

Vels Institute of Science, Technology and Advanced Studies

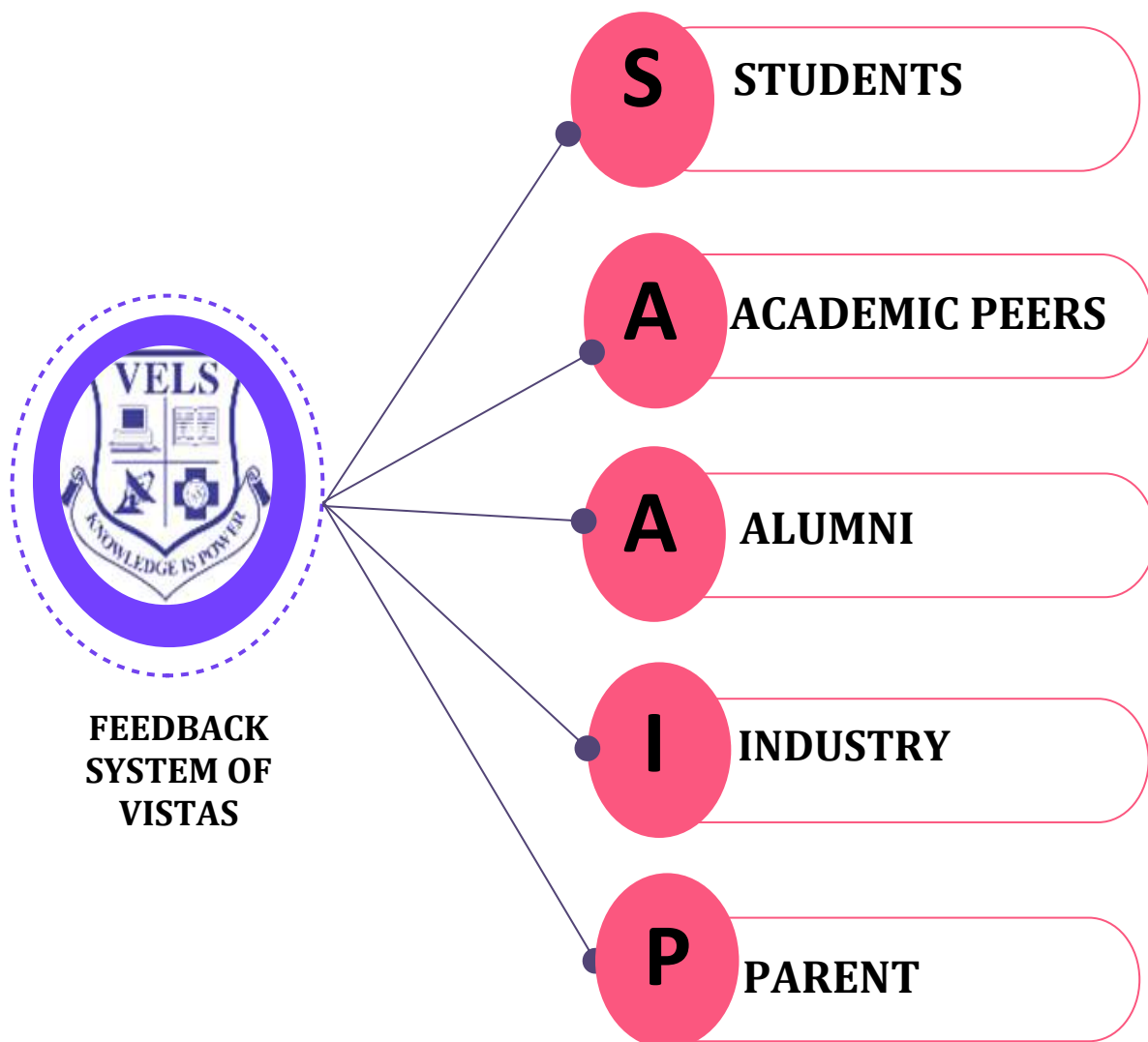
**Feedback from Stakeholders
2023-24**

TABLE OF CONTENTS

STAKEHOLDERS FEEDBACK SYSTEM	3
Feedback Links	5
FEEDBACK QUESTIONS 2023-24	7
Feedback Questions for Students on Curriculum	7
Feedback Questions for Students	7
Feedback Questions for Academic Peers on Curriculum	8
Feedback Questions for Academic Peers	9
Feedback Questions for Industry Experts on Curriculum	10
Feedback Questions for Industry Experts	11
Feedback Questions for Alumni on Curriculum	12
Feedback Questions for Alumni	13
Feedback Questions for Parents on Curriculum	14
Feedback Questions for Parents	15
FEEDBACK ANALYSIS REPORT 2023-24	16
Feedback Analysis Report from Students on Curriculum	16
Feedback Analysis Report from Students	20
Feedback Analysis Report from Academic Peers on Curriculum	29
Feedback Analysis Report from Academic Peers	33
Feedback Analysis Report from Industry Experts on Curriculum	39
Feedback Analysis Report from Industry Experts	44
Feedback Analysis Report from Alumni on Curriculum	52
Feedback Analysis Report from Alumni	57
Feedback Analysis Report from Parents on Curriculum	67
Feedback Analysis Report from Parents	72
ACTION TAKEN REPORT FOR CONTINUOUS IMPROVEMENT	81
OVERALL SUMMARY	87

STAKEHOLDERS FEEDBACK SYSTEM

Vels Institute of Science, Technology and Advanced Studies (VISTAS) has established a comprehensive and systematic feedback mechanism to obtain meaningful input from all key stakeholders, including students, academic peers from other higher educational institutions, industry experts, parents, and alumni. This structured feedback system is coordinated and monitored by the Internal Quality Assurance Cell (IQAC) as an integral part of the institution's quality assurance framework and commitment to continuous improvement.

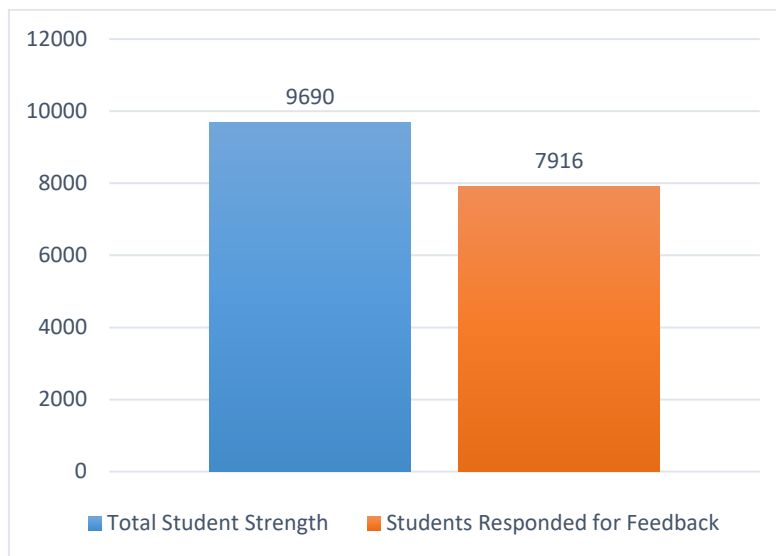


Student feedback is collected through the institution's ERP system, which enables a transparent, secure, and efficient process. Through the ERP platform, students provide feedback on various academic and institutional aspects such as curriculum design, relevance of course content, teaching-learning methodologies, infrastructure, learning resources, and support facilities provided by the institution. Feedback from other stakeholders, namely academic peers, industry experts, parents, and alumni, is gathered through structured questionnaires circulated using Google Forms. These questionnaires are designed to capture qualitative and quantitative inputs on curriculum relevance, industry alignment, employability skills, institutional facilities, academic support services, and overall learning environment. To encourage greater participation and inclusiveness, especially from parents, feedback questionnaires are made available in both English and Tamil, enabling respondents to share their views comfortably and effectively.

The feedback collected from all stakeholders is periodically analyzed by IQAC. Based on the analysis, necessary actions such as curriculum enrichment, introduction of value-added courses, enhancement of facilities, faculty development initiatives, and improvement in student support services are undertaken. The outcomes of the feedback and the actions taken are documented and monitored for effectiveness.

This systematic stakeholder feedback mechanism enables VISTAS to align its academic offerings with stakeholder expectations, societal needs, and industry requirements, thereby ensuring continuous quality enhancement in curriculum design and institutional facilities in line with its vision and mission.

NUMBER OF FEEDBACK RESPONSES COLLECTED FROM STUDENTS



Total Student Strength	9690
Students Responded for Feedback	7916
% Response VISTAS	81.69%

Number of Feedback Responses Collected from Stakeholders

Stakeholders/Count	Academic Peers	Industry Experts	Alumni	Parents
Total Respondents	144	60	170	162
Total Questions	13	13	15	14

Feedback Links

Feedback Type	Link
Feedback_Academic Peers on Curriculum	https://forms.gle/PMTAAN2seNd7hT1Y6
Feedback_Academic Peers	https://forms.gle/vwsUvvrVHWovxpXu8
Feedback_Industry Experts on Curriculum	https://forms.gle/4ugui4HuS7FVv8s39
Feedback_Industry Experts	https://forms.gle/jcL5vdjqeWBUSZxn8
Feedback _ Alumni on Curriculum	https://forms.gle/oEaQK7hn3dBfHzX6
Feedback_Alumni	https://forms.gle/VeP3RCGXdx9TZ37X9

Feedback_Parents on Curriculum	https://forms.gle/6F1AEKmwFvNXfyZa7
Feedback_Parents	https://forms.gle/TqLKXvBq97nyqi5v9

FEEDBACK QUESTIONS 2023-24

Feedback Questions for Students on Curriculum

Student feedback on curriculum is collected using a structured rating scale to assess course objectives, syllabus coverage, and clarity of instruction, assessment quality, and relevance to current industrial practices.

Rating 1 – Excellent , 2 – Very Good, 3 – Good, 4 – Satisfactory, 5- Poor

Curriculum Aspects	1	2	3	4	5
Was the syllabus covered evenly & fully					
Was the subject explained clearly and doubts clarified					
How was the clarity of the CAT Question paper					
Did you understand the basic objective of the course					
Relevance of the course to current industrial practices					

Feedback Questions for Students

Student feedback is collected using a defined rating scale to evaluate classrooms, laboratories, computing resources, canteen hygiene, water supply, sports infrastructure, and overall campus amenities.

Rating by 4-Very good 3-Good 2-Satisfactory 1-Poor

FACILITIES	1	2	3	4
Lighting and Ventilation in Classrooms				
Audio & Video Quality in Smart Classroom				
Quality and Quantity of furniture				
Cleanliness in classroom and lab				
No. of Computers sufficient for all students				
Availability of software on each laboratory				
Hygiene and quality of food in canteen				
Enough no. of washrooms				
Availability of ample water supply				
Quality of drinking water				
Support and appreciation of sports activities				
Enough space available to play sports				
Motivation to participate in outside fests				

Feedback Questions for Academic Peers on Curriculum

Feedback from academic peers on curriculum is collected using a structured rating scale to evaluate syllabus sequencing, credit allocation, course objectives, contemporary relevance, and preparedness of students for global competencies.

1	School of	
2	Department of	
3	Name	
4	Designation	
5	Organization	
6	E-mail	

Rating by 5-Strongly Agree, 4- Agree, 3 - Partially Agree, 2- Disagree, 1- Strongly Disagree

FACILITIES	1	2	3	4	5
The sequence of courses in the Syllabus is logical					
Syllabus covers latest advancements					
The credits allocated to the courses are ideal					
The objectives of each course give clarity to the content					
The courses prepare the students for core competencies to face the global challenges					

Feedback Questions for Academic Peers

Academic peers provide feedback on institutional facilities through a rating scale assessing curriculum implementation, infrastructure, laboratories, computing resources, faculty competence, student exposure, and overall academic environment.

1	Department of	
2	Name	
3	Designation	
4	Organization	
5	E-mail	

Rating by 4-Fair 3- Satisfactory 2-Good 1-Very Good

FACILITIES	1	2	3	4
Curriculum design and Implementation				
Knowledge dissemination				
Infrastructure facilities				
Laboratory facilities				
Computing facilities				
Faculty competence				
Student exposure to the subject				
Overall				

Feedback Questions for Industry Experts on Curriculum

Industry experts' feedback on curriculum is obtained using a rating scale to assess industry relevance, ethical orientation, hands-on learning, personality development courses, and clarity of program outcomes and course objectives.

1	School of	
2	Department of	
3	Name	
4	Mobile No	
5	Email id	
6	Organization	

Rating by 5-Strongly Agree, 4- Agree, 3 – Partially Agree, 2- Disagree, 1- Strongly Disagree

FACILITIES	1	2	3	4	5
The syllabus caters to the basics and state of art technologies					
The courses inculcate ethical and professional responsibilities					
The hands-on and elective courses are industry relevant					
The Personality Development courses enable students to develop holistically					
The Program Outcomes and course Objectives are clearly stated					

Feedback Questions for Industry Experts

Feedback from industry experts on curriculum is collected using a structured rating scale to assess industry relevance, emerging technologies, ethical orientation, hands-on learning, personality development, and clarity of program outcomes.

1	Name	
2	Designation	
3	Mobile No	
4	Email id	
5	Organization	

Rating by 1- Very Good, 2- Good, 3-Satisfactory, 4- Fair

FACILITIES	1	2	3	4
Curriculum design and Implementation				
knowledge dissemination				
Infrastructure facilities				
Laboratory facilities				
Computing facilities				
Faculty competence				
Student exposure to the subject				
Overall				

Feedback Questions for Alumni on Curriculum

Alumni feedback on curriculum is collected through a structured rating scale to evaluate course relevance, industry-aligned electives, applicability in employment, clarity of objectives, and real-world relevance of internships and experiments.

1	School of	
2	Department of	
3	Name	
4	Mobile No	
5	Email id	
6	Organization	

Rating by 5-Strongly Agree, 4- Agree, 3 – Partially Agree, 2- Disagree, 1- Strongly Disagree

FACILITIES	1	2	3	4	5
The relevance of the courses in relation to the Program is good					
The relevance of electives in relation to the industry requirement is optimal					
The courses I studied are useful in my current job					
The course objectives give clear idea on what to expect from the course					
The experiments / internships in the course were relevant to the real world					

Feedback Questions for Alumni

Alumni feedback is gathered using a rating scale to assess infrastructure, laboratories, computing and library facilities, faculty competence, placement training, knowledge dissemination, and relevance of learning to professional roles.

1	Name	
2	Age(Years)	
3	Sex : Female /Male	
4	Education	
5	Occupation	
6	Organization	
7	E-mail	
8	Department Studied	
9	Batch	

Rating by 1-Very good 2-Good 3-Satisfactory 4-Fair

FACILITIES	1	2	3	4
Curriculum design and Implementation				
Infrastructure facilities				
Laboratory facilities				
Computing facilities				
Knowledge dissemination				
Library facilities				
Faculty Competence				
Placement Training				
Are the things you learnt in University useful and relevant in your present job?				
What would you tell to your friends / relatives / others who want to choose Vels University as a choice of educational destination?				

Feedback Questions for Parents on Curriculum

Parents provide feedback on curriculum using a rating scale to evaluate holistic development, credit structure, career preparedness, global competence, and the contribution of the syllabus towards nation building and values.

1	School of	
2	Department of	
3	Year	
4	Name	
5	Mobile No	
6	Email id	
7	Organization	

Rating by 5-Strongly Agree, 4- Agree, 3 – Partially Agree, 2- Disagree, 1- Strongly Disagree

FACILITIES	1	2	3	4	5
The course has made your ward a better human being					
The credits allocated to the courses are ideal					
The courses have prepared your ward to face the global challenges					
The program would enable your ward to progress in career					
The syllabus has equipped your ward towards nation building					

Feedback Questions for Parents

Parents' feedback is collected through a structured rating scale assessing infrastructure, mentoring, hostel and support services, faculty approachability, training and placement support, and positive behavioural changes in students.

1	Name	
2	Age(Years)	
3	Sex : Female /Male	
4	Education	
5	Occupation	
6	E-mail	
7	Mobile Number	
8	Name of the Ward	
9	Department	
10	Year	

Rating by 1-Very good 2-Good 3-Satisfactory 4-Fair

FACILITIES	1	2	3	4
Curriculum design and Implementation				
The curriculum are Industry relevant				
Hostel and other support services				
The behavior of my ward after joining the University has positively changed				
Mentoring services provided to your ward				
Training and placement related services provided				
The knowledge, experience and approachability of the faculty members				
Infrastructural facilities provided in the University				
What would you tell your friends / relatives / others who want to choose Vels University as a choice of educational destination?				

FEEDBACK ANALYSIS REPORT 2023-24

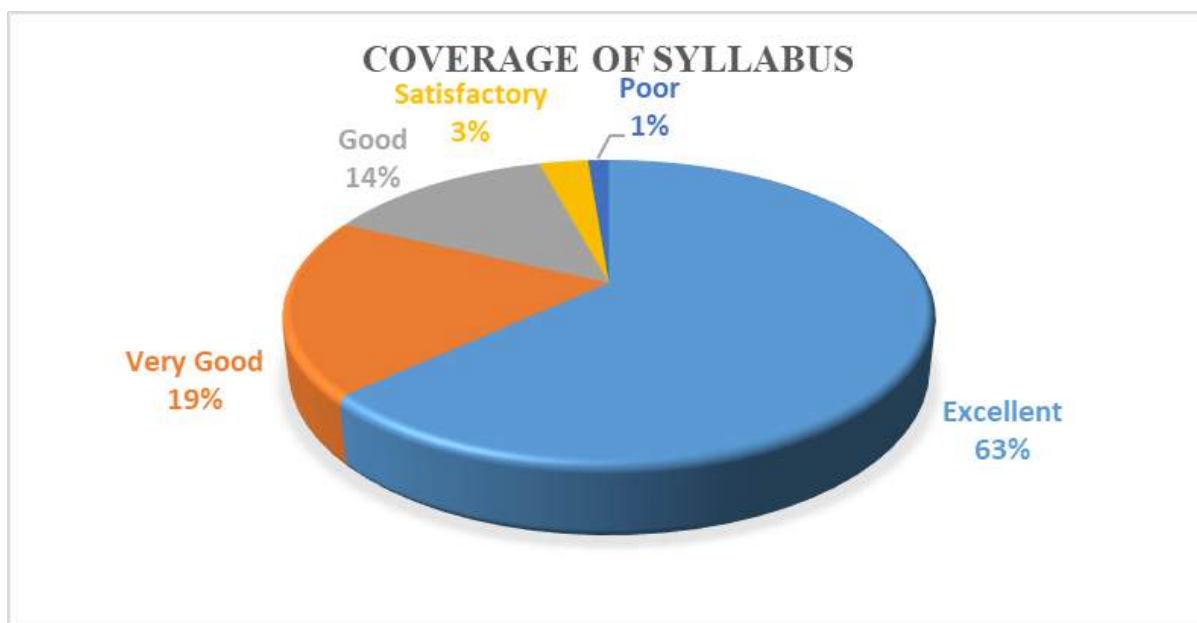
Feedback Analysis Report from Students on Curriculum

Students of VISTAS are provided with a vibrant feedback mechanism to help in creating a conducive environment for them to learn. Students have given their feedback on the teaching learning process employed by various faculty members of VISTAS. The feedback covers on various aspects like punctuality of faculty member, ability of faculty member to convey the ideas and clarify doubts clearly, learning the objective of the course, satisfaction level of course content etc to name a few. The feedbacks are collected on a scale of 1 to 5.

Total Student Strength	9690
Students Responded for Feedback	4650
% Response VISTAS	48%

Coverage of syllabus

Faculty members have a well laid lesson plan at the start of the semester which they executes during the course of the semester in teaching the course to the students. Students evaluated on the coverage of syllabus by the faculty members and the result of their feedback is shown below

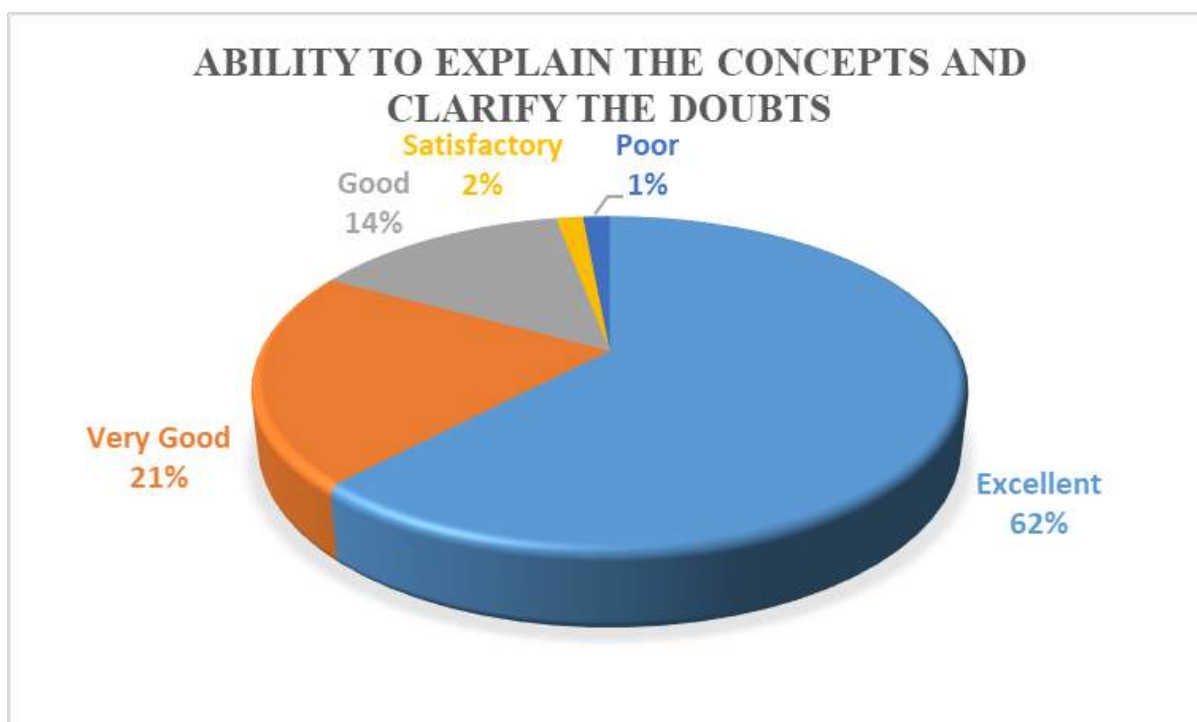


More than 96% of the students felt that faculty members were able to cover the syllabus uniformly, evenly and fully during the course of the year. Further, it can be

interpreted that faculty members were able to stick to their lesson plan and complete their syllabus evenly and fully.

Ability to explain the concepts and clarify the doubts

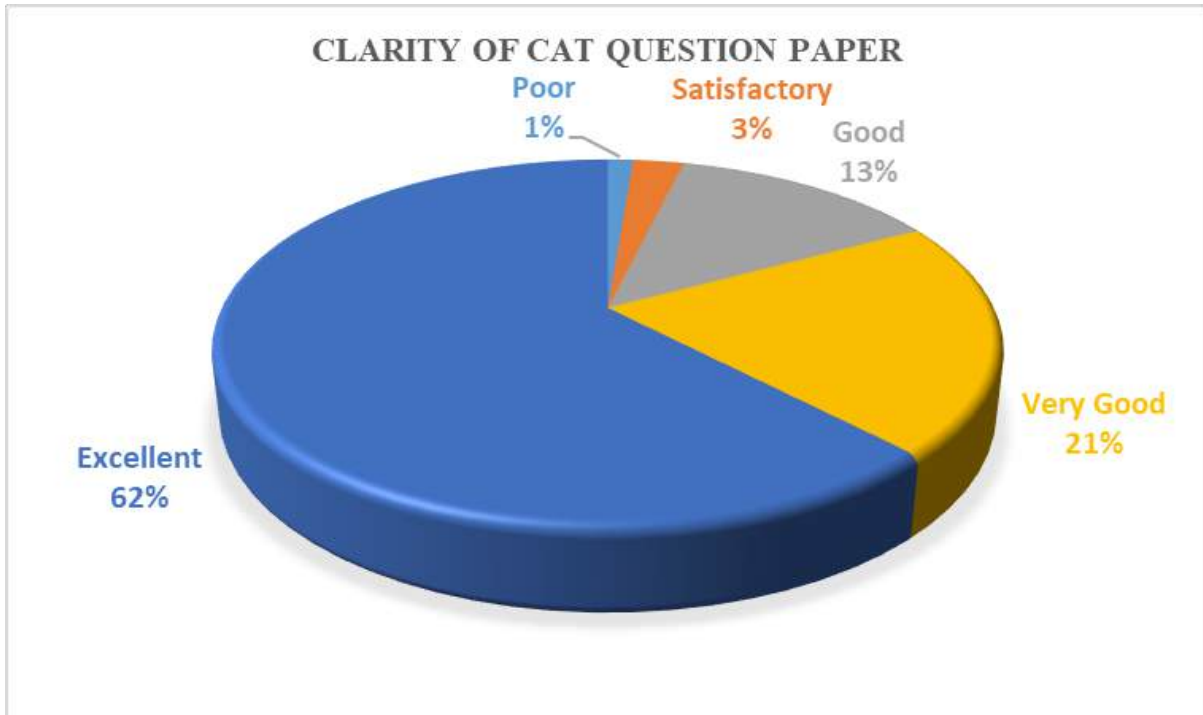
Students were always kept at forefront while explaining the concepts and faculty members employ various teaching methodologies to cater to needs of all the students in their classroom. The results of the feedback are depicted below



Students felt that almost every time they were able to understand the concepts and 97% of time, faculty members were able to understand the doubts posed by the students and able to clarify their doubts satisfactorily

Clarity of CAT Question Paper

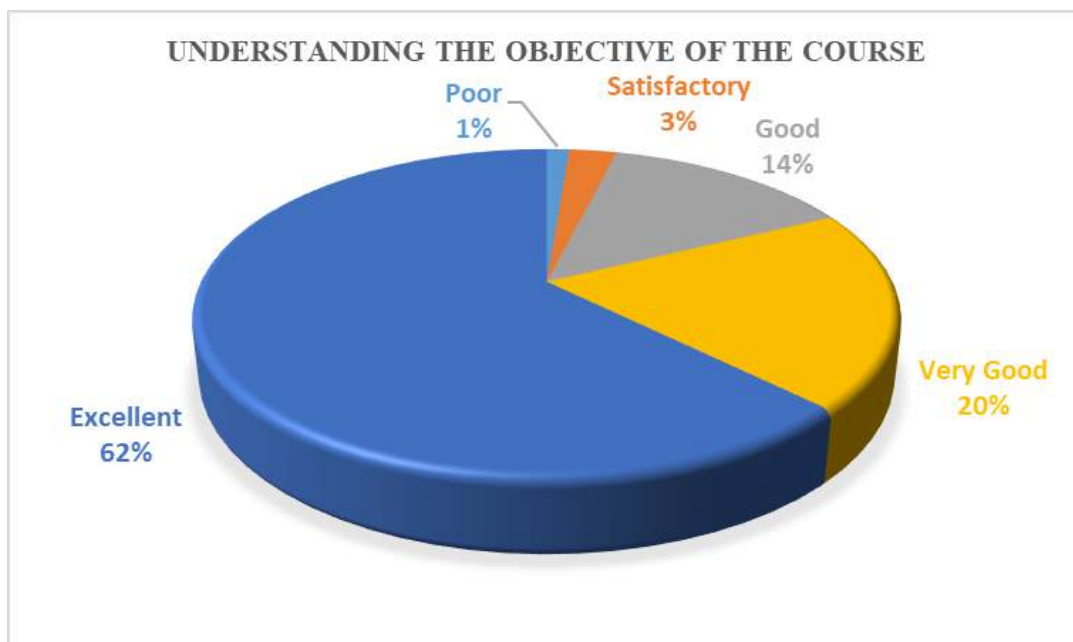
Students rated the CAT question papers prepared by the faculty members for the different subjects in the academic year 2022-2023.



96% of the students felt that they were able to understand the CAT question paper satisfactorily and there were no ambiguities in the question paper.

