VELS INSTITUTE OF SCIENCE, TECHNOLOGY AND ADVANCED STUDIES (VISTAS)

ANALYSIS OF STUDENT SATISFACTION SURVEY

ACADEMIC YEAR 2021 - 2022

A Student Satisfaction Survey (SSS) was conducted among the students of VISTAS to obtain the feedback of students on various aspects like Teaching-learning process, evaluation process, Mentoring and personal attention, placement efforts taken by the Institution. 2243 students from various departments of VISTAS have actively participated in the survey and registered their feedback on the different aspects. The analysis of response of students on various aspects is discussed below:

Teaching-Learning Process:

Students' feedback on teaching learning process revealed that majority of the students (95.3%) felt that syllabus is well covered by the faculty members and 97.0% of the students felt that teachers are prepared in advance to handle the classes and were satisfied with the preparation of teachers. 92.7% of the students felt that teachers were able to communicate effectively in imparting the domain knowledge.

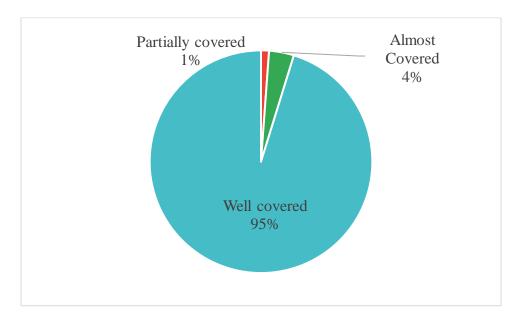


Figure 1: Percentage of Syllabus Completion by Faculty Members

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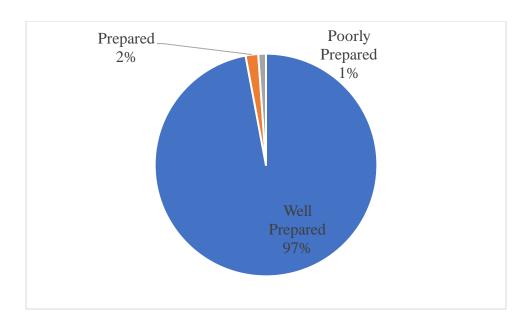


Figure 2: Preparation of Faculty Members for classes

93.4% of students felt that teachers were effectively conveying the concepts through illustrations, simulations, case studies, examples, and applications. More than 86% of the students expressed that overall approach of faculty members towards the teaching learning process was very good. 90.9% of students agreed in the survey that institution is actively engages in their monitoring the performance and continuously works towards improving the quality of teaching learning process.

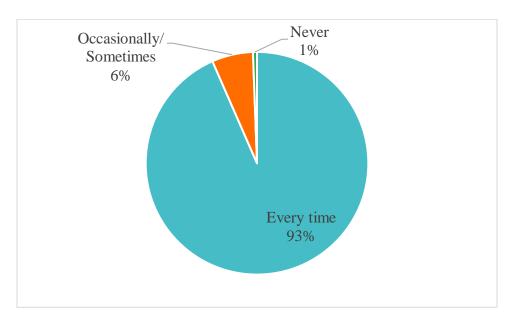


Figure 3: Effectiveness of conveying the concepts through illustrations, simulations, case studies, examples, and applications.

VISTAS have effectively employed various teaching learning tools like LCD, Multimedia etc in imparting the concepts which was agreed by more than 87% of the students in the survey. 90.8% of the students agreed to fact that the online teaching methods and learning materials given during the pandemic period were useful for them and expressed their overall happiness towards these materials. Overall, it can be summed up that students have expressed higher levels of satisfaction in the teaching learning process adopted in the VISTAS.

The initiatives taken by the institution for internship, field visit, Student exchange has been viewed and 91 % of the students expressed that the institution provides multiple opportunities to them for learning and growth through seminars, Group Discussions, and case-based learning.

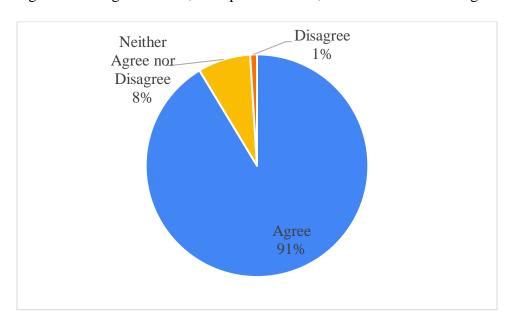


Figure 4: Initiatives taken by the Institution to enhance the teaching-learning process.

More than 90% of the students said that their learning process is enhanced through student centric methods, such as experiential learning, participative learning, and problem-solving methodologies. More than 92% of the students agreed that they were encouraged and motivated to participate in carious various extra-curricular events by the institute. 93% of the students agreed that encouragement is given for undertaking projects, assignments by providing the necessary facilities like equipment and labs. Majority of the students agree to have actively taken part in various NSS and extension activities. Overall feedback on the learning process is very good with 93 % of the students either strongly agree or agree to the high standards of learning process offered by VISTAS.

Evaluation:

92% of the students felt that teacher's evaluation was fair. Further 93.4% of the students expressed that teachers discusses with them about the assignments and their performance in them. Majority of the students (94%) are well informed about the program outcomes, course outcomes and expected competencies of their program by the faculty members.

