilities available in the Institution Rainwater harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>A. Any 4 or All of the above</p>
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

<p>7.1.5 - Green campus initiatives include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on the use of Plastics Landscaping with trees and plants</p>	<p>A. All of the Above</p>
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File Description	Documents
Geotagged photos / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant documents	View File
Data template in prescribed format	View File

<p>7.1.6 - Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives: Green audit Energy audit Environment audit Clean and green campus recognitions / awards Beyond the campus environmental promotion activities Any awards received for green campus initiatives</p>	<p>A. All of the Above</p>
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File Description	Documents
Audit reports of the institution related to the metric Data template	View File
Any other relevant information	View File

<p>7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>A. All of the Above</p>
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File Description	Documents
Geotagged photographs / videos of the facilities	View File
Relevant documents / reports	View File
Any other relevant information	View File
Data Template	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Response:

VISTAS is committed to maintaining a culture of celebrating diversity that fosters greater harmony among students and staff.

Inclusive Environment:

- **Vels Family Day:** Vels Family Day is a significant annual event held on the birthday of our Founder Chairman Dr. Ishari K Ganesh. It is a day of celebration for all members of the Vels family, including teaching, non-teaching staff and others.
- **Day outing :** University officials, members from management, teaching and non-teaching faculty were taken for outing to places like amusement parks, resorts etc., to socialize themselves and to relieve their stress by

conducting various fun games.

Cultural

- Vels Nakshathra: This mega intercollege cultural fest conducted every year across the country
- Vels STARS: This massive cultural event is conducted exclusively for VISTAS students

Regional

VISTAS celebrates various festivals like Pongal, Onam, Christmas, eid-al-fitr, Ganesh Chaturthi, Ayudha Pooja, Diwali, Christmas etc.,

Linguistic

- International Mother Language Day, Muthamizh Vizha, Hindi language day are celebrated by VISTAS

Socio-economic

- Extension activities like and donation of books are organized to promote socio-economic upliftment and create a more inclusive society.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	https://naac.vistas.ac.in/AQAR/7.1.8/7.1.8.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.8/7.1.8.pdf

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Response:

VISTAS is deeply committed to foster an environment that embraces the constitutional obligations. The institution undertakes initiatives to sensitize students and employees to their constitutional obligations, encompassing values, rights,

duties, and responsibilities as citizens. These efforts are aimed at instilling a sense of civic duty and social responsibility among all members of the university community. The numerous activities held at VISTAS place a strong focus on instilling values in all students and workers, making them responsible citizens of the country.

National Voters' day, Citizenship Day, Voter machine awareness day, Village Adoption, Family Adoption, Blood Donation camp, Breast feeding awareness etc., are conducted

Apart from this VISTAS conducts various events awareness programs, seminars etc., to educate the students be a socially responsible citizens.

File Description	Documents
Details of activities that inculcate values necessary to render students to be responsible citizens	https://naac.vistas.ac.in/AQAR/7.1.9/Criteria%207.1.9%20final.pdf.pdf
Any other relevant information	https://naac.vistas.ac.in/AQAR/7.1.9/Criteria%207.1.9%20final.pdf.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year

A. All of the Above

File Description	Documents
Weblink of the code of conduct	https://vistas.ac.in/code-of-conduct-1/
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs organized during the year	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

VISTAS celebrates / organizes national and international commemorative days, events and festivals

Republic day

VISTAS celebrate Republic day on January 26th every year to commemorate the adoption of the Indian constitution.

Independence Day

Independence Day is celebrated every year on August 15 with flag hoisting

National Education Day

Every year on the 11th of November, on the eve of the birth anniversary of Maulana Abul Kalam Azad, is commemorated. The department of Education organizes various events like essay writing, debate, etc.,

National Youth Day

VISTAS celebrate the birth day of Swami Vivekananda as National Youth Day on 12th January.

World Pharmacist Day

The World Pharmacists' Day has been celebrated on September 25.

World Physiotherapy Day

Every year on September 8, VISTAS raises awareness among faculty, students, and staff members for World Physiotherapy Day.