Understanding the Objective of the Course

Faculty members clearly explain the objectives of every course at the start of the course and at the start of every class, the objectives and expected outcomes of learning that particular topic are clearly discussed with the students. The feedback analysis of this criteria is shown below



More than 96% of the students felt that faculty members clearly explained the objectives of the course and they were able to understand the expected outcomes of the course due to good teaching methodology of the faculty member

Relevance of the course with current industrial practices

VISTAS periodically updates the curriculum of the programmes offered and offers value added programs, certificate courses, hands on training programs, industrial projects and consultancy, guest lectures by industrial and academic experts, alumni interactions, field visit and internships to ensure that all the programs are meeting the contemporary needs of their respective fields.



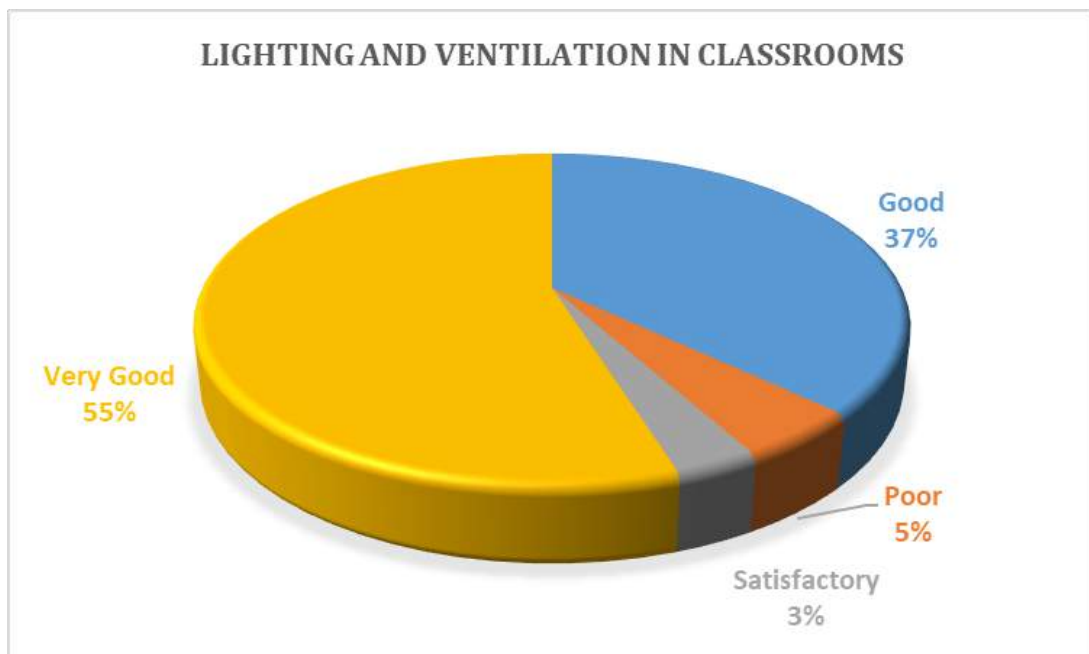
97% of the students felt that their course has significant relevance to the current industrial practices and they are able to learn the contemporary topics satisfactorily in VISTAS.

Feedback Analysis Report from Students

Student feedback is essential for assessing the effectiveness of VISTAS facilities, as it provides insights into the quality of the learning environment. Understanding student perceptions helps the institution identify areas for improvement, enhance overall student satisfaction, and create a conducive atmosphere for academic and personal development. The feedback was collected on the scale of 1 to 4 where 4 is the highest grade on the scale.

1. Lighting and Ventilation in Classrooms

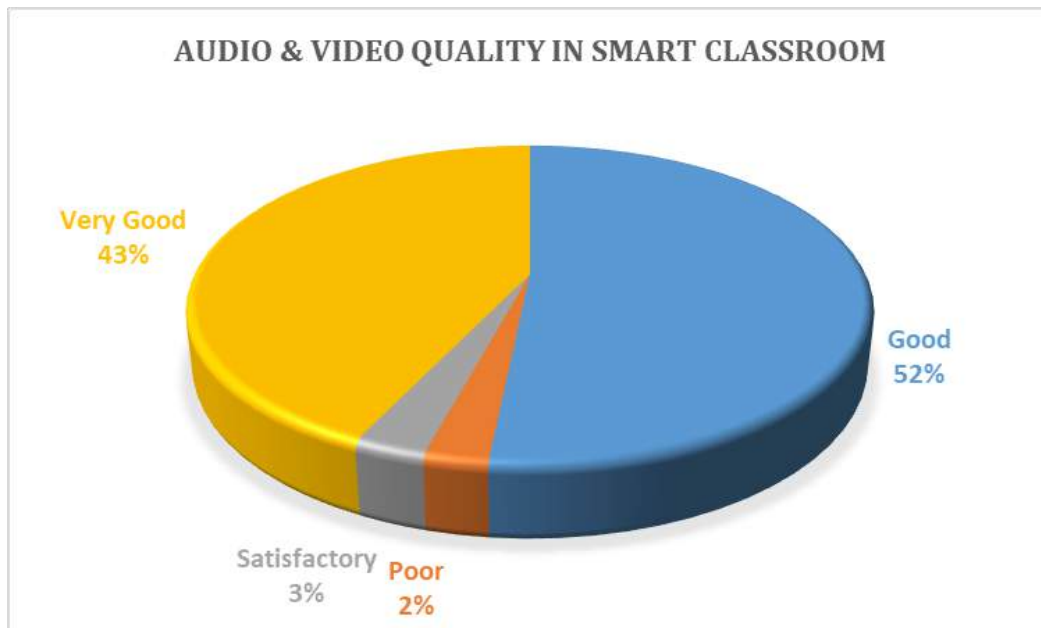
Adequate lighting and ventilation are crucial for creating a conducive learning environment. They directly impact student concentration, comfort, and overall engagement during lectures.



The feedback indicates that 37% of students rated the lighting and ventilation as good, while a remarkable 55% rated it as very good, reflecting a strong consensus on the classroom environment's suitability for learning. Only 5% rated it as poor, which suggests that most students feel comfortable and able to focus on their studies.

2. Audio & Video Quality in Smart Classroom

High-quality audio and video equipment in smart classrooms enhance the learning experience by facilitating effective teaching methods and engaging presentations.



The feedback reveals that 52% of students found the audio and video quality to be good, with an additional 43% rating it as very good. This indicates that most students are satisfied with the technological resources available in smart classrooms, with only a minimal percentage expressing concerns about the quality.

3. Quality and Quantity of Furniture

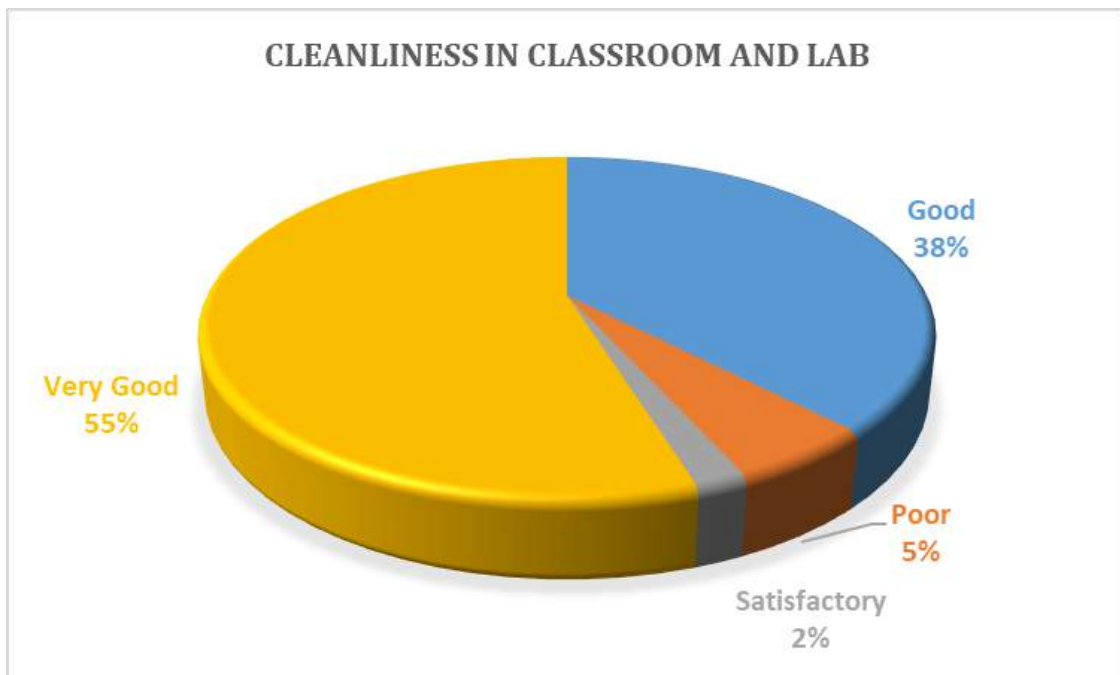
The quality and quantity of furniture affect student comfort and their ability to participate actively in class activities. Ergonomic furniture can significantly enhance learning and productivity.



A considerable 48% of students rated the quality and quantity of furniture as good, while 45% deemed it very good. This positive feedback suggests that students find the furniture arrangements conducive to learning, with only 4% expressing dissatisfaction.

4. Cleanliness in Classroom and Lab

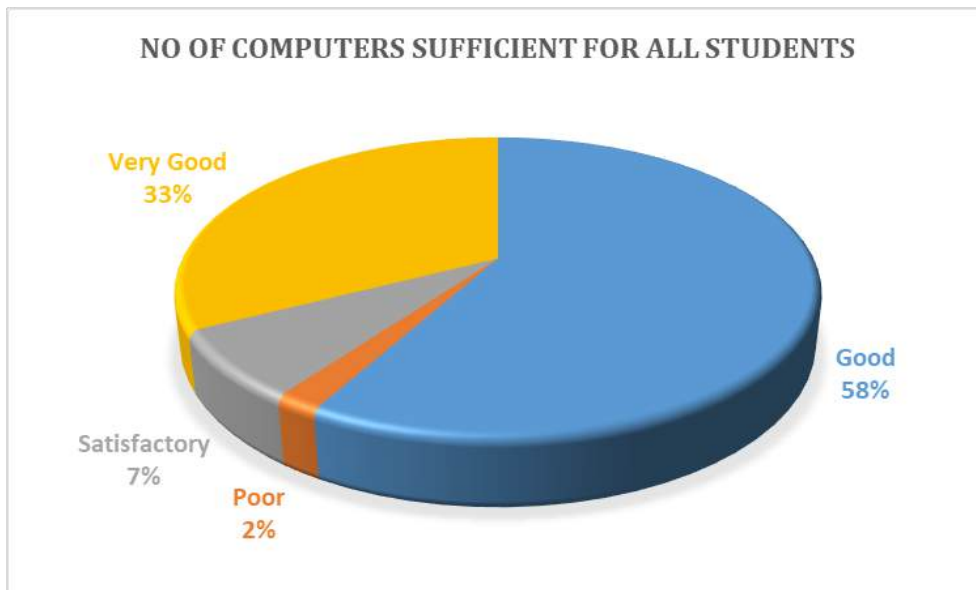
Cleanliness in educational spaces is essential for maintaining a healthy environment and promoting student well-being and academic performance.



The data results show that 38% of students rated cleanliness as good, and 55% rated it as very good. This indicates that the institution places significant emphasis on maintaining cleanliness in classrooms and labs, ensuring a hygienic learning environment for students.

5. No. of Computers Sufficient for All Students

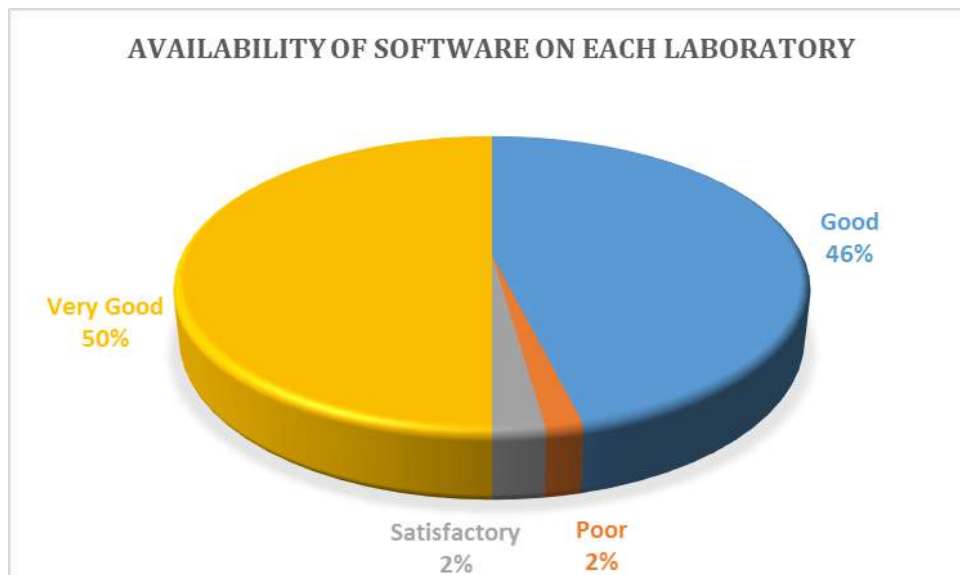
Access to computers is vital for modern education, enabling students to engage with digital resources and complete assignments efficiently.



Feedback indicates that 58% of students believe the number of computers is sufficient, with only 2% expressing dissatisfaction. The data suggest that VISTAS adequately meets students' technological needs, fostering an effective learning environment.

6. Availability of Software on Each Laboratory

The presence of necessary software in laboratories is crucial for practical learning and the development of technical skills relevant to students' fields of study.

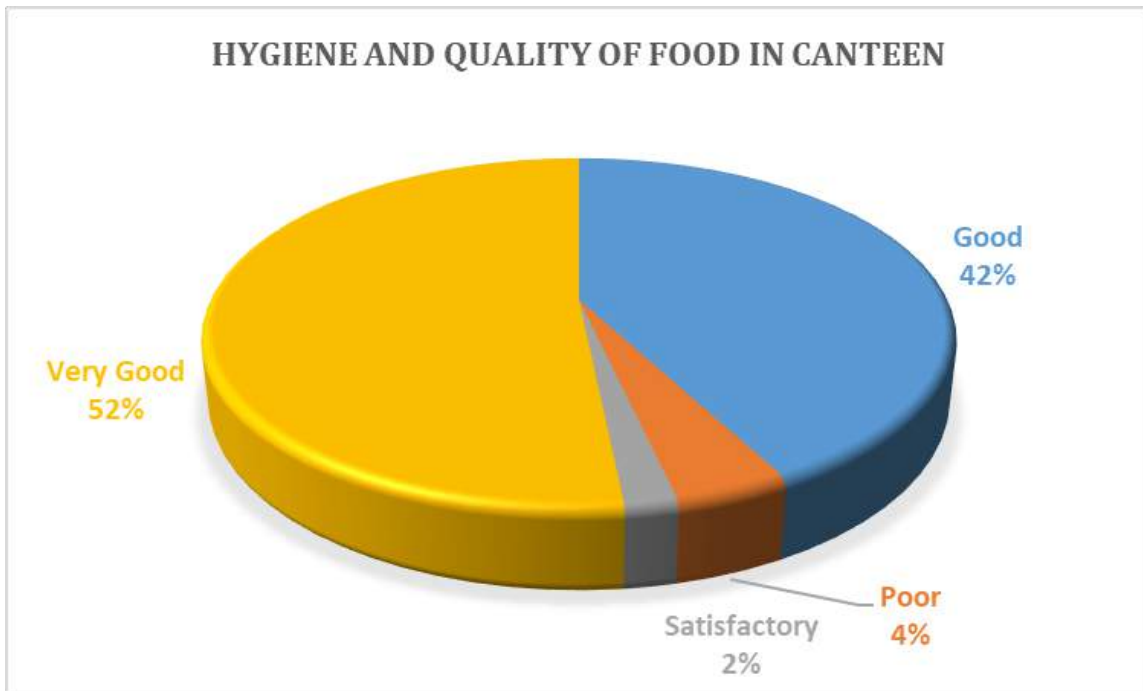


The results indicate that 46% of students rated software availability as good, and 50% rated it as very good. This suggests that the institution provides adequate software

resources, with minimal reports of insufficiency, thereby enhancing practical learning opportunities.

7. Hygiene and Quality of Food in Canteen

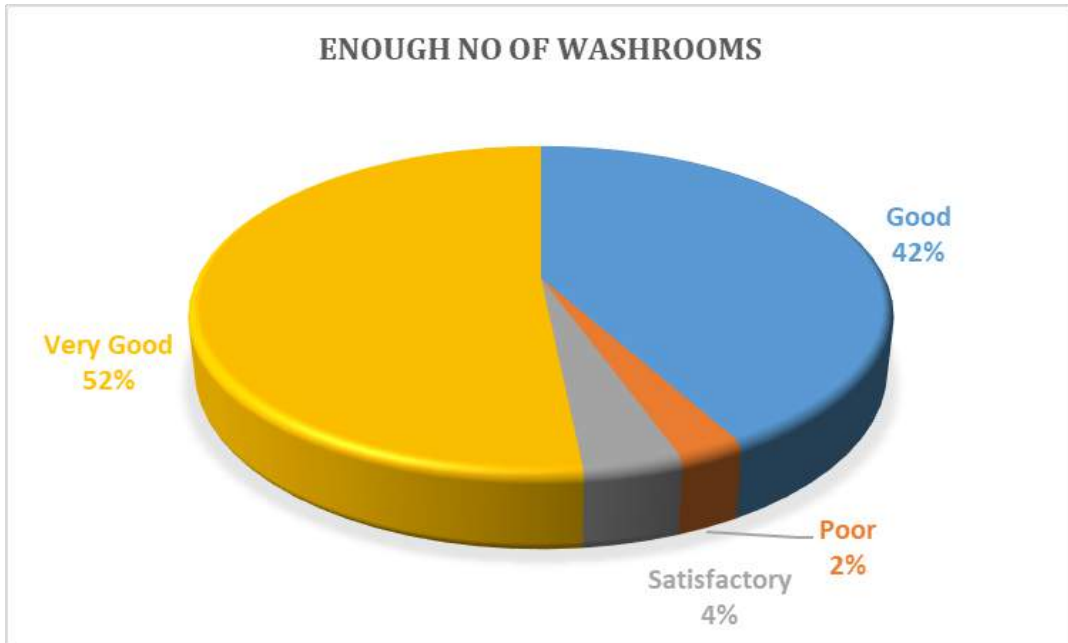
Hygiene and quality of food are essential for students' health and well-being, contributing to their overall satisfaction with campus life.



According to the feedback, 42% of students rated the hygiene and quality of food as good, while 52% rated it as very good. This indicates a high level of satisfaction with canteen services, reflecting the institution's commitment to providing nutritious meals in a clean environment.

8. Enough No. of Washrooms

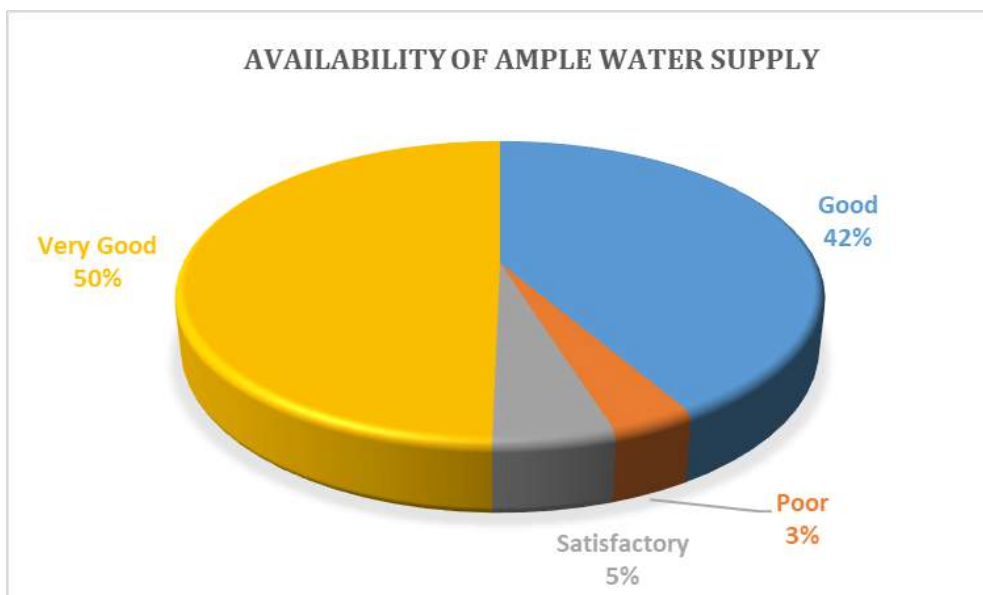
Sufficient washroom facilities are important for student comfort and hygiene, contributing to a positive campus experience.



The feedback shows that 42% of students rated the availability of washrooms as good, and 52% rated it as very good. This indicates that the institution has successfully addressed students' needs regarding washroom facilities, ensuring accessibility and convenience.

9. Availability of Ample Water Supply

Easy access to water is crucial for maintaining hydration and health among students, especially in a campus setting where physical activities may take place.



The survey results reveal that 42% of students consider the water supply ample, with 50% rating it as very good. This feedback suggests that the institution provides sufficient water resources, contributing to a comfortable and healthy environment for students.

10. Quality of Drinking Water

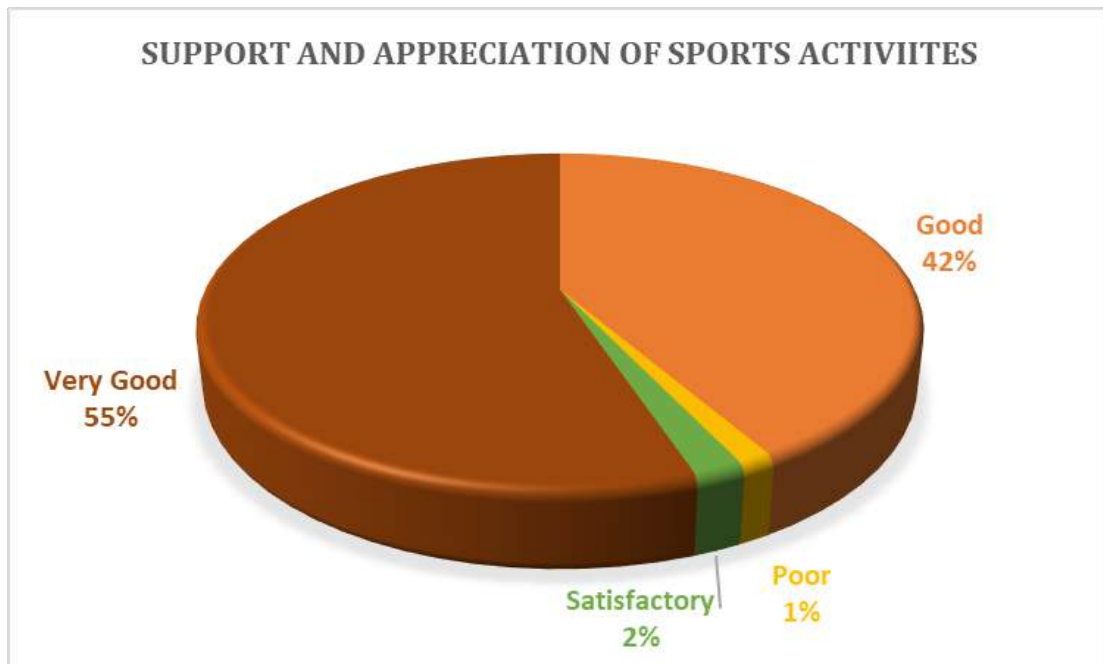
The quality of drinking water is critical for students' health and well-being, affecting their concentration and overall performance.



The data indicates that 42% of students rated the quality of drinking water as good, while 52% rated it as very good. This reflects a strong commitment from the institution to ensure that students have access to safe and clean drinking water.

11. Support and Appreciation of Sports Activities

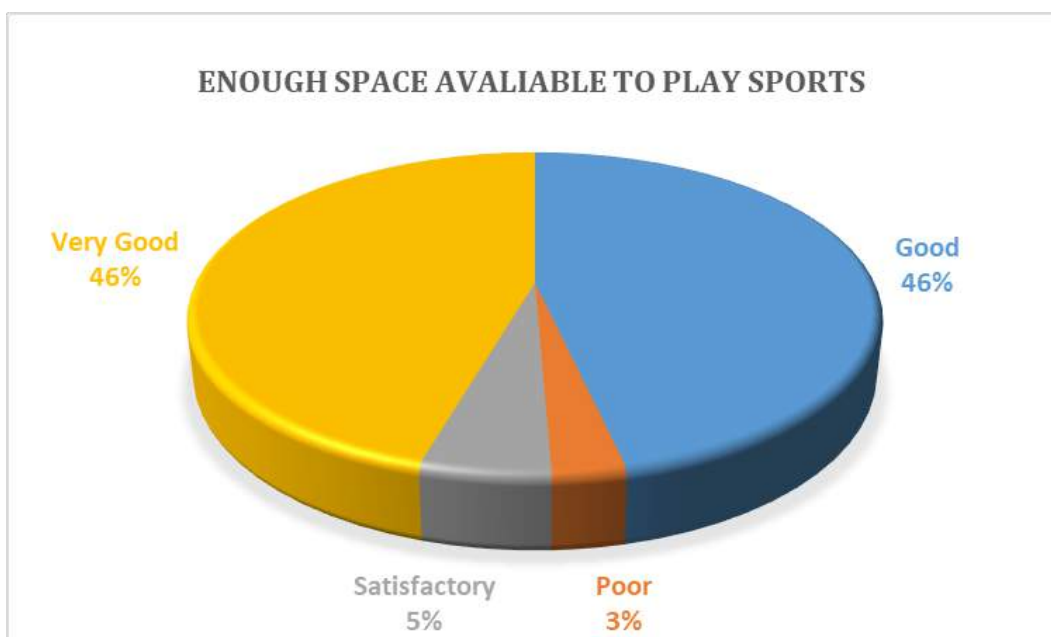
Support for sports activities fosters a holistic education by promoting physical health, teamwork, and discipline among students.



The feedback shows that 42% of students appreciate the support for sports, with a notable 55% rating it as very good. This indicates a strong endorsement of the institution's commitment to promoting sports and physical activities.

12. Enough Space Available to Play Sports

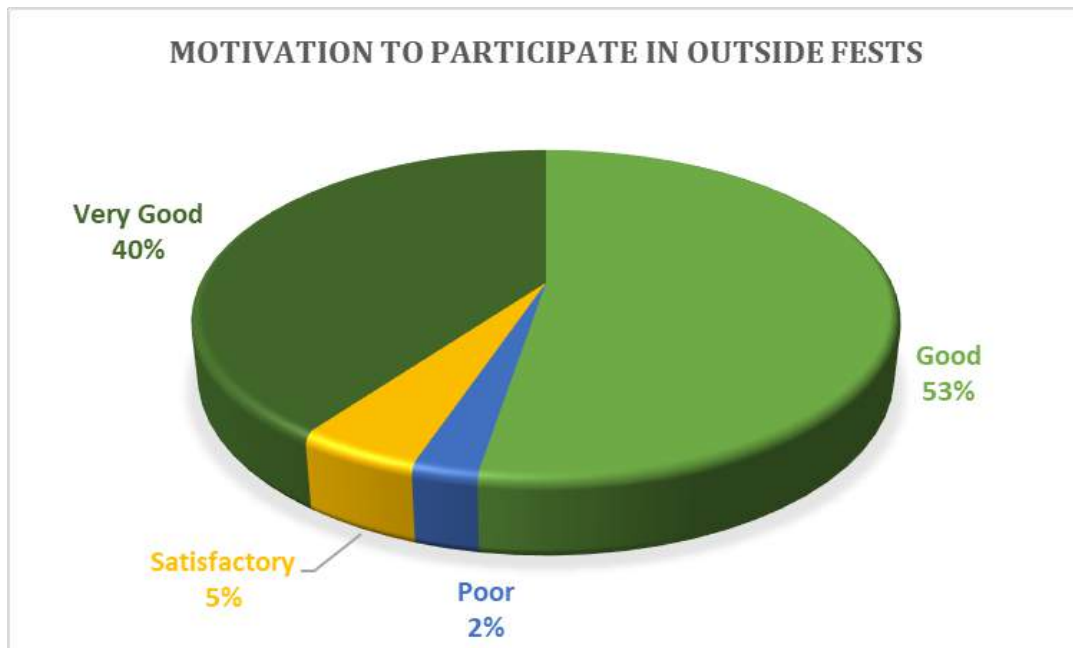
Sufficient space for sports activities is essential for encouraging student participation in physical education and recreational activities.