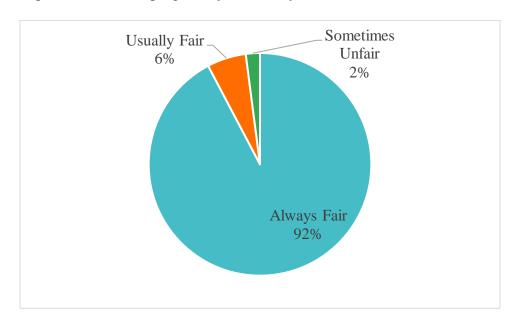


Figure 5: Evaluation of Internal Exams by teachers

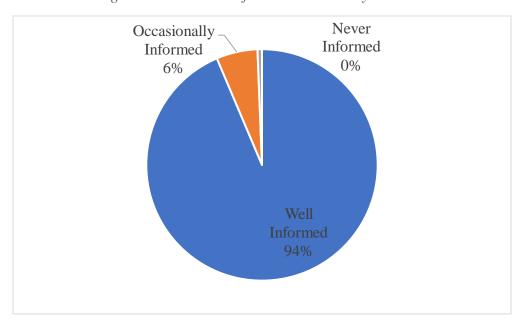


Figure 6: Students are informed about program outcomes, course outcomes and expected competencies in class.

Ease of taking up online assessments during the pandemic period was highly appreciated by the students with 91.7% of them agreeing that they were very comfortable in taking up of online assessments.

Mentoring and Personal Attention:

The teaching and mentoring process employed in the VISTAS is acting as one tool for improving the personal development with 90.7% of the students saying that the teaching and mentoring process have helped them to grow in socially and emotionally. 99% of the students felt that the mentors have been following up with them regarding the tasks assigned to them thereby portraying the effectiveness of the Mentor – Mentee system followed at VISTAS.

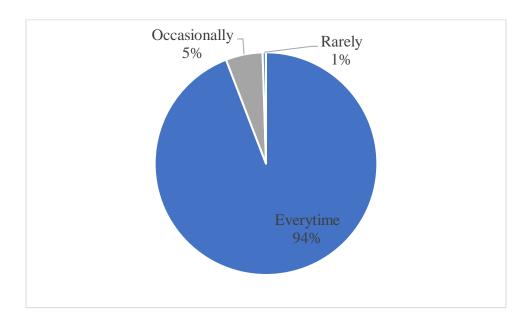


Figure 7: Frequency of Mentor -Mentee Meetings

The students were asked to give their opinion on the personal attention given to them and 91.9% of students said that teachers were able to identify their strengths and encourage them in strengthening it. Also 89.5 % of students have said that their weaknesses were identified by the teachers, and they received help to overcome them.

Infrastructure

The overall feedback on the infrastructure of the institute like library, gym, canteen etc., is good with 92% of the students expressing that the infrastructure facilities offered by VISTAS is good.

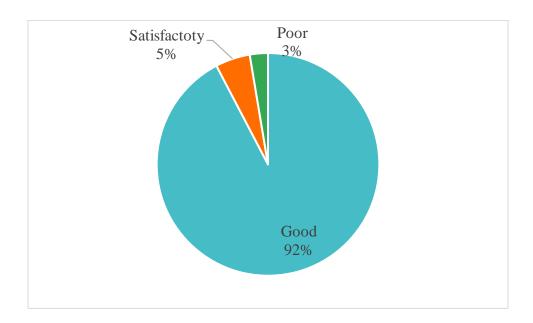


Figure 8: Infrastructure facilities such as library, gym, canteen etc., at VISTAS

85.6% of the students have rated that the sports facilities and sports events organized by VISTAS as very good. The robust green initiatives taken by the institute and periodic follow up has ensured VISTAS as a plastic free and green campus which was agreed by more than 85% of the students.

Placement and Related Activities:

91% of the students agreed that the efforts made by the institute and teachers in inculcating the soft skills, life skills and personal development are making them ready for the industry.

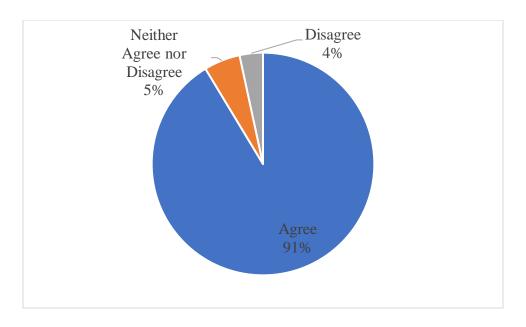


Figure 9: Placement Activities

Overall Inference:

- ➤ Measures which have drawn favorable feedback from the students are the conduct of online classes, e-content developed by the faculty members, internships in industries, telecast of Edu-Sat Swayam channels, online guest lectures by industry persons and distinguished alumni, Remedial Classes, Add on courses, Value Added Courses, Internship opportunities and Mentor-Mentee System of VISTAS.
- Areas of Improvement suggested by the students are ICT infrastructure, updating of latest books in the library and number of field visits.
- ➤ In conclusion nearly 90 % of the students have given favorable feedback on the various parameters upon which the survey was conducted.

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