International Yoga Day

VISTAS celebrates International Yoga Day on 21st June every year

The institute also celebrates the following days

- National Youth Day
- National Science Day
- World Nurses Day
- World Siddha Day
- World Environment Day
- World Migratory Day
- World Earth Day
- World Wildlife Day
- World AIDS Day
- World Down Syndrome Day
- World Tuberculosis Day
- Rare Disease Day
- World Kidney Day
- World Cancer Day
- World Health Day

File Description	Documents
Annual report of the celebrations and commemorative events for the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution during the year as per NAAC format provided in the Manual

BEST PRACTICE - I

1. Title of the Practice

"Bridging the Gap: VISTAS' Industry Engagement Initiative"

2. Objectives of the Practice

The primary objectives of the VISTAS' Industry Engagement are

- To facilitate the exchange of knowledge, experience, and resources between VISTAS and industries in order to promote innovation and problem solutions.
- To align academic courses with industry demands and standards to provide students with practical skills and knowledge that can be applied in the workplace.
- To offer students opportunities for industry experience, internships, and collaborative projects to help them improve their practical skills, industry awareness, and employability.
- To foster collaborative research projects between VISTAS and industries to address real-world problems and achieve meaningful outcomes.
- To facilitate the transfer of research findings and intellectual property from VISTAS to industrial partners for future development, commercialization, and societal impact.

BEST PRACTICE -II

1. Title of the Practice

VISTAS' Vision for Students' HolisticDevelopment

2. Objectives of the Practice

The objective of holistic development is to foster the intellectual, social, physical, and emotional capacities of students and preparing them to tackle challenging situations effectively.

File Description	Documents
Best practices in the Institutional web site	https://vistas.ac.in/best-practice/
Any other relevant information	https://vistas.ac.in/best-practice/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

INSTITUTIONAL DISTINCTIVENESS

"Championing Women's Empowerment: VISTAS' Distinctive Initiatives"

At Vels Institute of Science, Technology, and Advanced Studies (VISTAS), we take pride in informing Women Empowerment in the field of Teaching / Non-Teaching. Our administration comprises 50% women and 50% men, while female faculty members make up 58% of our teaching staff compared to 42% male faculty. Atmanirbhar Bharat Abhiyaan or self-reliant India is the vision of new India. To fulfil the Country's Vision women's' empowerment plays a major role through skill development, providing financial assistance, developing entrepreneurs. VISTAS empowers women through skill development programs, provides financial support to develop entrepreneurs, conducts self-help groups bazaar to sell their products etc.,

VISTAS is committed towards complying with SDGs in all its practices and the Institution's efforts to meet up Women Empowerment is very distinct. Imbibing the spirit of Women Empowerment percolates from the Management to all the members of the Institution.

At VISTAS, Women empowerment is not merely a buzzword; it is a guiding principle a commitment to creating an environment where every woman has the opportunity to thrive, to lead, and to excel. VISTAS strives for equality and inclusion in everything it does, every single day of the year.

File Description	Documents
Appropriate web in the Institutional website	https://vistas.ac.in/institutional-distinctiveness/
Any other relevant information	https://vistas.ac.in/institutional-distinctiveness/

7.3.2 - Future Plans of action for next academic year (100 - 200 words)

1. One Among Top 10 Deemed universities Top 100 NIRF Top 1000 Universities in QS Rankings
2. International accreditation
3. To motivate each teaching staff to publish every year atleast two paper in SCOPUS indexed journal which increases the citation Index and H-Index and to reward them appropriately
4. To realise 1000 lakhs worth Projects from Government and Non Government funding agencies
5. To file a minimum of 200 patents and to get it published. To tap for International Patents
6. Attracting more international students
7. Strengthening infrastructure by building a new block
8. Encourage student innovations through Technology Business Incubator (TBI).
9. Expansion of industry-sponsored research
10. To start twinning / dual degree program with QS Top 1000 foreign universities for all disciplines and student exchange programs
11. To obtain NBA accreditation for 4 new programs