Feedback indicates that 46% of students feel there is enough space for sports, while 46% rated it as very good. This demonstrates that the institution provides adequate facilities to support student engagement in sports and physical activities.

13. Motivation to Participate in Outside Fests

Encouraging participation in external festivals and events enhances students' learning experiences, networking opportunities, and personal development.



The survey results reveal that 53% of students feel motivated to participate in outside fests, with 40% rating this as very good. This positive feedback highlights the institution's effectiveness in fostering a culture of participation and engagement beyond the classroom.

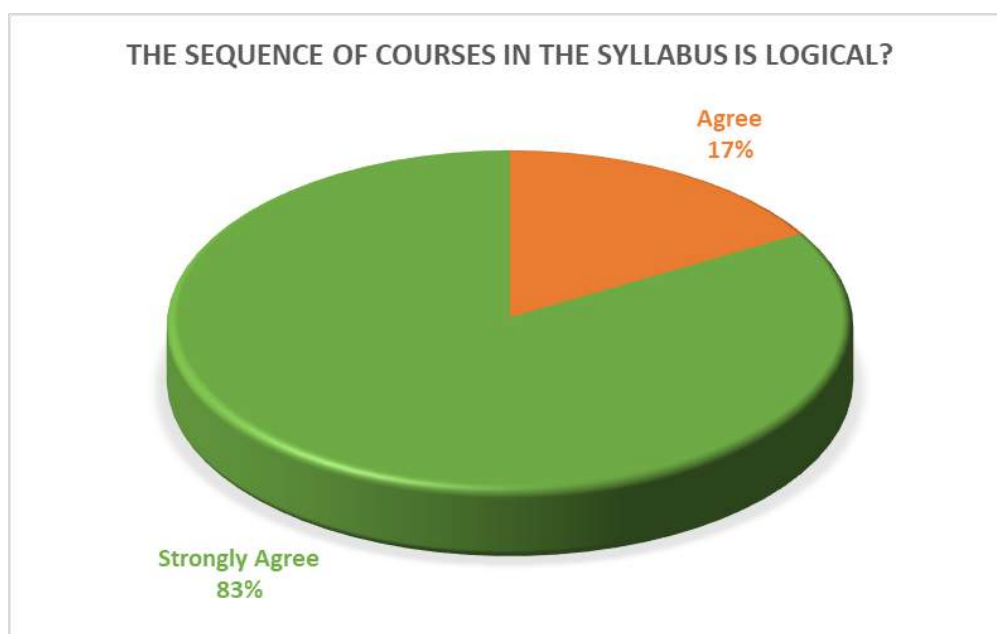
Feedback Analysis Report from Academic Peers on Curriculum

Feedback from academic peers plays a crucial role in enhancing the curriculum at Vels Institute of Science, Technology, and Advanced Studies (VISTAS). It offers valuable insights on course structure, relevance to industry advancements, clarity of objectives, and credit allocation. By incorporating peer suggestions, the institution can ensure that its syllabus remains logical, up-to-date, and aligned with both academic standards and global competencies. This continuous improvement fosters academic excellence and strengthens VISTAS. The feedback was collected on the scale of 1 to 4 where 4 is the highest grade on the scale.

Total No of Academic Peers responded	144
Total No of Questions (curriculum & Facilities)	13

1. Logical sequence of Course in the Syllabus

The strong agreement highlights that the curriculum planners have effectively organized the syllabus, promoting continuity and reinforcing learning. The analysis further underscores the confidence peers have in the current sequence of courses. This reflects positively on how the institution has aligned the syllabus to meet academic standards.

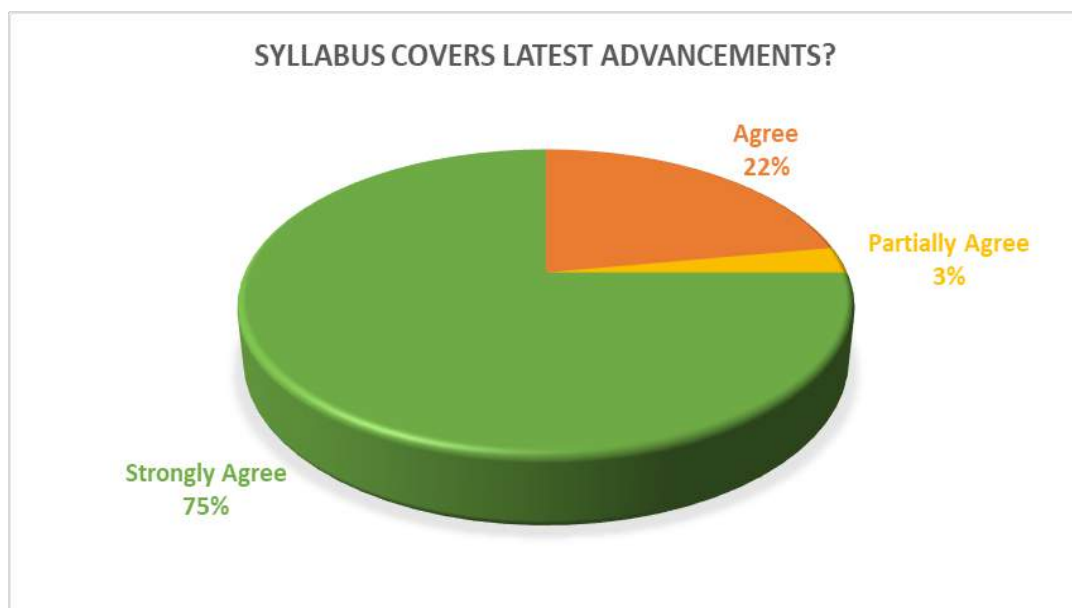


A significant 83% of academic peers strongly agree that the sequence in which the courses are structured within the syllabus follows a logical order, ensuring a coherent flow of topics. This suggests that the curriculum is well-designed to facilitate a gradual

progression of knowledge, likely building foundational concepts before advancing to more complex topics.

2. Coverage of Latest Advancement in Syllabus

This attribute demonstrates that the curriculum at VISTAS is highly responsive to new trends, developments, and emerging technologies. It ensures that students are exposed to the most recent advancements, equipping them with knowledge that aligns with contemporary industry and academic standards.

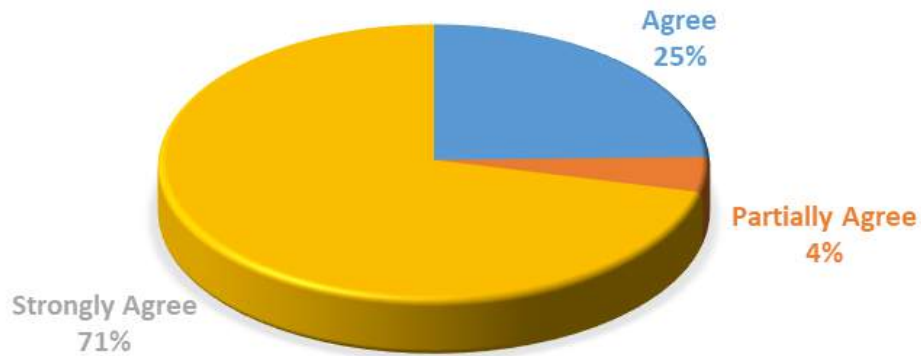


As per the data around 75% of academic peers strongly agree that the syllabus is up-to-date with the latest advancements in the respective fields. Another 22% agree with this statement, and only a minor 3% have a partial agreement.

3. Credits Allocated to The Course

Credit structure is well-suited to the academic rigors expected of students. It demonstrates that the curriculum balances theory, practical work, and independent study effectively, thereby maintaining academic integrity.

THE CREDITS ALLOCATED TO THE COURSES ARE IDEAL?

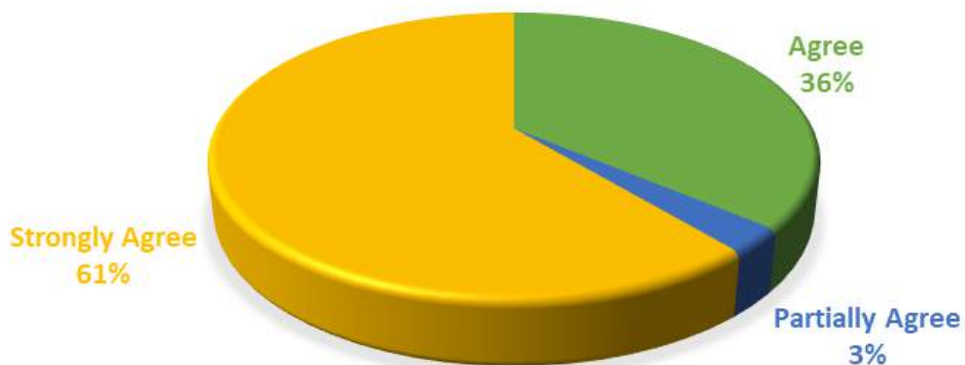


According to the data 71% of the academic peers strongly agree that the credit allocation for the courses is appropriate, ensuring a balance between workload and content depth. Another 25% agree, while 4% partially agree.

4. Objectives of Each Course And It's Clarity To The Content

Clear objectives are essential for effective teaching and learning, and this feedback shows that the course objectives are generally well-articulated. They likely provide adequate guidance to both instructors and students, ensuring that expectations are clearly set.

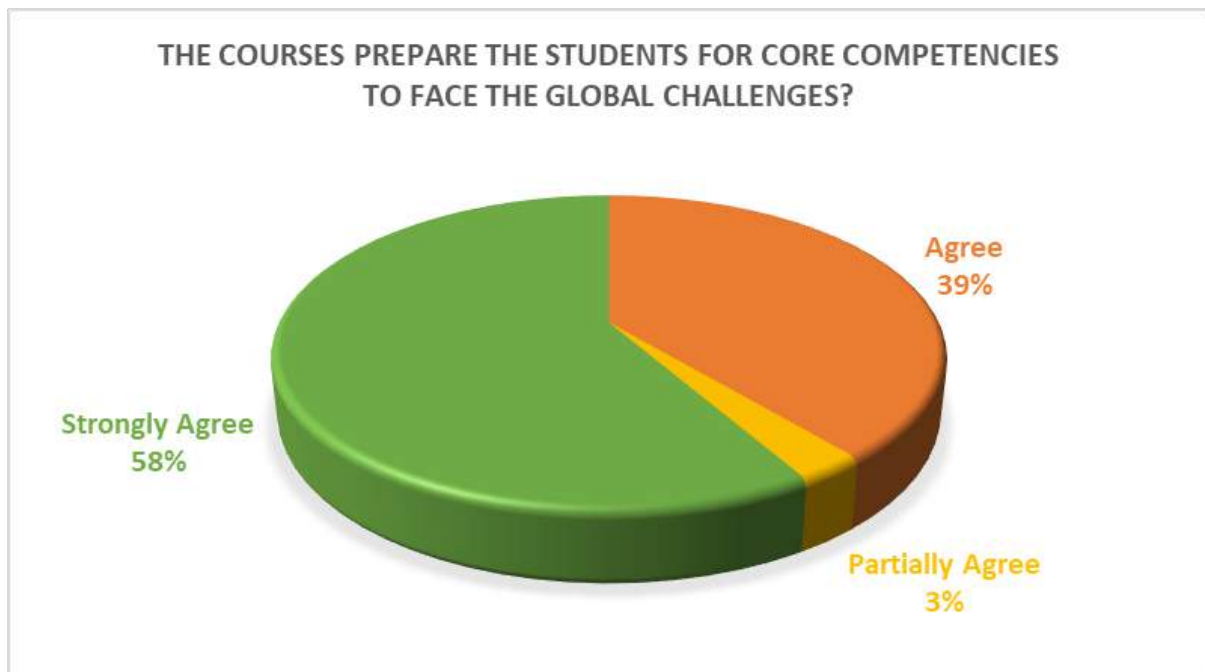
THE OBJECTIVES OF EACH COURSE GIVE CLARITY TO THE CONTENT?



A majority 61% of academic peers strongly agree that the objectives of each course clearly outline the expected content, ensuring that both instructors and students understand the learning goals. Another 36% agree with this, while 3% partially agree.

5. Student Competency To Face Global Challenges

The curriculum is largely effective in preparing students to operate on a global stage. The courses are likely designed to incorporate elements like critical thinking, problem-solving, and adaptability, which are essential skills in an interconnected world.



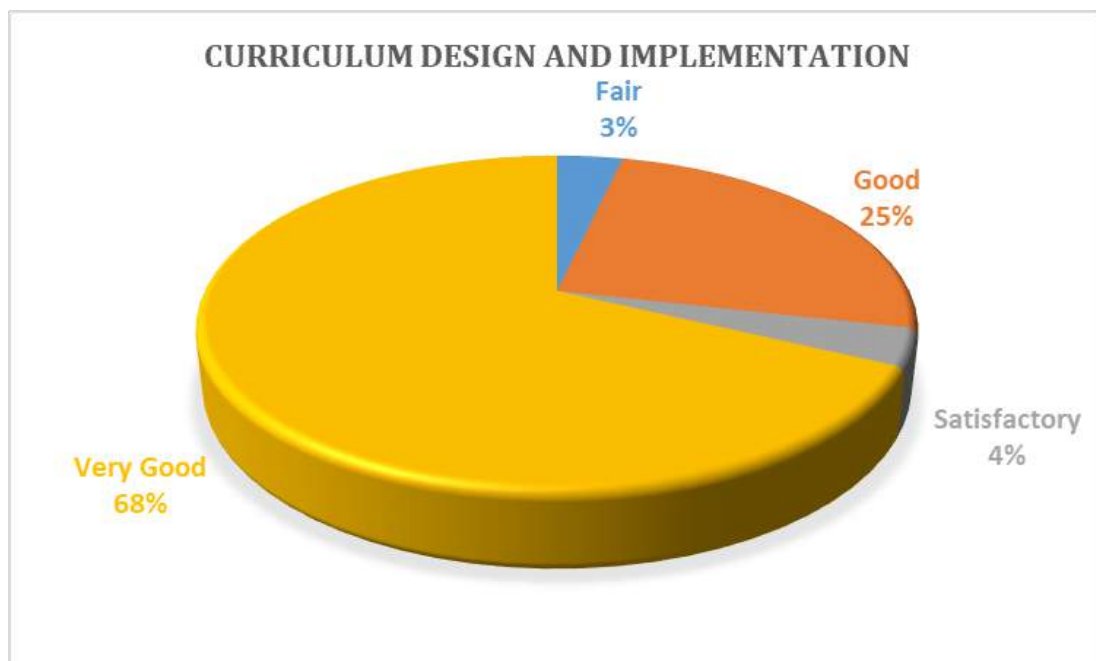
The data analysis clearly depicts that the curriculum offered by VISTAS ensures student competency to face global challenges, as 58% of academic peers strongly agree that the courses equip students with the core competencies necessary to meet global challenges. Another 39% agree with this statement, while 3% partially agree.

Feedback Analysis Report from Academic Peers

Feedback from academic peers on VISTAS facilities is crucial for assessing the institution's educational quality and infrastructure. Peers provide informed, objective insights into the effectiveness of the curriculum, faculty competence, and student exposure to subject matter. Their evaluations of infrastructure, laboratories, and computing facilities help identify areas for improvement, ensuring that students are supported with modern, functional resources. The feedback was collected on the scale of 1 to 4 where 1 is the highest grade on the scale.

1. Curriculum Design and Implementation

The curriculum design is foundational in shaping the learning outcomes of students. This question seeks to evaluate how well the curriculum is aligned with academic standards and industry needs, as well as its relevance to both local and global challenges.

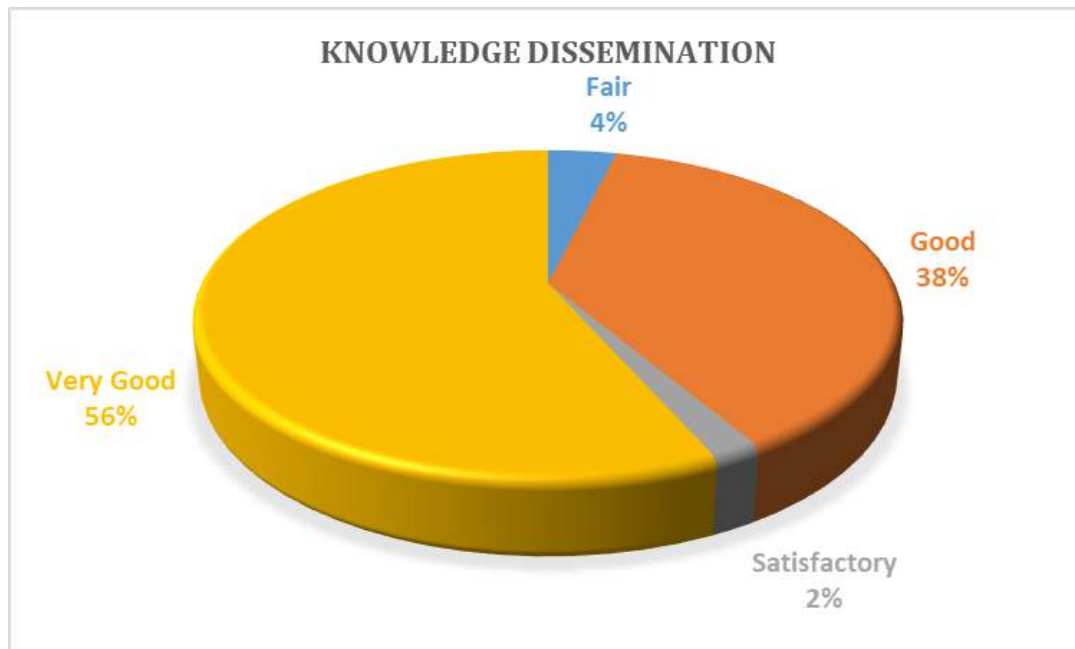


According to the data most of the respondents i.e.,68% rated the curriculum design and implementation as "Very Good," which shows a strong approval of the way the curriculum is structured and delivered. A smaller portion of 25% finds it "Good," indicating general satisfaction.

2. Knowledge Dissemination

This aspect evaluates how well the faculty and educational resources communicate information to students. It focuses on teaching methods, the quality of instruction, and how effectively students are absorbing the knowledge provided. Knowledge

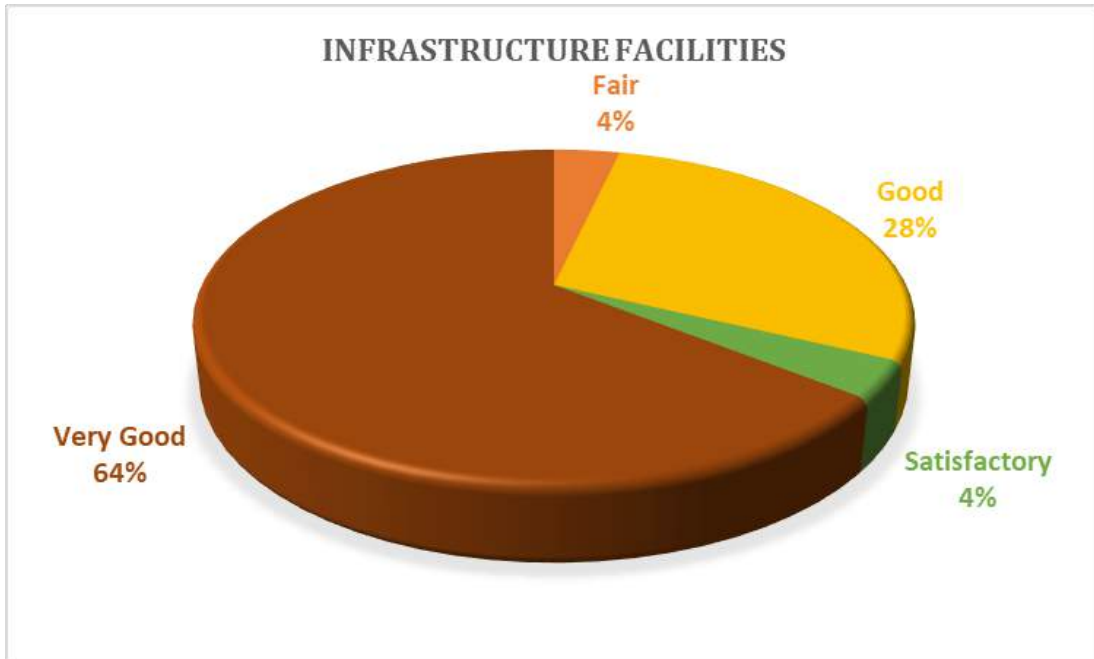
dissemination is key to ensuring that students not only understand theoretical concepts but can apply them in real-world situations.



A majority of 56% rated the knowledge dissemination efforts as "Very Good," reflecting a positive assessment of how information is shared and taught. Another 38% find the dissemination to be "Good." Only a small portion of respondents i.e., 4% rated it as "Fair" and 2% as "Satisfactory."

3. Infrastructure Facilities

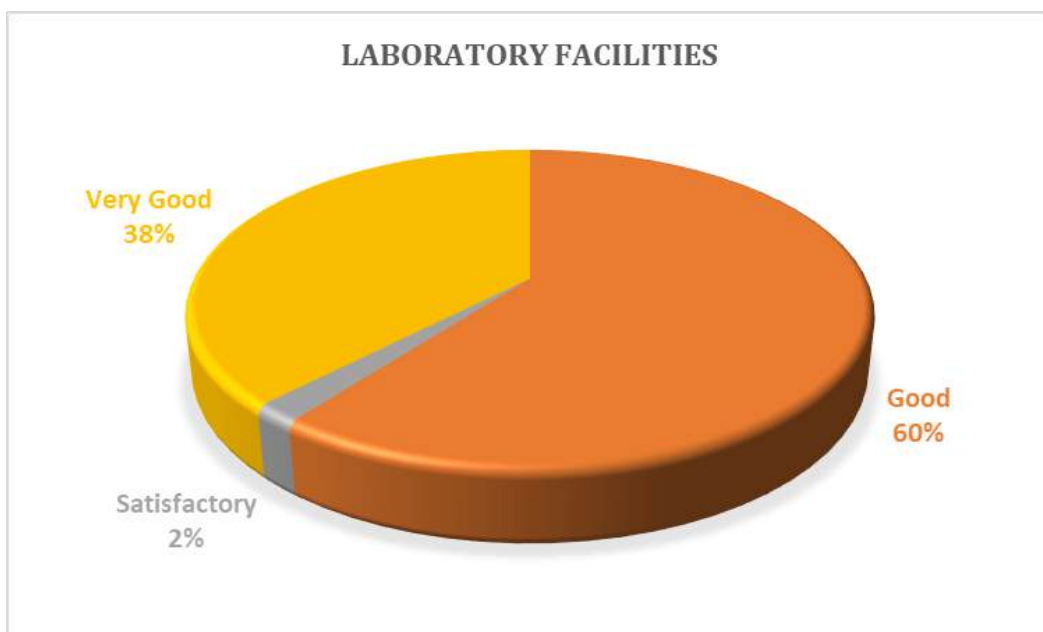
The physical infrastructure, including classrooms, libraries, and other academic facilities, plays a crucial role in enhancing the learning experience. Well-maintained infrastructure ensures that students have access to conducive environments for learning, study, and academic collaboration.



The infrastructure facilities received positive feedback, with 64% rating them as "Very Good" and 28% as "Good." A small percentage of 4% rated the infrastructure as either "Fair" or "Satisfactory."

4. Laboratory Facilities

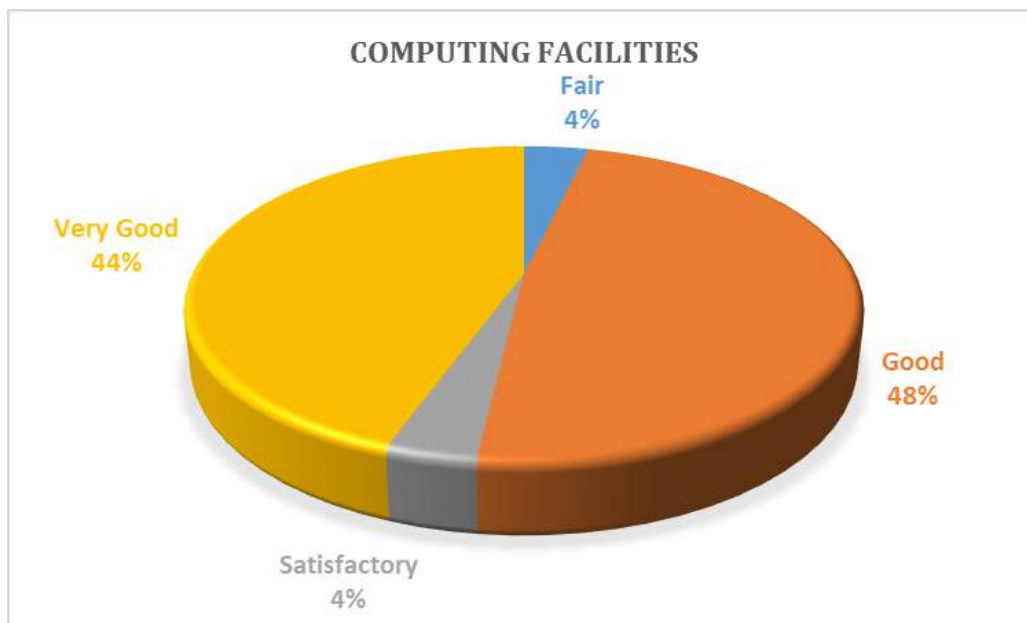
Laboratories are essential for practical learning, especially in science and technology fields. This question seeks to assess the quality, availability, and functionality of lab resources, which are integral to students' hands-on experience and their ability to conduct experiments or research effectively.



Feedback on the laboratory facilities shows mixed opinions. A majority of 60% rated the facilities as "Good," while 38% rated them "Very Good," indicating generally positive feedback. However, a small percentage of 2% found the facilities to be only "Satisfactory,"

5. Computing Facilities

In today's digital age, computing resources such as hardware, software, and internet access are fundamental to both academic and research activities. This question assesses whether VISTAS provides adequate computing infrastructure to support students' learning.



