

## **Code of Conduct for Teachers and Faculty Members**

### **1. Professionalism and Integrity:**

- Teachers and faculty members must uphold the highest standards of professionalism and integrity in all their interactions within the university community and beyond.
- They should demonstrate honesty, fairness, and transparency in their actions and decisions.
- Maintaining confidentiality regarding sensitive information related to students, colleagues, and the institution is paramount.

### **2. Commitment to Teaching Excellence:**

- Teachers and faculty members are committed to providing high-quality education by engaging students effectively, fostering critical thinking, and encouraging intellectual curiosity.
- They should continuously update their knowledge and teaching methods to ensure relevance and effectiveness in the classroom.
- Fair and timely assessment of student work, along with constructive feedback, is essential for student growth and development.

### **3. Respect for Diversity and Inclusivity:**

- Teachers and faculty members must respect and value the diversity of students, colleagues, and the broader community.
- Creating an inclusive learning environment where all individuals feel welcome, respected, and supported is a priority.
- Discrimination, harassment, or any form of unfair treatment based on race, ethnicity, gender, religion, disability, or other characteristics is strictly prohibited.

### **4. Ethical Research and Scholarship:**

- Teachers and faculty members engaged in research must adhere to the highest ethical standards.
- They should conduct research with integrity, honesty, and transparency, following established ethical guidelines and protocols.
- Proper attribution of sources and avoidance of plagiarism are essential in all scholarly activities.

### **5. Professional Development and Collaboration:**

- Teachers and faculty members are encouraged to engage in continuous professional development to enhance their skills, knowledge, and expertise.
- Collaboration with colleagues, participation in academic conferences, and publication of research findings contribute to the advancement of knowledge and scholarship.

- Sharing best practices, resources, and ideas with peers fosters a culture of collaboration and innovation.

#### **6. Responsible Use of Resources:**

- Teachers and faculty members should use university resources, including facilities, equipment, and funds, responsibly and ethically.

- They should avoid misuse or misappropriation of resources and ensure efficient use for the benefit of students, research, and teaching activities.

- Transparency and accountability in financial matters are essential to maintain trust and integrity within the institution.

#### **7. Professional Conduct Outside the University:**

- Teachers and faculty members are expected to uphold the reputation of the university through their conduct and behavior outside the campus.

- Engaging in activities that may bring disrepute to the institution or compromise their professional integrity is unacceptable.

- They should maintain professional boundaries in their interactions with students and refrain from any behaviour that could be perceived as inappropriate or unethical.

#### **8. Compliance with Policies and Regulations:**

- Teachers and faculty members are required to familiarize themselves with university policies, regulations, and codes of conduct and comply with them at all times.

- Any concerns or violations of policies should be reported through appropriate channels for resolution.

- Upholding academic integrity, student welfare, and the overall mission of the university is the collective responsibility of all faculty members.

This code of conduct serves as a guiding framework for teachers and faculty members in upholding the highest standards of professionalism, integrity, and ethical behaviour within the university. By adhering to these principles, faculty members contribute to the academic excellence, reputation, and overall success of the institution.