Opinions on computing facilities show a good level of satisfaction, with 48% rating them as "Good" and 44% rating them as "Very Good." However, 4% feel they are "Fair" or "Satisfactory,"

6. Faculty Competence

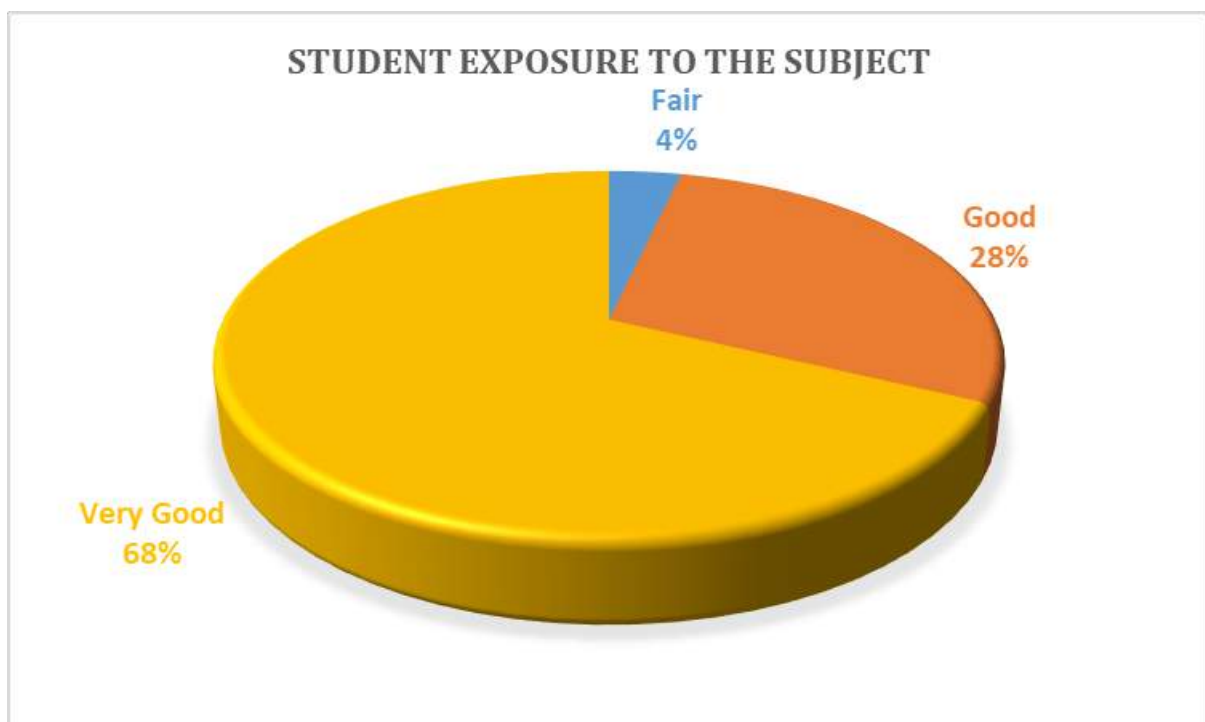
The effectiveness of any academic institution largely depends on the quality of its teaching staff. This question focuses on evaluating the qualifications, experience, and teaching methodologies of the faculty members.



Faculty competence is a major strength, with 61% of respondents rating it as "Very Good" and 39% as "Good." None of the respondents rated the faculty as "Fair" or "Satisfactory," showing a high level of confidence in the faculty's expertise and teaching capabilities.

7. Student Exposure to the Subject

This question measures the extent to which students are exposed to their subject matter through practical applications, projects, internships, and real-world experiences.

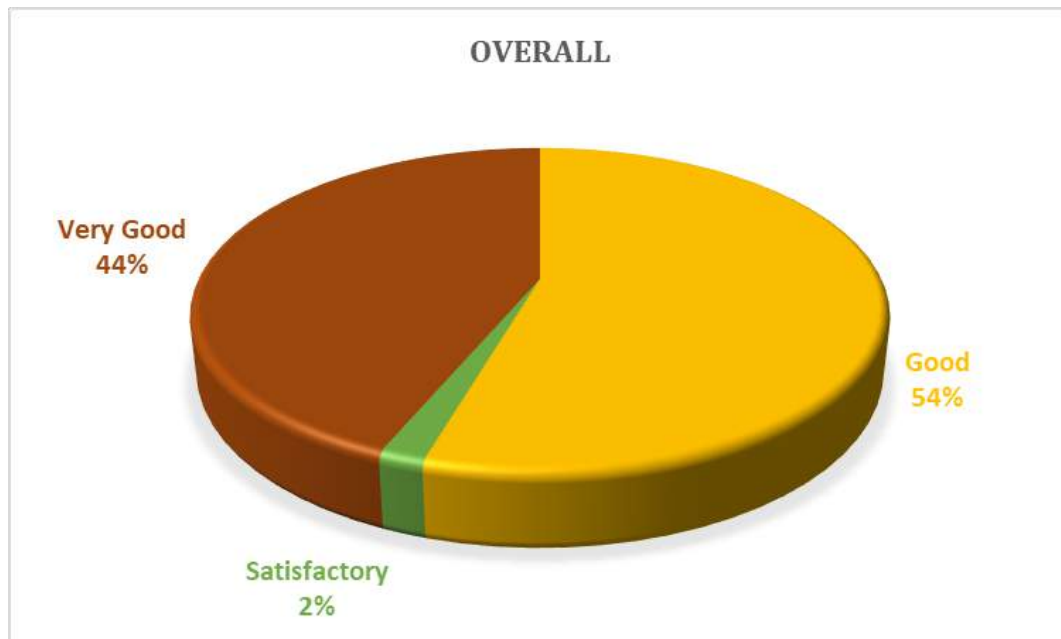


A substantial 68% rated student exposure to the subject as "Very Good," with another 28% rating it as "Good." This indicates that students are largely satisfied with their

engagement and the opportunities provided for in-depth understanding of their subjects. However, 4% rated it as "Fair,"

8. Overall Satisfaction

This is a general indicator of the academic and administrative performance of VISTAS. It encapsulates all factors, giving an overarching view of how satisfied peers and students are with their overall experience at the institution.



Overall, satisfaction is high, with 54% of respondents rating their experience as "Good" and 44% as "Very Good." Only 2% rated their experience as "Satisfactory," and no one felt it was "Fair." This reflects a strong positive satisfaction.

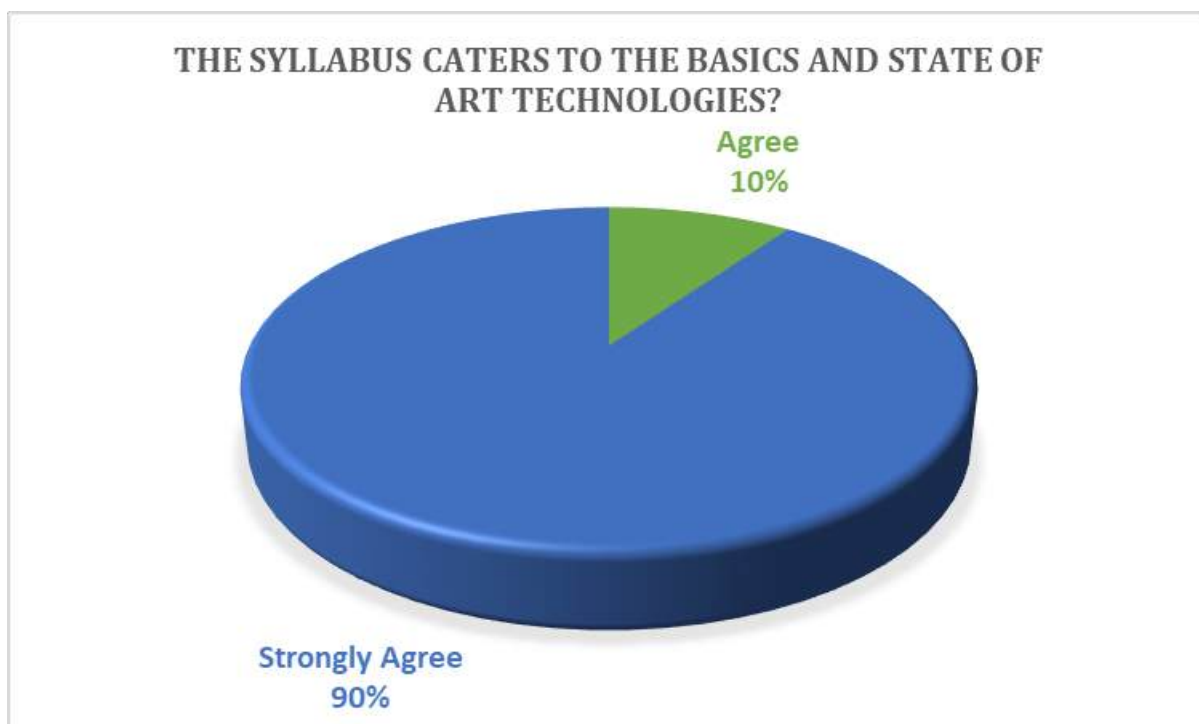
Feedback Analysis Report from Industry Experts on Curriculum

The feedback from industry experts on the curriculum at VISTAS provides valuable insights into its strengths and areas of alignment with industry standards. The analysis focuses on key aspects of the curriculum, highlighting several positive elements that are critical for both academic and professional development. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.

Total No of Industry Experts responded	60
Total No of Questions (curriculum & Facilities)	13

1. Curriculum Catering to Basics and Advanced Technologies

The syllabus offered by VISTAS covers both the foundational knowledge and the latest state-of-the-art technologies. This balance is crucial for students to have a strong academic base while staying up-to-date with the latest advancements in their field. This feedback underscores VISTAS's commitment in equipping students with the skills and knowledge needed to thrive in fast-evolving industries driven by technological innovation.



In terms of the syllabus covering both foundational and state-of-the-art technologies, 90% strongly agree, and 10% agree. This unanimous agreement signifies strong confidence in the curriculum's ability to cater to both basic knowledge and advanced

technological developments, ensuring that students are well-prepared for future challenges in their fields.

2. Inculcation of Ethical and Professional Responsibilities:

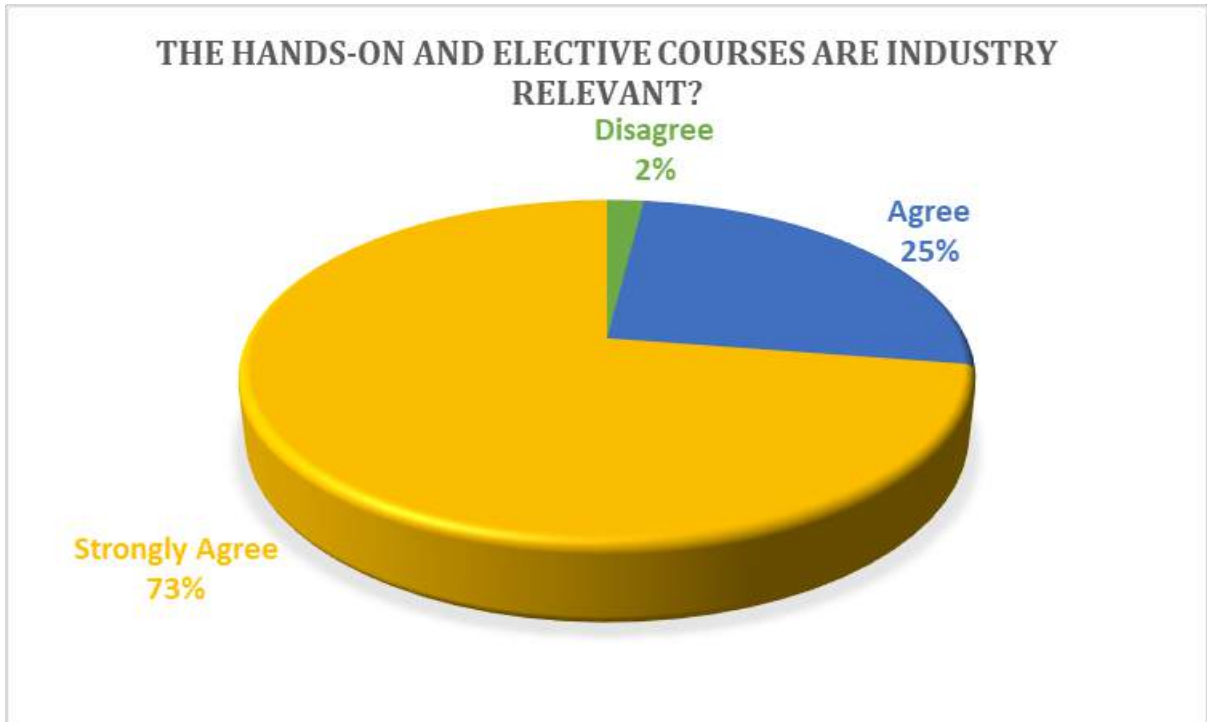
The courses at VISTAS inculcate ethical and professional values. This is particularly important in today's global economy, where adherence to ethical standards and professional behaviour is expected across all industries. By fostering these values, VISTAS ensures that its graduates are well-prepared to navigate the ethical challenges they may face in their careers.



According to data, majority of 90% strongly agree that the courses inculcate ethical and professional responsibilities, while 8% agree, and 2% partially agree. This indicates that most experts are satisfied with how the curriculum embeds these values, with a very small percentage seeing room for slight improvement.

3. Industry Relevance of Hands-On and Elective Courses

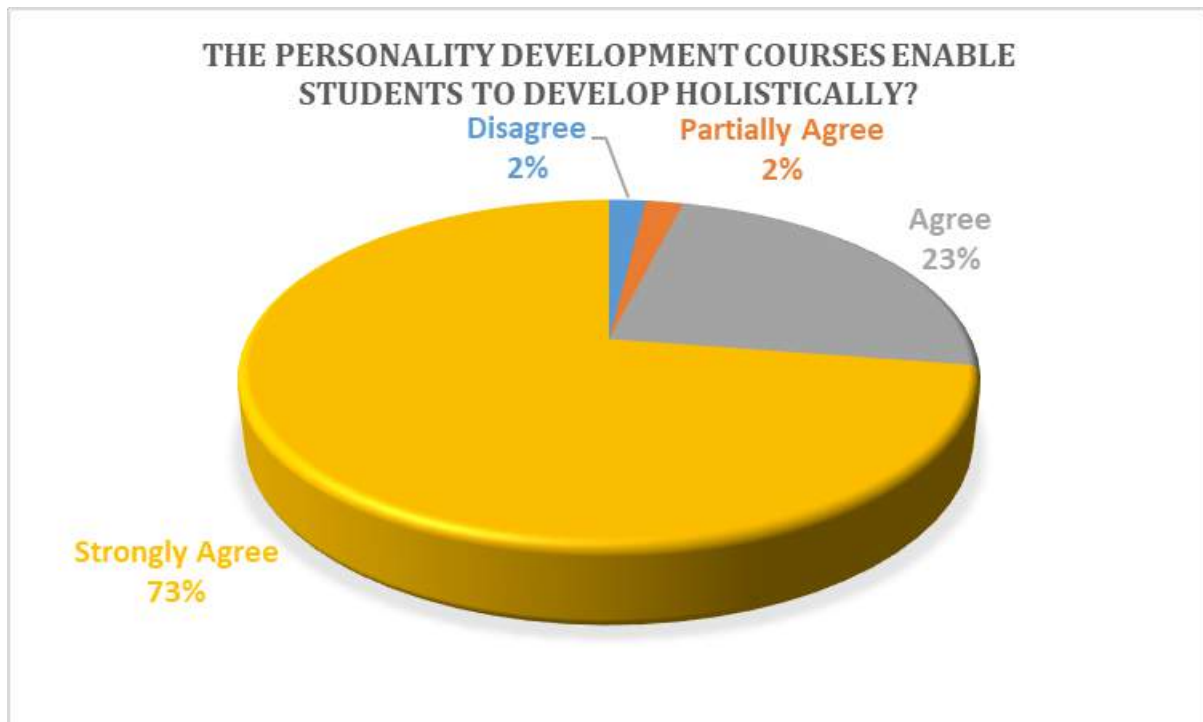
The hands-on and elective courses offered by VISTAS are highly relevant to current industry needs. This feedback highlights the importance of practical learning in the curriculum, enabling students to acquire skills that are directly applicable to real-world challenges.



For the relevance of hands-on and elective courses to the industry, 73% strongly agree and 25% agree, emphasizing that the curriculum is generally viewed as being well-aligned with industry needs. However, 2% disagree, suggesting a minor concern about the alignment of these courses with current industry practices.

4. Personality Development Courses Enabling Holistic Development

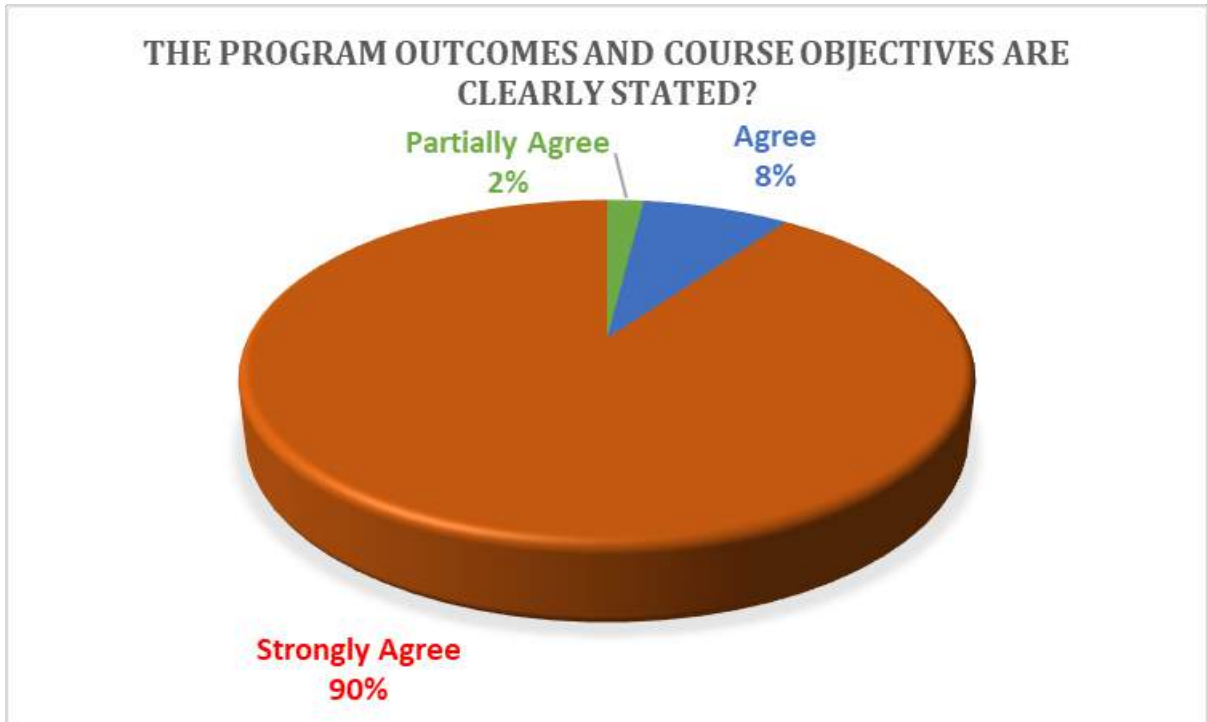
The curriculum at VISTAS is not only focused on academic and technical skills but also on the personal and professional growth of students. These courses help enhance soft skills, leadership qualities, communication, and emotional intelligence, which are critical in today's competitive work environment.



On the question of whether Personality Development courses help students grow holistically, 73% of experts strongly agree, while 23% agree. However, 2% of respondents either disagree or partially agree, highlighting that although the vast majority see the value of these courses, a small number believe there could be improvements.

5. Clarity of Program Outcomes and Course Objectives

The curriculum at VISTAS is well-structured and transparent, allowing students to understand what is expected of them and how the courses align with their overall educational and professional goals. This clarity ensures that students can track their progress and focus on achieving measurable learning outcomes.



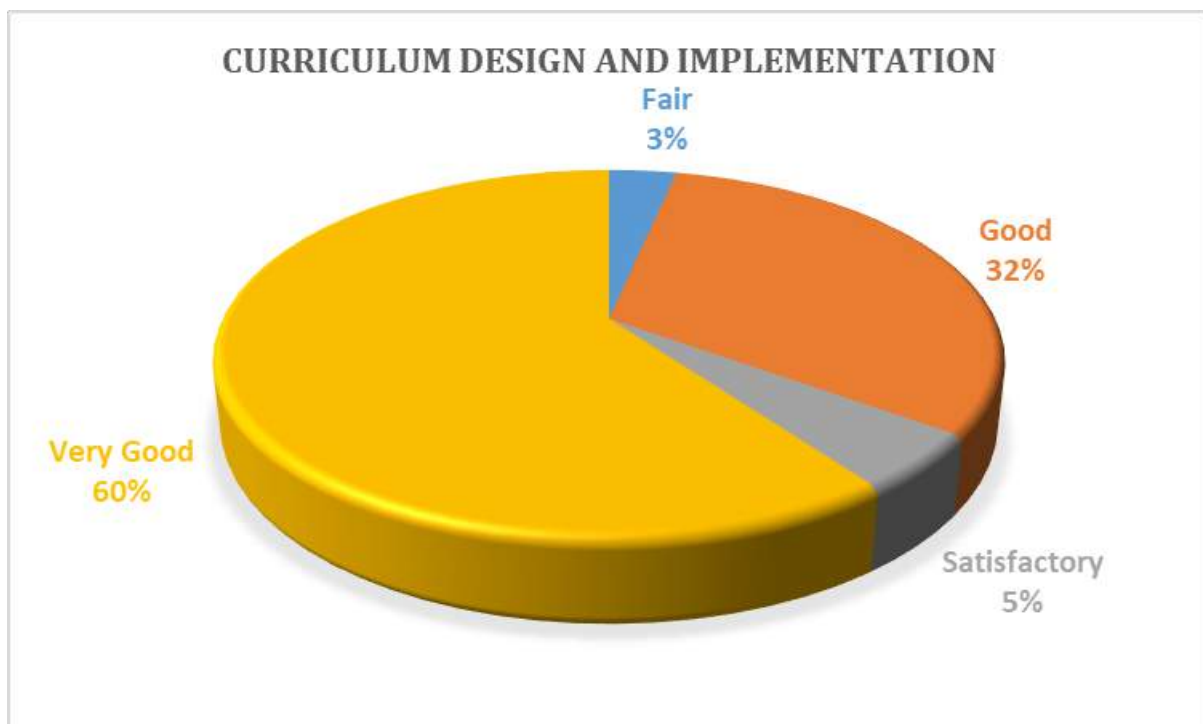
According to the feedback, 90% of respondents strongly agree that the Program Outcomes and Course Objectives are clearly stated, indicating a high level of satisfaction with how these educational elements are communicated. Only 8% agree, while a minimal 2% partially agree. Notably, no one disagrees, signifying consensus on the clarity of these aspects.

Feedback Analysis Report from Industry Experts

Industry feedback on VISTAS is extremely valuable as it helps align academic offerings with real-world expectations, ensuring that students are industry-ready. It highlights strengths like curriculum design, faculty competence, and infrastructure while identifying areas like lab and computing facilities where enhancements could further improve the student learning experience. This feedback serves as a guide for continuous improvement, helping VISTAS maintain its competitive edge and relevance in a rapidly changing job market. The feedback was collected on the scale of 1 to 4 where 1 is the highest grade on the scale.

1. Curriculum Design and Implementation

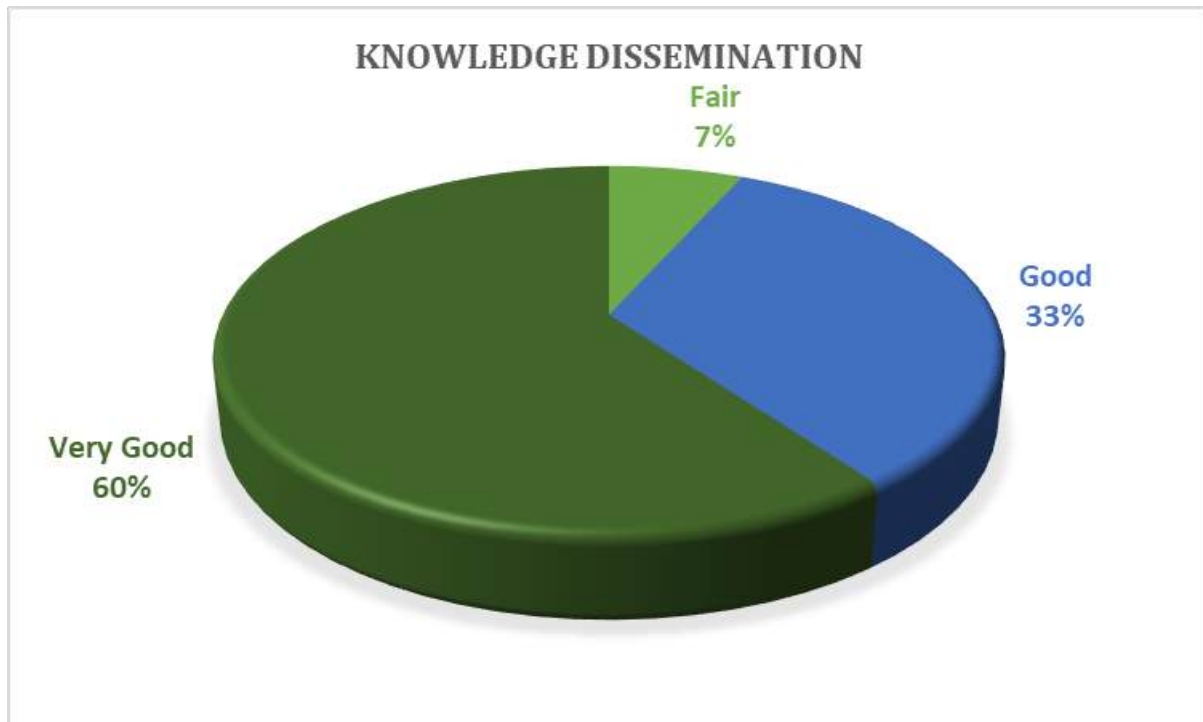
The curriculum is fundamental for preparing students with relevant skills and industry knowledge. High ratings suggest that VISTAS aligns its curriculum with industry demands, ensuring students are well-equipped to handle professional challenges.



This aspect is fundamental in determining how effectively the academic structure prepares students for industry challenges. With 60% rating it "Very Good" and 32% as "Good," it shows the curriculum is well-structured and aligns with industry standards, equipping students with relevant skills and knowledge.

2. Knowledge Dissemination

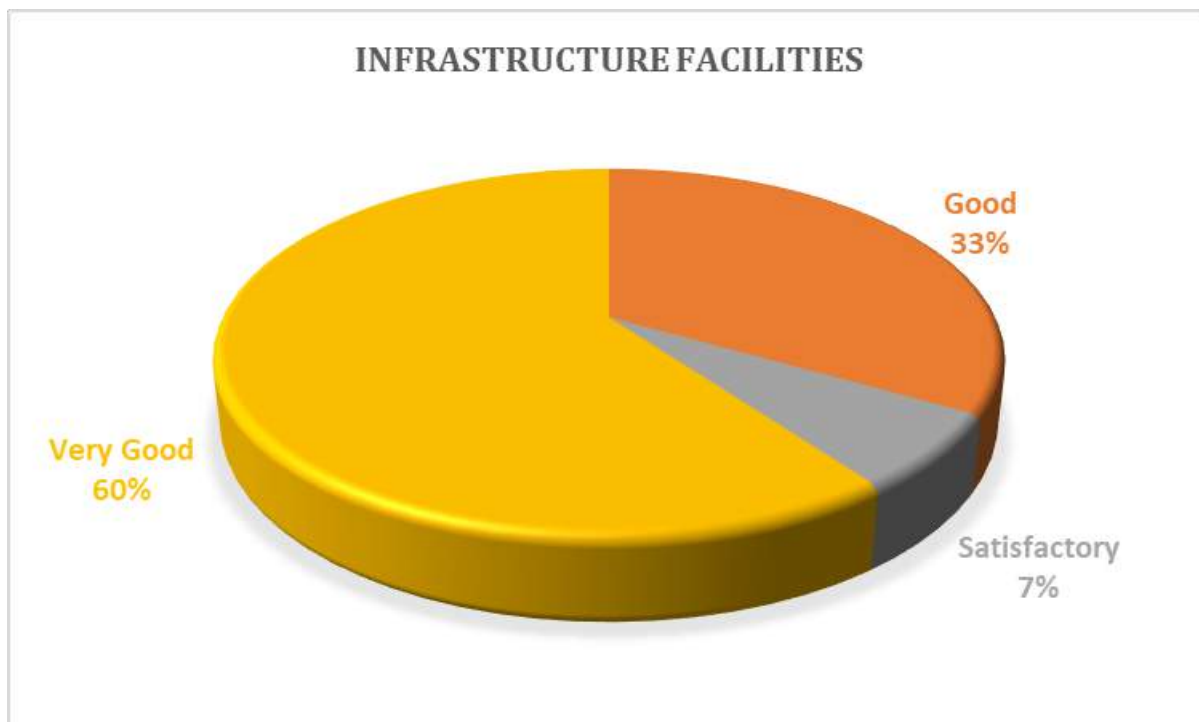
Knowledge dissemination is pivotal to VISTAS' curriculum design, ensuring that students effectively absorb essential concepts and theories. The use of diverse teaching methodologies, including lectures, workshops, and interactive sessions, promotes deeper understanding.



The feedback shows that 60% rated this as "Very Good," indicating that the majority appreciate the dissemination methods, while 7% marked it as "Fair".

3. Infrastructure Facilities

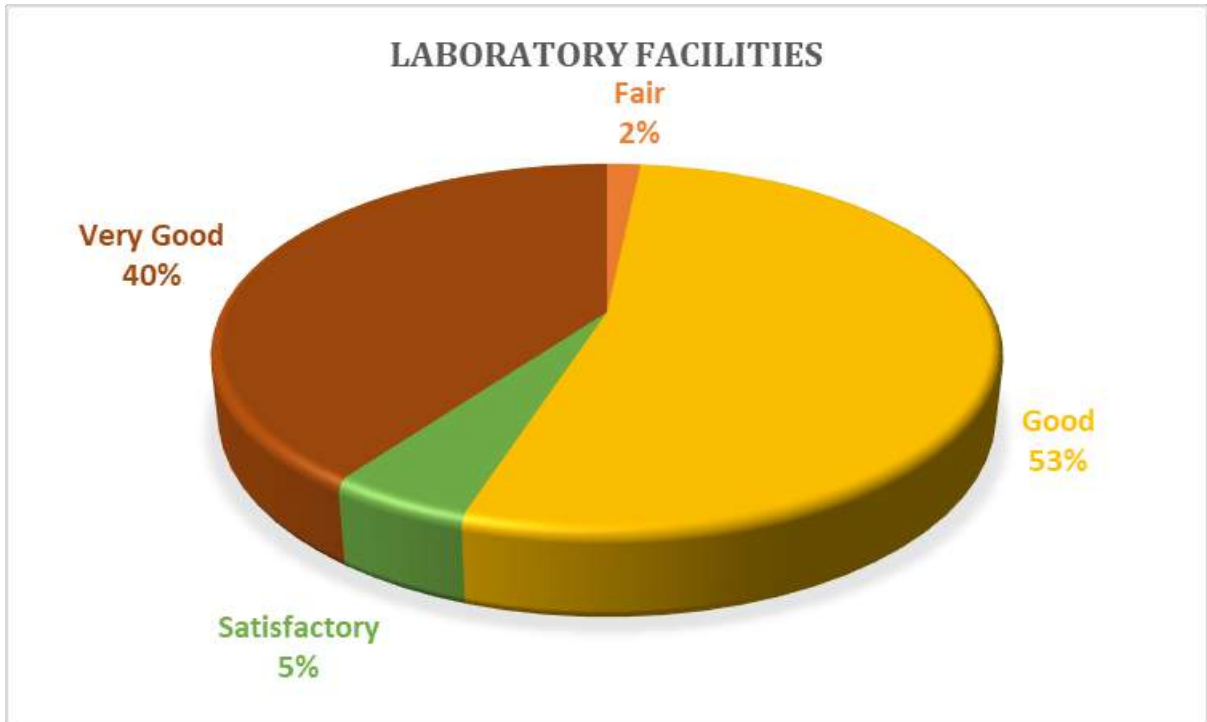
The robust infrastructure at VISTAS plays a vital role in the effective implementation of the curriculum. Modern classrooms, well-equipped libraries, and collaborative spaces create an engaging learning environment that encourages student interaction and exploration. Facilities are designed to accommodate various learning styles, enabling students to access resources that enhance their academic experience.



Infrastructure plays a significant role in supporting quality education. With 60% of experts rating it "Very Good," and 33% of experts rating it "Good" it demonstrates that VISTAS provides a strong physical and academic environment. The 7% "Satisfactory" rating suggests minor improvements could enhance the learning atmosphere.

4. Laboratory Facilities

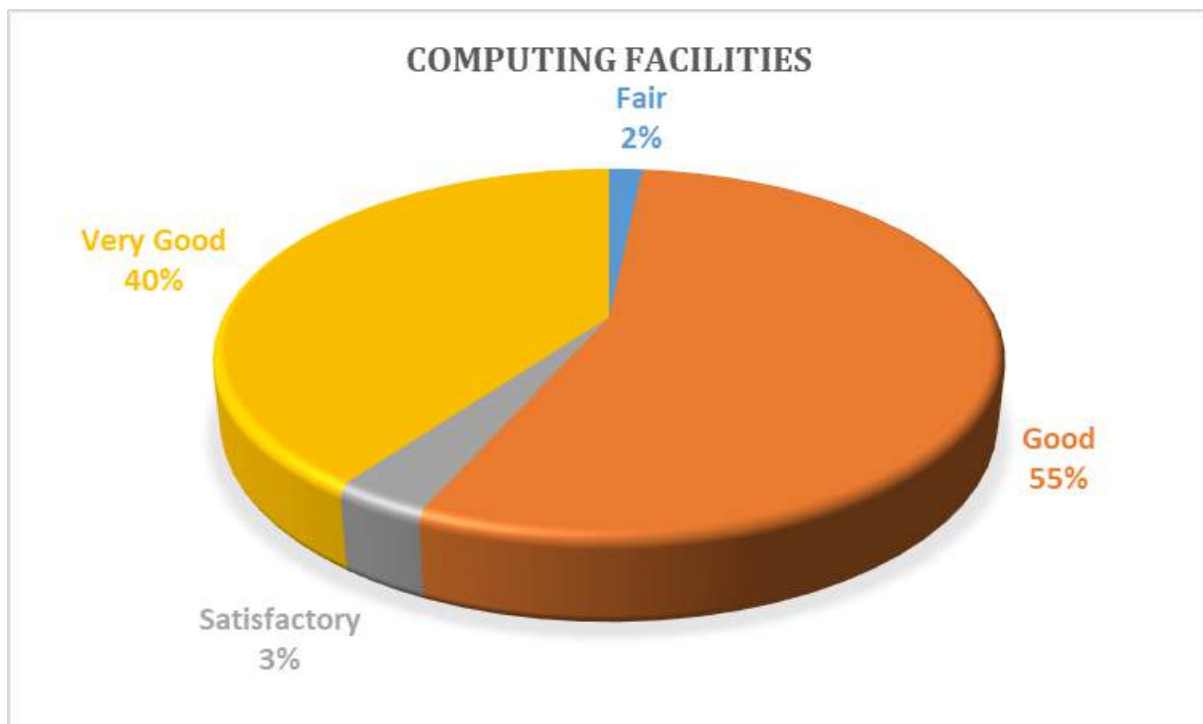
Laboratory facilities at VISTAS are integral to the curriculum, providing students with hands-on experience crucial for understanding theoretical concepts. Well-equipped labs facilitate practical experiments, fostering critical thinking and problem-solving skills. These facilities enable students to apply their knowledge in real-world scenarios, bridging the gap between theory and practice.



Laboratories are essential for hands-on learning and practical experience. With 53% marking it as "Good" and 40% as "Very Good," the majority of experts are satisfied with the lab facilities.

5. Computing Facilities

State-of-the-art computing facilities at VISTAS significantly enhance the curriculum design and implementation by providing students with access to the latest technology and software. These facilities support various academic disciplines, enabling students to engage in research, simulations, and data analysis. The integration of technology in learning fosters innovation and creativity, essential for modern education.



Computing facilities are vital in today's digital learning environment. With 55% rating them "Good" and 40% "Very Good," it shows that most experts are satisfied.

6. Faculty Competence

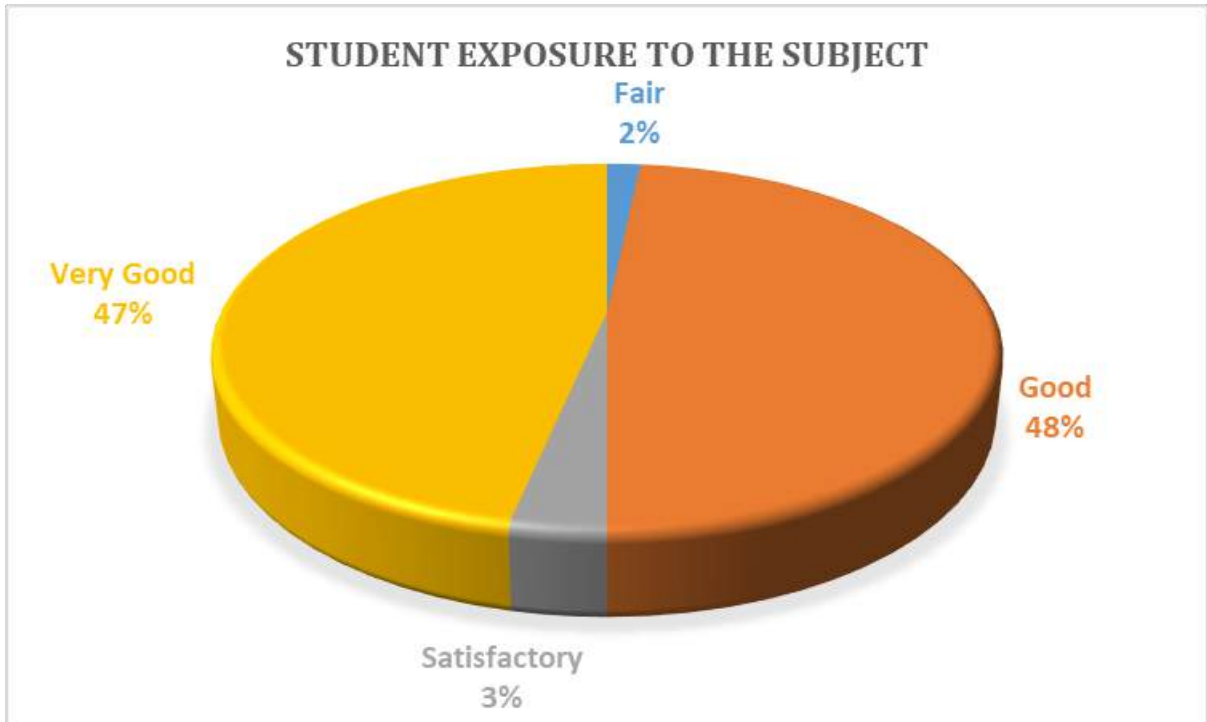
The competence of faculty members at VISTAS is a cornerstone of its curriculum design and implementation. Highly qualified and experienced educators employ diverse teaching strategies that cater to different learning styles, ensuring all students grasp complex concepts. Faculty members are also involved in ongoing professional development, allowing them to stay updated with industry trends and educational methodologies.



Faculty expertise is a crucial factor in delivering high-quality education. A strong 60% "Very Good" and 37% "Good" rating shows that the majority of industry experts are impressed with the faculty's knowledge and teaching capabilities. The lack of "Fair" responses further indicates that faculty are highly capable and respected.

7. Student Exposure to the Subject

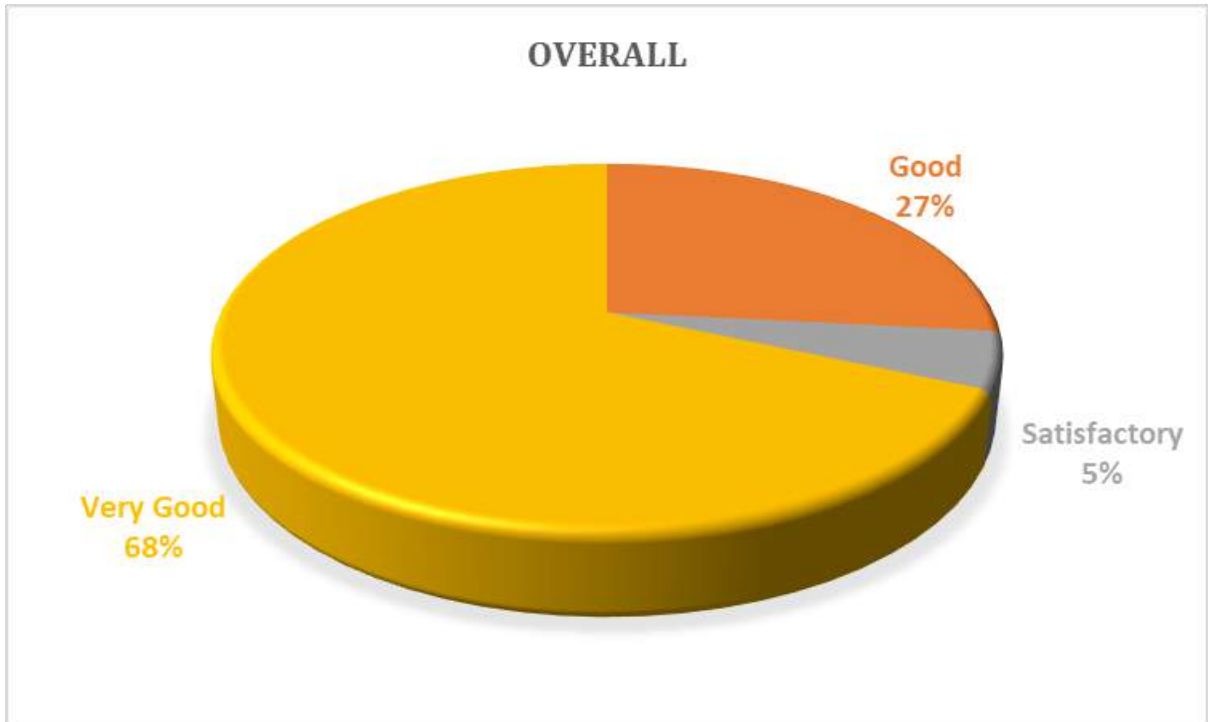
Student exposure to the subject at VISTAS is a critical component of the curriculum, providing opportunities for real-world learning and industry engagement. Through internships, industrial visits, and collaborative projects, students gain firsthand experience that deepens their understanding of theoretical concepts.



Student exposure reflects how well they are introduced to real-world applications of their studies. With 47% rating this as "Very Good" and 48% as "Good," most experts are satisfied with how students are being prepared for industry settings.

8. Overall

The overall facilities at VISTAS show a well-rounded approach to designing and delivering the curriculum. With good infrastructure, modern labs, effective teaching, and skilled faculty, everything works together to provide a rich learning experience for students.



The overall feedback shows a strong 68% rating the institution "Very Good," and 27% marking it "Good." This high level of satisfaction reflects VISTAS' success in delivering a well-rounded educational experience that meets industry standards.

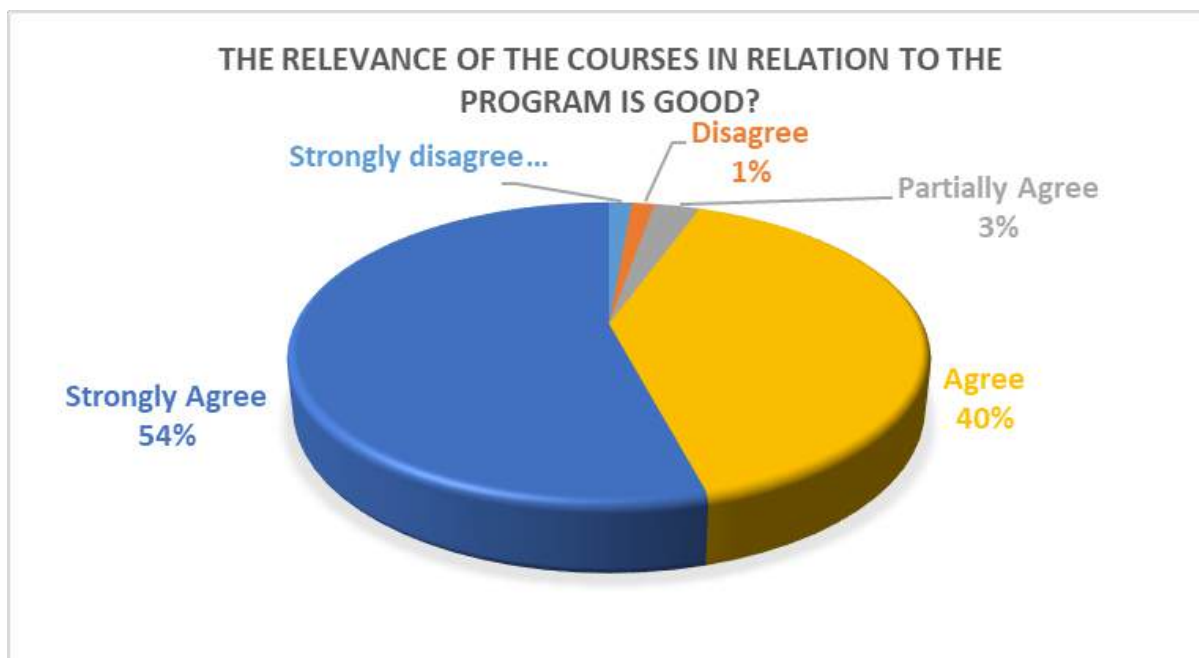
Feedback Analysis Report from Alumni on Curriculum

Collecting feedback from alumni is crucial for assessing and improving the curriculum at VISTAS. Alumni, having transitioned from academic life to professional roles, offer valuable insights into the relevance and applicability of their education. Their feedback helps identify strengths in the curriculum, such as courses that align well with industry demands, and areas that may require updates to remain competitive in a rapidly evolving industry. Additionally, alumni feedback supports continuous improvement, helping the institution adapt to emerging trends and technologies, and enhancing the quality of education for current and future students. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.

Total No. of Alumni responded	170
Total No. of Questions (Curriculum & Facilities)	15

1. Relevance of the courses in relation to the Program

This feedback is essential to evaluate whether the core courses are effectively aligned with the overall program objectives. Alumni perspectives help determine if the curriculum provides a solid foundation, ensuring it meets educational goals and delivers a cohesive learning experience.

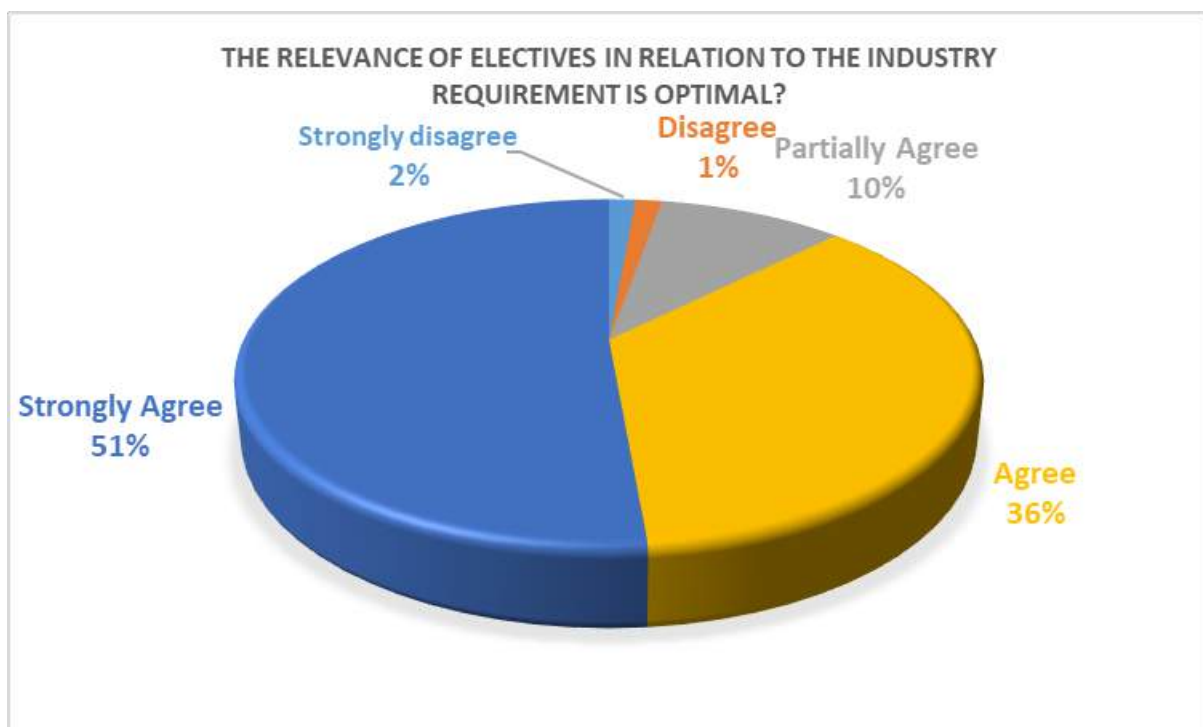


A significant majority of alumni 94% either agreed or strongly agreed that the courses offered at VISTAS are relevant to the overall program. This indicates that the curriculum aligns well with the intended program objectives. A very small percentage of alumni i.e.,

6% disagreed, showing that the curriculum generally meets students' expectations regarding program relevance.

2. Relevance of Electives in relation to the Industry requirement

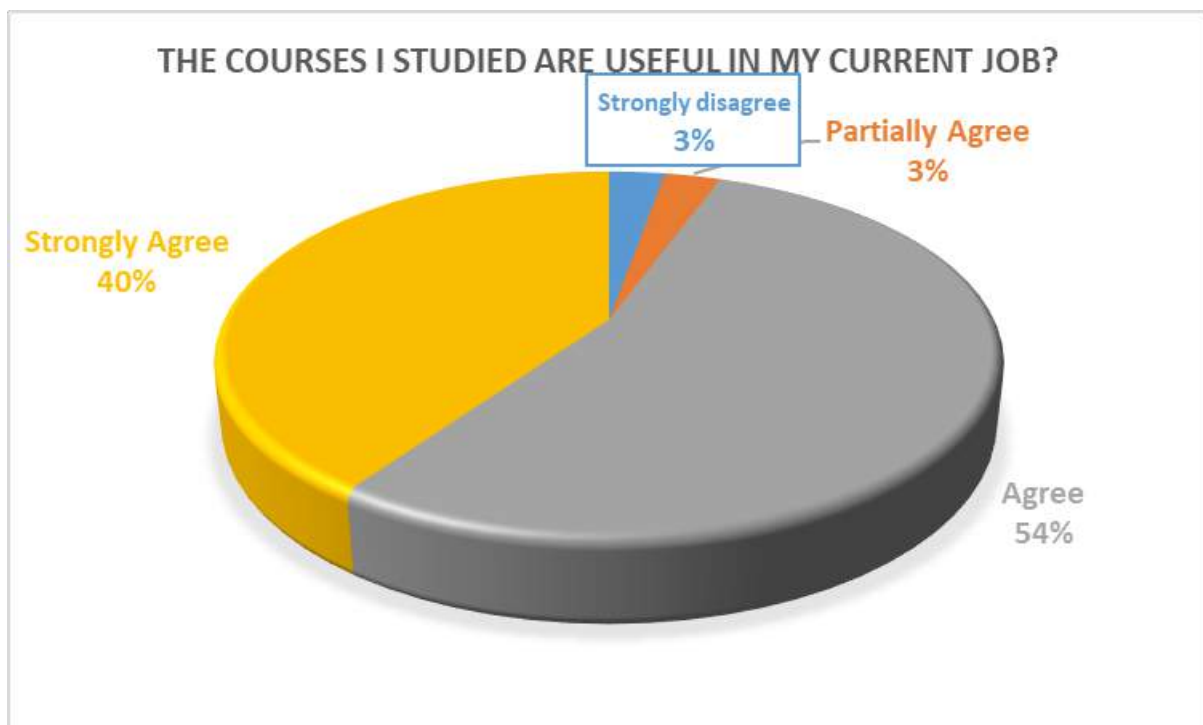
Gathering feedback on electives' relevance to industry needs helps VISTAS align its curriculum with current market trends and demands. Alumni responses provide insight into whether the elective courses equip students with up-to-date skills, making them more competitive in the industry.



According to the data, 87% alumni believe that the electives offered as part of their programs are well-aligned with industry needs. This is an important indicator of the practical orientation of the curriculum, ensuring that students are equipped with the skills required in their professional careers. A small group about 3% expressed dissatisfaction, suggesting room for improvement in making electives more industry-relevant for all.

3. Courses Studied are useful in Current Job

This attribute is critical for assessing the practical value of the curriculum in real-world professional settings. Alumni feedback highlights whether the knowledge and skills gained during the program are applicable and beneficial in their careers, guiding curriculum adjustments to better support job readiness.



As per data, large majority of alumni about 94% felt that the courses they studied at VISTAS have been useful in their current jobs, indicating that the curriculum imparts practical and job-oriented knowledge. However, a small percentage i.e., 3% strongly disagreed, which highlights a potential area for refining certain courses to ensure they provide more direct applicability to professional roles.

4. Clarity of Course Objectives

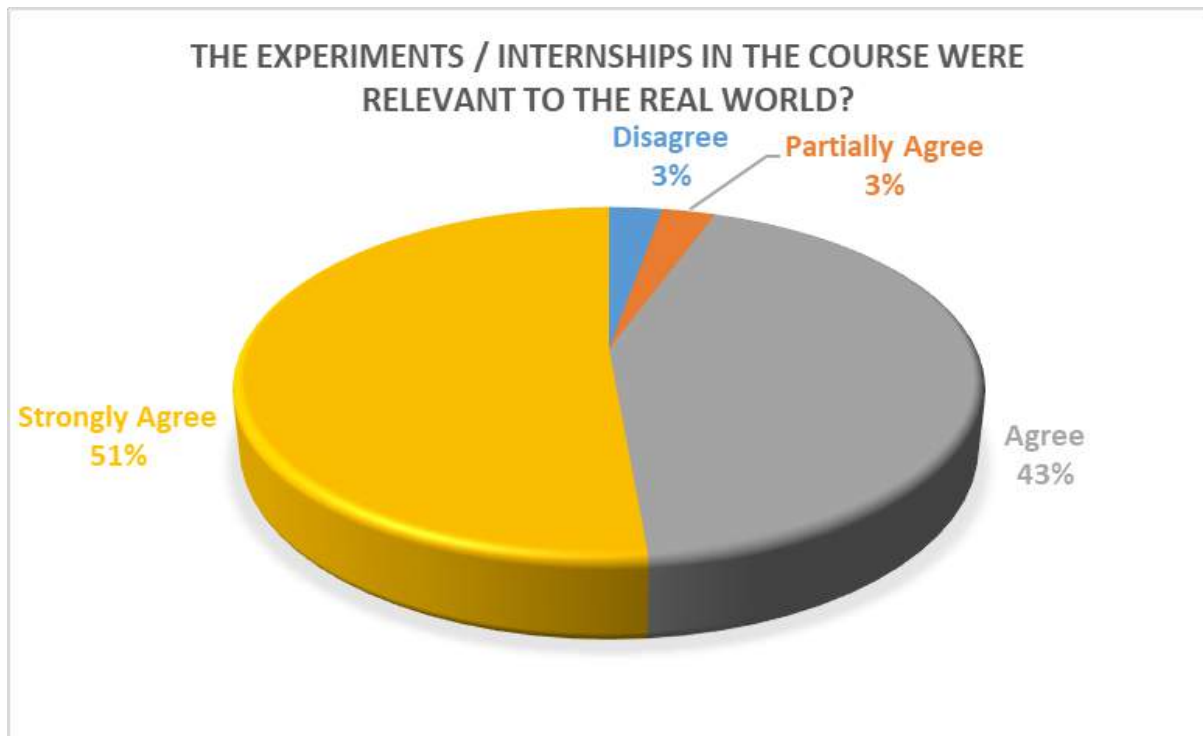
Alumni feedback on the clarity of course objectives is important to ensure that students understand what they will learn and achieve. Clear objectives help set expectations, enhancing the educational experience and ensuring that students meet the desired learning outcomes.



Based on the data, 51% strongly agree and 45% agree that the course objectives provided a clear idea of what to expect from the course, reflecting well-organized course structures and expectations. Only a small number of alumni 3% partially agree and 1% strongly disagree expressed concerns about the clarity of course objectives.

5. Real-World Relevance of Experiments/Internships

This question evaluates the real-world applicability of hands-on experiences, such as experiments and internships. Alumni feedback on this aspect is crucial to understanding whether practical components prepare students for actual job environments, making the curriculum more industry-focused and effective.



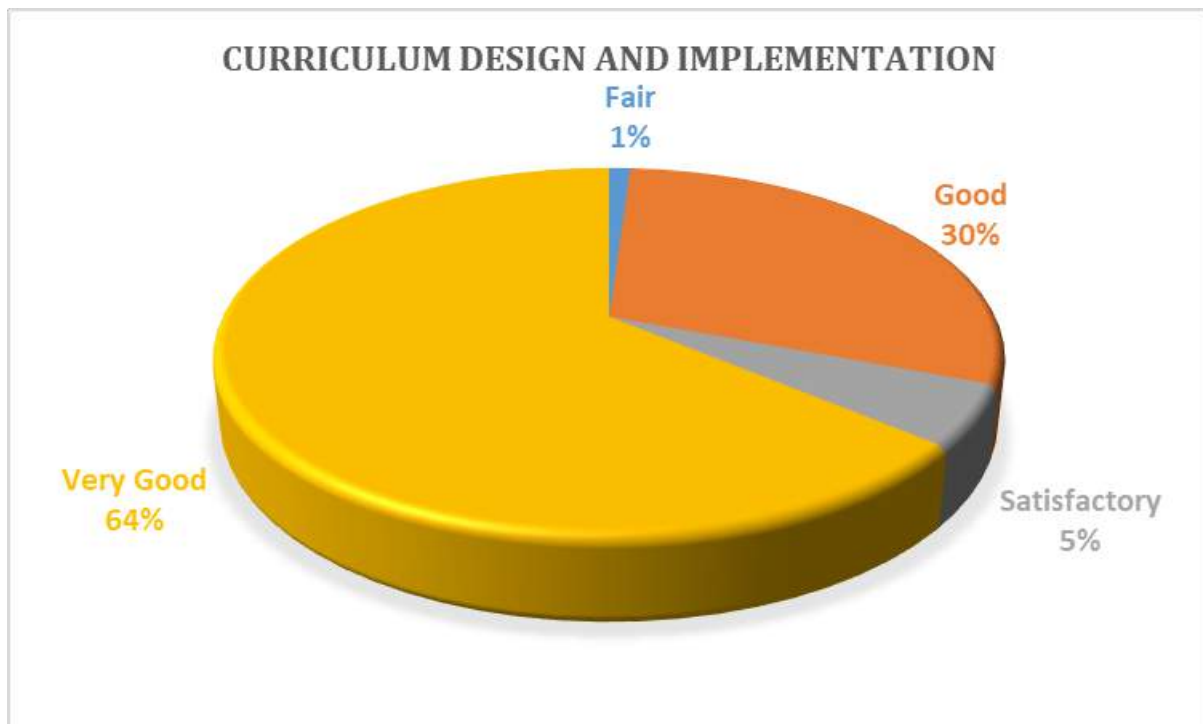
According to data analysis, 94% of alumni either agreed or strongly agreed that the hands-on experiences provided through experiments and internships were relevant to real-world scenarios. This shows that VISTAS integrates practical components effectively within its curriculum, preparing students for the challenges they will face in their careers. A small group i.e., 3% disagreed, suggesting that some improvements could be made to ensure all students find the practical experiences fully relevant.

Feedback Analysis Report from Alumni

Feedback from alumni provides valuable insights into the long-term effectiveness of an institution's programs and services, helping the institution evaluate its success in shaping successful graduates. The feedback was collected on the scale of 1 to 4 where 1 is the highest grade on the scale.

1. Curriculum Design and Implementation

Alumni feedback on the curriculum helps the university understand how effectively the course content prepared them for their professional careers. It also indicates whether the curriculum was up-to-date, relevant, and capable of developing the necessary skills.

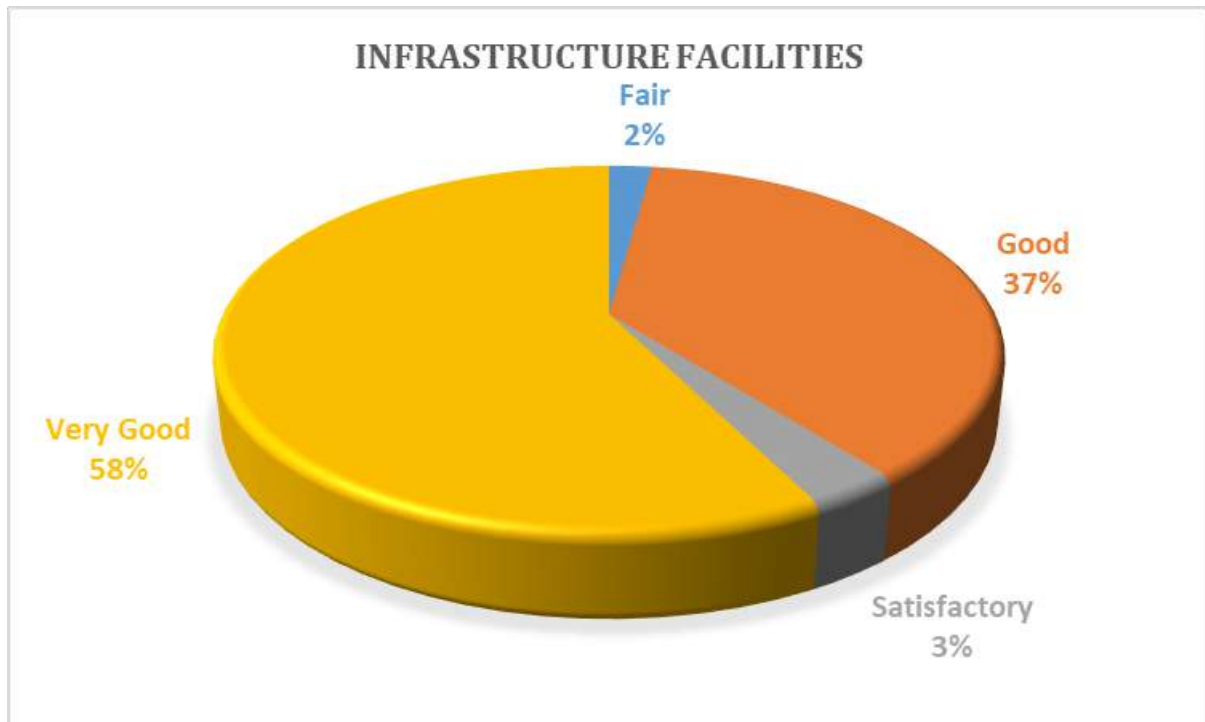


With 64% of alumni rating curriculum as "Very Good" and 30% as "Good," the curriculum design and implementation at Vels University is perceived as highly effective. Alumni found the curriculum to be well-structured, addressing the academic and practical needs of students.

2. Infrastructure Facilities

Alumni input on infrastructure highlights how well the university's physical environment supported student learning and overall experience. Feedback on facilities such as

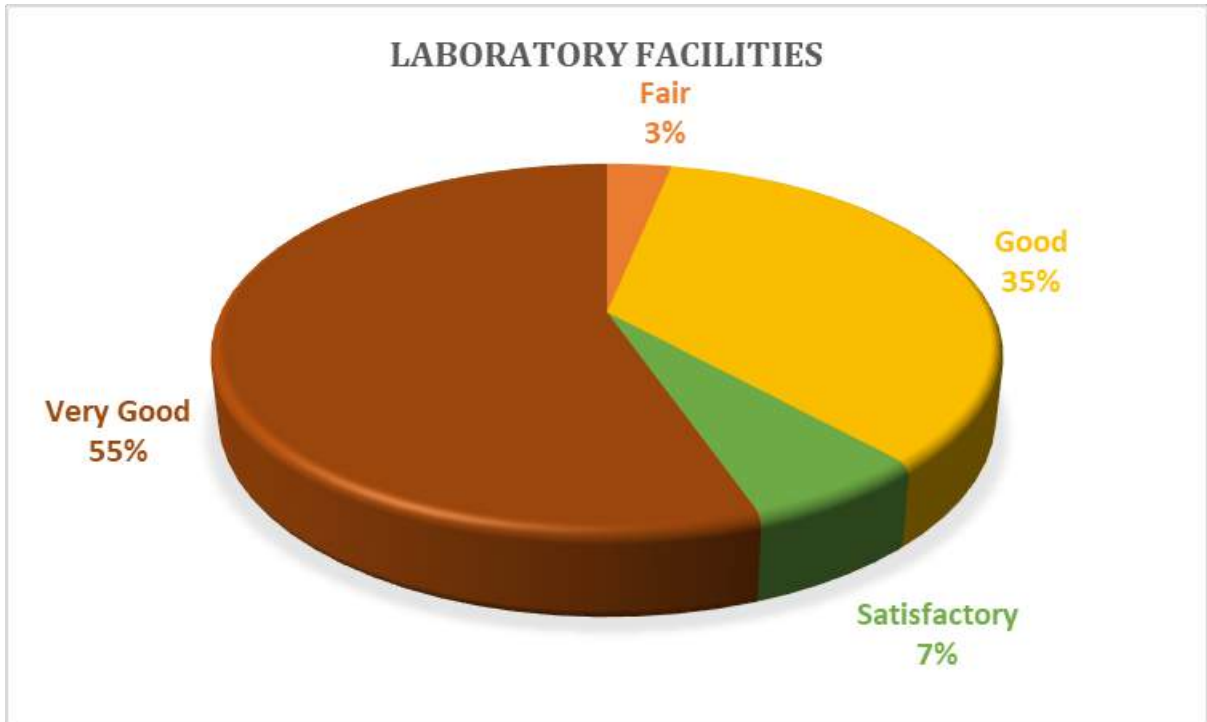
classrooms, libraries, and technology helps the institution assess the adequacy and quality of resources provided.



Infrastructure received 58% "Very Good" and 37% "Good" feedback, indicating that the majority of alumni found the campus facilities satisfactory for their academic journey.

3. Laboratory Facilities

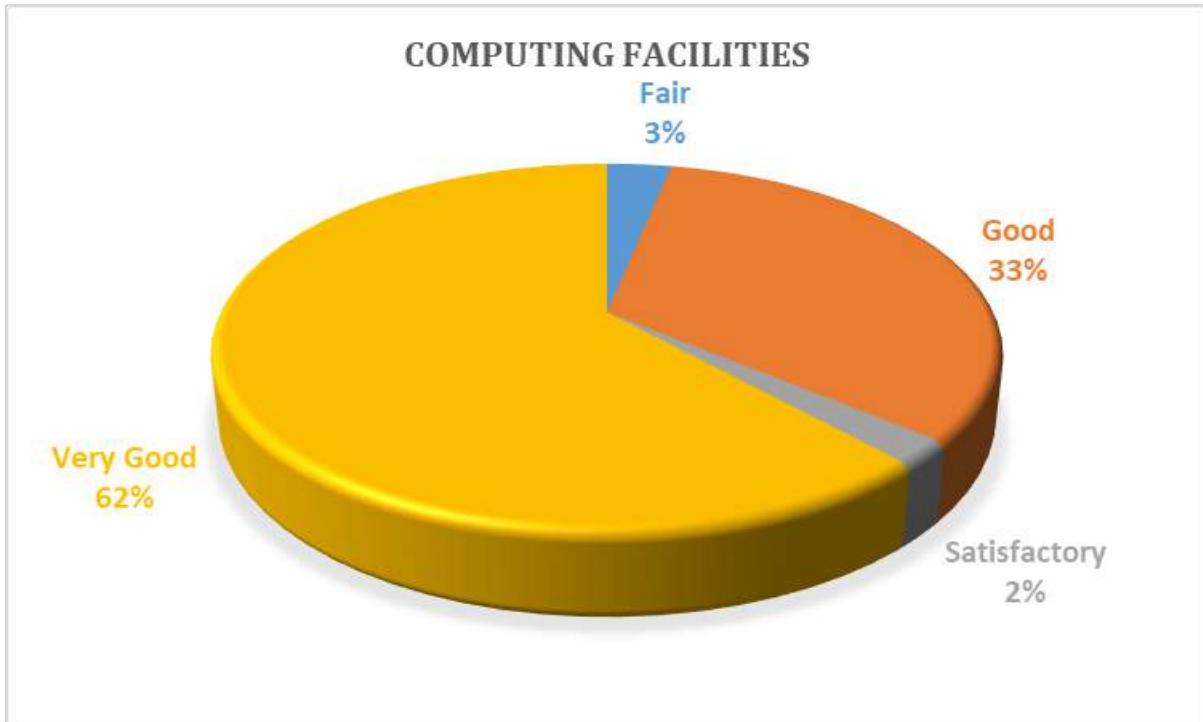
Alumni feedback on laboratory facilities is important for assessing whether the practical learning environment met the needs of their academic programs, especially for science and technical courses. Good lab facilities are essential for hands-on learning, experimentation, and research.



Laboratory facilities received mixed feedback, with 55% "Very Good" and 35% "Good" responses. While over half of the alumni are satisfied with the laboratory services, 6% rated it as "Satisfactory" and 3% as "Fair,"

4. Computing Facilities

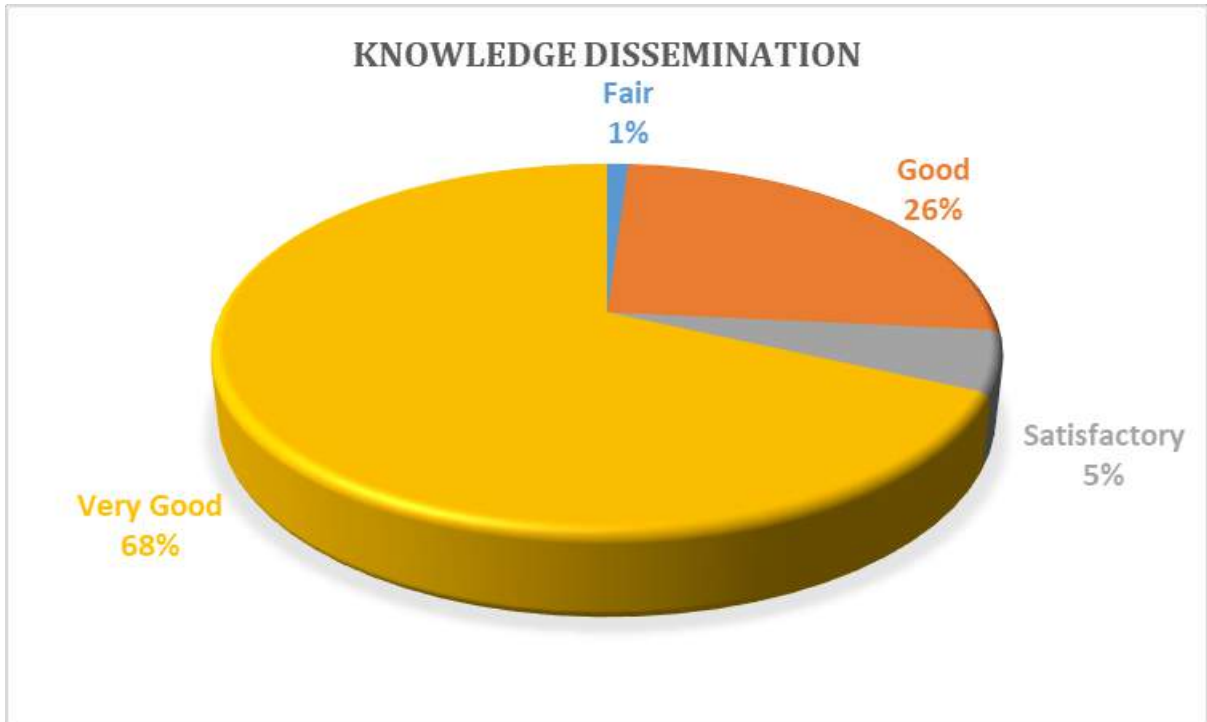
In today's digital age, access to state-of-the-art computing facilities is essential. Alumni feedback provides information on how well the university supported their technological needs. This is critical for courses that require computing resources and for students to stay competitive in an increasingly tech-driven market.



The computing facilities received a strong endorsement, with 62% rating it as "Very Good" and 33% as "Good." However, a small percentage of alumni feel it as either fair or satisfactory i.e., 3% "Fair" and 2% "Satisfactory"

5. Knowledge Dissemination

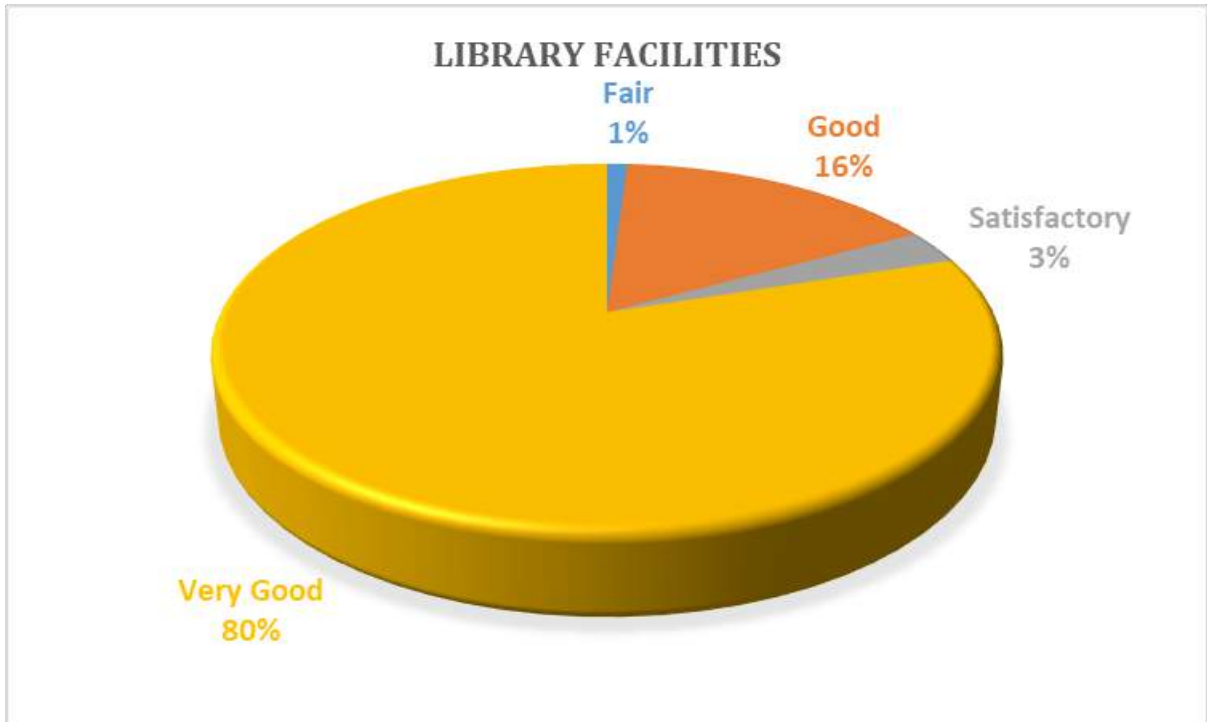
Feedback on how effectively the university disseminated knowledge—through lectures, seminars, projects, and other academic interactions—offers insights into the quality of teaching and academic resources. Alumni perspectives on this can help assess whether teaching methods were effective and aligned with modern educational standards



Alumni rated knowledge dissemination highly, with 68% "Very Good" and 26% "Good." This suggests that the teaching methods, course delivery, and interaction between faculty and students were largely effective.

6. Library Facilities

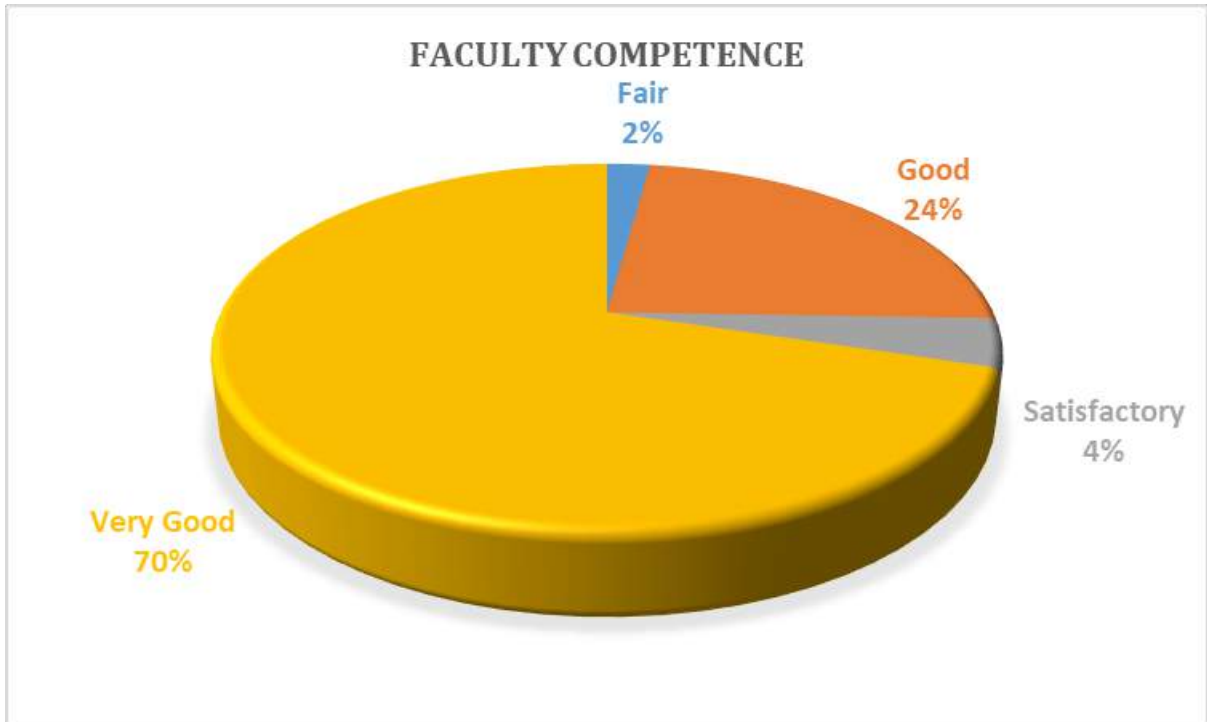
Alumni feedback on library facilities helps determine if the resources, accessibility, and support provided by the library were adequate. Libraries play a vital role in supporting research and academic excellence.



The library facilities received some of the highest positive feedback, with 80% rating them as "Very Good" and 16% as "Good." Alumni appreciated the access to resources, study spaces, and support services offered by the library.

7. Faculty Competence

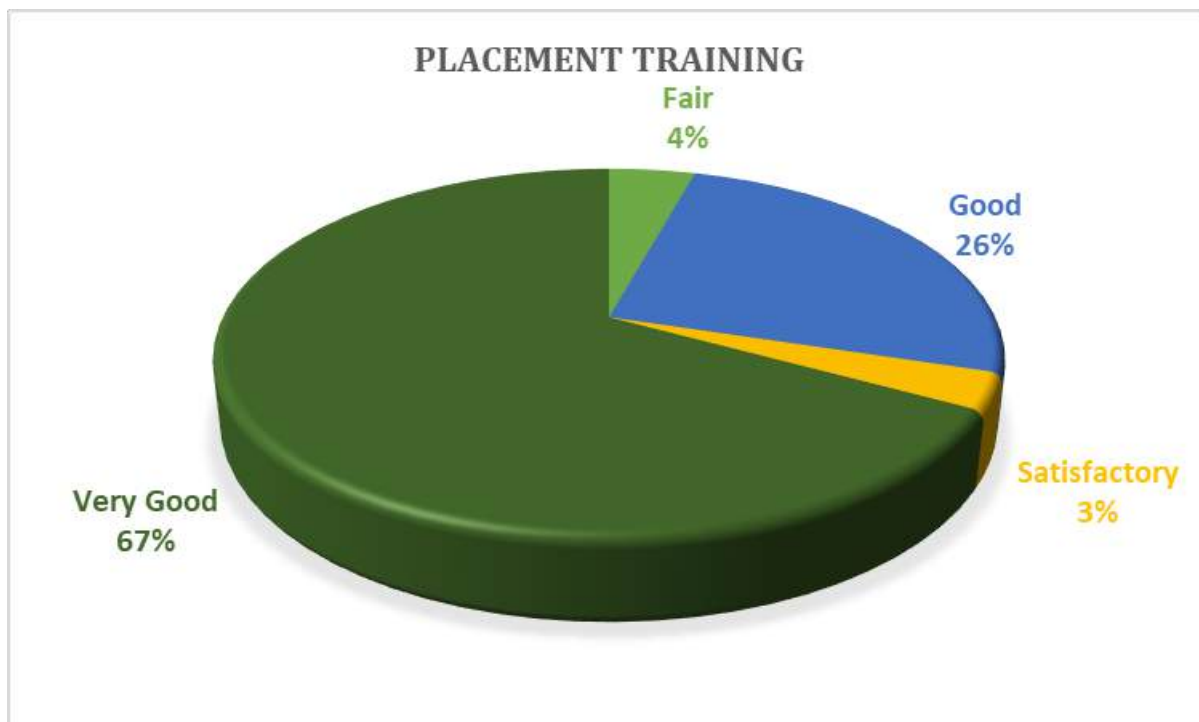
Alumni feedback on faculty competence assesses the knowledge, teaching ability, and mentorship provided by the university's professors. High levels of faculty competence contribute directly to student success.



Faculty competence was rated highly, with 70% "Very Good" and 24% "Good." This feedback reflects the strong expertise, teaching ability, and accessibility of the faculty members at VISTAS.

8. Placement Training

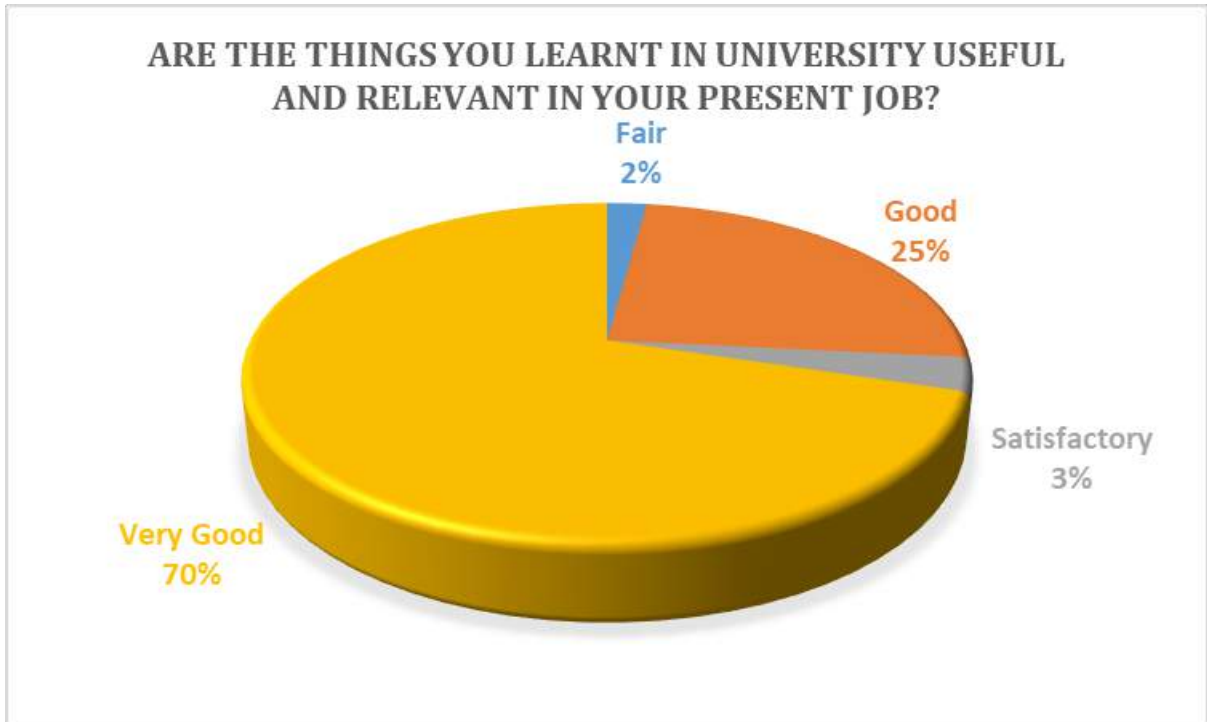
Alumni experiences with placement training are key in evaluating how well the university prepared students for the job market. Feedback here helps the institution understand whether the training provided—resume building, interview skills, internships, etc.—was effective in securing employment for graduates.



Placement training received a positive response with 67% "Very Good" and 26% "Good" feedback. Alumni value the career services and training they received, which helped them in securing employment post-graduation.

9. Are the things you learned in university useful and relevant in your present job?

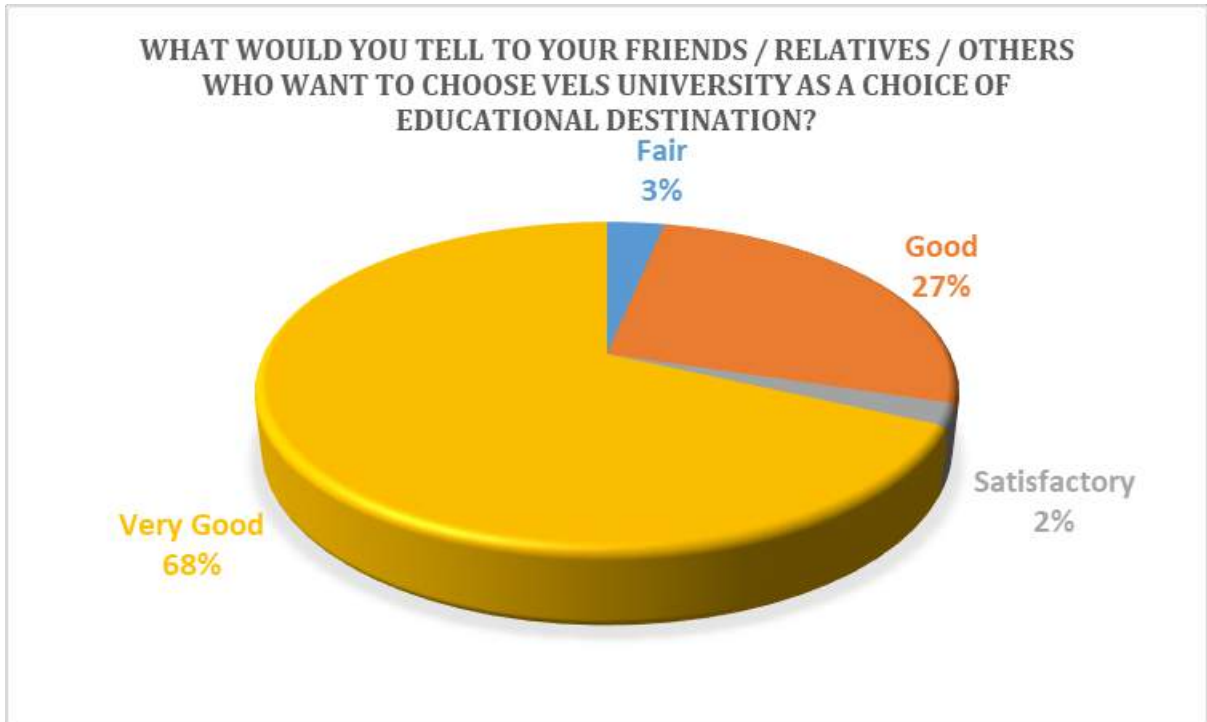
This question helps the university evaluate the practical relevance of its academic programs. If alumni find what they learned to be useful in their careers, it indicates that the university is successfully preparing students for the professional world.



With 70% "Very Good" and 25% "Good" ratings, a large majority of alumni feel that their education at Vels University has been relevant and useful in their professional lives. This reflects well on the university's ability to provide career-aligned skills and knowledge.

10. Vels University as a choice of educational destination

Alumni recommendations are a key measure of satisfaction. Positive feedback indicates a strong reputation and satisfaction with the overall university experience.



A strong 68% of alumni would highly recommend Vels University as an educational destination, with 27% giving a "Good" rating. This suggests that the majority of alumni had a positive experience and would advocate for the institution.

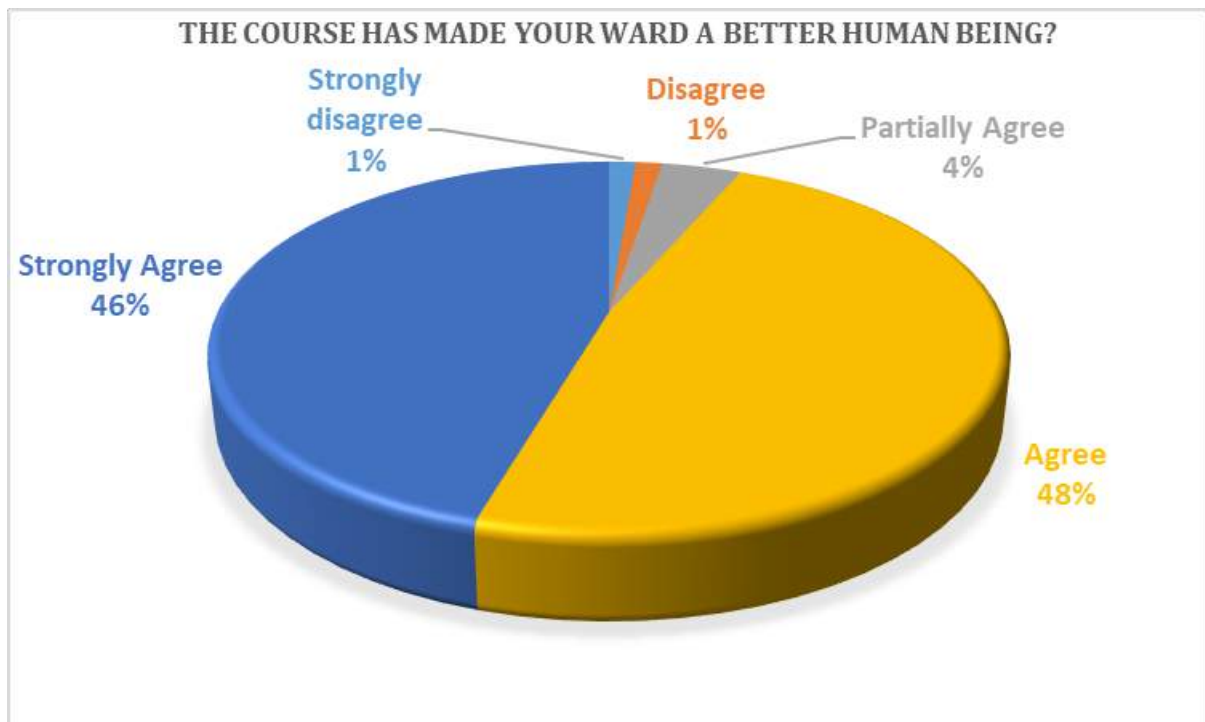
Feedback Analysis Report from Parents on Curriculum

The feedback from parents regarding the VISTAS curriculum is invaluable. This Feedback gauges parental perceptions about how well the curriculum meets educational and developmental needs for their wards. In addition, it reflects expectations regarding holistic development, academics, global readiness, career advancement, and civic responsibility. This input helps ensure that educational programs align with student needs and societal demands, enhancing the institution's reputation and fostering student success. The feedback was collected on the scale of 1 to 5 where 5 is the highest grade on the scale.

Total No. of Parents responded	162
Total No. of Questions (Curriculum & Facilities)	14

1. The course has made your ward a better human being

This question addresses the holistic development of students, emphasizing moral, ethical, and social growth. Parents' perceptions of their children becoming better human beings indicate that the curriculum fosters qualities like empathy, integrity, and social responsibility.

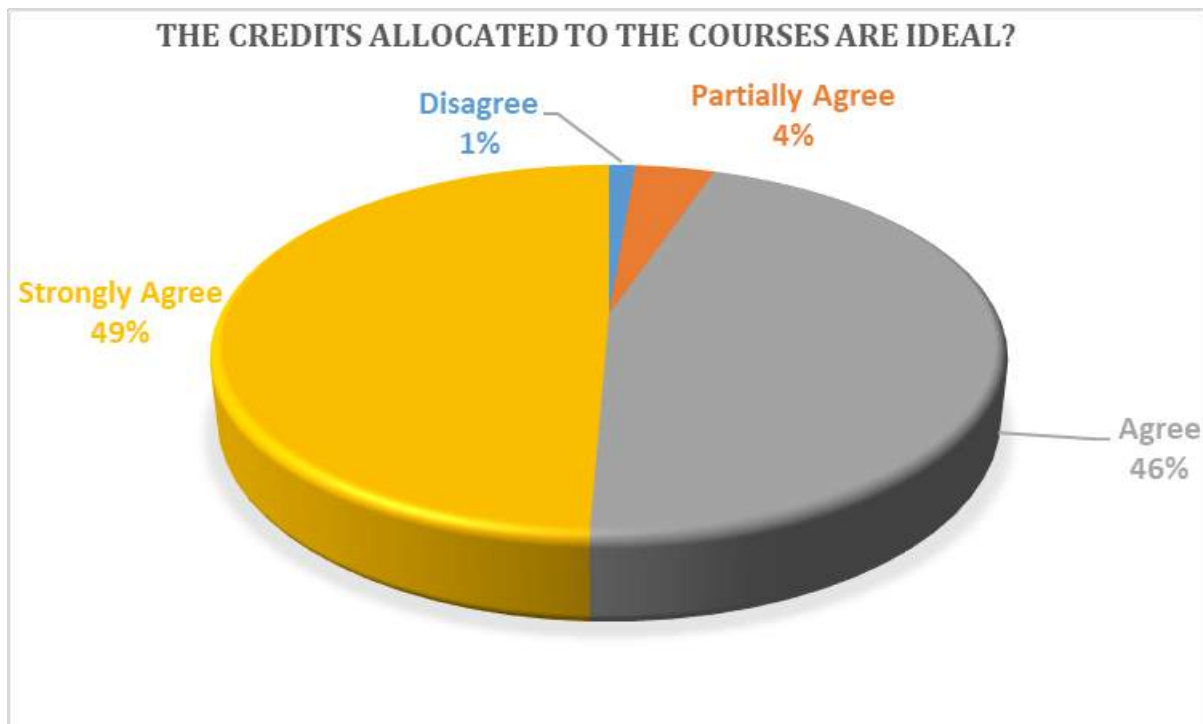


This statement received a positive response, with 46% of parents strongly agreeing and 48% agreeing that the course has contributed to their child's development as a better

human being. Only 4% of respondents partially agreed, while a minimal 2% expressed disagreement. This suggests that the curriculum is perceived as effective in fostering personal growth and ethical values among students.

2. The credits allocated to the courses are ideal

This question gauges the appropriateness of the credit system relative to the course workload and learning outcomes. Parents' views on credit allocation reflect their expectations regarding academics and workload balance for their children.



A significant 49% of parents strongly agree that the credit allocation for the courses is appropriate, while 46% agree. Only 1% of parents disagree, indicating a strong consensus on the adequacy of the credit system. This reflects that the parents are satisfied with the structure of the course credits, suggesting that they believe it appropriately matches the workload and learning objectives.

3. The courses have prepared your ward to face global challenges

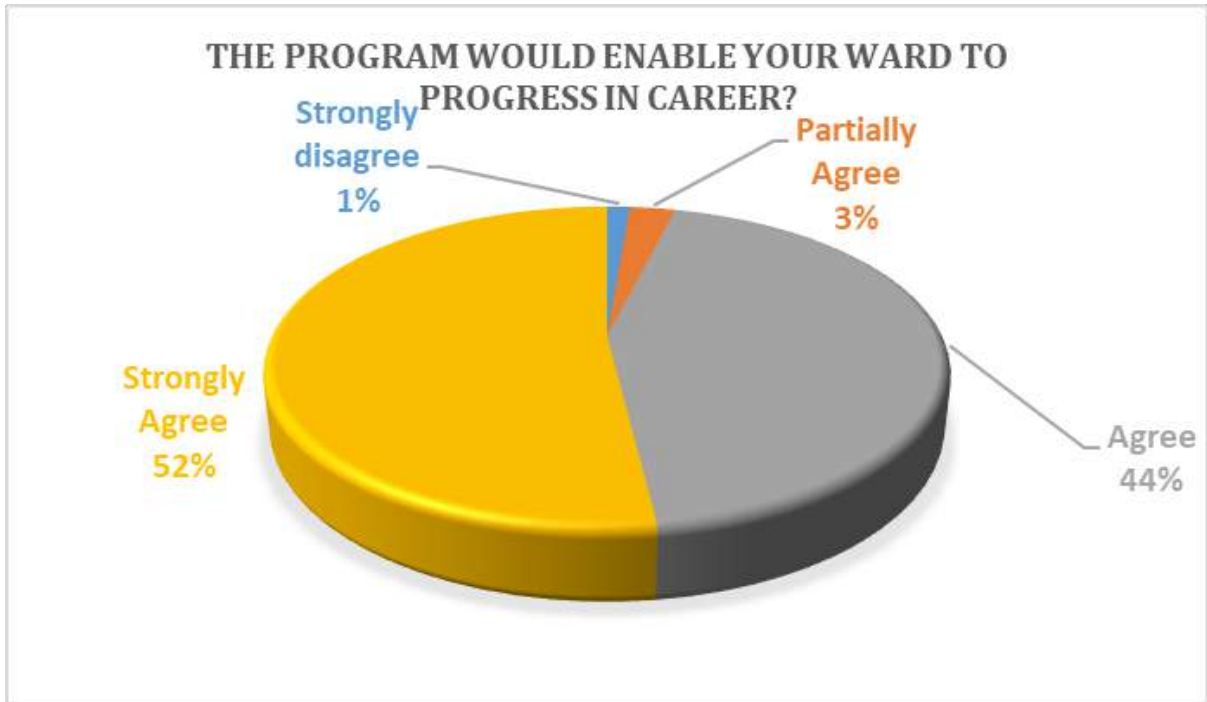
This aspect highlights the curriculum's effectiveness in equipping students with the skills and knowledge needed to navigate complex global issues, such as economic instability, environmental challenges, and technological advancements.



In terms of readiness to tackle global challenges, 46% of parents strongly agree, and 47% agree, suggesting that they believe the curriculum equips their children with the necessary skills and knowledge. However, 5% of parents partially agreed, while 2% disagreed, indicating some variation in perceptions about global preparedness. Overall, the feedback is positive, but the slight dissent points to room for improvement in preparing students for a rapidly changing world.

4. The program would enable your ward to progress in their career

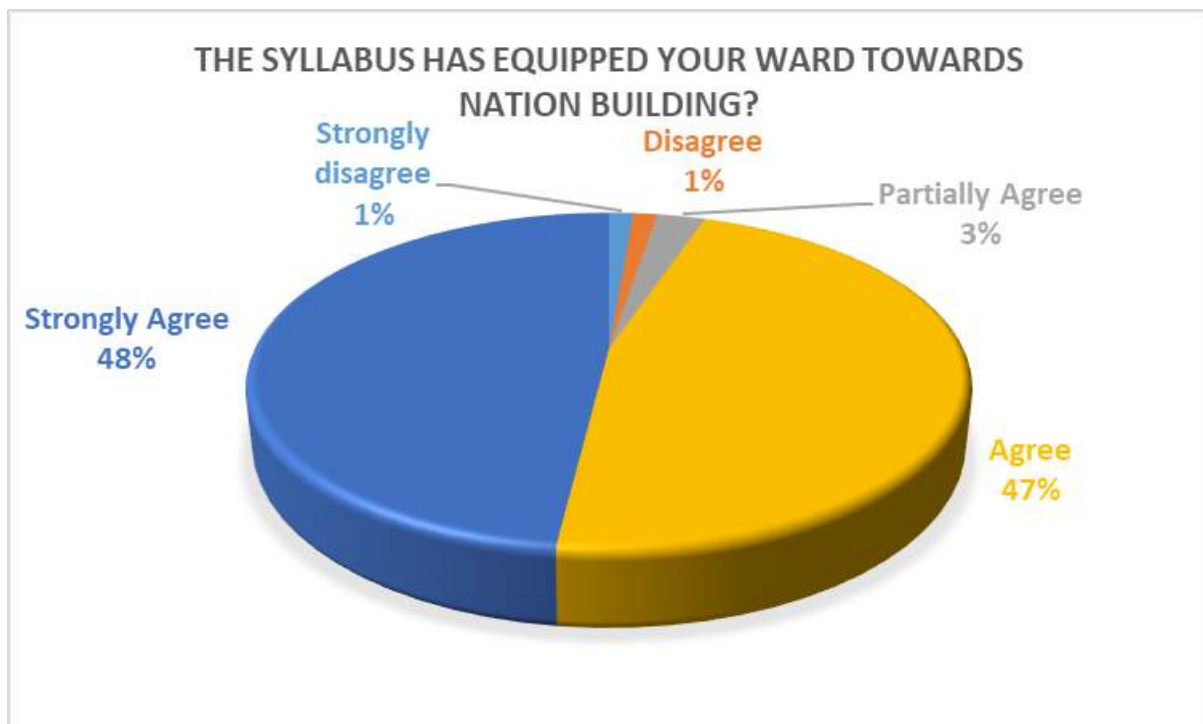
This section assesses parents' confidence in the curriculum's ability to enhance employability and career progression for their children. It reflects the parents' desire for their wards to gain practical skills that are recognized and valued in the job market.



A strong 52% of parents strongly agree that the program is beneficial for their child's career advancement, with an additional 44% agreeing. This high level of confidence underscores the perceived value of the curriculum in enhancing career opportunities for students. Only 3% of parents partially agreed, and 1% disagreed, reinforcing the notion that the program is well-regarded for its potential career benefits.

5. The syllabus has equipped your ward towards nation building

This section focuses on the role of education in fostering a sense of civic duty and national responsibility. Parents' beliefs about the curriculum's contribution to nation-building emphasize the importance of producing socially responsible citizens.



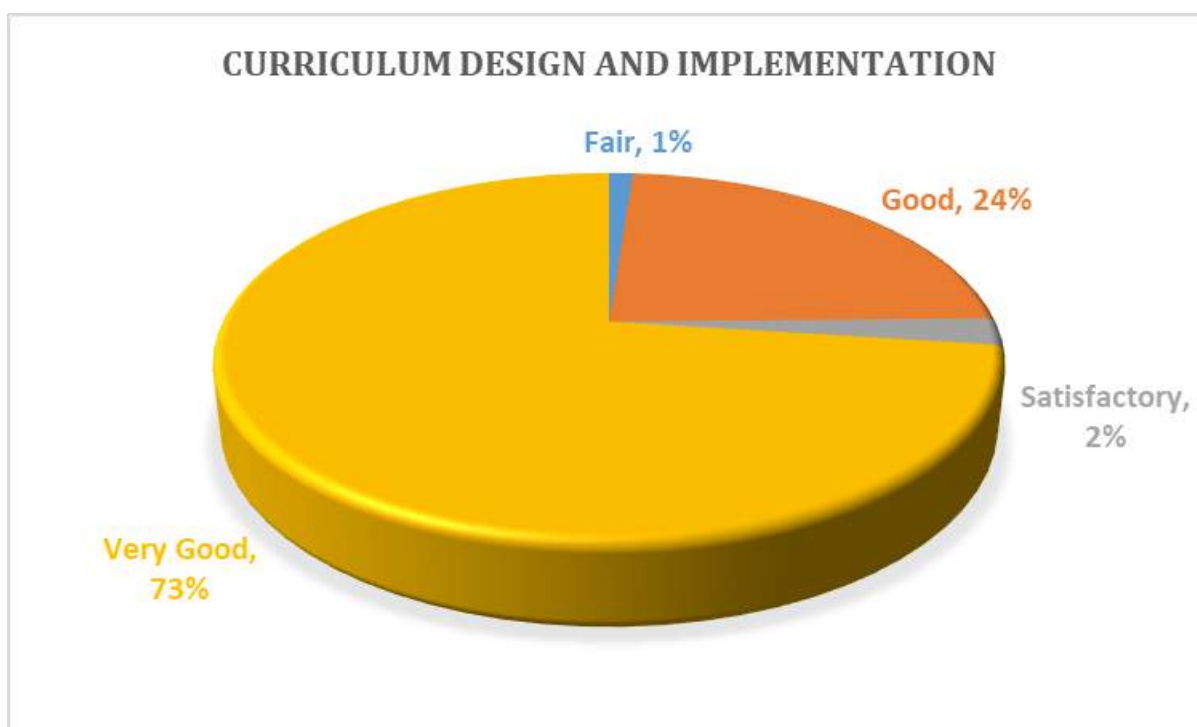
Parents are also optimistic about the curriculum's role in nation-building, with 48% strongly agreeing and 47% agreeing. Only 4% of respondents expressed partial agreement, while 2% disagreed. This indicates a strong belief that the syllabus fosters a sense of responsibility and awareness towards contributing positively to society, aligning with broader national goals.

Feedback Analysis Report from Parents

Parents' feedback plays a crucial role in improving the overall student experience at VISTAS. It helps the institution assess key areas such as the quality of academic programs, industry relevance of the curriculum, and effectiveness of mentoring and placement services. Positive feedback on facilities like hostels, infrastructure, and support services reflects the institute's commitment to student well-being. The feedback was collected on the scale of 1 to 4 where 1 is the highest grade on the scale.

1. Curriculum Design and Implementation

The design and implementation of a curriculum are fundamental to the quality of education students receive. A well-structured curriculum ensures that students are exposed to comprehensive and up-to-date knowledge in their field of study, fostering academic growth and preparing them for future challenges.

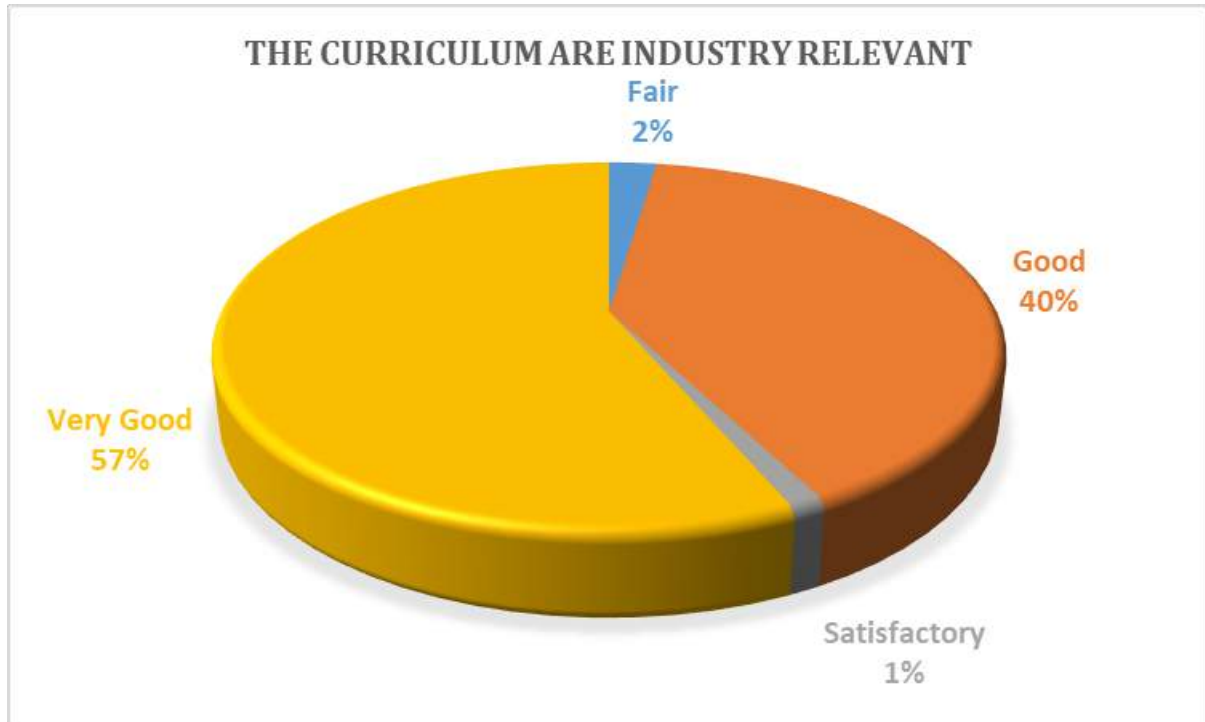


Parents rated the university's curriculum design and implementation highly, with 97% rating it as Very Good. This indicates a strong approval of how the courses are structured, meeting academic and professional expectations.

2. The Curriculum is Industry Relevant

Industry relevance is a key factor in ensuring that students are prepared for the job upon graduation. A curriculum aligned with current industry trends and needs enhances

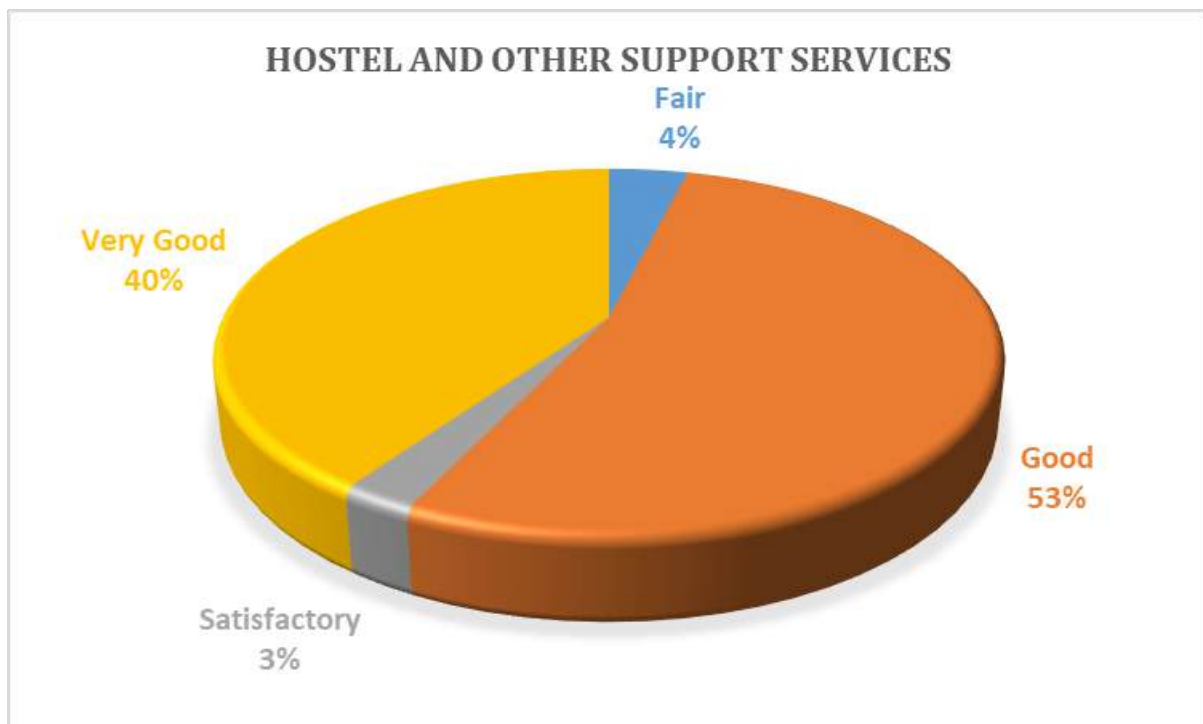
students' employability and equips them with the skills demanded by employers. This attribute is important as it reflects how the institution adapts its academic offerings to bridge the gap between education and industry requirements, making graduates more competitive in their chosen fields.



As per data, 57% of parents rated the curriculum as Very Good in terms of industry relevance, while 40% found it Good. This feedback highlights the importance of aligning academic content with industry demands, ensuring that students are job-ready upon graduation.

3. Hostel and Other Support Services

Hostel and support services are critical for the well-being of students, especially those who live in campus. These services include accommodation, food, security, and medical facilities, all of which contribute to a safe and comfortable environment conducive to learning. The importance of this attribute lies in the institute ability to provide a supportive infrastructure that allows students to focus on their studies without external distractions.

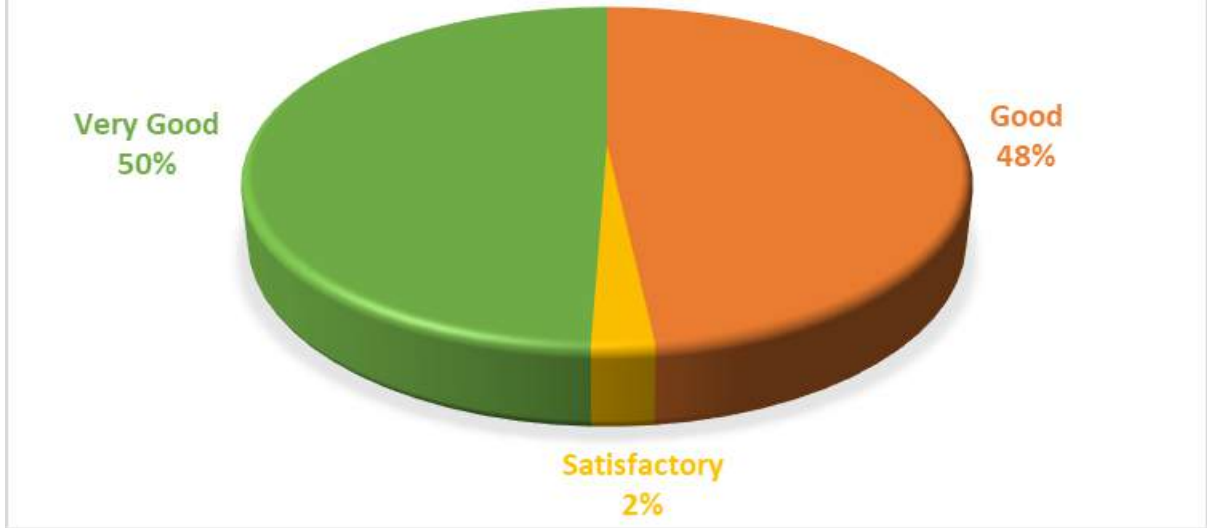


The feedback here is more evenly distributed, with 93% rating it as Very Good and 24% finding it Good. Hostel and support services are vital for students' well-being, especially for those living away from home.

4. The Behaviour of My Ward After Joining the University Has Positively Changed

Positive changes in behaviour indicate that the institute's environment is not only nurturing students academically but also contributing to their personal development. This attribute is important as it reflects the institute's role in shaping well-rounded individuals who are more disciplined, responsible, and capable of handling real-world challenges.

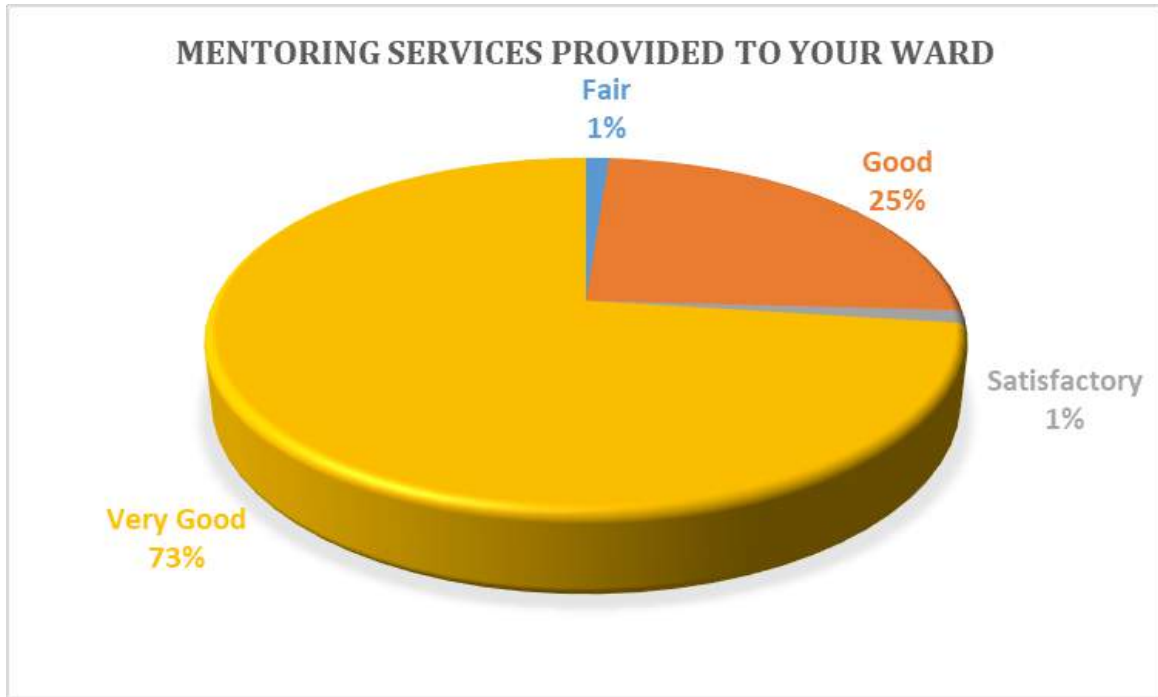
THE BEHAVIOR OF MY WARD AFTER JOINING THE UNIVERSITY HAS POSITIVELY CHANGED



As per data, 98% of parents observed a Very Good positive change in their ward's behaviour after joining VISTAS. This highlights the university's influence not only on academic growth but also on personal development.

5. Mentoring Services Provided to Your Ward

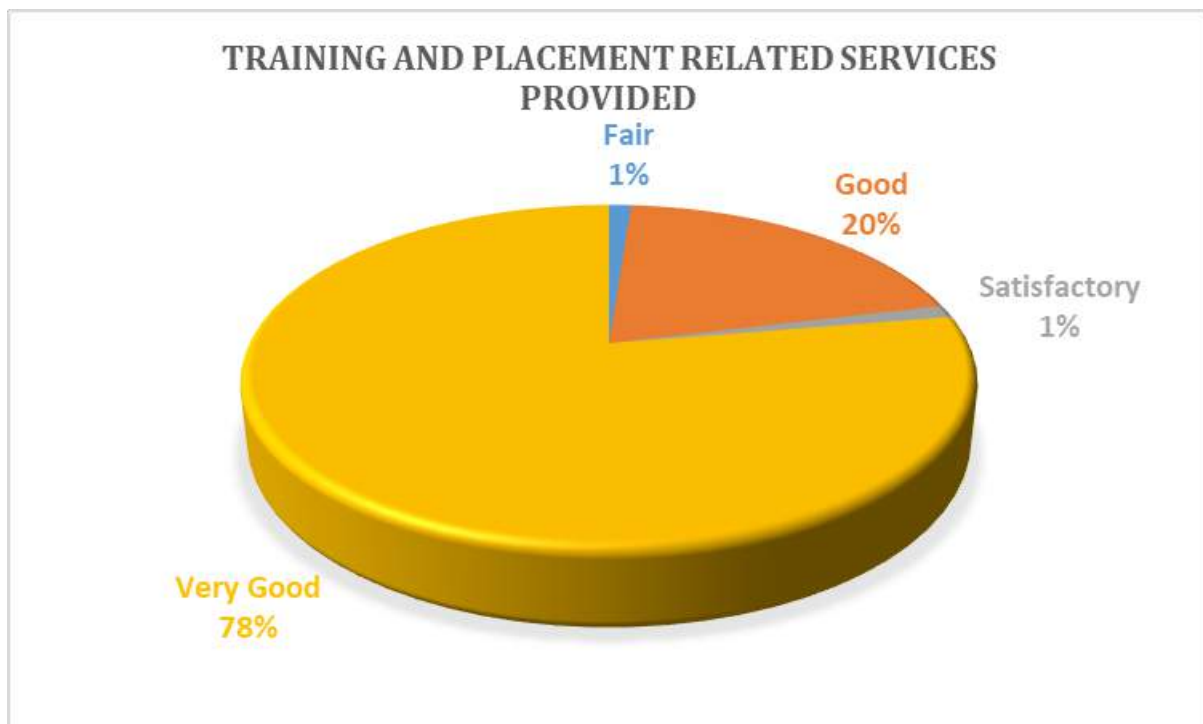
Mentoring services are crucial for guiding students through their academic journey, helping them overcome challenges, and providing career advice. Effective mentoring can significantly impact students' confidence, performance, and future success. This attribute is important because it shows how well the university supports individual student growth beyond the classroom, providing personalized attention and advice.



As per data, 73% of parents rated the mentoring services as Very Good, showing high satisfaction with the individual attention and guidance provided to students. Mentoring is crucial for both academic support and personal development

6. Training and Placement Related Services Provided

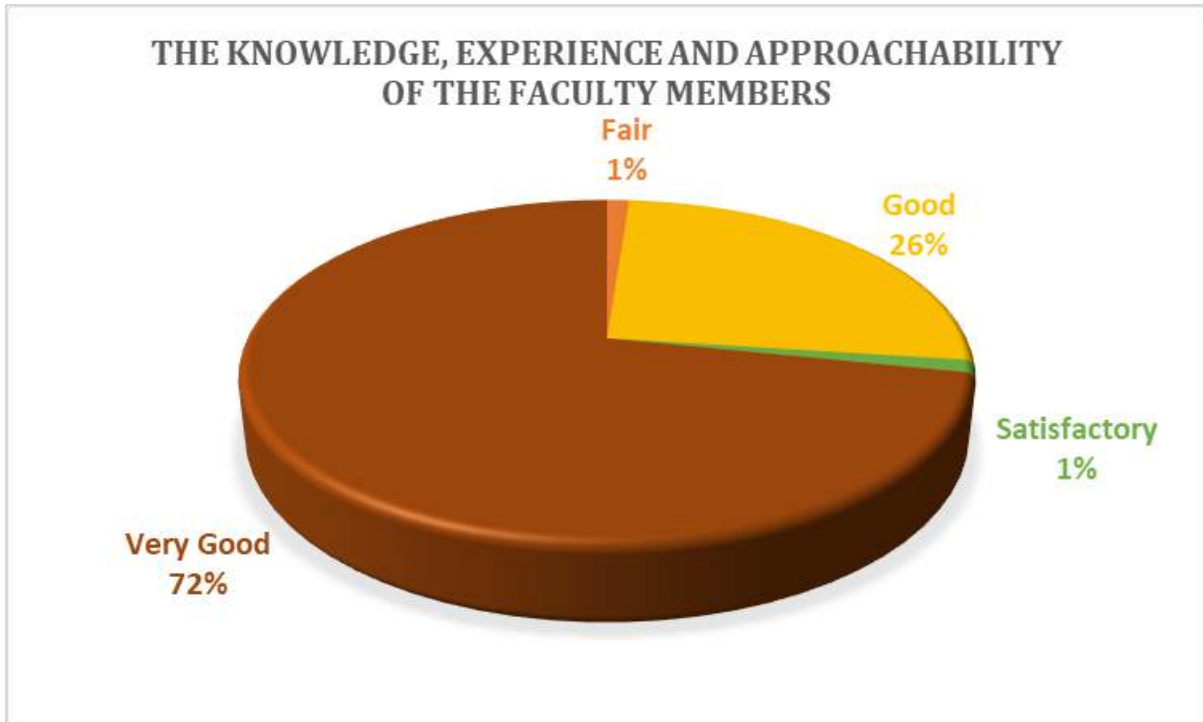
Training and placement services play a pivotal role in students' career success by providing them with the necessary skills and opportunities to secure employment. These services include resume building, interview preparation, internships, and job placement assistance. This attribute is important as it reflects the institute's commitment to helping students transition from academics to the professional world and achieve career success.



The 78% Very Good rating underscores the importance of career services like training and placement in the academic experience. These services directly affect students' employment opportunities and future career success.

7. The Knowledge, Experience, and Approachability of the Faculty Members

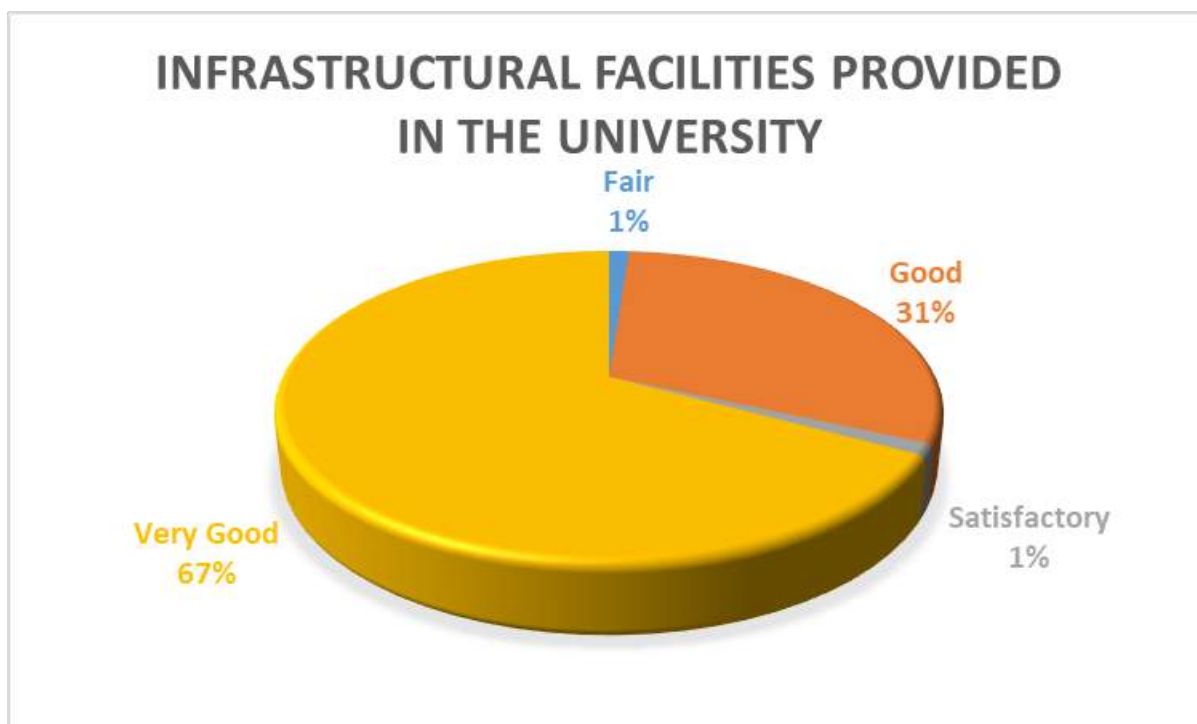
Faculty members are the backbone of any educational institution, and their knowledge, experience, and approachability directly influence the quality of education. Teachers who are not only knowledgeable but also approachable create a more engaging and supportive learning environment. This attribute is important as it highlights the expertise of the faculty and their willingness to assist students, contributing to both academic and personal development.



According to data analysis, 72% of parents rated the faculty as Very Good and 26% of parents rated as Good, indicating strong trust in the quality and expertise of the teaching staff.

8. Infrastructural Facilities Provided in the University

Infrastructural facilities, including libraries, labs, classrooms, and technology, are essential for delivering a high-quality education. These facilities provide the resources students need for practical learning and research. This attribute is important as it reflects the institute commitment in creating a conducive learning environment with the necessary tools and resources to support students' academic pursuits.

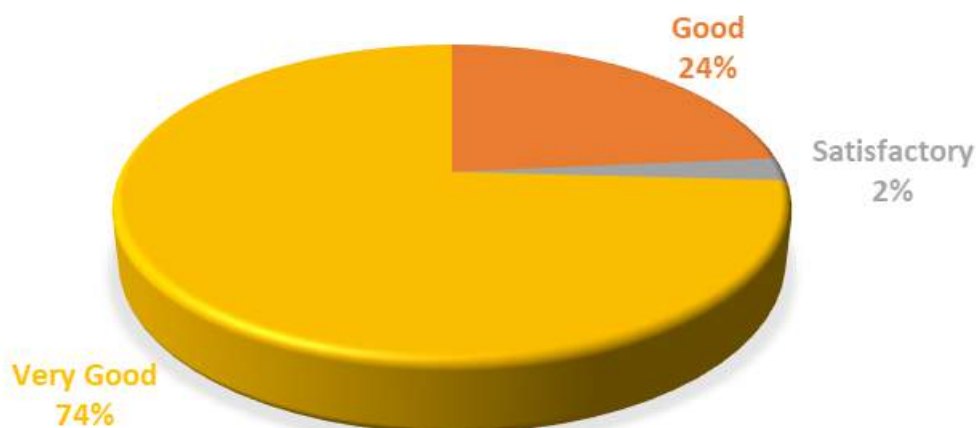


With 67% of parents rating the infrastructure as Very Good and 31% of parents rating as Good, the physical resources and campus environment at VISTAS are viewed positively. Good infrastructure is essential for delivering a conducive learning environment, including well-equipped classrooms, laboratories, libraries, and recreational facilities. The feedback suggests that parents believe the university provides an environment that supports both academic and extracurricular activities effectively.

9. Recommendation of Vels University as a Choice of Educational Destination

A parent's willingness to recommend the university to others is a strong indicator of their overall satisfaction with the institution. This attribute is important because it reflects the university's reputation and the trust parents place in the quality of education and services provided. A high level of recommendations suggests that the university has successfully met or exceeded the expectations of both students and their families.

WHAT WOULD YOU TELL TO YOUR FRIENDS / RELATIVES / OTHERS WHO WANT TO CHOOSE VELS UNIVERSITY AS A CHOICE OF EDUCATIONAL DESTINATION?



As per data, 74% of parents would Very Good recommend VISTAS to others, indicating a high level of confidence in the institution's ability to deliver quality education. Parents are likely to endorse VISTAS as a solid choice for prospective students based on their own positive experiences.

Conclusion

The analysis of feedback collected from students, academic peers, industry experts, alumni, and parents indicates a high level of satisfaction with the academic quality, curriculum relevance, faculty competence, and infrastructural facilities at Vels Institute of Science, Technology and Advanced Studies (VISTAS). Student feedback reflects effective syllabus coverage, clarity of course objectives, meaningful assessments, and strong alignment with current industrial practices, supported by a conducive learning environment. Academic peers and industry experts have validated the logical curriculum design, inclusion of emerging technologies, ethical orientation, and industry relevance, confirming the institution's academic rigor and professional focus. Alumni feedback highlights the long-term usefulness of the curriculum, practical exposure, and placement support, while parents appreciate holistic development, mentoring, career preparedness, and value-based education. Overall, the structured feedback mechanism coordinated by IQAC enables VISTAS to identify strengths and areas for improvement, supporting continuous quality enhancement in curriculum design, teaching-learning processes, and institutional facilities in alignment with its vision and mission.

ACTION TAKEN REPORT FOR CONTINUOUS IMPROVEMENT

The Action Taken Report (ATR) summarizes the initiatives identified and implemented based on the feedback received from various stakeholders such as students, academic peers, industry experts, alumni, and parents. Feedback is systematically collected on curriculum design, teaching–learning processes, infrastructure, and support facilities to ensure continuous academic and institutional improvement at Vels Institute of Science, Technology and Advanced Studies (VISTAS).

The feedback collected through structured questionnaires is carefully analyzed to identify areas of strength and aspects requiring enhancement. Based on this analysis, school-wise initiatives are identified to address specific academic and infrastructural needs. These initiatives focus on improving curriculum relevance, adopting innovative teaching–learning methodologies, strengthening industry interaction, enhancing practical exposure, promoting skill development, and upgrading facilities.

Inputs from industry experts and alumni help in aligning the curriculum with current industry trends and employability requirements, while feedback from parents and students highlights the need for holistic development, mentoring, and career support. Academic peer feedback supports curriculum benchmarking with national standards such as Outcome-Based Education (OBE) and the New Education Policy (NEP) 2020.

The ATR reflects the institution’s commitment to closing the feedback loop by converting stakeholder suggestions into measurable actions. This structured feedback-driven approach ensures continuous quality enhancement, improved learning outcomes, and overall institutional effectiveness across different schools.

SCHOOL OF PHARMACEUTICAL SCIENCES

Stakeholders	Consolidated feedback	Action taken
Academic Peers	<ul style="list-style-type: none"> ● Innovative Teaching Learning Methodologies can be incorporated for the betterment of students. 	<ul style="list-style-type: none"> ● LMS and Lecture Capturing System have been installed and the faculty are using Innovative teaching methodologies for the betterment of the students.
Industry Experts & Employees	<ul style="list-style-type: none"> ● The students can provide with the clinical knowledge, regulatory understanding, and patient care 	<ul style="list-style-type: none"> ● Value Added Courses have been initiated for the Pharm D students on Pharmaceutical Care Services and medication complexity target audience with industry partnership for 30hrs.
Parents	<ul style="list-style-type: none"> ● Practical Training and Internship can be provided in order to highlight the importance of real exposure to the industry. ● Career support and placement training 	<ul style="list-style-type: none"> ● Students are taken for Industrial visit to Apex laboratories and the students undergo internship in well reputed companies and gain their practical exposure and training. ● Fresher training programme, Placement training and LinkedIn career kickstarter programme are carried out for the students of pharmacy.
Alumni	<ul style="list-style-type: none"> ● GPAT training can be provided to the students. 	<ul style="list-style-type: none"> ● The students are provided a training session with external experts on how to crack GPAT and other competitive examinations.
Students	<ul style="list-style-type: none"> ● Awareness programme on Safety Medication practices, can be provided 	<ul style="list-style-type: none"> ● Various events have been conducted in regards to Safe medication practices and also Pharmacist day has been celebrated with various Doctors and Pharmacists to educate the students and faculty members.

SCHOOL OF PHYSIOTHERAPY

Stakeholders	Consolidated feedback	Action taken
Academic peers	<ul style="list-style-type: none"> ● Practical courses can be offered more to augment clinical skills 	<ul style="list-style-type: none"> ● Hands-on Practical courses has been included for core courses in the curriculum. ● Interdisciplinary and skill enhancement courses have been included
Industry Experts & Employees	<ul style="list-style-type: none"> ● Interaction with industry experts can be arranged to provide industry knowledge to students 	<ul style="list-style-type: none"> ● Interaction events like Awareness camp, Guest lectures by eminent officials has been organized.
Parents	<ul style="list-style-type: none"> ● Students may be trained for patient interactions and professional training 	<ul style="list-style-type: none"> ● Medical Camp has been Organized. Free Physiotherapy camp has been organized on Conservative Management on Low Back Pain. ● The CME program on “Plantar Pressure System” has been organized to enhance professional skills.
Alumni	<ul style="list-style-type: none"> ● Certification Programs may help the students to stay competitive in health sector 	<ul style="list-style-type: none"> ● Students were encouraged to participate in Continuous Professional Education (CPE) program organized by National Institute of Empowerment of Persons with Multiple Disabilities (NIEPMD)
Students	<ul style="list-style-type: none"> ● Students may be encouraged to be participate in conferences and competitive events 	<ul style="list-style-type: none"> ● Students participated in the International physiotherapy Conference organized by Saveetha College of physiotherapy and B.P.T III year student won 1st prize in Poster Category. ● B.P.T year student won first place in Ideathon 2024 conducted by Sri Ramachandra University.

SCHOOL OF ENGINEERING AND TECHNOLOGY

Stakeholders	Consolidated feedback	Action taken
Academic peers	<ul style="list-style-type: none"> ● Syllabus must be framed considering the OBE framework ● Students must be encouraged to expand their knowledge by taking up other department subjects 	<ul style="list-style-type: none"> ● In 2024 syllabus, the syllabus has been offered with contemporary topics in respective engineering fields ● Syllabus have been framed as per AICTE and OBE framework ● The option to take other department courses are provided by offering open electives
Industry Experts & Employees	<ul style="list-style-type: none"> ● Students can be encouraged to take real life project works and credits for projects can be increased 	<ul style="list-style-type: none"> ● Students can take real world projects and provide solutions for those projects. Credits for project work have been increased in the current regulation.
Parents	<ul style="list-style-type: none"> ● Students can be given option to take special courses other than those offered in syllabus to increase their technical skill 	<ul style="list-style-type: none"> ● Students are provided the option of taking value added courses which are offered by industry to enhance their real world knowledge
Alumni	<ul style="list-style-type: none"> ● Duration of project work must be increased so that students can take up contemporary problems and perform research on it 	<ul style="list-style-type: none"> ● Duration of project work is increased to 1 year. Students can perform the research in project work phase - I and have the option to continue the same research in Project work phase - II.
Students	<ul style="list-style-type: none"> ● Mathematics course on numerical methods can be offered since this has wider application in the engineering field ● The students need an option for new softwares in the field. 	<ul style="list-style-type: none"> ● Numerical methods is offered to the students in the first semester ● Syllabus has laboratories that are offering software related exercises and the students have the option to learn the software in the lab and also can learn it as a value added course, Additionally students are given training for MATHLAB.

SCHOOL OF SCIENCES AND HUMANITIES

Stakeholders	Consolidated feedback	Action taken
Academic peers	<ul style="list-style-type: none"> ● Syllabus must be framed considering the AICTE & OBE framework guidelines 	<ul style="list-style-type: none"> ● Curriculum is designed as per the guidelines and suggestions of New Education Policy 2020 ● Incorporated new courses to adhere to the latest trends in respective domains.
Industry Experts & Employees	<ul style="list-style-type: none"> ● To offer more industry relevant courses in the curriculum ● To offer Inter-disciplinary Courses 	<ul style="list-style-type: none"> ● In 2024 syllabus, the syllabus has been revised including industry-oriented courses and value-added courses to make the student industry ready
Parents	<ul style="list-style-type: none"> ● Students may be equipped with ethical and life skills ● Students may be offered with placement training to excel in interview 	<ul style="list-style-type: none"> ● Curriculum has been incorporated with more skill enhancements courses ● Career Advancement Classes have been allotted to students.
Alumni	<ul style="list-style-type: none"> ● Industrial collaboration for effective guest lectures and workshops 	<ul style="list-style-type: none"> ● International and National seminars has been organized to keep the students update on Industry trends ● An international conference has been organized by the department of computer sciences.
Students	<ul style="list-style-type: none"> ● Scholarships to students can be enhanced ● More club activities can be offered to students 	<ul style="list-style-type: none"> ● VISTAS in collaboration with NGO provided scholarships to 13 students apart from VISTAS scholarships. ● Students club activities has been initiated by VISTAS.

SCHOOL OF MANAGEMENT STUDIES

Stakeholders	Consolidated feedback	Action taken
Academic peers	<ul style="list-style-type: none"> ● The syllabus should be in line with the latest regulations of the Education Ministry. 	<ul style="list-style-type: none"> ● Curriculum is aligned based on the guidelines and suggestions given by New Education Policy and as per MHRD's, Innovation Cell, GOI and AICTE.
Industry Experts & Employees	<ul style="list-style-type: none"> ● The syllabus is to be according to the latest trends in different industries. 	<ul style="list-style-type: none"> ● In the 2024 syllabus, the syllabus has been revised according to the latest trends in industries like Finance, Human Resource, Operations, Marketing, Logistics, Supply Chain, Innovation, Entrepreneurship, Aviation and in the field of Analytics.
Parents	<ul style="list-style-type: none"> ● Students can be given strong support for placement opportunities 	<ul style="list-style-type: none"> ● Placement Training has been offered for students to transform students to Industry- read professionals ● Career Advancement Classes has been allotted to students.
Alumni	<ul style="list-style-type: none"> ● Incorporation of more practical courses and co-curricular activities 	<ul style="list-style-type: none"> ● Practical courses like "Entrepreneurship Lab" has been incorporated in Curriculum ● International Guest Lectures has been organized for students.
Students	<ul style="list-style-type: none"> ● Students may be encouraged to participate in competitive events organized by other institutions 	<ul style="list-style-type: none"> ● Student coordinators have been appointed to circulate the event details among students and coordinate regarding participation. ● Students of MBA SLM participated in LogIG-2024, organized by Saveetha Engineering College Management students clinched victory.

OVERALL SUMMARY

The structured stakeholder feedback mechanism has played a vital role in strengthening academic quality and institutional effectiveness at Vels Institute of Science, Technology and Advanced Studies (VISTAS). Feedback collected from students, academic peers, industry experts, alumni, and parents provided valuable insights into curriculum relevance, teaching-learning practices, industry alignment, infrastructure, and student support services. The systematic analysis of this feedback enabled the identification of focused improvement initiatives aimed at enhancing academic delivery and learning outcomes.

Based on the feedback analysis, targeted actions were implemented to upgrade curriculum design in line with Outcome-Based Education and NEP 2020 guidelines, introduce industry-relevant and value-added courses, enhance practical and experiential learning, promote interdisciplinary exposure, and strengthen placement and career support. Improvements in infrastructure, laboratory facilities, digital learning platforms, and student engagement activities were also undertaken.

The Action Taken Report demonstrates effective closure of the feedback loop by translating stakeholder suggestions into meaningful and measurable improvements. This continuous quality enhancement process reinforces the institution's commitment to academic excellence, stakeholder satisfaction, and holistic student development.